

1. Always follow the teacher's instructions

2. Always listen to the teacher and each other

3. Always treat each other with respect

3. No food or drink allowed to be consumed within the drama studio

4. No shoes or socks to be worn

5. No chewing gum

6. Attend all pre-arranged rehearsals

## **Vocal Expression**

Basic Skills

Projection Diction
Pitch Pace
Tone Emphasis
Accent Pause

## **Physical Expression**

Facial Expression Posture Gesture Movement

## **Roles & Responsibilities**

Performer Director Writer Producer

Set designer Sound designer Lighting designer Stage manager



Audience AwarenessUse of SpaceStill ImageCross-CuttingCharacterisationImprovisationMovementDialogue

# **Baseline Assessment - Devising from a Stimulus**

### **Rehearsal Process:**

- In Groups you are to create a scene/ short play from a stimulus we give you. This could be an image, a clip, a leaflet, etc.
- Everyone in the group are to contribute ideas into creating the story and characters for your piece
- Once you have created your piece, you will then need to rehearse your piece, making sure everyone knows what they are doing.

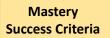
### **Performance:**

- Each group will need to perform their piece to the class
- The rest of the class will become the audience for each performance.

### **Evaluation:**

• After each performance students will be encouraged to give feedback on what went well and what could be improved for next time.

The Baseline assessment is a good opportunity for the teacher to assess everyone's level and ability, in order to put the right support and differentiation in place.



- Characterisation vocal/physical expression
- Audience Awareness
- Staying in role
- Clear story structure
- Dialogue

- Centre stage/ use of space
- Still images
- Cross-cutting
- Equal participation
- Evidence of rehearsal

