

Name.....Teacher..... Target.....

## AQA Personalised Learning Checklist

### PiXL

Indicate your level of knowledge with Green (secure), Amber (nearly there), Red (insecure)

#### Topic specific vocabulary and skills

<b>Identity and Culture</b>	School trips	
Family	Events	
Friends	Future study	
Marriage/partnership	Working abroad	
Interests	Working with children	
Activities	Jobs	
Social Media	Career Choices	
Internet	Ambitions	
Socialising		
Celebrations	<b>Speaking skills</b>	
Customs and Festivals in Spanish-speaking countries	Interact effectively	
Mobile Technology	Ask and answer questions	
Reading	Narrate events	
Music	Speak spontaneously	
Sport	Use a wide range of language	
Film	Accurate pronunciation	
Television	Effective use of repair strategies	
Food and eating out		
<b>Local, national, international and global areas of interest</b>	<b>Listening skills</b>	
House and home	Understand different types of language	
Town	Identify key points	
Region	Recognise past, present and future	
Volunteering	Deduce meaning	
Charity work		
Healthy/unhealthy living	<b>Reading skills</b>	
Poverty/homelessness	Understand different types of language	
Environment	Identify key points	
Holidays	Recognise past, present and future	
Eating out	Deduce meaning	
Transport	Understand authentic material	
Weather	Scan for particular information	
Eating out	Translate from target language into English	
Sports events		
Music events	<b>Writing skills</b>	
Shopping for food	Communicate effectively	
Shopping for clothes	Write short texts	
<b>Current and future study and employment</b>	Write extended texts	
School description	Write spontaneously	
Subjects	Use a wide range of vocabulary	
Differences between English and international schools	Use a wide range of tenses and structures	
Rules	Translate sentences into the target language	
Pressures	Translate short texts into the target language	
Transport		
Exchange visits		

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## AQA Personalised Learning Checklist for Grammar

Indicate your level of knowledge with Green (secure), Amber (nearly there), Red (insecure)

<b>Grammar</b>	<b>Start of Year</b>	<b>Tracking 1</b>	<b>Tracking 2</b>	<b>Tracking 3</b>	<b>End of Year</b>
<b>Foundation</b>					
nouns - gender					
nouns - singular and plural forms					
articles - definite and indefinite					
articles - lo plus adjective (R)					
adjectives - agreement					
adjectives - position					
adjectives - comparative and superlative: regular and mayor, menor, mejor, peor					
adjectives - demonstrative (este, ese, aquel)					
adjectives - indefinite (cada, otro, todo, mismo, alguno)					
adjectives - possessive, short form (mi)					
adjectives - possessive, long form (mío) (R)					
adjectives - interrogative (cuánto, qué)					
adverbs - formation					
adverbs - comparative and superlative: regular					
adverbs - interrogative (cómo, cuándo, dónde)					
adverbs - adverbs of time and place (aquí, allí, ahora, ya)					
adverbs - common adverbial phrases					
quantifiers and intensifiers (muy, bastante, mucho, etc)					
pronouns - subject					
pronouns - object (R)					
pronouns - position and order of object pronouns (R)					
pronouns - reflexive					
pronouns - relative: que					
pronouns - relative: quien, lo que (R)					
pronouns - disjunctive (conmigo, para mí)					
pronouns - demonstrative (éste, ése, aquél, esto, eso, aquello)					
pronouns - indefinite (algo, alguien)					
pronouns - interrogative (cuál, qué, quién)					
verbs - regular and irregular verbs, including reflexive verbs					
verbs - all persons of the verb, singular and plural					
verbs - modes of address: tú and usted					
verbs - radical-changing verbs					
verbs - negative forms					
verbs - interrogative forms					
verbs - reflexive constructions (se puede, se necesita, se habla)					
verbs - uses of ser and estar					
tenses - present indicative					
tenses - present continuous					
tenses - preterite					
tenses - imperfect: in weather expressions with estar, hacer					
tenses - imperfect (R)					
tenses - immediate future					
tenses - future (R)					

Name.....Teacher.....Target.....

tenses - perfect: most common verbs only					
tenses - conditional: gustar only in set phrases					
tenses - pluperfect (R)					
tenses - gerund (R)					
tenses - imperative: common forms including negative					
tenses - subjunctive, present (R) in certain exclamatory phrases (¡Viva! ¡Dígame!)					
tenses - subjunctive, imperfect: quisiera					
tenses - impersonal verbs: most common only					
prepositions - common, including personal a					
prepositions - por and para					
conjunctions - common, including y, pero, o, porque, como, cuando					
numbers, quantity, dates					
time - use of desde hace with present tense (R)					
<b>Higher (as above plus:)</b>					
articles - lo plus adjective					
adjectives - comparative and superlative					
adjectives - possessive, short and long forms (mi, mío)					
adjectives - relative (cuyo)					
adverbs - comparative and superlative					
pronouns - object					
pronouns - position and order of object pronouns					
pronouns - relative: all other uses including quien, lo que, el que, cual					
pronouns - possessive (el mío, la mía)					
tenses - future					
tenses - imperfect					
tenses - imperfect continuous					
tenses - perfect					
tenses - pluperfect					
tenses - conditional					
tenses - passive voice (R)					
tenses - gerund					
tenses - present subjunctive: imperative, affirmation and negation, future after conjunctions of time (cuando), after verbs of wishing, command, request, emotion, to express purpose (para que)					
tenses - imperfect subjunctive (R)					
time - use of desde hace with present tense					
time - use of desde hace with imperfect tense (R)					