

| Challenges in the human environment | RAG Rating | | |
|---|------------|----------|----------|
| Section B: The changing economic world | R | A | G |
| Key Idea 1: There are global variations in economic development and quality of life | | | |
| I can define development | | | |
| I can describe the global pattern of development | | | |
| I can explain different ways of classifying parts of the world according to their level of economic development - HICs, NEEs, LICs | | | |
| I can classify and explain why we use different measures of economic and social development: GNI, BR, DR, infant mortality, life expectancy, people/doctor, literacy rates, access to safe water, HDI | | | |
| I can explain the limitations of using development data based on averages | | | |
| I can describe the 5 stages of the Demographic Transition Model (DTM) | | | |
| I can explain the link between the DTM and the level of economic development | | | |
| I can identify and explain : physical, economic and historical causes of uneven development | | | |
| I can explain the consequences of uneven development, including disparities in wealth and health, international migration | | | |
| Key Idea 2: Various strategies exist for reducing the global development gap | | | |
| I can describe and explain the strategies used to reduce the development gap: | | | |
| - Investment | | | |
| - Industrial development | | | |
| - Tourism | | | |
| - Aid | | | |
| - Using intermediate technology | | | |
| - Fair Trade | | | |
| - Debt relief | | | |
| - Microfinance loans | | | |
| I can use a case study to explain how the growth of tourism in an LIC or NEE has helped to reduce the development gap. | | | |
| Key Idea 3: Some LICs or NEEs are experiencing rapid economic development which leads to significant social, environmental and cultural change | | | |
| Case study: Nigeria - an NEE | | | |
| I can describe the location and importance of Nigeria regionally and globally | | | |
| I can describe the wider political, social, cultural and environmental importance of Nigeria | | | |
| I can describe how the industrial (employment) structure of Nigeria has changed | | | |
| I can describe how the balance between different industrial sectors has changed in Nigeria | | | |
| I can explain how the growth of manufacturing industry has stimulated economic growth in Nigeria | | | |
| I can explain the role of TNCs, such as Shell or Unilever, in Nigeria, have led to economic development | | | |
| I can explain the advantages and disadvantages of TNCs, such as Shell or Unilever, for Nigeria | | | |
| I can explain how Nigeria's political and trading relationships with the rest of the world are changing | | | |
| I can explain , using examples, the impact on Nigeria of receiving aid | | | |
| I can explain the impact of economic development on Nigeria's environment | | | |
| I can explain the effects of economic development on the quality of life in Nigeria | | | |
| Key Idea 4: Major changes in the economy of the UK have affected and will continue to affect employment patterns and regional growth | | | |
| Case study: UK economic futures | | | |
| I understand and can explain the causes of economic change in the UK - de-industrialisation and decline of the traditional industries | | | |
| - globalisation and government policies | | | |
| I understand and can explain how the UK is moving towards a post-industrial economy: | | | |
| - development of information technology | | | |
| - services industries | | | |
| - finance | | | |
| - research | | | |
| - science and business parks | | | |
| I can describe and explain the impact on industry on the UK's environment | | | |
| I can explain how modern industrial development can be more environmentally sustainable using a named example | | | |
| I can describe and explain the social and economic changes in the rural landscape in: | | | |
| - one named area of population growth | | | |
| - one named area of population decline | | | |
| I understand and can explain why the UK needs improvements and new developments in infrastructure: - road and rail | | | |
| - port and airport capacity | | | |
| I can describe the features of the UK's north-south divide | | | |
| I can identify and explain strategies to resolve these regional differences | | | |
| I can explain the role of the UK in the wider world: - through trade | | | |
| - culture | | | |
| - transport | | | |
| - electronic communications (ICT and the digital economy) | | | |
| I can explain the UK's political links with: - the European Union (EU) | | | |
| - the Commonwealth | | | |