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Message from the Headteacher:

There's so much to celebrate again this half term, thanks to the outstanding achievements of so many of our students. It's been a simply spectacular few weeks with boys' football: on a glorious evening in early May, the U15 team won their Sussex final and 2 hours later the U19 squad retained their status from 2023 as champions of Sussex! They followed this up 2 weeks later with their third final in 2 years, sadly narrowly losing out to very tough opposition. This team leaves a truly special legacy and have been excellent role models for the younger students.

We've also had tremendous successes early on in the athletics season this year, coming second in the district in their first tournament with 9 girls and boys being selected to go on to the next stage. We're excited to see what this group of young people can achieve!

Our students have shone in the world of the arts, too: their participation (and leading role for James in Year 13) in the Sing With Strings performance of 'Beware The Mackerel Sky' in the chapel at Lancing College on a chilly evening last month was superb.

Last month our Year 12 students sat exams and completed their work experience; as always, we received overwhelmingly positive reviews from their employers for the week and I know it was a hugely inspirational week for a great many students. Their Future Choices Week in July will no doubt help them to begin to chart their course for life beyond Year 13.

Over the coming weeks, all of our students will have opportunities to challenge themselves, whether in the more mundane matters of exams, or the myriad enrichment events taking place in ACE week. We hope there's something for everyone to throw themselves into.

Sarah Edwards
Headteacher

Message from Chair of Governors

Thank you to all parents and carers who completed a survey earlier this term. Your responses are currently being reviewed so that key themes can be established and we will provide feedback to you on these in the next e-Weald at the end of term.

Mrs N Waters
Chair of Governors

Action Your Potential

As part of our ongoing mission to ensure that all students at The Weald receive the best possible education we can provide, we often research support and intervention programmes to supplement our excellent in-class provision.

I am delighted to share with you information about a new initiative we are undertaking which will benefit students in Years 6, 10 and 11 this summer and for the next academic year from September. This programme is used by several other high-performing schools in West Sussex and has been highly recommended to us by students and parents/carers in those schools.

Action Your Potential takes a holistic approach to helping young people to succeed. It is rooted in scientific research which tells students how their brains work and how, therefore, to make the most of their own abilities. It explains the cornerstones to good mental health and well-being, and provides practical strategies for getting - and staying! - motivated. The programme is a combination of:

- Workshops for students
- Small group coaching 'pods' for students
- Presentations to parents/carers
- 1:1 coaching for students and parents/carers
- Videos available online for schools and parents/carers

Our first step with Action Your Potential is on Monday 3 June, when all Year 10 students will participate in one 50 minute workshop. There will then be a presentation on Wednesday 5 June at 6.00pm in the school hall for all Year 10 parents/carers. Year 6 and Year 11 parents/carers will be able to hear about the programme for their children on Wednesday 26th June at the welcome events.

Feedback from parents in other schools is overwhelmingly positive about these presentations, so we would be hugely appreciative if you could join us. You are, of course, absolutely instrumental in ensuring your child's academic success and we hope you are able to come and see for yourself what AYP offers.

In the meantime, AYP have shared with us information about a parent partnership programme webinar they are running this term, which is about building resilient children. The sessions are completely free and you can see full details about it, and how to sign up, [here](#). You can join the current course at any time.

I look forward to updating you about AYP's progress with your child's year group over the coming weeks and months.

Exploring Academisation at The Weald - Update for Parent/Carers

This article will set out our progress and current situation regarding exploring the possibility of becoming an academy.

Context:

Following the DfE's publication of the White Paper in summer 2022 which stated that all schools would need to be part of a Multi-Academy Trust by 2030, we began to explore what academisation might look like for The Weald. We were, and still are, in a very strong position as a school, because this was not being forced upon us; we are very much in control of our own destiny on this issue.

The White Paper was withdrawn less than a year after publication, but we deemed it prudent to continue our exploration, having already begun the process.

Rationale for potential academisation for The Weald:

It is our view that all schools require rigorous and robust accountability and support in order to serve their students best. There is evidence to suggest that academies in some Multi-Academy Trusts receive significantly more than is currently provided for maintained schools within the West Sussex Local Authority. We think our students (and our staff) deserve the very best, so we want to explore what benefits we could gain from joining a MAT but, crucially, without losing what is unique about The Weald.

The local picture:

Some of our neighboring schools are in MATs already, some are about to begin their own MAT and some are not. The fact that other schools either are, or are not, in MATs has very little bearing on our decision to academise. However, it is important to note that if more schools leave the local authority, its provision will only continue to decline due to reduced funding.

Progress to date:

So far, we have, as a working party made up of governors (including parents) and staff, explored all MATs in existence in West Sussex as a desktop exercise, followed this up by conversations at a local authority-led event and heard from 3 very different MATs in an informal setting. Some of us have also visited schools in each of these 3 MATs before then inviting them to present to the full governing body and working party at a formal meeting. We subsequently met to discuss these presentations and decided that, as things stand, we are not yet convinced that any of these 3 quite meet our requirements.

The fundamental principle that underpins our exploration is that we retain our own identity and that we must make significant gains by academising (that cannot be achieved in any other way). The group recognises that there may not exist an absolutely perfect fit in terms of a MAT, but remains committed to exploring every avenue to secure the best possible provision for the school.

Moving forward:

The working party and full governing body decided that our next steps should be to continue our research of other potential partners. This is, quite deliberately, a slow-moving process: firstly because we want to remain fully focused on the effective running of our busy school, and secondly because we don't consider there to be any urgency about such a weighty decision.

We will continue to keep you updated periodically.

Mrs N Waters and Mrs s Edwards
Chair of Governors and Headteacher

Parent voice Partnership

The next meeting is 5pm Thursday 6 June and all are welcome. Items can be raised for discussion via parents@theweald.org.uk

A Parent and Carers guide to Knowledge Organisers

At The Weald teachers use a framework which we call the 6Rs to inform how we teach. The 6Rs are a set of research informed teaching methods which are underpinned by what we know about how students learn.

If you have the My Child at School app, you will no doubt have seen lots of homeworks referring to KOs or Knowledge Organisers and perhaps also RED Review. RED Review is one of the 6Rs. I hope that this article will outline what these resources are and help you to use them to support your child's learning at home.

“

A knowledge organiser organises all the most vital, useful and powerful knowledge on a single page.

Joe Kirby,
Teacher and Education Blogger

Key Word	What it is
Knowledge Organiser	<ul style="list-style-type: none"> A summary sheet of the key content for a topic They can include text and images
RED Review	<ul style="list-style-type: none"> A set of techniques to know and remember more They are proven by learning scientists to be effective (compared to less effective techniques which students more commonly choose)
R = Retrieval Practice	<ul style="list-style-type: none"> This is when you practise remembering things without looking It takes many forms, but the most common is flashcards
E = Elaboration	<ul style="list-style-type: none"> This is when you put learning into your own words Explaining why or how something works Also explaining how things connect and compare
D = Dual Coding	<ul style="list-style-type: none"> This is when you combine words (written or spoken) with images This can be symbols or diagrams which complement the text

Why do we use RED Review techniques?

We use them because they are proven to work! They work because:

- They are hard, but effective - having to think hard makes use build stronger memories
- Having to remember things more frequently helps us get knowledge out of our memories more quickly and easily
- Checking lots has a 'testing effect' which makes us more comfortable in tests. This boosts confidence and lowers stress in exams (as stress, annoyingly, blocks your memory!)
- Thinking about how knowledge works and is connected helps to store it securely in our memory

How can you help? Here are some quick questions and prompts to help you RED Review KOs at home. These are especially useful for a child who says "I don't know how to revise" or those who think revision means reading through, highlighting or 'going over' a Knowledge Organiser!

A Parent and Carers guide to Knowledge Organisers continued..

Look, cover, write check is a simple technique which requires no other resources! They can look at the KO (or do it cold) and then you hold it while you check what they remember

Give them the right answers or meaning then ask them why that is true or how it works in that way - get them to do it without looking and in their own words helps!

Key Questions to ask

- Why is this true/does it work like this?
- Why...? How...? If...?
- How is this the same/different to other points or topics?
- Can you think of an example of this in real life or another topic?

For keywords they can create flashcards with word on one side and the definition on the other

Practise with them checking which they remember

Check those they don't know yet more, leaving a gap before checking those they know again

Mind maps work really well to show categories and connections between facts

What is Urbanisation?

This is an increase in the amount of people living in urban areas such as towns or cities. In 2007, the UN announced that for the first time, more than 50% of the world's population live in urban areas.

Where is Urbanisation happening?

Urbanisation is happening all over the world but in LICs and NDCs rates are much faster than HCs. This is mostly because of the rapid economic growth they are experiencing.

Causes of Urbanisation

Rural - urban migration (1)

The movement of people from rural to urban areas.

Push

- Natural disasters
- War and Conflict
- Mechanisation
- Drought
- Lack of employment

Pull

- More jobs
- Better education & healthcare
- Increased quality of life
- Following family members

Natural increase (2)

When the birth rate exceeds the death rate.

Increase in birth rate (BR)

- High percentage of population are child bearing age which leads to high fertility rate
- Lack of contraception or education about family planning

Lower death rate (DR)

- Higher life expectancy due to better living conditions and diet
- Improved medical facilities helps lower infant mortality rate

Types of Cities

Megacity

An urban area with over 10 million people living there.

More than two thirds of current megacities are located in either NDCs (South) and LICs (Africa). The amount of megacities are predicted to increase from 28 to 43 by 2030.

Sustainable Urban Living

Sustainable urban living means being able to live in cities in ways that do not pollute the environment and using resources in ways that ensure future generations also can use them.

Water Conservation

This is about reducing the amount of water used.

- Collecting rainwater for gardens and flushing toilets
- Installing water meters and toilets that flush less water
- Educating people on using less water

Energy Conservation

Using less fossil fuels can reduce the rate of climate change.

- Promoting renewable energy sources
- Making homes more energy efficient
- Encouraging people to use energy

Waste Recycling

More recycling means fewer resources are used. Less waste reduces the amount that eventually goes to landfill.

- Collection of household waste
- More local recycling facilities
- Greater awareness of the benefits in recycling

Creating Green Space

Creating green spaces in urban areas can improve places for people who want to live there.

- Provide natural cooler areas for people to relax in
- Encourages people to exercise
- Reduces the risk of flooding from surface runoff

Unit 2a Urban Issues & Challenges

Sustainable Urban Living Example:

Background & Location	Sustainable Features
Integrated Transport System	This is the linking of different forms of public and private transport within a city and the surrounding area.
Greenfield Site	Greenfield sites are areas of land or premises that has been previously used, but has subsequently become vacant, derelict or contaminated.
Greenbelt Area	This is a zone of land surrounding a city where new building is strictly controlled to try to prevent cities growing too much and too fast.
Urban Regeneration	The investment in the revival of old, urban areas by either improving what is there or clearing it away and rebuilding.

Traffic Management

Urban areas are busy places with many people travelling by different modes of transport. This has caused urban areas to experience different traffic congestion that can lead to various problems.

Environmental problems

- Traffic increases air pollution which releases greenhouse gases that is leading to climate change.

Economic problems

- Congestion can make people late for work and business deliveries take longer. This can cause companies to lose money.

Social Problems

- There is a greater risk of accidents and congestion is a cause of frustration. Traffic can also lead to health issues for pedestrians.

Congestion Solutions

- Widen roads to allow more traffic to flow easily.
- Build ring roads and bypasses to keep through traffic out of city centres.
- Introduce park and ride schemes to reduce car use.
- Have public transport, cycle lanes & cycle hire schemes.
- Encourage car sharing schemes in work places.
- Having congestion charges discourages drivers from entering the busy city centres.

Traffic Management Example 1

For diagrams, timelines or processes ask your child to explain and teach it to you in their own words

For diagrams ask students to talk and trace - explaining each part as they move their finger over it

Blank out or cover up parts of the KO to see if students can remember these without looking

Without looking, they can write down as much of the KO that they can remember in one colour. Then, in a different colour they can check the KO for what they forgot, adding that in. Repeating this should show they remember more in time!

Miss A Cortizo
Deputy Headteacher

Art Exhibition

The annual Art Exhibition celebrating the work of all of our Y11 GCSE Art, Ceramics and Textiles students as well as our A Level Art, Photography, Ceramics and Textile students will be held on Tuesday 18th June from 6-8pm. (GCSE in the Gym and A Level in the LRC).

We look forward to being able to celebrate the students achievements with you.

The Weald
community school and sixth form

SUMMER EXHIBITION
Tuesday 18th June 2024
6-8 pm

A Level Art & Photography in the LRC
GCSE Art, Ceramics & Textiles in the Gym

Station road, Billingshurst. RH14 9ry

Update on the uniform working group and a thank you!

Thank you so much to all parents, carers, students and staff that took the time to help us review the school's uniform policy last term. We had an overwhelming number of returns to the Google form that went out in March. We received responses from over 500 parents, 100 staff and 600 students. Engagement with the issue was really high.

As a result the school is making small affordable changes to our uniform policy next year following this recent consultation, survey results and the work of the uniform working group. Thank you to those parents, staff and students that formed the uniform working group. Together they arrived at a proposal that was presented by students to the Senior Leadership Team this term. We anticipate that items can be unbranded and purchased from anywhere (apart from the polo, blazer and V neck jumper) to help with costs. Once this is approved by Governors we will be writing to you, detailing all the uniform changes.

This is a good opportunity to remind you that we have stocks of good quality, used uniform items, which are kindly donated by parents/carers and we are always keen to accept further donations. These can be handed into front reception or student reception at any time. Alternatively, second hand uniforms are available from the following parent-led [facebook page](#). For students in receipt of free school meals, we will always support with purchasing items if needed.

The uniform worn correctly creates a level playing field among students, reducing peer pressure and bullying and keeping students focused on education. Furthermore it enhances school pride, unity and community spirit. We find that year on year a smart uniform promotes a 'ready, respectful, working and safe' environment where positive relationships enhance everyone's ability to work and learn. We are very grateful to you for ensuring your child is dressed correctly this year. It has really helped us in maintaining the high standards we expect within our community.

Uniform working group 2024

Sparx Reader Stars

Students in Year 7, 8 & 9 continue to improve their literacy and comprehension skills outside of the classroom with the platform **Sparx Reader**. A reminder that homework is regularly set on this platform providing students with appropriately challenging reading material and monitoring their reading comprehension. For further support with using Sparx Reader at home, please see [these FAQs](#). In total, students across these year groups have now completed **7,852 hours of careful reading and read 1,223 books on Sparx Reader**.

Below are our top Sparx Readers for this half term. Well done to all! ★

Year 7	Year 8	Year 9
Sienna B. 21,055 SRP Harriet J. 15,125 SRP Chloe C. 10,390 SRP Darcy B. 10,290 SRP Riley S. 8,853 SRP	Albert W. 34,693 SRP Rachel A-D 24,269 SRP Mimi O. 16,913 SRP Florrie C-G 9,788 SRP Ollie C. 9,525 SRP	Danny B. 19,251 SRP Shaniya E-S. 18,212 SRP Jack S. 16,513 SRP Ollie B. 15,132 SRP Evelyn N. 11,886 SRP



Well done to the following students for getting to the top of the Monthly Sparx Maths leaderboards! Sparx Champions will receive a certificate from their Maths teacher.

March 2024				
Year 7	Year 8	Year 9	Year 10	Year 11
Jasmine P Mikela M Rose B Isla F Freya W	Diana Y Harry S Katie T Charlie K Maddumage J	Jack S Dylan K Oliver F Rachel V Mae E	Aeiwarin S James G Oscar S Aaron R Ashlin S	Reuben E Liberty B Xavier M Emmi C Sophie R



April 2024				
Year 7	Year 8	Year 9	Year 10	Year 11
Mikela M Emily E Freya W Rose B Chloe C	Leia W Izzy T Abi S Charlie K Isabel R	Shaniya E Jack S Oliver F Miyu K Prince A	Hannah A James G Katie C Megan W Brooke H	William T Xavier M Sam H Augustine B Fred C

The Weald School Charitable Trust

The Weald School Charitable Trust is a registered charity that receives its funds through voluntary donations made on Parent pay. Funds are used to provide facilities that are not available through the budget provided by the Local Authority and with budgets being increasingly stretched, donations are more valuable than ever.

If you are a taxpayer we are able claim an extra 25% of your donation through gift aid.

Items that we have been able to provide include: Pasta machines for Food Tech, mannequins for Textiles, cameras for Photography, keyboards for Music, a 3D printer for DT, lighting for Drama, Football kits and Netball kits for competitions, Light boxes for Art, board games for Lunch club, and resources for PD including breast and testicle models for improved health education.

Another way to help us raise money at no cost to yourselves is by registering with Easyfundraising which means over 6,000 shops and sites will donate to us for FREE every time you use #easyfundraising to shop with them. So far we have raised over £1,500.00 from Easyfundraising. Please use this link to register:

[Easyfundraising](#)

Thank you very much for your support

The Weald School Charitable Trust

Y11 GCSE Maths and Further Maths Level 2 Revision Opportunities

The Maths Department was delighted to welcome a significant number of our year 11 students to their first Breakfast Warm-Up session before their GCSE Maths paper 1 on Thursday 16th May. Teachers and students alike worked hard to warm up those brains so students entered their exam venues fully energised for their non-calculator questions.

We are running more of these Breakfast Warm-Up sessions as well as a double period revision session at the start of next half term in preparation for papers 2 and 3. Students are invited to attend as follows:-

When	What	Where	Who
Monday 3 June 7.30am - 8.30am	Breakfast Warm-Up	Dance Studio	All year 11 students
Tue 4 June 9.10am - 10.50am	Double period revision session (including Further Maths Level 2 for 1a students)	E26 E20 E24 E9 E8 E6	11Q1a with Mrs Heather 11Q1b with Mr Cordery 11Q2a with Mr Simpson 11Q2b with Mr Brown 11Q2c with Mr Edge 11Q2d with Mrs Read (All Geography students are invited to attend this session as they will be sitting their GCSE exam on Wednesday)
Tuesday 4 June 11.10am - 12.50am	Double period revision session (including Further Maths Level 2 for 1a student)	E13	ONLY students taking GCSE Spanish AS WELL AS GCSE Geography (23 students) Mrs Heather and Mrs Pow
Wednesday 5 June 9.10am - 10.50am	Double period revision session (including Further Maths Level 2 for 1a students)	E26 E20 E25 E13 E4 E23	11P1a Mrs Pow 11P1b Mrs Martlew 11P2a Mrs Pelling 11P2b Mrs Heather 11P2c Mrs King 11P2d Mr Malone (All Spanish students are invited to attend this session as they will be sitting their GCSE exam on Tuesday)
Monday 10 June 7.30am - 8.30am	Breakfast Warm-Up	Dance Studio	All year 11 students

Please email lheather@theweald.org.uk for further information. Good luck to all our year 11 students with their Maths exam papers!

Mrs L Heather and The Weald Maths Team
Director of Maths

Recommended Reads

As we are in exam season and it feels like it's all exams and end of year course work, just doing a little reading is a great way to wind down and relax into a world of adventure.

KS3 Escape Room by Christopher Edge AR level 6.0

When twelve-year-old Ami arrives at The Escape, she thinks it's just a game - the ultimate escape room with puzzles and challenges to beat before time runs out. Meeting her teammates, Adjoa, Ibrahim, Oscar and Min, Ami learns from the Host that they have been chosen to save the world and they must work together to find the Answer. But as he locks them inside the first room, they quickly realise this is no ordinary game.

From a cavernous library of dust to an ancient Mayan tomb, a deserted shopping mall stalked by extinct animals to the command module of a spaceship heading to Mars, the perils of The Escape seem endless. Can Ami and her friends find the Answer before it's too late?



KS4 Someone is Watching You by Tess James Mackey

*I am not who I say I am.
Marla isn't who she thinks she is.
I am a girl trying to forget.
Marla is a woman trying to remember.*

When Allison runs away from home, she doesn't expect to be taken in by Marla, an elderly woman with dementia, who mistakes her for an old friend called Toffee. Allison is used to hiding who she really is and trying to be what other people want her to be. And so Toffee is who she becomes.

But as her bond with Marla grows, Allison begins to ask herself: Where is home? What is a family? And, most importantly, Who am I, really?

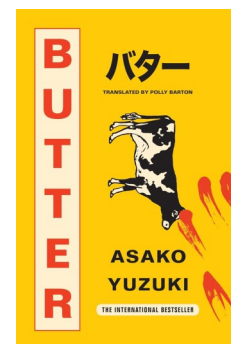


KS5 and adult - Butter by Asako Yuzuki

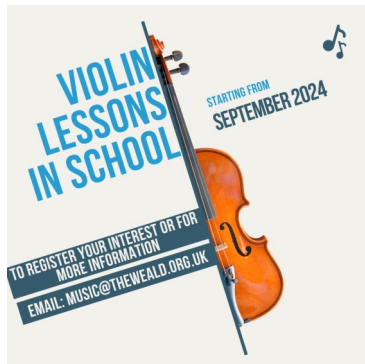
The cult Japanese bestseller about a female gourmet cook and serial killer and the journalist intent on cracking her case, inspired by a true story.

There are two things that I can simply not tolerate: feminists and margarine. Gourmet cook Manako Kajii sits in Tokyo Detention Centre convicted of the serial murders of lonely businessmen, who she is said to have seduced with her delicious home cooking. The case has captured the nation's imagination but Kajii refuses to speak with the press, entertaining no visitors. That is, until journalist Rika Machida writes a letter asking for her recipe for beef stew and Kajii can't resist writing back.

Rika, the only woman in her news office, works late each night, rarely cooking more than ramen. As the visits unfold between her and the steely Kajii, they are closer to a master-class in food than journalistic research. Rika hopes this gastronomic exchange will help her soften Kajii but it seems that she might be the one changing. With each meal she eats, something is awakening in her body, might she and Kaji have more in common than she once thought?



Ms A Robertson
LRC Manager



Cheer success



The Summit, founded by Varsity All Star in 2013, provides a unique experience for athletes to compete against the best of the best in all levels of competition across the globe. It is one of the biggest competitions in the Cheerleading world and is held in Orlando, Florida.

Top Gun All Stars UK Cheerleading, formerly Zodiac Allstars, are one of the best programmes in England and are based in Worthing, West Sussex. Cheerleading is a team sport, which above all, values hard work, dedication and perseverance. Top Gun All Stars UK sent two teams to The Summit this season, Mint and Shadow. India in year 10 was selected to be part of the Mint team.

Training for India is 3 to 4 times a week and often involves additional Sundays. Leading up to the competition.

India flew out to Florida for the competition the week before and trained at least once a day, normally twice in the build up to it.

All athletes have to compete over two days. In Mint's division (U16 Level 1) there were 38 teams on Day One. Only 15 qualify for Day Two. Top Gun All Stars UK Mint went through on Day 1 in 1st place having competed with a zero deduction routine. On Day two they put out another zero deduction performance and scored a massive 99.4 out of a 100. They won their group to be Division Champions.

The winning athletes all received a winning banner and a silver ring commemorating their win.

Congratulations India

Greenpower Update

The Greenpower Racing project has been running for 25 years with The Weald being part of it since the start. We've enjoyed many successes over the years including winning the Championship with Bluebird. Last year saw Purple Predator receive a major rebuild and we were very happy to finish the Championships with both cars in the top 10.



Over the winter we worked to incorporate a large Year 7 intake into the club with sessions learning about the cars, time on our student built simulator, pit stop practice, changing tyres and many other elements of racing.

Early this year we attended 2 test events at Goodwood (where we got soaked) and Mallory Park (where we didn't). Both events set us up well for the first heat at Goodwood on 21 April.



The cars ran well at this historic circuit which almost feels like a second home for us and we were delighted to finish with a 3rd place trophy for Bluebird and a solid 4th for Purple Predator.

Our second race of the season took us back to Mallory Park where both cars found a strong headwind challenging. Bluebird ended the day with a strong 6th place finish in the F24+ category. Purple Predator was running well but an incident in the second race damaged our steering and the drivers did well to bring it home in 4th place overall.



We go again at Castle Combe Heat on Sunday 2nd June. This will be an epic day with the two cars completing in 5 races through the day!

We are keen to recruit students with an interest in social media, marketing and video editing and Greenpower is open to all, not just the boys; one of our best female race engineers is now studying mechanical engineering at Bath University. Find out more by emailing Chris Evans, cevans@theweald.org.uk



Y12 Work Experience

The majority of our Year 12 students spent last week experiencing the World of Work. It saw the students spend time gaining insights into employers such as Thakeham Homes, NHS, PMW Communications, Horsham District Council, Red River, AJW Group, Cocos Style, Horsham Family Law Partners and many many more.

The feedback throughout the week was truly inspiring with all our students demonstrating professionalism, maturity and determination, ensuring their experience was meaningful and valuable. They have clearly all made a lasting impression as the majority of the employers asked to keep the students for the foreseeable!



Well Done Y12 and Thank you to all the wonderful employers who once again supported our Work Experience Programme for 2024.

Year 10 Work Experience

Students will be undertaking work experience during ACE Week, W/C 1st July - 5th July 2024 and are responsible for sourcing and securing their own placements.

We have around 300 Year 10 students hoping to secure a placement with employers in the local community and slightly further afield, with other local secondary schools competing for placements during the same week. It is important students are reaching out to employers to ask for placements and avoid leaving it until the last minute.

For this reason, we are always looking for employers who are happy to offer our young people the opportunity to join them on placement. If you would like to, or are able to, support our work experience programme then please do feel free to email me kobrien@theweald.org.uk to discuss further.

Y10 College Open Days and Events

The Weald Sixth Form - 16th June 2024

Chichester College - TBC - Keep an eye on their website for more information

Brinsbury College- TBC - Keep an eye on their website for more information

Crawley College- TBC - Keep an eye on their website for more information

Worthing College- TBC - Keep an eye on their website for more information

Collyer's - Thursday 11th July 2024

Northbrook College - Saturday 8th June 2024

Y12 career interviews

Year 12 students have all been offered a Career Interview with one of our qualified, and CDI-registered, careers guidance practitioners. Students will be supported in their careers interview to explore their aspirations, plan their future study pathways, and research their employment options.

After their careers interview, each student will receive a careers action plan with personalised targets to complete and aim towards; this is uploaded to their Unifrog profile.



unifrog

Unifrog

All students have a Unifrog account which they supported and encouraged to access during RHPD, subjects and in their own time.

Unifrog, an online destinations platform The Weald uses with students across our careers programme to support them with researching their study and employment interests.

Students can progressively add to their accounts and this can provide students with regular opportunities to reflect on their achievements inside and outside of school, and collect a body of evidence to demonstrate the employability skills they have developed over time. This can, in turn, be used by students to support their next steps after Year 11 and Year 13, including applying for apprenticeships, employment, and further and higher education studies.

Year 12 Personal Statements

Whether you are considering University, Apprenticeships, Gap Year or Employment at Post 18 it is still super beneficial and highly recommended that you complete your draft personal statement on Unifrog. You will look at this in greater depth during Tutor Time and RHPD sessions but ideally you will need to have started this by early May, continuing through the summer ready for the start of Year 13.

The Sixth Form Team and Miss O'Brien are on hand to support and encourage students with this.

Coming Up.....

ACE Week - 1st July - 5th July 2024

During ACE Week Y12 can look forward to a range of Future Choices events to help them research, explore and plan for their P18 Intentions. There will be Alumni Talks, Apprenticeship Panels, visit to University of Chichester alongside a variety of taster lectures as well as Personal Statement Workshops and creating UCAS accounts.

Y9 Speed Networking - Thursday 11th July 2024

Year 9 Speed Networking



CAN YOU HELP??

Careers Speed Networking at The Weald School

Thursday 11th July 2024 (09:10 - 10:50 and/or 11:10 - 12:50)

Year 9 students, organised into small groups in quick-fire rounds, will ask you questions about what your job involves, what you enjoy about it, and the qualification(s) required. Feel free to bring examples of your work and props!

The event offers a fun, engaging, and unique opportunity to provide young people with an insight into different areas of work and inspire them to consider a job in your industry!

To sign up, click the attachment or this link: <https://forms.gle/z2vaMEWgnJL3dM6>

Support for your child

childline

ONLINE, ON THE PHONE, ANYTIME
childline.org.uk | 0800 1111

Childline is free, confidential and available for anyone under the age of 19.

<https://www.childline.org.uk/> Call: 0800 1111

YOUNG MINDS

Youngminds is a charity that can support both children and adults. Further details are available on their website.

<https://www.youngminds.org.uk/>

SAMARITANS

Whatever you're going through, a Samaritan can help. Contact details are available on their website: <https://www.samaritans.org/> Call: 116 123

NHS

Local NHS mental health helpline offers help and advice with a mental health professional. Support is available 24/7

Call: 0800 030 9500



Get advice and report online abuse issues via the CEOP website.

<https://www.ceop.police.uk/Safety-Centre>

Well-Being at The Weald

The well-being team at The Weald have put together a comprehensive set of resources and links which can be found at this website.

<https://sites.google.com/theweald.org.uk/well-being-the-weald/home>



Provides tasks that can help you resist the temptation to self-harm.

<https://calmharm.co.uk/>



Mindshift aims to help you learn how to relax and develop new ways of thinking in order to help your anxiety.

<https://www.anxietycanada.com/resources/mindshift-cbt/>

Dates for your Diary

DATE	EVENT
3 June	First day of term—Week A
6 June	Parent Voice Meeting
13 June	Sixth Form Event (Y10 Students)
1–5 July	ACE Week
10 July	Sponsored Walk
11 July	Gold Awards
16 July	Sports Day
23 July	Last Day of term (Early finish)
3 September	First Day of term—Y7 & 12
4 September	First Day of term—All remaining years

If you are interested in the Parent Voice Partnership or would like to raise an item to discuss, please email parents@theweald.org.uk

To suggest content for the next issue of e-Weald, please email

kferrone@theweald.org.uk



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