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ISSUE 160

Message from the Headteacher:

The end of term seems to have crept up on us again already and it's time for our hard-working students (and staff!) to enjoy a well-earned rest. I very much hope your child has enjoyed some of the many opportunities open to them, whether they are in sport, drama, music, art, enrichment day activities, charity events, meeting and showing around visitors, interviewing prospective staff, house competitions, volunteering - all of these are designed to help our young people to challenge themselves beyond the classroom and are rooted in the principles in our character framework of well-being, optimism, self-awareness and gratitude. It is a privilege to be part of your children's journey growing up.

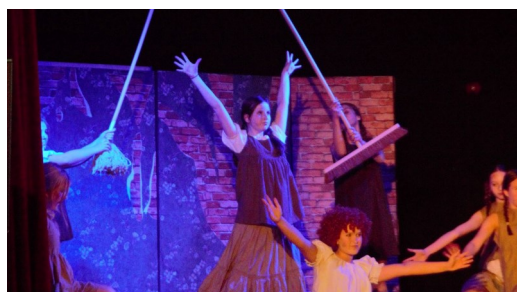
It is also time to wish a very fond farewell to 4 members of staff who are leaving us for new ventures. Mrs Wareham (Teacher of Technology) leaves us after 5 years to work closer to home, Ms Marshall (Teacher of Maths) leaves us after 3 years to travel, Mrs Hayler (School Business Manager) leaves us after 18 months to retire, and Mr Leigertwood (Teacher of Maths and Science) leaves us after 5 terms for a post in a different setting. We extend our heartfelt thanks to all of these colleagues for their hard work and wish them all the best for their future.

In addition, Ms Holt (Head of Year 10 and Teacher of Science) steps down from her post and returns to the classroom full-time. Ms Holt has worked at The Weald in leadership roles since September 2009 (first as Director of Science and latterly as a Head of Year) and she will be greatly missed by parents and carers who know that she cares deeply and works tirelessly for her students. We are delighted that she will continue to work with us, albeit in a different capacity and are very grateful to her for her dedication.

We look forward, as always, with optimism and excitement about the coming year; no doubt our students, your children, will give us multiple reasons to be very proud of them. In the meantime, I would like to thank you for your ongoing support of our efforts and to wish you all a happy and healthy Christmas.

Mrs Sarah Edwards
Headteacher

'Annie The Musical'



We were thrilled to be able to once again stage our annual school production recently. And what a show it was! 'Annie The Musical' showcased the skills, talents and hard work of many of our wonderful students and staff both onstage and off.

‘Annie The Musical’ continued....

For many of the cast and crew, it was their first school production experience and they made many new friends along the way. It was also great to have wonderfully supportive audiences and transform our School Hall into a theatre. Thanks for supporting us!

We had a wonderful, jam-packed time rehearsing it with two casts since September, which included simultaneous singing, dancing, acting and technical skills. A lot to fit into three months. And our amazing band was composed of both staff and students. We hired the costumes, some prop items as well as designing and making the main set pieces. Special thanks must go to the staff who gave up many hours to enable the production to become the great success it was. We were very proud of what we all achieved together.

Here's what our audiences had to say:

‘Wow -I wasn’t quite expecting that! Well done all!’

‘What a school show! Such professionalism! Well done to all!’

‘Fantastic night out. A great show from everyone.’

‘Absolutely fantastic! Well done to all. So proud!’

‘Wow! A brilliant night! So fantastic!’

‘Such a great performance. The set was great!’

Mrs K Elmer
Drama Subject Leader



Message from Chair of Governors

The autumn term has been very busy for staff and pupils, but also for the governing body! In addition to our full governing body and committee meetings, governors have met with each Head of Department to review the 2022-23 results alongside the development plans for this academic year. Throughout all these meetings, governors noted the passion, hard-work and dedication of staff to provide the best possible opportunities for our pupils.

On behalf of the Governing Body, I would like to wish you all a very happy and healthy season.

Mrs N Waters
Chair of Governors

Year 7 & 9 Author Visits (December 2023)

To further encourage a love of reading and inspire a real engagement with writers' perspectives and ideas, we have invited the authors of our Year 7 & 9 English texts to join us in school this autumn term.

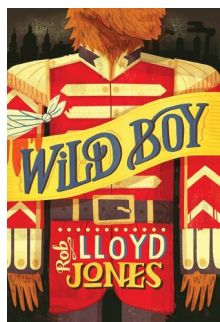
Rob Lloyd Jones, the author of *Wild Boy* which Year 7 students read and studied in English lessons this autumn term, delivered a talk to all students sharing his inspiration for the novel and development of characters. Despite being a very reluctant reader as a child, Rob Lloyd Jones shared with us his love of storytelling and his journey to becoming a published writer. A number of students also joined Rob Lloyd Jones for a workshop to support them at developing their creative writing further. Here are some comments from our Year 7 students following Rob Lloyd Jones' visit to The Weald:

'It has inspired me to read a lot more and now I want to write my own books as well!'

'I loved *Wild Boy* because of the tension that is created and the thrill of murder mystery.'

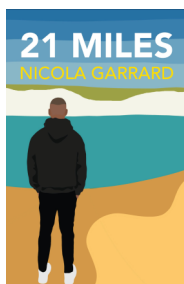
'I particularly enjoyed when Rob Lloyd Jones shared how he never really liked to read but when he found a book that he loved he realised that reading was for him.'

We hope that this visit will have inspired students to continue reading and helped bring the story of *Wild Boy* to life for them. Copies of Rob Lloyd Jones' sequel, *Wild Boy and the Black Terror* have already been flying out of our school library!



We were also delighted to welcome Nicola Garrard, author of *29 Locks* (our Year 9 set text) and a previous member of the English teaching staff, back to The Weald. Each Year 9 class took part in an exclusive writing workshop with Nicola Garrard during English lessons to develop their own creative writing skills further and engage with the challenging concepts and ideas that the novel raises. Many of our students are keen to find out more about the protagonist Danny's story in the next novel recently published by Nicola Garrard, *21 Miles*.

Ms J Rigby
Director of English



Supporting your child's mental health

The school was fortunate to host a workshop for parents/carers led by a representative from local charity Sussex, Mind. The presentation was extremely informative and provided parents with some useful strategies and advice. Our presenter also highlighted the excellent support and guidance that is available on the [Youngminds website](#) and the referral process for help via the [Single Point of Access \(SPOA\)](#).

Attendance

The one thing that makes the greatest difference to every child's well-being, attainment and general social skills is attendance to school.

If your child is struggling to attend school, there are plenty of steps that can be taken to help. Early intervention is best and this usually starts with a meeting with parent/carers, the child and head of house. Please contact us if you are concerned and let us support you.


Online Safety

Understanding the risks that are posed online is tricky for all ages. We all have a role to play in ensuring children know to keep themselves safe whilst using the internet to play games, communicate with friends or view content. In school, online safety is part of our RHPD curriculum and is routinely a key part of our tutor time activities. For parents and carers, it can seem like an impossible task, but there is a lot of advice and support available. In particular, there is excellent guidance available from the [NSPCC](#).

If you are concerned about criminal exploitation and any form of online sexual abuse, [CEOP](#) is a good place to go to report your concerns and also seek further advice.

Your child's head of house is always available for support should you need it.


Mr R Brimacombe
Assistant Head Teacher and Designated Safeguarding Lead



Start your Teaching Career here

We are proud to be part of the new Tonbridge Teacher Training Hub, a brand new SCITT Hub delivering excellence in Teacher Training across Sussex.

Find out more about training with us and starting your career as a Teacher at www.inspiringfutureteachers.org.uk/tonbridge




CHELSEA FC FOUNDATION
CRAWLEY SOCCER SCHOOL

Tuesday 19th December – Wednesday 20th December
Thomas Becket Community College, Crawley, BN12 3AD
(09.30-11.00 (09.00am Drop Off))
Ages 5-12
Full Cost £40

Football sessions for players of all abilities with topics based around different men's and women's football players each day, designed to develop players individual footballing ability and teamwork in a fun and safe environment.

TO BOOK PLEASE VISIT:
www.chelseafc.org/tonbridge
Course Code: SF-TMSC-A-38

Please note that you cannot book online on the day of the course.

If you have any issues booking please contact our communications team on the below email address:

communications@chelseafc.org



AbsoluteSport Activity Camps
HAF codes (Free)
(09.00 - 16.00)

Children aged between 10-16 years old.
At our camps we want the children to have fun, build new friendships and develop lifelong memories.
A fantastic chance to get fit!

Sign up now before it's too late!

Having fun has always been the focus of our camps.
Tuesday 19th December
Wednesday 20th December
Thursday 21st December

If you want to sign up with a HAF code, please follow the link:
www.absolute-sport.co.uk/haf-codes

Or go to our website www.absolute-sport.co.uk for more information and sign up before it's too late!



Stoke Newington School, Stoke Newington Primary, Stoke Newington Primary School
absolutesport.as@gmail.com



AOR
OUTDOOR ACTIVITIES CENTRE

FREE*

VENTURE DAYS

MONDAY 18th - THURSDAY 21st DEC 2023

*FREE IF YOU RECEIVE BENEFITS RELATED FREE SCHOOL MEALS



info@southcoastskateclub.co.uk

Winter HAF 2023
South coast skate club

For children that cannot come around school

9-1pm



Dates:
18th Dec
19th Dec
20th Dec
21st Dec

Starts:
2.00pm
2.00pm
2.00pm
2.00pm

Ends:
3.00pm
3.00pm
3.00pm
3.00pm

Cost:
£10.00

Booking:
By Email
By Phone
By Text



Teaching and Learning Top Tips and Resources

As I lead on teaching and learning at The Weald, I am lucky enough to work with a range of colleagues across the school as well as parents and carers. I have recently worked with some Year 7 and 8 parents in our autumn term learning walk events.

These events embody our ethos of **opportunity and community** as they welcome parents and carers as crucial stakeholders into the school, where we engage with them on how they can support their child's education. We always begin these events by outlining the well founded educational research on the importance and impact of parental engagement on a child's educational outcomes.

OPPORTUNITY

Challenge & support
High expectations & empathy
Rigour & optimism

COMMUNITY

Mutual respect
Working together
All stakeholders engaged

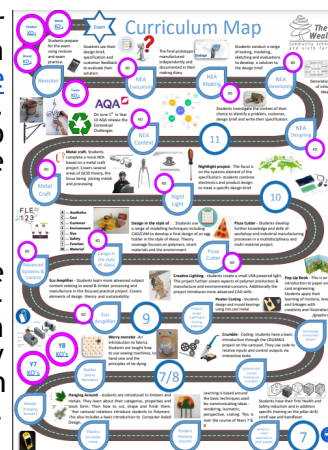
"Students whose parents are involved in their learning are more likely to have higher grades and test scores, attend school more regularly, have better social skills, show improved behaviour and adapt well to school" (EEF). Our mantra is that we work best, when we work together!

What we also share is that one of the three top factors affecting the level of parental involvement is a lack of knowledge about curriculum. This can be especially challenging for parents and carers once their child is in secondary school, with so many subjects and curriculums.

In order to begin to address this, these events (alongside the many opportunities we use to engage with parents and carers in our community) allow us to outline some of the key elements of teaching and learning at The Weald. We also reference and share some key documents. This year many parents have urged us to share with you all more widely, as they felt they were so useful in supporting them in supporting their children's learning at home.

So I am sharing these here along with some top tips on how they can support your child in their home learning.

Curriculum Maps: These documents map out the learning journey for each subject from Year 7 to Year 13 and outline the key content which will be covered. They are in each subject curriculum area [on our website here](#). They are also linked at the top of each tracking report you receive. They are useful to see where your child is on that journey and also to help go over any areas they feel less confident in. They are a great place to start as they link to all of the knowledge organisers for that subject.



Knowledge Organisers: These documents summarise the key knowledge for a topic; the key ideas, keywords and important information that students need to know and remember. They are linked on the curriculum maps, but teachers also give these out and use them in lessons so they will be in students' books. They might also be shared online (e.g. on Google Classroom). Students will also be set homework to learn these. We use a set of techniques called RED Review.



RED Review Resources: [Here](#) we outline the effective activities students should use to help them commit knowledge to memory. Research shows that students typically pick low impact strategies which make the information feel familiar (like highlighting, making notes or reading over information). However RED Review strategies feel hard, but really help students remember more, for longer. R = Retrieval (doing anything that makes you retrieve or remember things without looking). E = Elaboration (explaining knowledge, why it works or how it compares/connects). D = Dual Coding (combining words and pictures to help build stronger memories).

Teaching and Learning Top Tips and Resources continued...

RED Review Homework Task Bank: Teachers will be setting more frequent RED Review homework tasks and will show students how to use these techniques effectively in lessons. We might set tasks, like these from [a bank of 24 tasks](#) to help students get started with this method of learning. These tasks can be practised on a knowledge organiser and can be used at any time - even when students say they have 'no homework'!

Developing skills, techniques and motivation	Green	Amber	Red
Description and application of these methods of skill learning using practical examples:			
• Practice/rehearsal (e.g. to repeatedly practice your shooting in basketball)			
• Copying others and the use of appropriate role models (e.g. to watch a demonstration of an arabesque in gymnastics carried out by an expert gymnast)			
• Trial and error (e.g. to try a backhand volley in tennis and to learn from your mistakes when playing the shot)			
How each of these can motivate participants to follow an active, healthy lifestyle:			
• Intrinsic feedback			
• Extrinsic feedback			
• Knowledge of results			
• Knowledge of performance			
Description and application of these motives using practical examples:			
• Intrinsic motivation			
• Extrinsic motivation			
Description and application of goal setting with practical examples:			
• To optimise performance			
• To ensure exercise adherence			
• To control anxiety			
Description and application of these components with practical examples:			
• Specific			
• Measurable			
• Achievable			
• Realistic			
• Time-phased			

PLCs and Pre-Assessment Letters: Students have two yearly assessments in all their subjects. We report their progress in these assessments to you on tracking reports 2 and 3. Around a month before each assessment the Head of Year will write to parents and carers with a list of the topics and knowledge organisers which will be set as RED Review homework, to help prepare. These can be used as checklists for learning. Some subjects/years will also have PLCs (Personal Learning Checklists), which give students their own individual topic checklist, so students can rate them red, amber or green and then work through them.

I hope that these give you a useful summary of the key resources that we are developing to create knowledgeable, confident and indent learners. Our goal is that by understanding them yourself, they will help you to understand your child's curriculum and to understand how they can best regularly review their learning.

Miss A Cortizo
Deputy Headteacher

Sparx Reader Stars



Students in Year 7, 8 & 9 continue to build positive reading habits with the new platform **Sparx Reader** developing improved reading fluency and literacy beyond the classroom. Homework is regularly set on this platform providing students with appropriately challenging reading material and monitoring their reading comprehension. For further support with using Sparx Reader at home, please see [these FAQs](#).

Below are our top Sparx Readers for this half term. Well done to all! ★

Year 7	Year 8	Year 9
Harriet J. 10,584 SRP Darcy B. 6,625 SRP Sienna B. 6,052 SRP Gabby T. 5,645 SRP Annabel I. 5,228 SRP	Rachel A-D 20,543 SRP Mimi O. 9,121 SRP Albert W. 8,569 SRP Florrie C-G. 6,176 SRP Austin R. 5,420 SRP	Shaniya E-S. 10,543 SRP Danny B. 10,144 SRP Ollie B. 7,407 SRP Evelyn N. 7,304 SRP Amber V. 7,115 SRP

Sparx Maths

Well done to the following students for getting to the top of the Monthly Sparx Maths leaderboards! Sparx Champions will receive a certificate from their Maths teacher.

October 2023				
Year 7	Year 8	Year 9	Year 10	Year 11
Emily E Abigail W Lilia G Freya W Harvey L	Emma-Rose T Maxim T Dylan P Beau H Billy C	Ollie B Amber N Oliver F Leona W Naline F	Oscar S James G Ashlin S Kyle N James B	Charlie C Poppy W Sam H Niamh S Jeni M

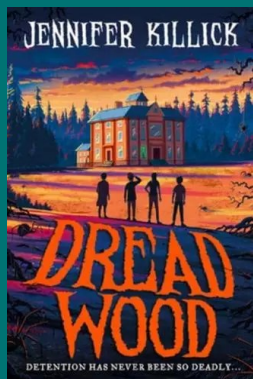


November 2023				
Year 7	Year 8	Year 9	Year 10	Year 11
Harvey L Sienna B Laura C Lillie B Ellie S	Beau H Billy C Dylan P Ally H Maxim T	Harvey L Sienna B Laura C Lillie B Ellie S	Oscar S James G Aaron R Ollie H Ruby L	Augustine B Anastasija K Summer W Charlie C Pippa S

Recommended Reads

As we prepare for Christmas holidays and the colder weather that winter brings, we begin to want to cosy in and relax at home - the Danish call this, Hygge. This is translated as a quality of cosiness and comfortable conviviality that engenders a feeling of contentment or well-being (regarded as a defining characteristic of Danish culture). What better way to get into the Hygge way than to cosy up with a book over the Christmas holidays and January blues.

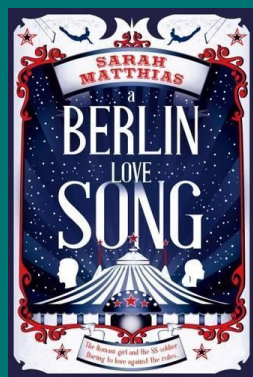
The library has a host of books for everyone, here are some of our favourites.



KS3 *Dreadwood* by Jennifer Killick AR level 4.9 AR points 7.0

It's basically the worst school detention ever. When classmates (but not mate-mates) Hallie, Angelo, Gustav and Naira are forced to come to school on a SATURDAY, they think things can't get much worse. But they're wrong. Things are about to get seriously scary.

What has dragged their teacher underground? Why do the creepy caretakers keep humming the tune to *Itsy Bitsy Spider*? And what horrors lurk in the shadows, getting stronger and meaner every minute . . .? Cut off from help and in danger each time they touch the ground, the gang's only hope is to work together. But it's no coincidence that they're all there on detention. Someone has been watching and plotting and is out for revenge . . .



KS4 *A Berlin Love Song* by Sarah Matthias AR level 6.0 AR points 15.0

Max is 17, a German schoolboy, when he meets Lili, a trapeze artist from a travelling circus that performs every year in Berlin. Lili is from a Romani gypsy family whose life and customs are very different from those of Max and his family. Their friendship turns into love - but love between a member of the Hitler youth and a gypsy is forbidden. As events tear them apart can their love survive? Set against the backdrop of the Second World War, *A Berlin Love Song* is a love story of passion, unexpected friendship, despair, loss and hope. It exposes the extermination of the Roma and Sinti referred by Angela Merkel as the forgotten holocaust.



KS5 and adult *The Winter Spirits* by Various Authors

The tradition of a haunted tale at Christmas has flourished across the centuries. These twelve stories - authored by some of today's most loved and lauded authors of historical and gothic fiction - are all centred around Christmas or Advent, boldly and playfully re-imagining a beloved tradition for a modern audience.

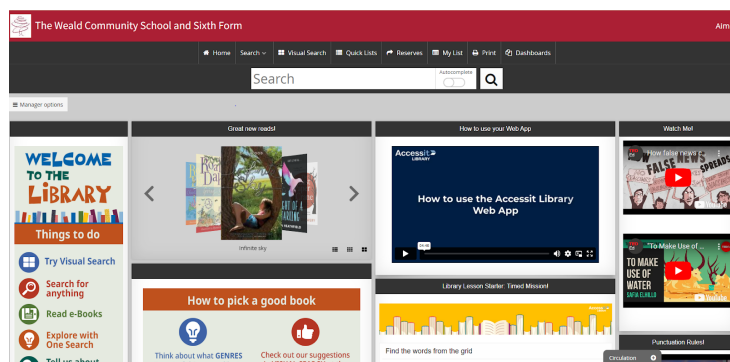
Taking you from a haunted Tuscan villa to a remote Scottish island with a dark secret, and drawing inspiration from festive traditions from all around the globe, these vibrant haunted stories are your ultimate companion for frosty nights. So curl up, light a candle, and fall under the spell of Christmases past.

Ms A Robertson
Library Manager

Our Library lending system

Earlier this academic year we launched our new Library Lending System which allows students, staff and you to see what books we have in stock. For those in Year 7 and 8 it will also show you the AR (Accelerated Reader) level.

As a parent/carer, you can log in to the [Weald Accessit LRC Lending system](#) and use the guest log in.



This will take you to the home page, where you can search for books by subject, author and title. Once you find a book you can see where in the Library it can be found, for example the Sport, Life and Love, or Adventure section.

The bit we are most excited about is the review section. This is a great way for students to recommend reading to one other. Each student that reviews a book and gets it published after it's been checked by staff will receive a house point.

As part of the fortnightly Year 7 and 8 lessons, readers are encouraged to complete an Accelerated Reader test after they have finished reading their book to register how many words they have read. As this is best done within 48 hours of finishing the book, these can also be completed by students at home on our [school AR website](#). The class that has read the most words each month will be awarded with biscuits as part of their library lesson. Those becoming Word Millionaires will of course also receive the prestigious badge and will be invited to an exclusive celebration in the summer term.

Ms A Robertson
Library Manager



Year 7 Unifrog Launch

Unifrog was launched to our new Year 7 cohort in the form of an assembly on Tuesday 28 November 2023, to complement our overall careers programme. Students in Years 8 - 11 already have their accounts and utilise the platform throughout the academic year.

Unifrog is a complete destinations platform; it helps students explore and compare their options after school and sixth form plus access labour market information and receive support with writing competitive recruitment and selection documentation such as CVs and UCAS personal statements.

Alongside using Unifrog in careers personal development lessons, we have also provided termly tutor time slots for students to record their achievements and the careers competencies they are developing to support them with making future study and work-related applications.

unifrog



unifrog

Year 10 - 13 Career Interviews

All students in Year 10 are currently being offered an impartial and one-to-one careers interview with our external Careers Advisors, Mrs Thompson and Ms Armstrong.

Working with qualified and CDI-registered careers guidance practitioners, students have been supported in their careers interview to explore their aspirations, plan their future study pathways and research their employment options.

After their careers interview, each student has received a careers action plan with personalised targets to complete and aim towards; this is uploaded to their Unifrog profile. In addition to our Year 10 sessions, Miss O'Brien has been offering support guidance sessions to students in Year 11 who are unsure of their Post 16 Destinations and Years 12 and 13 to support with Post 18 Destinations.

Students who would like a career guidance session to discuss Post 16 and 18 options with Miss O'Brien are encouraged to email her via kobrien@theweald.org.uk to arrange an appointment.

Year 10 Future Choices Day

As part of their 'research and plan' careers theme, Miss O'Brien and Mrs Bellas (Oxbridge and Widening Participation Lead) organised and delivered a range of careers activities that Year 10 students took part in across their off-timetable enrichment day in November:

Workshop: What Are A Levels? (*The Weald Sixth Form*)

Workshop: Studying the Vocational Way? (*Chichester College Group*)

Workshop: Property Development? (*Thakeham Homes*)

Workshop: Professional Engineering as a Careers Choice (*by Derek Elinor an ex-Weald students*)

Workshop: University of Kingston - How to better use your brain

Workshop: University of Chichester - Life as a Uni student

Workshop: University of Portsmouth - Journey of a Uni student

Workshop: Apprenticeships in Landscaping and Maintenance (*Jardiner*)

Workshop: Careers in the RAF

Workshop: Vocational world of Football (*Dorking Wanderers*)

Workshop: Life of a KPMG Apprentice (*Yssy Hardy, KPMG Apprentice*)

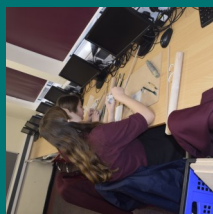
Workshop: The World of Design (*University of Creative Arts*)

Workshop: Getting into medicine and X-Ray detectives (*Brighton and Sussex Medical School*)

Offsite Trip: Creative Assembly -Motion Capture Studios

A number of external further education and higher education providers, employers and employees helped us deliver this event to support learners with exploring the range of options available to them and demonstrate our commitment towards compliance with the 'Baker Clause'. Our many thanks for their support with this!

Feedback from our students about the Year 10 Future Choices Day was very positive, and the knowledge they gained will no doubt be invaluable to them.





Year 11 Post 16 Options Assemblies

In the autumn term, The Weald held Year 11 assemblies with multiple providers of further education provision to support learners with exploring the range of options available to them.

- Chichester College Group
- The College of Richard Collyer
- ASK Apprenticeships

NCS, National Citizen service, will be coming in at the start of the Spring term to discuss the programmes and experiences it has on offer for our Year 11 and 12 students. These summer workshops are truly invaluable in supporting students to learn, grown and develop into young adults.

Year 11 College Application Deadlines

Year 11 students are currently in the process of applying to their desired Post 16 destinations. It is important that all students apply for a college place ready for September even if it is not your Plan A.

Deadline Dates:

The Weald Sixth Form
Friday 15 December 2023

Collyer's
Sunday 31 December 2023

Chichester College Group (Brinsbury, Chichester, Crawley, Worthing etc.)

Courses do get oversubscribed very quickly so it is a good idea to get your application submitted by the end of January 2024 at the latest.

*All students need to log their **Intended Destinations** under the **Post 16** tab on **Unifrog** by the end of January 2024.*

Year 12 Work Experience Launch
Tuesday 7 May - Friday 10 May 2024

On Thursday 16 November 2023 Miss O'Brien launched Work Experience for Year 12 students and their parents. Students are responsible for securing their own work experience placements and all three sections of the Unifrog placement form need to be completed and submitted by Thursday 8 February 2024.

If any students are struggling to secure a placement, then Miss O'Brien is more than happy to support and assist. Please feel free to email kobrien@theweald.org.uk should you have any questions or queries.

Please [click here](#) for a copy of the presentation.

[WSCC Takeover Day 2024](#)

The Voice and Participation Team at WSCC have decided to run 'Takeover Day 2024' during the **February half term**. This is a chance for young people aged between 11-25 to shadow, give their views, consult, and learn what teams do in West Sussex County Council. For example, they could shadow the Fire & Rescue Team, Voice and Participation Team, FIS, Finance, HR and Communications.

Young people will benefit from this work experience-style opportunity, whether they join us for a few hours, or a full day.

For more information, please see the attached poster or email voice@westsussex.gov.uk.

The Weald School Charitable Trust

The Weald School Charitable Trust is a registered charity that receives its funds through voluntary donations made on Parent pay. Funds are used to provide facilities that are not available through the budget provided by the Local Authority.

Over the years we have provided items including display cabinets, cameras, keyboards, a 3D printer, lighting for Drama and Sports kits for competitions.

This year we are providing funds for a large guillotine ,



2 heat presses,



pasta machines and a basketball team kit.



A great way to help us raise money at no cost to yourselves, is by registering with Easyfundraising which means over 6,000 shops and sites will donate to us for FREE every time you use #easyfundraising to shop with them. So far we have raised over £1,400.00 from Easyfundraising. Please use this link to register:

[Easyfundraising](#)

Thank you very much for your support

The Weald School Charitable Trust

Gymnasts qualify for National Finals

On Sunday 3rd December, gymnasts travelled to Tormead School, Guildford, to compete in the British Schools Gymnastics Association competition. Four teams competed with increased confidence in group and solo floor routines, plus ever more powerful vaults. Two teams were rewarded with silver medals! The Weald are now invited to be one of two schools to represent the South East Region at national finals in March. Huge congratulations to all gymnasts involved!



Celebrating Sport



Date	Fixture	Result and info
31/10/23	U14 Girls Football vs St Paul	Lost 3-2
31/10/23	Y7 Boys Football vs Ark Alexandra (c. cup)	4-1 win. Joel H-W (goalkeeper) Man of the Match
1/11/2023	Y9 Boys vs Luffa, SPH & Tanbridge	The team won all the games, 3-1, 2-1 and 4-2. They played well given the horrific conditions.
7/11/23	Y9 and Y10 Hockey vs Millais	Drew 2-2
8/11/23	Y7 and Y8 Girls District Hockey tournament	Weald came 2nd Special mention to Belle P. who stepped in to be the goalkeeper
17/11/23	Y7 Boys Football vs Bohunt	4-2 win. Kana J, Ethan E, Jack E-S and Joel H-W excellent.
21/11/23	U14 Girls Football vs Burgess Hill Academy	Lost 5-1
28/11/23	U16 Girls Football vs Burgess Hill Academy	Won 8-1
30/11/23	U14 girls hockey vs St Paul	Won 1-0
30/11/23	U13 girls hockey vs St Paul	Won 5-1
8/12/23	Y7 Girls Football vs Tanbridge	Lost at home

The Weald Equestrian Team

Natasha M and her pony Sauvey Golden Condor represented The Weald at the National Schools Equestrian Championship, where they became the Novice Champions and also came an impressive 3rd in the Elementary class.

The event was open to all schools in the UK, so this is a massive achievement and we are all incredibly proud of her and this brilliant result. Well done Natasha.



Join the Weald Equestrian Team

Do you have access to a horse and have horse transport?

We are looking for new members to compete with us from September with the NSEA (National Schools Equestrian Association).

There are a range of disciplines to choose from:

Show jumping, Dressage, Arena Eventing, Eventing

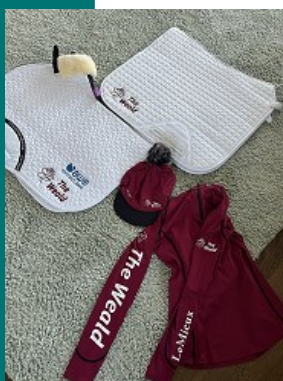


For more information please contact Mrs Judd in L2 or email mjudd@the-weald.org.uk

The Weald Equestrian Team

The Weald Equestrian team now have their new kit and have been out to a few competitions over the past few months.

Our most recent outing was very successful! Our 70 team came 3rd out of a large number of schools and our 90 team came 4th! we were the only non private school and the only school to invest massively into their equestrian teams and training, so a massive achievement by The Weald girls! Well done all



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There are a range of disciplines to choose from:

Show jumping, Dressage, Arena Eventing, Eventing



For more information please contact Mrs Judd in L2 or email: mjudd@theweald.org.uk

Join us

Support staff vacancies

Premises Assistant

Grade 3/4 - £22,737 - £23,893 pa (Full time hours)

Full and Part time contracts available - hours worked between 7am and 7pm on a flexible shift basis.

SEND/Behaviour Learning Mentor

Grade 6 (Scale 9 - 12)

£21,269 - £22,571 (Actual salary £18,160)

37 hours per week, term time only + INSET days

Cover Supervisor:

Full and part time positions available

Full time hours would be: 34 hours a week - Actual working hours: 8.30am-3.05pm

Additional time of 4h per week is planning time

NJC Grade 6 Points 9 to 12 (£25,119-£26,421 per annum full time equivalent)

£19,442-£20,450 actual salary for term time only (38 weeks)

Support for your child

childline

ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

Childline is free, confidential and available for anyone under the age of 19.

<https://www.childline.org.uk/>

Call: 0800 1111

YOUNGMINDS

Youngminds is a charity that can support both children and adults. Further details are available on their website.

<https://www.youngminds.org.uk/>

SAMARITANS

Whatever you're going through, a Samaritan can help. Contact details are available on their website: <https://www.samaritans.org/>

Call: 116 123

NHS

Local NHS mental health helpline offers help and advice with a mental health professional. Support is available 24/7

Call: 0800 030 9500



POWERED BY
YMCA Downlink Group

E-Wellbeing is a digital wellbeing support service for young people run by the YMCA Downlink group.

<https://e-wellbeing.co.uk/>



Get advice and report online abuse issues via the CEOP website.

<https://www.ceop.police.uk/Safety-Centre>



Well-Being at The Weald

The well-being team at The Weald have put together a comprehensive set of resources and links which can be found at this website.

<https://sites.google.com/theweald.org.uk/well-being-the-weald/home>



CALMHARM

Provides tasks that can help you resist the temptation to self-harm.

<https://calmharm.co.uk/>



Mindshift aims to help you learn how to relax and develop new ways of thinking in order to help your anxiety.

<https://www.anxietycanada.com/resources/mindshift-cbt/>

Dates for your Diary

DATE	EVENT
2 January	First day of term
11 January	Parent voice partnership meeting—LRC
18 January	KS3 Concert
9 February	Last day of term
19 February	First day of term

If you are interested in the Parent Voice Partnership or would like to raise an issue, please email parents@theweald.org.uk

To suggest content for the next issue of e-Weald, please email

kferrone@theweald.org.uk



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<http://twitter.com/TheWeald>



<https://www.instagram.com/>