Exams (x2)

Curriculum Map



Revision

Students undertake their NEA study of African American Civil Rights 1865-1965 learning about the roles of individuals, groups and government in advancing civil rights.



Unit 3 **NEA**





Students embarks on Unit 2 the depth study with Teacher B, learning about the fall of the Romanovs, Lenin's revolutionary Russia and the dictatorship of Stalin.

Unit 2 Russia 1917-1953



Y12 -Russia 1917-192

The Tudors

through a thematic approach. Unit 1

breadth study with Teacher A,

learning about the reigns of

all five Tudor monarchs

Henry VII

nd Henry

The Cold War, 1941-1991. A comprehensive

study of the origins of the Cold War, an investigation into three Cold War



crises and a review of the collapse of the communism control of Eastern Europe.

Paper Two (B)

Students undertake 3 exams in the summer of Year 11 on all 4 units. (100% exams)

ALevel

begins.

1485-1603

EXAMS



Weimar and Nazi Germany 1919-1939. A vibrant depth study of the failure of Weimar Germany, the rise of Hitler and life under the Nazi regime.

> Paper Three



Early Elizabethan England 1558-1588. A fascinating unit examining Elizabeth I's reign and the trials and tribulations, as well as changes to society that occurred.

Medicine through Time c1250-present.

An exciting unit of change and continuity in

Paper Two

How and why did the Holocaust happen, and how should it be remembered? Students review the events and motives behind the Holocuast before working in groups on a memorial

Holocaust

The

What were the key turning points of WW2? Students learn about several key turning points of WW2 and the beginnings of the Cold War.

family's migration history

World War Two



What is my migration story? Students undertake

a short independent project into their family history

looking at events like the Irish famine and Windrush

to learn about some of the reasons for migration to

Britain before producing their own records of their

edexcel



World

War

One

Paper One

How did two bullets change the course of history? Students will learn about the causes, the key events and personal stories from different groups of people

who lived through and died in WW1 The <u>British</u> **Empire**

'An Empire on which the sun never set and the blood never dried. Students will learn about the British Empire and impact of it upon Africa and India, understanding

of the origins of WW1

8

God, the Monarchy,

or the People - Who

has the power in the

Middle Ages? Students

will explore the

the people.

rivalling factions for

power amongst the

Church, Monarchs and



he Tudors:

Rollercoaster

of power and

religion

Path to War: were the 'glamour boys' right? Students learn about the impact of the WW1 on Germany and the rise of Hitler along with the steps to WW2, reviewing the story of the MPs in Chamberlain's government who opposed his appeasement



The Tudors and Stuarts: A study of changing monarchs and developing democracy.



Revolutions: From the industrial revolution to understanding why Britain didn't have a 'revolution' as France did, to the foundations of the slave trade - students will end the year on this fascinating breadth study

Revolutions and Slavery

Medieval Period: God. the monarchy and People

Romans to Normans: How did conquest change Britain? Students will learn a local history unit on the conquest of England, diving into the study of the Roman occupation of West Sussex before learning about invasions of Britain by other groups and the depth study of the Norman Britain.

Normans



Who travelled along the Silk Roads? A enquiry into the trade ideas and knowledge from China to Europe and back again, the birth of great empires and the connections between east



Students start their journey of learning history at the Weald with a series of lessons about 'What is History?' where skills and array of topics will be taught to ground students in the discipline of the subject.



Conquest: Romans to



