

Welcome to Year 11

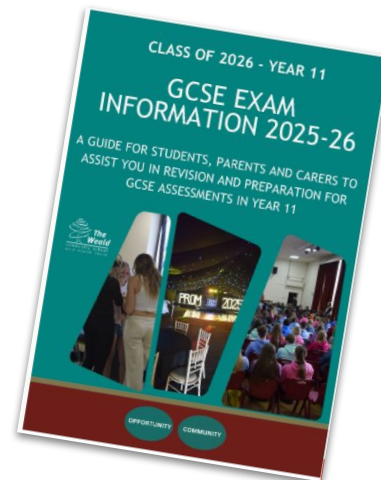
Please take a sheet - this links to lots of useful online resources!



A video recording of this presentation will be shared on line after today to refer back to

21st Sept 2026 - Tom Brixey - Head of Year 11

Welcome to Year 11



Aja Cortizo - Deputy Headteacher - Y11

Housekeeping

1. Slides and a recording of this presentation will all be emailed and available on the website after this event
2. Please stick to the areas around the Plaza, Canteen and upstairs in the E Block - this way we can ensure supervision around the site
3. Assembly point is the plaza/field - you will be shown there by teachers in the event of an emergency

Welcome to Year 11



HOME → OUR CURRICULUM → HOMEWORK AND REVISION STRATEGIES → YEAR 11 REVISION

Year 11 Revision

This page is designed to help you with everything you need to prepare you for Year 11 revision. For general information on revision and homework and 'what works' at The Weald please use [this page](#).

YEAR 11 LAUNCHPAD

YEAR 11 INFORMATION BOOKLET 2025/26

21st Sept 2026 - Tom Brixey - Head of Year 11

We work best when we work together!

- Set up a strong start for a successful year 11
- Equip you with the information, resources and channels of communication you need
- Work with you so your child to achieves their best - by being Ready, Respectful, Working and Safe



The Weald School

A 'how to' guide
to supporting your
child at school.

Year 7



We work best when we work together!

OPPORTUNITY

Challenge & support
High expectations & empathy
Rigour & optimism

COMMUNITY

Mutual respect
Working together
All stakeholders engaged

What does The Weald do to develop a sense of belonging in our community?

School trips



Knowing there is someone who will listen when your child needs them



OPPORTUNITY



School clubs & activities



Involve students in their learning

What does The Weald do to develop a sense of belonging in our community?

Encouraging students to learning with their peers



Students forming strong relationships with staff in school



COMMUNITY



Supporting & encouraging friendships



Families taking part in school - working with staff to support our young people

Our priorities for year 11:

- The best GCSE results
- Exciting future plans
- Memories for the rest of our lives

Some key terms that may help

A grade - any grade 1 or up, not a U

A pass - any grade 4 and up, allows a student to move to some level 3 qualifications

A good pass - any grade 5 and up, allows a student to move to level 3 qualifications

Grade 6 - good grade to be doing A-levels with

Grade 8 and 9 - exceptional grades

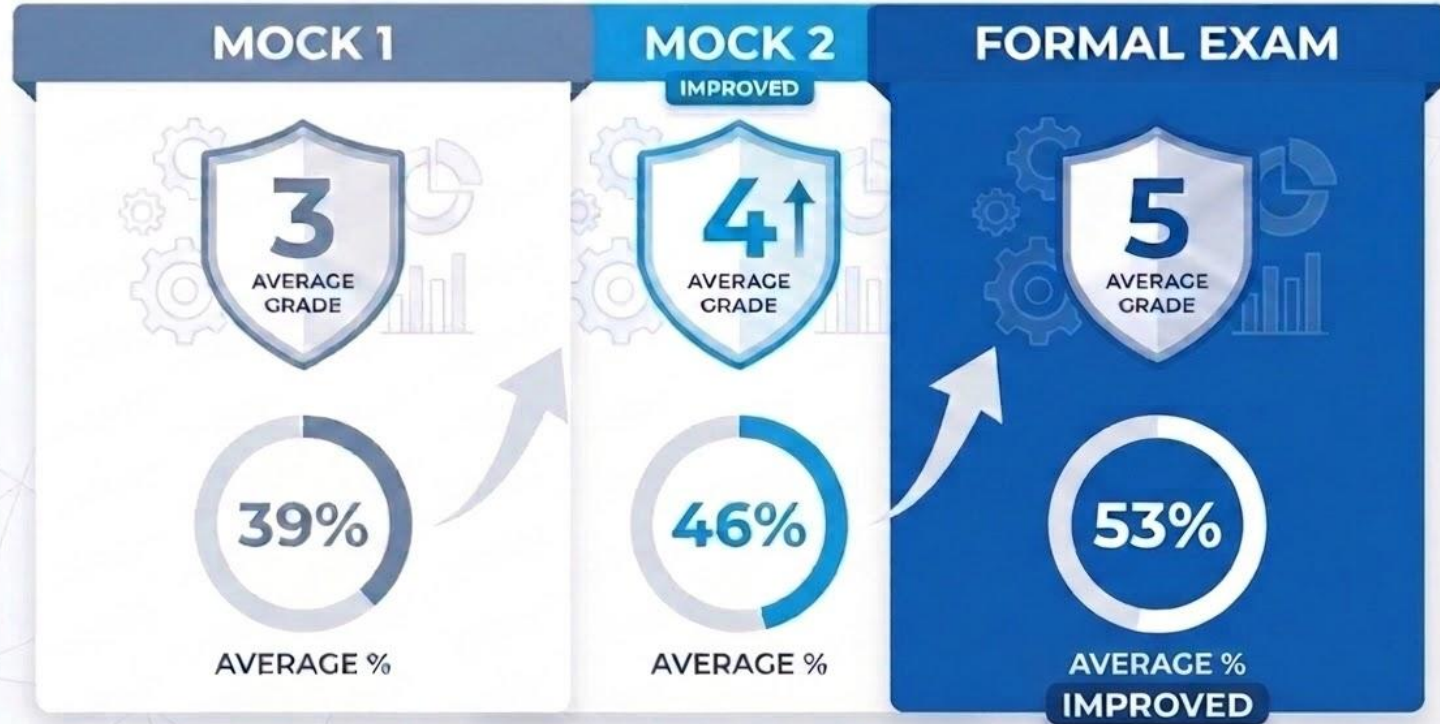
Level 2 qualifications - GCSE level qualifications

Level 3 qualifications - the level above GCSEs, includes A-Levels and many vocational qualifications

How the new grades compare with old ones

Old grades	New grades
A*	9
	8
	7
A	6
B	5 Strong Pass
C	4 Standard Pass
D	3
E	2
F	1
G	1
U	U

YEAR 10: RS GCSE Progress & Performance



Key dates

1st September - Start y11, start mock preparation

23rd September - teachers complete tracking 1

23rd October - Weald Sixth Form Open evening

3rd November - Mocks in Halls - all subjects

15th December - Practical mocks

22nd December - Christmas holiday

9th February - Second mocks

11th March - Food tech practical GCSE

16th March - Drama performance GCSE

23rd March - Art, Textiles and Ceramics GCSE exams

30th March - Easter holidays

11th May - GCSE written exams start

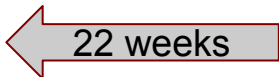
26th June - Prom



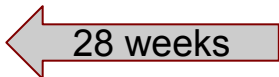
2 weeks



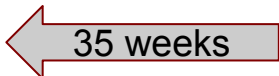
7 weeks



22 weeks



28 weeks

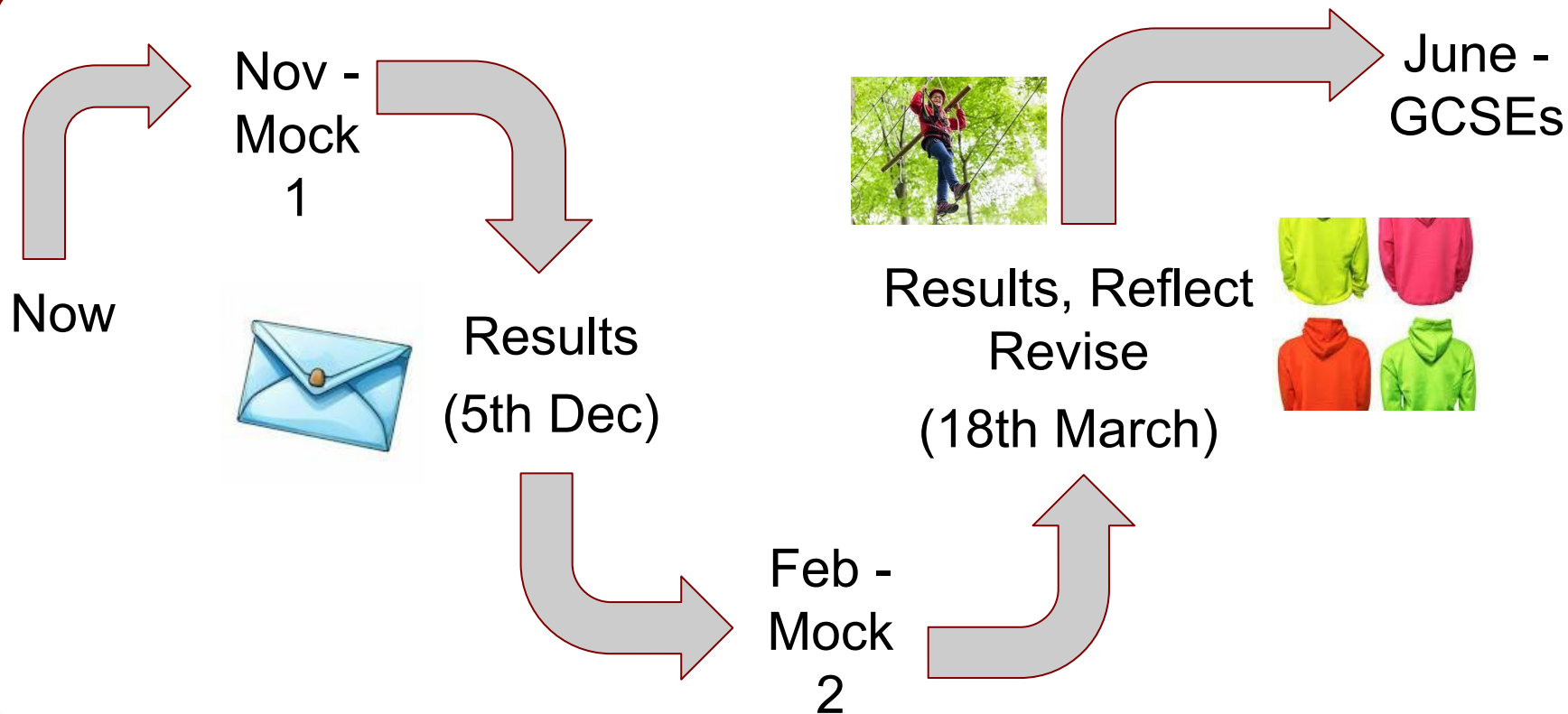


35 weeks



40 weeks

Cycle of year 11





Month

How to start well:

- Be in School
- Do your HW
- Have a revision plan that starts now and stick to it
- Work really hard in lessons
- Be kind

1 Arrive on time with the correct equipment **READY**

Be on time!  Correct uniform 

Pen, Pencil, Ruler, PPPE + C, Calculator

2 Keep hands, feet and comments to yourself **RESPECTFUL**

Don't shout out  Are you... engaged? resilient? motivated?  Be kind to yourself & to others

3 Listen in silence and put your hand up to speak **WORKING**

Work hard  Actively listen  Work in silence when asked 

4 Do as you are asked when asked **SAFE**

Follow instructions  Are you supporting your own learning & that of others?  No mobile phones

 Teachers aim to:

1. Meet and greet you and sanction lateness
2. Be positive and consistent with you
3. Warn you calmly to prevent sanctions
4. They will not negotiate and will follow things up

Opportunity and Community



Attending school daily gives you:

- A strong feeling of accomplishment
- Keeps you socially connected
- Builds the very best version of yourself!

Excellent

100%

Keep it up!
This is the
absolute
best start to
securing
your future
success

Well Done

95%

Remember
there are 175
non-school
days a year
for holidays
and
appointments

Worrying

92%

Missing **17
days** in a
year can
lower GCSE
results by
**one whole
grade**

Concern

90%

This means
missing **4
weeks** of
lessons and
learning!
120 lessons

Critical

**Below
90%**

This equates
to missing
**half a school
year** over
five years

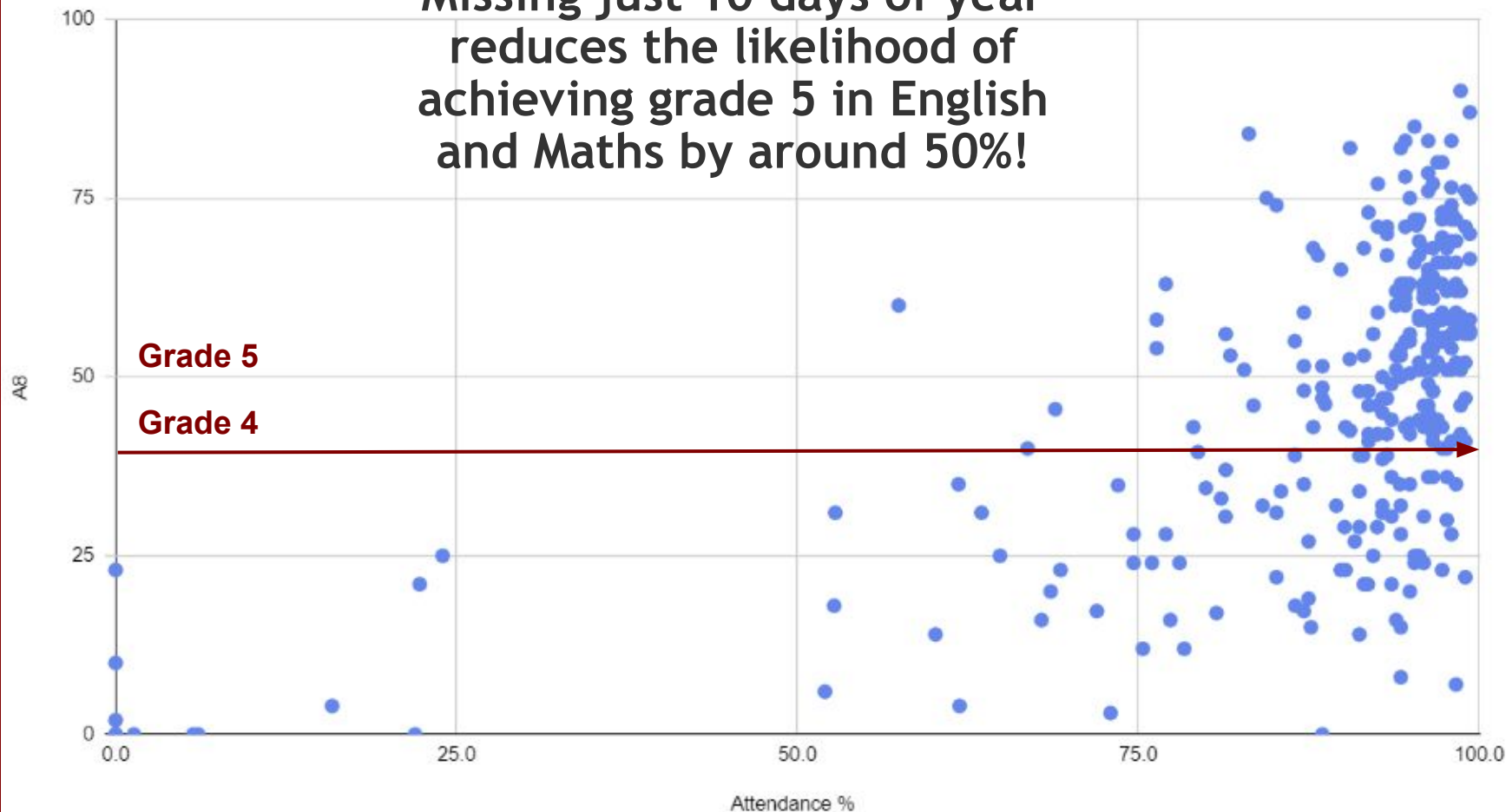
We must all work together to make attendance our priority

Students who attend school nearly every day in Year 11 are **1.9 times more likely to achieve a Grade 5 in English and Maths GCSE** compared to students who only attend **90-95%** of the time

They are **3 times more likely than students** who only attend 85-90% of the time (who lost a total of 4 - 6 weeks of school)

A8 vs Attendance %

Missing just 10 days of year
reduces the likelihood of
achieving grade 5 in English
and Maths by around 50%!



Build a strong core!

How to make a strong start in English, Maths and Science this year!

Maths	Complete your Dr Frost Maths exam question homework when it is set, so you have time to find your errors and fix them before the deadline. The key to success in Maths is practice, practice, practice.
English	1) Regularly review and memorise your 25 key quotations for each Literature set text. You could use flashcards to learn 5 new ones a week making sure that you review the previously learnt ones as well. 2) Read news articles and discuss with somebody at home what the writer wants you to think and how you know.
Science	Combined Science teaching will be completed around Christmas and triple around March. Once again make sure you know what topics appear on each of the 6 exams. You will need to refer to content taught to you back in Year 9 so focus on retrieval of these topics earlier in the year. Do lots of past questions and past papers as exam revision.



Build a strong core!

Literacy is a vital skill that you can support at home



Reading

Encourage regular reading of a wide range of texts (e.g. novels, magazines, articles).

Writing

Include your child in any writing tasks at home. Let them see you writing. Discuss how to use punctuation and organise sentences and paragraphs.

More useful links to interactive sites & books can be found on The Weald website

Proofreading

Remind students to carefully proofread their homework.

Vocabulary

Use advanced words in daily conversation naturally. Encourage them to discover the meanings of unfamiliar words.

Practise

Short daily quizzes or spelling games can be more effective than long revision sessions.



How to prepare for mock 1:

- Start now
- Work with your tutors
- Make a plan
- Make sure you do the right things:

Testing, past papers, braindumps

- See information booklet for content
- Use the school website

What does working well look like at The Weald?

RED REVIEW: (+ KOs) to remember more

Retrieval from memory (no peeking!)	Elaboration explain why/how (in your words!)	Dual coding images with words (keep it simple!)
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RATIO: rise to the challenge

Everybody No opt out!	Hands down except Qs/ABC	Think hard keep trying for longer
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RESPOND: to feedback

Watch, listen to and read your feedback	Action feedback to improve	Check to not repeat mistakes
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READ: speak and write like a subject expert

Learn and use words from KOs	Read with finger/ruler + KO	Write and speak using subject structures
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RESPONSIBILITY: take it!

Have you stopped and checked? Re-read the Q or the worked example	Have you got what you need? Use resources - book, KOs or PLCs	Have you understood? Ask students and teachers for help
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Opportunity and Community (work hard and be kind)

Chat GPT hacks

create a revision schedule for mock GCSE exams starting on 3rd November. the week of 27th october I have no school so can do 4 hours of revision per day. Set sundays as days off. School ends at 4.00. I eat between 5.00-6.00. I play football on Wednesday at 7.00-9.00. Saturday I can't study 3.00-6.00. I sleep from 10.00-7.30. I study. Maths, English, English Literature, Product Design, History, Geography, French and combined Science.



New Daily Revision Load

- **Half-term (27 Oct – 2 Nov):** 3 hrs/day (instead of 4).
- **School days:** 2.5 hrs/day (instead of 3.5).
- **Wednesday (football):** 1 hr.
- **Saturday:** 4.5 hrs (instead of 5.5).
- **Sunday:** Day off.



Weekly Subject Checklist

Each week before mocks, aim to cover:

- Maths –  
- English Language –  
- English Literature – 
- Science (Combined) –  
- History – 
- Geography – 
- French – 
- Product Design – 

This gives *core subjects twice weekly*, others once weekly.



Visual Timetable (Term Time Weeks)

Monday, Tuesday, Thursday, Friday

- 4.00–5.00 – Break
- 5.00–6.00 – Dinner
- 6.00–7.00 – Revision (main subject)
- 7.00–8.00 – Revision (second subject)



Ask anything

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10:00-11:30						Revision 1	Day Off
12:00-13:00							Day Off
13:00-14:30						Revision 2	Day Off
14:30-15:00							Day Off
15:00-16:00							Day Off
16:00-17:00	Break	Break	Break	Break	Break		Day Off
17:00-18:00	Dinner	Dinner	Dinner	Dinner	Dinner		Day Off
18:00-19:00	Revision 1	Revision 1	Revision	Revision 1	Revision 1	Revision 3	Day Off
19:00-20:00	Revision 2	Revision 2	Football	Revision 2	Revision 2		Day Off
20:00-21:00	Review / Past Paper	Review / Past Paper	Football	Review / Past Paper	Review / Past Paper		Day Off
21:00-22:00							Day Off
15:00-18:00	nan	nan	nan	nan	nan	No Study (Busy)	nan

Here's your **colour-coded revision timetable** you can print or stick up.

It shows your weekday, Saturday, and Sunday routines, with lighter Wednesdays for football and Sundays completely off.

Do you want me to also make a **half-term version** (27 Oct – 2 Nov) in the same style? </>

Also....

make a 20 question multiple choice quiz on industrial medicine in the UK for the edexcel GCSE unit medicine through time



Got it — here's a 20-question multiple choice quiz on **Industrial Medicine in the UK (1750–1900)**, tailored to the Edexcel GCSE *Medicine Through Time* unit. Each question has four options (A–D) with the correct answer marked.

Industrial Medicine Quiz (1750–1900)

1. Which disease killed thousands in repeated epidemics in Britain during the 19th century?

- A) Smallpox
- B) Cholera ☒
- C) Tuberculosis
- D) Influenza

2. Who discovered that microorganisms caused disease (the Germ Theory)?

- A) Edward Jenner
- B) Robert Koch
- C) Louis Pasteur ☒
- D) Joseph Lister

3. What year did Louis Pasteur publish his Germ Theory?

- A) 1796
- B) 1848
- C) 1861 ☒

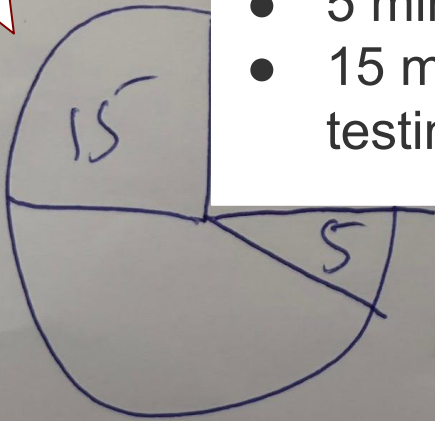


+ Ask anything



M	T	W	T	F	S	S
Eng						
Ma	Ma Tutor					

Put the
time of
each slot



- 5 minutes set up
- 15 minutes testing at the end

- 2 slots per day
- Hw first then revision
- 45 minutes per slot

As a parent...

- They are still children and need routine, support, guidance, care and stability but...
- They are starting to grow up and need this to be their plan, journey, goals, and maybe mistakes
- Comparison is the thief of happiness
- <https://www.bbc.co.uk/bitesize/articles/z737rj6>

How will we reward your child?

New to Year 11

Rewards at The Weald



Annually

- Annual House Cup**
End of year celebration for the winning house in their final double lesson.
- Gold Awards**
Nominated by teachers for effort, and by subject leaders & SLT for achievement.
- Food with Friends**
1000+ HPs = go for food with a friend during a lesson, or make smores in Forest School.

Termly

- Shackleton Awards**
Nominations from all staff.
- Tracking Awards**
Bronze, Silver and Gold awards after tracking.
- House Cup**
Prizes for attendance, ATL, Golden Weald Card (positive signatures prize draw), reading classics.
- Biscuits with Bonnie**
Top 10 highest HPs from each year group (no repeats).

Half Termly

- House Point Certificates**
Postcard and sweets for 100/250/500/750/1000 HPs.
- HoY Reward Events**
E.g. movie, sports, picnic in the reflection garden, party games.

Fortnightly

- 100% Attendance**
Prize draw in house assembly: sweets, 5 minutes of freedom, resin gift.
- Commendation**
Handwritten postcard + sweets + 5HPs
Week A - HoH x3 Week B - HoY x3
- 5 minutes of freedom**
Students can leave 5 mins early with a staff member.
Staff write 1 fortnightly when streaming up to 3 postcards per HT if spaced diff.

Daily

- House Points**
For being RRWS. Students receive an house point for each day without behaviour hits.
- Positive Signatures**
Full card → 6HPs & entry to the 'Golden Weald Card' prize draw at the end of term.

Year 11 Red Review card



Pick a song for the prom playlist
Choices to HGA (radio edits only!)

What's your Jam?

You and 2 friends can jump the E Canteen queue for a week!
Give this hand in to the staff member at the front of the queue!

Cut the queue and get your prom food first!
Give this hand in to the staff member at the front of the queue!

Have a hot chocolate on us!
You and a friend can get a hot chocolate with all the toppings at break or lunch - ask HGA/ACZ

Share a pizza with friends on us (or eat it all yourself!)
You will need 4 completed cards to claim this reward!

Wear 1 non uniform item for a week!

You and one friend get to...

Have lunch for 2

Switch seats in any subject for a week!
Hand this in to your...
Talking = lost talk

Play Pool
You and up to 3 friends can play pool in am ref centre - 60 rules apply NOT FRIDAY (Assessment)

Galaxy Smooth Milk

Skittles

Biscuits with Bonnie

Commendation

LUNCH BREAK

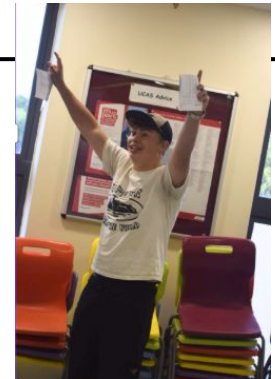
YOU

UNIT

COMMENDATION

Lasting memories and future plans

<u>Curriculum trip -</u> <u>March 27</u> Letter home - February 2027	<u>Prom - 25th June</u>	<u>Results days - end of</u> <u>August</u>
Out Of Bounds Activity Centre - Trip	At the Amex Details outlined in letters and assemblies	Check dates, holiday clashes can be stressful



Stalls, staff and refreshments in the E Canteen

Refreshments and Q&A/info/handouts at the following stands:

- Heads of House - pastoral issues (upstairs)
- Network/technical support - e.g. with Bromcom/MCAS set up
- English/Literacy/Reading
- Maths
- Relationships, Health, Personal Development (RHPD)
- Assessment, tracking and homework
- Extra-curricular/clubs
- Thought-Full

Consultation on the new Relationship, Sex and Health Education curriculum in A7 at 5pm

Thank you for coming!

**Please take a sheet - this has the links to
all of the online documents**

END