

CLASS OF 2026 - YEAR 11

GCSE EXAM INFORMATION 2025-26

A GUIDE FOR STUDENTS, PARENTS AND CARERS TO
ASSIST YOU IN REVISION AND PREPARATION FOR
GCSE ASSESSMENTS IN YEAR 11



OPPORTUNITY

COMMUNITY



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1. How to use this guide

This guide is designed to provide students and their parents and carers:

1. An overview of the key assessment dates across Year 11, leading up to the summer 2026 exams
2. A summary of the structures of support in place for Year 11 students
3. Guidance on how to prepare for each subject's assessments
4. Information on who to contact for further support

We will share this booklet with you online, but have also given you a hard copy as we think it is useful to have to hand or stick on the fridge. If you are using this booklet electronically, you can click on any item (e.g. a subject) in the contents list and it will give a link to skip to that section.

We always say that Year 11 is a marathon and not a sprint, so we advise you to keep revisiting this booklet as each window of assessment approaches. This will allow your child to refocus on reviewing manageable chunks of the curriculum and to build resilience in independent study over the year.



We know how quickly Year 11 will fly by, so independent study levels should build throughout the year. It is important to pace this, so we use the rhythm of mock exams to help us do this, whilst ensuring that study levels don't ever drop off back completely, as they may have in previous years. You may wish to tick off assessments or preparation topics, once covered, to build a feeling of confidence and completion.





2. Overview of Year 11

There are two sets of mock exams in Year 11:	
Mock series 1	Beginning Monday 3 November 2025
Location	Exam venues (e.g. Sports Hall)
Languages speaking exams	Week beginning Monday 20 October
Catch up slots	Week beginning Monday 17 November
Results to students - 'summer style' (in envelopes)	In assembly on Friday 5 December
Results in tracking report	You will receive a full tracking report in December
Practical subjects	2 day slots in fortnight beginning Monday 15 December
Mock series 2	Fortnight beginning 9 February 2026
Location	Core subjects (English, Maths, Science/s) will take place in exam venues (e.g. Sports Hall). All other subjects will take place in a double lesson in classrooms
Half term	These are the two weeks on either side of the February half term holiday
Results to students - 'summer style' (in envelopes)	Students and parents and carers will be invited to an evening 'Results.Reflect.Revise.' evening to receive these results together on Wednesday 18 March
Results in tracking report	You will receive a full tracking report in late March
Other Key Year 11 Dates	
Year 11 parents and carers evening	Wednesday 14 and Thursday 15 January 2026
Practical subjects final GCSE exam days	Weeks beginning Monday 9 March and Monday 23 March 2026 (usually 2 days)
GCSE public exam window begins	Week beginning Monday 4 May 2026



Please see the provisional timetables below. Final arrangements will be reflected on your child's exam timetable, which they will receive via the Bromcom student portal. They must check these **before the exams**. If there are any concerns with timetables, these can be raised and resolved with the Y11 Year or Exams teams early to prevent any stress on the day of the exams.

Mock window 1

Week 1		
Day	Morning	Afternoon
Monday 3/11	English Language	PE
Tuesday 4/11	Biology	History
Wednesday 5/11		Maths
Thursday 6/11	German/Spanish (Higher) Listening & Reading	Business & Drama
Friday* 7/11	Geography	PE

Week 2		
Day	Morning	Afternoon
Monday 10/11	English Literature	German, Spanish & French (Foundation) Writing
Tuesday 11/11	Chemistry	Creative iMedia
Wednesday 12/11	Computer Science (and Travel & Tourism Clash)	Media Studies, Travel & Tourism & Music
Thursday 13/11	Maths	French Listening & Reading
Friday* 14/11	Design Technology	French (Higher) Writing

Week 3		
Day	Morning	Afternoon
Monday 17/11	History	German & Spanish (Foundation) Listening & Reading
Tuesday 18/11	Physics	Computer Science
Wednesday 19/11	Geography	Food & Nutrition
Thursday 20/11	Music Tech & Catch Up	Catch Up
Friday* 21/11	Catch Up	Catch Up

**NB if your child attends college on a Friday, we will let you know the plan for this in due course. This may include a mix of catch up exams on alternative days and/or coming in for exams and getting a mini bus to college thereafter.*



Mock window 2

Only core subjects (English, Maths and Science) will take place in exam venues. All other subject's exams will be scheduled within lesson time, during that fortnight (tbc by subject teachers).

Week 1		
Day	Morning	Afternoon
Monday 9/2		Maths
Tuesday 10/2	English Language	
Wednesday 11/2	Biology	
Thursday 12/2	Chemistry	
Friday 13/2		

Week 2		
Day	Morning	Afternoon
Monday 23/2	Maths	
Tuesday 24/2	English Literature	
Wednesday 25/2	Physics	



3. Structures of support

Working Together

This is the most important period in your child's education to date and we know that it can be challenging for them and for you. We are a team and we all want the same thing; for every child to achieve results which they are proud of. From experience we know that this will require commitment, resilience and teamwork. Working together is a core part of our ethos of community and opportunity. Our Year 11 students are at the heart of this. The school working together with parents and carers to provide structures of support around them, is the key to their success.

How we will support students	How you can support us
• Deliver high quality, targeted teaching • Provide revision materials - e.g. knowledge organisers and countdown plans in each subject - to break down revision into manageable chunks which are focused on exactly what's needed • Offer targeted tuition after school • Utilise some core PE sessions and form time for extra study support • Deliver some additional holiday support sessions • Meet with parents/carers to ensure they are aware of what is required • Support well-being through mentoring, pastoral and emotional support • Challenge poor attendance or students who are not ready, respectful, working or safe so that teachers can teach and students can learn	• Reinforce how essential it is to be on time and attend every day • Remind students that a great attitude to learning is key - this starts with 100% in lessons • Encourage attendance to tuition sessions • Adhere to our standards and expectations and support us when we do too - 'letting them off is letting them down!' • Stay informed about deadlines by checking Bromcom together daily and using this booklet • Provide space and encouragement to build revision routines - e.g. a revision timetable to stay on track • Provide a balance of well-being, praise and challenge • Attend parents and carers evenings and let us know how we can help if there's an issue



Miss A Cortizo - Deputy Headteacher

I am delighted to be supporting Year 11 again this year. Their impressive start to Year 11 and strong performance in the Y10 RS GCSE give me confidence that they will thrive throughout the next 8 months of Year 11. I am hugely ambitious for this year group and am fully committed to ensuring that each and every one of them achieves their best. I am confident that our expert Year 11 tutor team, led by Head of Year, Mr Brixey will support our students to meet the challenges ahead with resilience, self-belief, hard work and determination.

Top Tip: Don't wait to want to do it - you probably won't ever want to! Make yourself start, however much you don't want to - then the hardest bit is over!

I teach: History



Mr T Brixey - Head of Year 11

I'm really pleased to be guiding your children through their GCSEs after working with you all over the last three years. They have made a great start to Year 11 and have come back focused and optimistic. It is great to see your children maturing and thinking about their next steps. Our year group priorities are: getting the best possible results; making lifelong memories; and making exciting future plans. It is a privilege to be part of the support your children have at such pivotal moments in their lives.

Top Tips:

1. *If something big is stressful make a plan with small steps*
2. *You can't control most things in life but you can always be kind*

I teach: History



 Mr P Lewis APLE	 Miss B Johnson ABAJ	 Mr P Edge & Mrs S Reid BPED	 Mrs B Bellas & Mrs Edwards BBBE	 Mrs S Ansell DSAS	 Miss E Sperring DESP
I am the subject leader for Physical Education. I have been teaching at The Weald for 6 years. I oversee all aspects of sport at The Weald from curriculum lessons to after school clubs.	I am currently the Head of Religious Studies. I am now in my fifth year at The Weald and have been a Year 11 tutor for three years.	I have been at the Weald for 13 years and am currently the Year 11 Maths co-ordinator.	I have been a form tutor and Art/Photography teacher here since 2015. I have had opportunities to be involved in widening participation and mentoring and coaching. I currently lead on Art leadership.	I joined the Weald in 2020, and have been a Year 11 tutor in the past. I currently teach Food and Nutrition at KS3 and Business for both GCSE and A-level.	I joined The Weald in 2021 after finding teaching slightly later in life. As a Y11 tutor, I also hold other positions in school including Assistant Subject Lead, Geography and Enrichment and ACE Week coordinator.
 Ms G Holt & Mrs S Beard MGHL	 Mrs C Power MCPO	 Mr O Setchell SOSE	 Mrs L Graham SLGA	 Ms M Bennett TMBE	 Mr S Carter TSCA
I am a science teacher. I have been at The Weald for 15 years. I was formerly a Head of Year. I am Head of History at the Weald with a vast experience of supporting students at KS4. I was also Head of Year several years ago.	This is the start of my 7th year at The Weald, I am Head of Geography and lead on CPD. I have previously worked in the 6th form team, so hopefully this will help me be a better Year 11 tutor as it's an important year for them to make future choices!	I have been a Physical Education teacher at The Weald for 7 years. I am responsible for leading KS4 PE at the school.	I am a teacher of psychology and science and have been at The Weald for 17 years and a Year 11 tutor now for 5 years. I have had two children go through the Weald, so I have experienced the GCSE and A level years as a parent too!	I joined The Weald in 2017. I am the subject lead for Psychology A-Level in addition to teaching science to Years 7-11.	I have taught Science at The Weald for 26 years. I am the Science Key Stage 4 Coordinator and also responsible for leading Key Stage 5 Physics within the school.



How you can help your child at home

It goes without saying that all children are different, so it follows that there is no single approach to how a parent or carer can help. We do know that students who achieve well in their exams are those who have revised thoroughly, feel confident and whose parents/carers have shown interest in and given support for their revision.

You can't do the revision, but there is plenty you can do to help your child to get organised, stay motivated and remain calm!

Limit Distractions



The more you put in
the more you get out



Set an alarm and
start early



Find a nice space to revise

Create and use a
revision planner

Revise, Repeat, Remember!

Getting organised: Help your child to draw up a revision timetable

There is a template in their [RED Review booklet](#). This will help to balance independent study alongside their hobbies, work commitments and rest and social time. Plan 30 minute chunks on each subject and that subjects are spaced out across the week. This is more effective than long stints on one thing. A minimum of two chunks a day is ideal - ***aim for a power hour!***

Each subject has a launchpad document which links to all the resources you will need - they are your one stop shop for each subject.



Set goals which are realistic and achievable as this builds a sense of satisfaction as they get done. Providing resources (flashcards, coloured pens, snacks!) and a quiet space will really help; ideally a dedicated space where resources can be left out.

Getting motivated: Praise and rewards work well

Getting started on revision is tough for many students; plan small rewards when the revision timetable is stuck to, to reinforce routine building. Help your child to see beyond the revision and stay focused on what motivates them. For some this is their next step after their GCSEs and for others it is making themselves or others proud. Stay focused on this, especially when goals are not met (which happens). Try to get them to reflect on why they got off track, but not to dwell on it. Instead, make a plan to get back on track. Keep emphasising the positives that will help them reach their goal.

Staying calm: Yourself as well as your child!

Stress is a normal response to a challenge, threat or excitement. During revision and exams, it is normal for students and their parents and carers to experience it, even those who appear confident and calm. While small stress levels can help performance, too much can reduce concentration and confidence. Staying calm yourself will help your child to follow your lead. Try to



make sure that revision time is a quiet time and, preferably, done away from devices and with you trying to keep a low profile. A healthy diet, sleep and regular exercise are important aspects

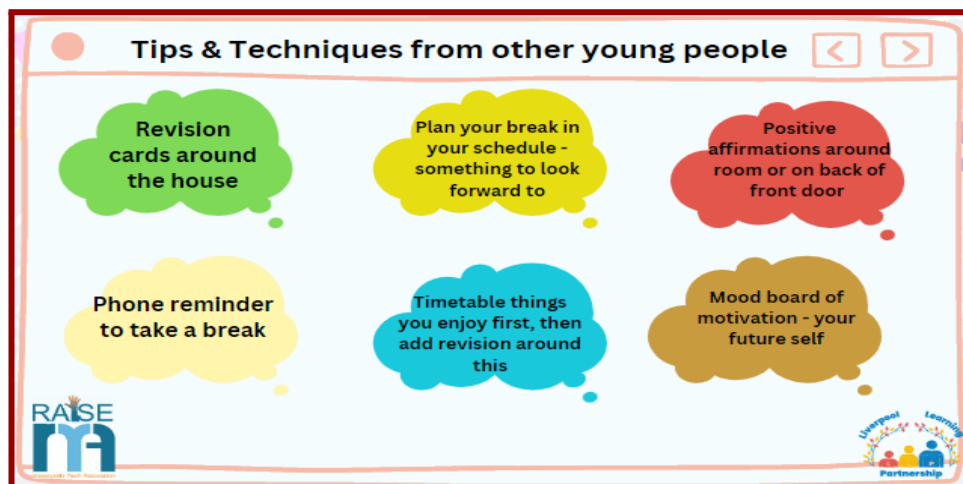
of well being which are proven to impact on outcomes. All students should avoid overworking, so stick to the breaks on the revision timetable.

Whilst students can sometimes find it hard to speak about what's going on for them, be prepared to listen and just be a sounding board when they want to talk; everything can become more emotional and heightened during the exam period. Students can always come and speak to a member of staff, their form tutor or subject teachers if they are worried about any aspect of their GCSEs.

Action Your Potential Programme 2025-26: This year we are working in partnership with [Action Your Potential](#) to provide a programme of tutor time activities, workshops and coaching across the year in the lead up to the exams. This programme develops an understanding of neuroscience to provide strategies for students to build daily habits for well-being, revision, practice and managing worries. In addition there will be webinars for parents and carers focused on how to help you support your child.

More information on well being around exams can be found here:

- [Young Minds](#)
- [NHS](#)
- [OFQUAL guide](#)



What works when it comes to revision?

Here at The Weald we help students to understand how they learn and, therefore, how best to revise. Research shows that most students tend to opt for less effective strategies like making notes, highlighting or re-reading, which feel 'busy' or productive. With only months left of Year 11, we want our students to make their time and efforts count by working in a way which is proven to make learning stick.



At The Weald we base our revision on a set of strategies called ‘desirable difficulties’; we call this ‘RED Review’:

- They are hard, but work - having to think hard builds stronger memories.
- Remembering things repeatedly helps us get knowledge out of our memories quickly and easily (like is needed in exams).
- Checking lots has a ‘testing effect’ which boosts confidence and lowers stress in exams (as stress, annoyingly, blocks your memory!).
- Understanding knowledge and how it’s connected helps to store it securely in our memory.

We have created a how2 RED Review booklet which we will also provide you a copy of and which can be found electronically [here](#). These strategies should be used alongside key revision resources called knowledge organisers (provided by each subject in hard copy/online).

Key Word	What it is
RED Review	• A set of techniques to know and remember more • They are proven by learning scientists to be effective (compared to the less effective techniques, which students more commonly choose)
R = Retrieval Practice	• This is when you practise remembering things without looking • It takes many forms, but the most common is flashcards
E = Elaboration	• This is when you put learning into your own words • Explaining why or how something works • Also explaining how things connect, compare or contrast to other topics
D = Dual Coding	• Using words (written or spoken) with images to reinforce an idea - e.g. a flashcard of a quote with a symbol to jog your memory • This can be symbols or diagrams which complement the text
Knowledge Organiser	• A summary sheet of the key content for a topic • They can include text and images

Revision misconceptions (which your child may tell you!)

- **“It’s too early to start yet.”** - It isn’t! Effective revision starts early and builds steadily.
- **“It’s too late to start now.”** - It’s never too late to start - better late than never!
- **“My friends haven’t started yet.”** - They probably have, but haven’t said. They are usually the same friends who seem to achieve well ‘without revision’.
- **“You can’t revise for x subject.”** - You can and should by following the subject tips below.
- **“You don’t need to do well in subject y.”** Colleges, universities and employers will always ask for all GCSE results and look for consistent results rather than high grades where you put in effort.
- **“Revision is boring.”** - Good revision is active and varied, but doing anything you don’t want to do, repeatedly, is hard. It’s only easier once you start and keep doing it routinely.
- **“I can revise and do other things at the same time.”** - Multitasking is not something humans can do. We task switch and there’s always a cost to concentration - avoid it and focus!



4. How to prepare for each subject

Art

SUBJECT	ART
OVERVIEW	• Exam Board: Edexcel • 60% Coursework 40% Exam • All coursework to be completed and handed in by 19/12/2025 • Practical exam project starts 05/01/2026
Art Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Week beginning 15/12
Format	The mock exam starts in September, and students have a term to complete their mock exam sketchbook development in class time and using homework time. Students will then have 2 days (10 hours) in their art room to complete their final outcome under exam conditions.
Preparation: Topics to review	Mock Exam Project: Rituals & Routines
Mock 2	
Date	There is no mock 2 as the final GCSE practical exam project starts at the beginning of the spring term on 05/01 and final 2 day exams take place in the week beginning 24 March 2026.
Steps to success in this subject	• Ensure you stay up to date with the weekly classwork and homework set. • Explore a subject matter towards your final piece that interests you and will enable you to also take your own primary photographs to develop your ideas. • Ensure you develop your ideas fully and experiment with the materials and compositions you will use for your final piece, so that you are confident in what you will create in your 2 day exam.



Biology (Triple)

SUBJECT	BIOLOGY
OVERVIEW	100% Exam with 6 papers at the end of course; 2 in Biology, Chemistry and Physics. - Exam board: AQA
Triple Science Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Tuesday 4/11
Format	1 x Paper - 105 minutes long Students will be entered for the Foundation or Higher
Preparation: Topics to review	Biology Paper 1 B1 Cells B2 Organisation B3 Infection & Response B4 Bioenergetics
Mock 2	
Date	Wednesday 11/2
Format	1 x Paper - 105 minutes long Students will be entered for the Foundation or Higher
Preparation: Topics to review	Biology Paper 2 B5 Homeostasis & Response B6 Inheritance, variation & response B7 Ecology
Steps to success in this subject	- Identify clearly which topics are on Paper 1 and identify which topics are on each paper for Bio/Chem/Phys. - Complete practice questions and identify areas of weakness. - Complete RED review (making flashcards and testing yourself, online quizzes and videos) on the areas where marks have been lost. - Complete past papers and check with the mark scheme.



Business

SUBJECT	BUSINESS
OVERVIEW	• Exam board: AQA • 100% Exam • Paper 1: 50% - Unit 1 Business in the real world, Unit 2 Influences on business, Unit 3 Operations, Unit 4 Human resources • Paper 2: 50% - Unit 1 Business in the real world. Unit 2 Influences on business, Unit 5 Marketing, Unit 6 Finance
Business Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Thursday 6/11
Format	Paper 2: 1 hour 45 minutes
Preparation: Topics to review	Unit 1 - Business in the real world Unit 2 - Influences on business Unit 5 - Marketing Unit 6 - Finance
Mock 2	
Date	Fortnight beginning Monday 9 February 2026 - All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Paper 1: 1 hour 45 minutes
Preparation: Topics to review	Unit 1 - Business in the real world Unit 2 - Influences on business Unit 3 - Operations Unit 4 - Human Resources
Steps to success in this subject	• Know the key term definitions - use KOs • Know the advantages & disadvantages for the topics/keywords • Use BBC Bitesize & Tutor2u, lots of resources and quizzes • Practise exam questions, especially 6 mark questions, and check your answers against the mark scheme



Ceramics

SUBJECT	CERAMICS
OVERVIEW	• Exam Board: Edexcel • 60% Coursework 40% Exam • All coursework to be completed and handed in by 19/12/2025 • Practical exam project starts 05/01/2026
Ceramics Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Fortnight beginning 15/12
Format	Mock exam project 'Shrines' Students will then have 2 days (10 hours) in the Ceramics room to complete their final outcome under exam conditions.
Preparation: Topics to review	Students have a term to complete their mock exam development in class time and using homework time.
Mock 2	
Date	There is no mock 2 as the final GCSE practical exams take place in the fortnight beginning 23rd March 2026.
Steps to success in this subject	• Ensure you stay up to date with the weekly classwork and homework set. • Explore a subject matter towards your final piece that interests you and will enable you to also take your own primary photographs to develop your ideas. • Ensure you develop your ideas fully and experiment with the materials and constructions you will use for your final piece, so that you are confident in what you will create in your 2 day exam.



Chemistry (Triple Science)

SUBJECT	CHEMISTRY
OVERVIEW	• 100% Exam • 6 papers at the end of course; 2 in Biology, Chemistry and Physics. • Exam board: AQA
Chemistry Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Tuesday 11/11
Format	1 x Paper - 105 minutes long Students will be entered for the Foundation or Higher
Preparation: Topics to review	Chemistry Paper 2 C6 Rates of reaction C7 Organic Chemistry C8 Chemical Analysis C9 Chemistry of the atmosphere C10 Using resources
Mock 2	
Date	Thursday 12/2
Format	1 x Paper - 105 minutes long Students will be entered for the Foundation or Higher
Preparation: Topics to review	Chemistry Paper 1 C1 Atomic structure & the periodic tables C2 Bonding C3 Quantitative Chemistry C4 Chemical Changes C5 Energy Changes
Steps to success in this subject	• Identify clearly which topics are on Paper 1 and identify which topics are on each paper for Bio/Chem/Phys. • Complete practice questions and identify areas of weakness. • Complete RED review (making flashcards and testing yourself, online quizzes and videos) on the areas where marks have been lost. • Complete past papers and check with the mark scheme.



Computer Science

SUBJECT	COMPUTER SCIENCE
OVERVIEW	• AQA Exam Board - 8525 • 2 Written Exam Papers ◦ Paper 1 - 2 hours ◦ Unit 1 - Algorithms ◦ Unit 2 - Programming (will also include Python Programming) • Paper 2 - 1hr 45 mins ◦ Unit 3 - Data Representation ◦ Unit 4 - Computer Systems ◦ Unit 5 - Computer Networks ◦ Unit 6 - Cyber Security ◦ Unit 7 - Databases and SQL ◦ Unit 8 - Digital Technology
Computer Science Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Wednesday 12/11 and Tuesday 18/11
Format	Paper 1 - 2 hours Paper 2 - 1hr 45mins
Preparation: Topics to review	Paper 1 Unit 1 - Algorithms Unit 2 - Programming Paper 2 Unit 3 - Data Representation Unit 4 - Computer Systems Unit 5 - Computer Networks Unit 6 - Cyber Security Unit 7 - Databases and SQL
Mock 2	
Date	Fortnight beginning Monday 9 February 2026 - All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Paper 1 - 2 hrs
Preparation: Topics to review	Unit 1 - Algorithms Unit 2 - Programming in Python
Steps to success in this subject	• Use PLC on Google Classroom to RAG topics • Use Computer Science RED Review Technique to revise those topics that are red/amber • Create Flash Cards for RED Topics on PLC using associated topic Video and Knowledge Organiser • Use resources on Google Classroom to practice Python Programming (lots of videos and Python Emulators) • Read Clear Revise book and answer questions in the CGP Exam Workbook



Creative iMedia

SUBJECT	CREATIVE IMEDIA
OVERVIEW	OCR Level 1/2 Cambridge National in Creative iMedia
Creative iMedia Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Tuesday 11/11
Format	Paper 1: 30mins
Preparation: Topics to review	R093/01 Creative iMedia in the media industry
Mock 2	
Date	Fortnight beginning Monday 9 February 2026 - All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Paper 90mins
Preparation: Topics to review	R093/01 Creative iMedia in the media industry
Steps to success in this subject	- Use Super revision booklet (printed). - Create flashcards for RED topics on PLC using the associated topic video and knowledge organisers. - Use video resources linked to knowledge organisers. - Use CGP Exam Workbook.



Drama

SUBJECT	DRAMA
OVERVIEW	• AQA exam board • 40% NEA devised performance and written coursework • 20% NEA scripted performance • 40% written exam • Students have completed the NEA devised performance and a draft of the written coursework - this is to be improved in response to feedback this term - internally assessed and externally moderated. • The NEA performance exam will be held in March 2026 - externally assessed
Drama Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Thursday 6/11
Format	1 hour 45 min written paper
Preparation: Topics to review	Whole paper: Section A: stage roles, stage positioning and staging Section B - 'Blood Brothers' Section C - Evaluation of a live production - 'Stranger Things. The First Shadow''
Mock 2	
Date	N/A - Students are assessed from their NEA coursework element.
Steps to success in this subject	• Ensure that you are familiar with the plot and characters in 'Blood Brothers' • Practise written exam technique for Section B Q1-4 • Learn the examples of acting, costume and set for Section C as well as the answer structure



Design Technology

SUBJECT	DESIGN TECHNOLOGY
OVERVIEW	• AQA exam board • 50% NEA coursework • 50% written exam (One 2hr paper - calculator req) • Students have already begun work on their NEA (started in June of Y10) • Deadline date for completion of NEA is Thursday 5th March 2026 • NEA coursework practical day - students will be off timetable in the workshop from 08.45 - 15.05 for 1 day in January (11A classes - Mon 12/01/26, 11B class - Thu 15/01/26). Students will need to collect any learning from subjects they miss on these days.
DT Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Friday 14/11
Format	2hr written paper (calculator required)
Preparation: Topics to review	Section A - CORE TECHNICAL PRINCIPLES: Section B - SPECIALIST TECHNICAL PRINCIPLES: Section C - DESIGNING & MAKING PRINCIPLES: Structure of questions: - Section A - Multiple Choice /10 and short questions. - Section B - Range of short/long answer questions. - Section C - Range of short and extended answer questions including application of mathematics.
Mock 2	
Date	N/A: Students are assessed from their NEA coursework element.
Steps to success in this subject	• Students have access to revision guidance, topic PLC, knowledge organisers and practice questions via Google Drive. • Encourage students to use the DT Launchpad resources for their RED revision. • Visit the KS4 Design & Technology curriculum page on The Weald School website which has links to revision guides and useful resources for D&T students.



English (Literature and Language)

SUBJECT	ENGLISH LANGUAGE
OVERVIEW	Students study two separate GCSEs for English: English Language & English Literature. We follow the OCR specification for both. GCSE English Language - Students complete two externally assessed exam papers. In each paper students read and respond to two unseen extracts. Section A consists of four reading questions on the unseen texts and in Section B students choose to respond to one of two possible writing tasks. - Paper 1 - Communicating information and ideas (non-fiction) 80 marks, 50% of GCSE, 2 hour written paper - Paper 2 - Exploring effects and impact (fiction) 80 marks, 50% of GCSE, 2 hour written paper - Spoken language component does not contribute to the grade 9-1 but is separately endorsed and awarded a Pass, Merit or Distinction as an NEA GCSE English Literature - Students complete two externally assessed exam papers on the set texts they have studied in class. - Paper 1 - Exploring modern and literary heritage texts (An Inspector Calls & Dr Jekyll and Mr Hyde) 80 marks, 50% of GCSE, 2 hour written paper - Paper 2 - Exploring poetry and Shakespeare (Conflict Poetry & Macbeth) 80 marks, 50% of GCSE, 2 hour written paper
There will be fortnightly practice questions in timed conditions during English lessons. Throughout the year students will have workshops in exam venues during English lessons with guidance on how to approach key exam questions and opportunities to write responses in timed exam conditions. Students will also receive masterclasses during English lessons where they will be allocated to a particular session depending upon the questions they need to target in their revision. Following mock exams, students will be allocated intervention where deemed necessary during Games lessons (if not studying GCSE PE), am reg or Tuesday after-school revision sessions.	
English Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Monday 3/11 - Language Monday 10/11 - Literature
Format	GCSE English Language Paper 1 - Communicating information and ideas (non-fiction) 80 marks, 50% of GCSE, 2 hour written paper GCSE English Literature Paper 1 - Exploring modern and literary heritage texts (An Inspector Calls & Dr Jekyll and Mr Hyde) 80 marks, 50% of GCSE, 2 hour written paper
Preparation: Topics to review	Language Paper 1: - Language & structure terminology - Approach to exam questions and structure of responses - Comparative connectives and evaluative words - Non-fiction genres (letter, article, speech, talk etc.) - Writing purposes (persuade, argue, explain, inform etc.) - Techniques for engaging writing - Ambitious vocabulary lists - Full range of punctuation marks Literature Paper 1: - Historical and cultural context of An Inspector Calls - Historical and cultural context of Dr Jekyll and Mr Hyde - Memorisation of 25 key quotations for An Inspector Calls - Memorisation of 25 key quotations for Dr Jekyll and Mr Hyde - Key moments of An Inspector Calls



	• Key moments of Dr Jekyll and Mr Hyde • Themes and characters of An Inspector Calls • Themes and characters of Dr Jekyll and Mr Hyde • Approach to exam questions and structure of responses
Mock 2	
Date	Tuesday 10/2 - Language Tuesday 24/2 - Literature
Format	Language Paper 2 - Exploring effects and impact (Fiction) 80 marks, 50% of GCSE, 2 hour written paper Literature Paper 2 - Exploring poetry and Shakespeare (Conflict Poetry & Macbeth) 80 marks, 50% of GCSE, 2 hour written paper
Preparation: Topics to review	Language Paper 2: • Language & structure terminology • Approach to exam questions and structure of responses • Comparative connectives and evaluative words • Fiction genres (short story, story opening, literary autobiography/memoir etc) • 3 pre-prepared story ideas • Techniques for engaging writing • Ambitious vocabulary lists • Full range of punctuation marks Literature Paper 2: • Historical and cultural context of Macbeth • Memorisation of 25 key quotations from the 5 key poems of the Conflict Poetry • Thorough understanding of the 5 key poems • Good understanding of the other 10 poems • Approaching an unseen poem • Memorisation of 25 key quotations for Macbeth • Key moments of Macbeth • Themes and characters of Macbeth • Approach to exam questions and structure of responses
Steps to success in this subject	Language Paper 1: • Create flashcards of the language and structure terminology and test yourself (or get someone at home to test you) on the terms, definitions and selecting examples. • Make sure you have three revision cards each with a story idea on. Revise this and practise writing the opening to your stories. • Complete practice questions in timed conditions and make sure you follow the guidance on how to structure the response. Self-mark using the mark scheme and annotate your response for the success criteria. Literature Paper 2: • Memorise and explode the 25 key quotations for Conflict Poetry and Macbeth. • Create flashcards on the key contextual points of AIC and J&H. Explain to someone at home or a peer how these might relate to your memorised quotations. • Plan responses to past questions and complete practice questions in timed conditions following the guidance on how to structure the response. Self-mark using the mark scheme and annotate your response for the success criteria.



Food & Nutrition

SUBJECT	FOOD & NUTRITION
OVERVIEW	- The course is split 50% NEA and 50% Written Exam. The coursework is split into two parts. NEA 1 (15%) and NEA 2 (35%). - Students have been given the brief for NEA 1 (Food Science Investigation - 2000 words) and will start from Monday 16th September, this will then be completed over a 6 week period with a deadline of October half term. - Students will then start NEA 2 at the end of November after the 1st round of mock exams, where students will research, plan and prepare for 4 individual practical exams - this includes their 3 hour practical exam in March. Deadline for NEA 2 is Easter, to prepare for the final AQA submission deadline on the 7th May 2026. Further communication will be sent out to parents/carers closer to the practical exams starting to provide dates and key information to help support your child. - Students MUST complete their coursework under controlled conditions in school and it is their only opportunity to complete it. If students are absent from a lesson, they will be asked to attend an afterschool catch up session.
Food & Nutrition Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Wednesday 19/11
Format	1hr 45 min written paper
Preparation: Topics to review	- Food hygiene and safety - food poisoning bacterias + cross contamination +high risk foods + how to use a temperature probe. - Nutrients - key function of nutrients including HBV and LBV proteins and importance of healthy balanced diet in elderly. - Food Provenance - Food security, GM Foods, Additives, Yoghurt production, Food Waste - Food Choice - Allergens/Intolerances, Obesity and CH, portion sizes - Cooking methods and methods of heat transfer - Food Science - Function of ingredients in bread, Shortbread and pastries. Use of Raising Agents
Practical Exams - No Mock Written Exam 2	
Date	Food practical exams January with 3 individual practical exams, before the big 3 hours exams start w.c 9 March - students will be told in class and via a letter with date of practical
Format	Students are in the food rooms from 8:45 - 3:05 for a 3 hour exam.
Steps to success in this subject	- Students have access to revision resources via their Google classrooms, this includes PLCs, knowledge but also step by step guidance on how to answer questions in an exam. - Practise questions - How to write a perfect answer - Students will also be set RED revision homework in the form of brain dumps, Senecas and Google Forms alongside videos/reading texts.



French

SUBJECT	FRENCH
OVERVIEW	• Exam board - Edexcel • 100% examination across 4 papers - each worth 25% ○ Paper 1 Speaking ○ Paper 2 Listening ○ Paper 3 Reading ○ Paper 4 Writing • The papers test 3 themes: ○ My personal world ○ Lifestyle and wellbeing ○ My neighbourhood ○ Media and technology ○ Studying and my future ○ Travel and tourism The paper 2 mock speaking exam will take place the week before half term (week commencing 20 October). Paper 2 and paper 3 (the listening and reading exams) usually take place together, with the listening first then the reading paper immediately afterwards.
French Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Monday 10/11, Thursday 13/11 and Friday 14/11
Format	Foundation tier: Paper 1 - speaking - 7-9 minutes plus preparation time of 15 minutes Paper 2 - listening - 45 minutes Paper 3 - reading - 45 minutes Paper 4 - writing - 60 minutes Higher tier: Paper 1 - speaking - 10-12 minutes plus preparation time 15 minutes Paper 2 - listening - 60 minutes Paper 3 - reading - 60 minutes Paper 4 - writing - 80 minutes
Preparation: Topics to review	The listening and reading papers will cover all the topics The speaking exam will cover Theme 1 and 2 only The writing exam will cover: For Foundation tier: - family & friends - food - technology - shopping - transport - school For Higher tier: - shopping - transport - healthy living - school & future plans - music
Mock 2	



Date	Fortnight beginning 10 February 2026 - All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Foundation tier: Paper 2 - listening - 45 minutes Paper 3 - reading - 45 minutes Paper 4 - writing - 60 minutes Higher tier: Paper 2 - listening - 60 minutes Paper 3 - reading - 60 minutes Paper 4 - writing - 80 minutes
Preparation: Topics to review	The listening, reading and writing papers will cover all the topics. A PLC for the writing will be made available nearer the time. ○ My personal world ○ Lifestyle and wellbeing ○ My neighbourhood ○ Media and technology ○ Studying and my future ○ Travel and tourism
Steps to success in this subject	● Use the mock exam PLC which will be given to you by your teacher. ● Use your knowledge to revise vocabulary. ● Use Quizlet to make revision sets to practise your vocabulary. ● Learn your speaking questions in your booklet. ● Practice exam questions for all 4 skills on BBC bitesize. ● Review your previous assessments and exam questions-rewrite answers in timed conditions as part of your RED revision.



Geography

SUBJECT	GEOGRAPHY
OVERVIEW	• Exam Board- AQA • 100% examination across three papers in Year 11 • Unit 1- Living with the physical environment: Natural hazards, living world, physical landscapes in the UK • Unit 2- Challenges in the human environment: Urban issues and challenges, changing economic world, challenge of resource management • Unit 3- Geographical applications: Issue evaluation (pre release booklet), field work and geographical skills <i>Students are tested on the following Assessment Objectives across their papers:</i> AO1: Great knowledge - 15% AO2: Excellent explanations - 25% AO3: Outstanding application - 35%, including 10% applied to fieldwork context(s) AO4: Geographical skills 25% - 5% to respond to fieldwork data and context(s)
Geography Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Friday 7/11
Format	2 papers 1hr 30 minutes long: Paper 1- Physical and fieldwork Paper 2- Human
Preparation: Topics to review	Unit 1- Living world, Physical landscapes in the UK (Rivers and Coasts) Unit 2- Urban issues and challenges, Changing economic world (up to Nigeria case study), Challenge of resource management (Food) Unit 3- Field work and geographical skills
Mock 2	
Date	Fortnight beginning Monday 9 February 2026 - All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	2 papers 1hr 30 minutes long
Preparation: Topics to review	Unit 1- Living with the physical environment: Natural hazards, living world, physical landscapes in the UK Unit 2- Challenges in the human environment: Urban issues and challenges, changing economic world, challenge of resource management
Steps to success in this subject	• Use the mock exam PLC- this contains WHAT you need to know/ will be assessed on and links to helpful websites. • Use your EXERCISE BOOK as your main source of information and exam skills - supported by revision guides/ website etc. • Review your previous assessments and exam questions- rewrite answers in timed conditions as part of your RED revision.



German

SUBJECT	GERMAN
OVERVIEW	- Exam board - Edexcel 100% examination across 4 papers - each worth 25% - Paper 1 Speaking - Paper 2 Listening - Paper 3 Reading - Paper 4 Writing - The papers test 3 themes: - My personal world - Lifestyle and wellbeing - My neighbourhood - Media and technology - Studying and my future - Travel and tourism The paper 2 mock speaking exam will take place the week before half term (week commencing 20 October). Paper 2 and paper 3 (the listening and reading exams) usually take place together, with the listening first then the reading paper immediately afterwards.
German Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Thursday 6/11, Monday 10/11 and Monday 18/11
Format	Foundation tier: Paper 1 - speaking - 7-9 minutes plus preparation time of 15 minutes Paper 2 - listening - 45 minutes Paper 3 - reading - 45 minutes Paper 4 - writing - 60 minutes Higher tier: Paper 1 - speaking - 10-12 minutes plus preparation time 15 minutes Paper 2 - listening - 60 minutes Paper 3 - reading - 60 minutes Paper 4 - writing - 80 minutes
Preparation: Topics to review	The listening and reading papers will cover all the topics The speaking exam will cover Theme 1 and 2 only The writing exam will cover: For Foundation tier: - friends & family - local area - school & future plan - film - friends & family - travel & tourism/local area For Higher tier: - film - friends & family - local area - food - jobs & future careers



Mock 2	
Date	Fortnight beginning Monday 9 February 2026- All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Foundation tier: Paper 2 - listening - 45 minutes Paper 3 - reading - 45 minutes Paper 4 - writing - 60 minutes Higher tier: Paper 2 - listening - 60 minutes Paper 3 - reading - 60 minutes Paper 4 - writing - 80 minutes
Preparation: Topics to review	The listening, reading and writing papers will cover all the topics. A PLC for the writing will be made available nearer the time. ○ My personal world ○ Lifestyle and wellbeing ○ My neighbourhood ○ Media and technology ○ Studying and my future ○ Travel and tourism
Steps to success in this subject	● Use the mock exam PLC which will be given to you by your teacher. ● Use your knowledge to revise vocabulary. ● Use Quizlet to make revision sets to practise your vocabulary. ● Learn your speaking questions in your booklet. ● Practice exam questions for all 4 skills on BBC bitesize. ● Review your previous assessments and exam questions-rewrite answers in timed conditions as part of your RED revision.



Health and Social Care

SUBJECT	HEALTH & SOCIAL CARE
OVERVIEW	• Exam Board: OCR • Qualification: Cambridge Nationals • 2 NEAs - 20% each • 1 exam 60% in the summer of 2026 • Pupils have completed one NEA: R035 Health promotions campaigns. This has been marked and moderated by the exam board. • Pupils are currently completing the second NEA: R033 Life stages with a deadline of 09/01/26. Help and catch up for coursework is offered on Wednesdays with Mrs Martin. • Exam paper topics: ○ Topic 1: The Rights ○ Topic 2: The person centred values ○ Topic 3: Communication skills ○ Topic 4: Protecting service users
Health & Social Care Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1 - Health and Social Care will not sit the first mock; they will complete controlled assessment for their coursework in a double period.	
Mock 2	
Date	Fortnight beginning Monday 9 February 2026- All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	1hr 15 minutes written paper worth 70 marks
Preparation: Topics to review	TA1: - Care settings - The Rights - Benefits to service user if the Rights are maintained TA2: - Person centred values - Benefits of applying the person centred values Effects on the service users health and well-being if PCV's are not applied - The 6 Cs TA3: - Effective communication - Verbal, non-verbal and specialist communication skills The importance of active listening The importance of effective communication skills in HSC settings TA4: - Safeguarding - Infection prevention - Safety procedures and measures - How security measures protect staff and service users
Steps to success in this subject	• The white revision book is available to purchase: <i>My Revision Notes: Level 1/Level 2 Cambridge National in Health & Social Care: Second Edition Paperback</i> - 9 September 2022. • Do RED review with knowledge organisers - e.g. flashcards. • Use the exam practice booklet for practice questions.



History

SUBJECT	HISTORY
OVERVIEW	• Exam Board: Edexcel • 100% exam • Paper 1: Medicine Through Time • Paper 2: Elizabeth I 1558-1588 and the Cold War 1945-1991 • Paper 3: Germany 1918-1939
History Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Tuesday 4/11 and Monday 17/11
Format	Paper 1 Medicine 1 hour 20 mins & Paper 3 Germany 1hour 30mins
Preparation: Topics to review	Medicine (including the Western Front) - full paper 1 Germany - Key Topics 1-3 (no Topic 4 - life in Nazi Germany) - full paper 3
Mock 2	
Date	Fortnight beginning Monday 9 February 2026- All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Paper 2 Elizabeth & the Cold War 1 hour 50 mins
Preparation: Topics to review	Full paper 2 - Elizabeth I and the Cold War
Steps to success in this subject	• Students should use their PLCS and KOs for revision. • Students should undertake self quizzing and revision resource making. • Students should undertake plenty of exam practice questions.



Maths

SUBJECT	MATHS
OVERVIEW	100% Exam with 3 papers of 80 marks each. - Paper 1 is non calculator, paper 2 & 3 are calculator papers. Topics can appear in any paper and may repeat. - The exam board is AQA
Maths Launchpad: Follow this link for (foundation)(higher) a one stop shop for revision resources	
Mock 1	
Date	Wednesday 5/11 and Thurs 13/11
Format	1 hour 30 mins. Students will complete 2 papers. One of which is calculator and the other is a non-calculator. Students will sit either the Higher or Foundation tier
Preparation: Topics to review	Students have been given a revision list on Google classroom which is tailored to the grades which they are aiming for. Number - structure and calculation; - fractions, decimals and percentages; - measures and accuracy Algebra - notation, vocabulary and manipulation; - graphs; - solving equations and inequalities; - sequences Ratio, proportion and rates of change Geometry and measures - properties of shapes and constructions; - measurement and calculation; - vectors Probability Statistics
Mock 2	
Date	Monday 9/2 and Monday 23/2
Format	1 hour 30 mins. Students will complete 2 papers. One of which is calculator and the other is a non-calculator. Students will sit either the Higher or Foundation tier
Preparation: Topics to review	Students have been given a revision list on Google classroom which is tailored to the grades which they are aiming for. Number - structure and calculation; - fractions, decimals and percentages; - measures and accuracy Algebra - notation, vocabulary and manipulation; - graphs;



	- solving equations and inequalities; - sequences Ratio, proportion and rates of change Geometry and measures - properties of shapes and constructions; - measurement and calculation; - vectors Probability Statistics
Steps to success in this subject	• Students should use their Sparx revision lists to help them revise for the topics that they are weakest on. • Keeping up to date on weekly exam practice homework in Dr Frost and focusing on their fortnightly quizzes in class will help students become familiar with exam questions. • Also, independently completing past papers is good for further practice of exam technique and to identify which topics students are not secure on and need to revise.



Media

SUBJECT	MEDIA
OVERVIEW	- Eduqas exam board with two exams 70% and 30% NEA - Component 1A - Media Language and Representation Questions will be on set texts (film marketing, advertising, magazines or newspapers) and include one 25 mark comparison essay - Component 1B- Industry and Audience, (video game industry, radio, newspapers or film industry) - Component 2A - TV questions - including analysis of an audio-visual extract from a studied show - Component 2B - Music videos - Representation, Media Language, Audience or Industry The NEA (coursework) is essential. There will be support and catch-up clinics on a Thursday; please encourage attendance and check on the progress of your child's film marketing coursework.
Media Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Wednesday 12/11
Format	Component 1 - 1 hour 30 mins
Preparation: Topics to review	All component 1 texts could appear in the exam: Quality Street, This Girl Can, The Archers, Fortnite, The Sun, The Guardian, Vogue, GQ, No Time to Die & Man With The Golden Gun.
Mock 2	
Date	Fortnight beginning Monday 9 February 2026- All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	1 hour 30 mins In the spring mock, students will only have studied TV crime dramas (Luther and The Sweeney) so will only complete a Component 2A
Preparation: Topics to review	Component 2 Understanding Media Forms and Products: TV products Luther & The Sweeney (Representation and Media Language)
Steps to success in this subject	- Use the department knowledge organisers and resources on your Google Classroom - Watch Mrs Fisher YouTube videos to help you brush up on the texts you are less confident in for Component 1 - Revising key vocabulary and media terms to include in practice questions



Music

SUBJECT	MUSIC
OVERVIEW	- Exam board: Eduqas - NEA: 60% (Performing 30%, Composing 30%) - Exam: 40% - Areas of Study: - Musical Forms and Devices - Music for Ensemble - Film Music - Popular music and Fusion NEA support sessions will run after school on Wednesday, Thursday and Friday. All students are welcome to take advantage of this and some will be invited.
Music Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Wednesday 12/11
Format	Listening and Appraising Paper - Component 3 - 1 hour 30 minutes
Preparation: Topics to review	All areas of study will be covered in the exam. Areas of Study: - Musical Forms and Devices (including set work: <i>Badinerie</i>) - Music for Ensemble - Film Music - Popular music and Fusion
Mock 2	
Date	Fortnight beginning Monday 9 February 2026- All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Listening and Appraising Paper - Component 3 - Approx. 1 hour 30 minute
Preparation: Topics to review	All areas of study will be covered in the exam. Areas of Study: - Musical Forms and Devices (including set work <i>Badinerie</i>) - Music for Ensemble - Film Music - Popular music and Fusion (including set work <i>Africa</i>)
Steps to success in this subject	- Use PLCs, Quizlets and knowledge organisers to learn key terms. - Students will find all the materials they need on Google Classroom and also in the Appraising section of The Weald GCSE Music Google Site. - Use Focus On Sound for listening practice. - Create flashcards and use these to quiz yourself. - Use practice questions to improve your exam technique. - These will be available on Google Classroom.



Music Technology

SUBJECT	MUSIC TECHNOLOGY
OVERVIEW	• Exam board: NCFE • NEA: 60% (completed in class under controlled conditions) • Exam: 40%
Music Technology Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Thursday 20/11
Format	One paper of 1h 30m
Preparation: Topics to review	Students should cover all content areas: Content Area 1: Introduction to Music Technology and the Music Business Content Area 2: The Digital Audio Workstation Content Area 3: Musical Elements, Musical Style and Music Technology Content Area 4: Sound Creation Content Area 5: Multitrack Recording Knowledge Organisers are available on Google Classroom, in the PLC and on the NCFE Music Technology Weald Google Site
Mock 2	
Date	Fortnight beginning Monday 9 February 2026- All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	One paper of 1h 30m
Preparation: Topics to review	Students should cover all content areas: Content Area 1: Introduction to Music Technology and the Music Business Content Area 2: The Digital Audio Workstation Content Area 3: Musical Elements, Musical Style and Music Technology Content Area 4: Sound Creation Content Area 5: Multitrack Recording Knowledge Organisers are available on Google Classroom, in the PLC and on the NCFE Music Technology Weald Google Site
Steps to success in this subject	• Use the PLC to check what you know already and what you need to revise • Use knowledge organisers to learn key terms. • Use Focus On Sound for listening practice. • Create flashcards and use these to quiz yourself. • Use past paper questions to practise your exam technique. These will be available on Google Classroom.



Physical Education

SUBJECT	PHYSICAL EDUCATION
OVERVIEW	• Exam board: AQA • Exams - 60% ◦ Paper 1: The human body and movement (30%) ◦ Paper 2: Socio-cultural influences (30%) • NEA (Non Exam Assessed) - (40%) ◦ Written coursework (Analysis of performance) - (10%) ◦ 3 x sports - (10% Each) Sports which cannot be evidenced in school will need to have footage submitted. All students have been made aware of this. Please get in contact with your child's teacher if you need any further support or information with this. Students must have a combination of 2 team and 1 individual sports or 2 individual and 1 team.
PE Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Monday 3/11 and Friday 7/11
Format	Paper 1: The human body and movement - 1 hour 15 minutes Paper 2: Socio-cultural influences and well-being - 1 hour 15 minutes
Preparation: Topics to review	Paper 1: - The Structure and Functions of The Skeleton - The Principles of Training - The Structure and Function of The Muscular System - The Structure and Function of The Cardio-Respiratory System - Basic Movements - Planes of Movement and Axes of Rotation - Types of Levers - Components of Fitness - Types of training - Preventing injury - Training seasons - Training thresholds - Warming Up and Cooling Down - Aerobic and Anaerobic Exercise - The Effects of Exercise Paper 2 - Skill and ability - Goals and targets - Information processing model - Guidance and feedback - Arousal - Aggression - Personality types - Motivation - Social groups and factors affecting participation - Commercialisation of physical activity and sport - Impact of technology on sport - Ethical conduct by performers - Spectator behaviour - Physical, social and emotional well-being - Sedentary lifestyle - Somatotypes - Energy use - Balanced diet - Maintaining water balance



Mock 2	
Date	Fortnight beginning Monday 9 February 2026- All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Paper 1: The human body and movement 1 hour 15 minutes Paper 2: Socio-cultural influences and well-being 1 Hour 15 minutes
Preparation: Topics to review	Paper 1 - The Structure and Functions of The Skeleton - The Principles of Training - The Structure and Function of The Muscular System - The Structure and Function of The Cardio-Respiratory System - Basic Movements - Planes of Movement and Axes of Rotation - Types of Levers - Components of Fitness - Types of training - Preventing injury - Training seasons - Training thresholds - Warming Up and Cooling Down - Aerobic and Anaerobic Exercise - The Effects of Exercise Paper 2 - Skill and ability - Goals and targets - Information processing model - Guidance and feedback - Arousal - Aggression - Personality types - Motivation - Social groups and factors affecting participation - Commercialisation of physical activity and sport - Impact of technology on sport - Ethical conduct by performers - Spectator behaviour - Physical, social and emotional well-being - Sedentary lifestyle - Somatotypes - Energy use - Balanced diet - Maintaining water balance
Steps to success in this subject	• You have been added into a google classroom with multiple resources to it. • You can: ○ Watch videos on RED topics you have identified ○ Answer exam questions from RED topics you have identified ○ Create flashcards or concept maps based on RED topics for future work ○ Use your knowledge organisers to help you • FINISH YOUR COURSEWORK. • SUBMIT ALL VIDEO EVIDENCE BY FEB HALF TERM.



Physics (Triple)

SUBJECT	PHYSICS
OVERVIEW	100% Exam 6 papers at the end of course; 2 in Biology, Chemistry and Physics. - Exam board: AQA
Triple Science Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Tuesday 18/11
Format	1 x Paper - 105 minutes long Students will be entered for the Foundation or Higher
Preparation: Topics to review	Physics Paper 1 P1 Energy P2 Electricity P3 Particle model of matter P4 Atomic Structure and radiation
Mock 2	
Date	Wednesday 25/2
Format	1 x Paper - 105 minutes long Students will be entered for the Foundation or Higher
Preparation: Topics to review	Physics Paper 2 P5 Forces P6 Waves P7 Magnetism & electromagnetism P8 Space
Steps to success in this subject	- Identify clearly which topics are on Paper 2 and identify which topics are on each paper for Bio/Chem/Phys - Complete practice questions and identify areas of weakness. - Complete RED review (making flashcards and testing yourself, online quizzes and videos) on the areas where marks have been lost. - Complete past papers and check with the mark scheme.



Science

SUBJECT	SCIENCE
OVERVIEW	- Exam board: AQA 100% Exam with 6 papers at the end of course; 2 in Biology, Chemistry and Physics. - Bio/Chem/Phys Paper 1 are assessed first and then Bio/Chem/Phy Paper 2
Science Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Biology Tuesday 4/11, Chemistry Tuesday 11/11 and Physics Tuesday 18/11
Format	3 x papers - each 75 minutes long Students will be entered for the Foundation or Higher tier for all 3 papers
Preparation: Topics to review	Biology Paper 1 B1 Cells B2 Organisation B3 Infection & Response B4 Bioenergetics Chemistry Paper 2 C6 Rates of reaction C7 Organic Chemistry C8 Chemical Analysis C9 Chemistry of the atmosphere C10 Using resources Physics Paper 1 P1 Energy P2 Electricity P3 Particle model of matter P4 Atomic Structure and radiation
Mock 2	
Date	Biology Wednesday 11/2, Chemistry Thursday 12/2 and Physics Wednesday 25/2
Format	3 x papers - each 75 minutes long Students will be entered for the Foundation or Higher tier for all 3 papers. (<i>Tiers may be different from Paper 1 depending on attainment achieved</i>)
Preparation: Topics to review	Biology Paper 2 B5 Homeostasis & Response B6 Inheritance, variation & response B7 Ecology Chemistry Paper 1 C1 Atomic structure & the periodic tables C2 Bonding C3 Quantitative Chemistry C4 Chemical Changes C5 Energy Changes



	Physics Paper 2 P5 Forces P6 Waves P7 Magnetism & electromagnetism
Steps to success in this subject	• Identify clearly which topics are on each paper and identify which topics are on each paper for Bio/Chem/Phys. • Complete practice questions and identify areas of weakness. • Complete RED review (making flashcards and testing yourself, online quizzes and videos) on the areas where marks have been lost. • Complete past papers and check with the mark scheme.



Spanish

SUBJECT	SPANISH
OVERVIEW	- Exam board - Edexcel 100% examination across 4 papers - each worth 25% - Paper 1 Speaking - Paper 2 Listening - Paper 3 Reading - Paper 4 Writing - The papers test 3 themes: - My personal world - Lifestyle and wellbeing - My neighbourhood - Media and technology - Studying and my future - Travel and tourism The paper 2 mock speaking exam will take place the week before half term (week commencing 20 October). Paper 2 and paper 3 (the listening and reading exams) usually take place together, with the listening first then the reading paper immediately afterwards.
Spanish Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Thursday 6/11, Monday 10/11 and Monday 17/11
Format	Foundation tier: Paper 2 - listening - 45 minutes Paper 3 - reading - 45 minutes Paper 4 - writing - 60 minutes Higher tier: Paper 2 - listening - 60 minutes Paper 3 - reading - 60 minutes Paper 4 - writing - 80 minutes
Preparation: Topics to review	The listening and reading papers will cover all the topics The speaking exam will cover Theme 1 and 2 only The writing exam will cover: For Foundation tier: - friends & family - music & going out - local area - school & future plans - sport & healthy living - friends & family For Higher tier: - school & future plans - sport & healthy living - music & going out - family & friends - holidays



Mock 2	
Date	Fortnight beginning Monday 9 February 2026- All subjects' exams (except English, Maths and science) will take place in a double lesson in classrooms - date tbc by teachers in due course.
Format	Foundation tier: Paper 2 - listening - 45 minutes Paper 3 - reading - 45 minutes Paper 4 - writing - 60 minutes Higher tier: Paper 2 - listening - 60 minutes Paper 3 - reading - 60 minutes Paper 4 - writing - 80 minutes
Preparation: Topics to review	The listening, reading and writing papers will cover all the topics. A PLC for the writing will be made available nearer the time. ○ My personal world ○ Lifestyle and wellbeing ○ My neighbourhood ○ Media and technology ○ Studying and my future ○ Travel and tourism
Steps to success in this subject	● Use the mock exam PLC which will be given to you by your teacher. ● Use your knowledge to revise vocabulary. ● Use Quizlet to make revision sets to practise your vocabulary. ● Learn your speaking questions in your booklet. ● Practice exam questions for all 4 skills on BBC bitesize. ● Review your previous assessments and exam questions-rewrite answers in timed conditions as part of your RED revision.



Textiles

SUBJECT	TEXTILES
OVERVIEW	• Exam Board AQA • 60% Portfolio, including all Year 10 work and the year 11 Mock exam project • All coursework to be completed and handed in by 19/12/2025 • 40% Exam Project - externally set in January and 2 day exam sat in March • Practical exam project starts 05/01/2025
Textiles Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Fortnight beginning 15/12/25
Format	Mock Exam Project: WATER (To complete the series of Elements studied in Year 10)
Preparation: Topics to review	Students have a term to complete their mock exam sketchbook development in class time and using homework time. Students will then have 2 days (10 hours) in their art room to complete their final outcome under exam conditions.
Mock 2	
Date	There is no mock 2 as the final GCSE practical exam project starts at the beginning of the spring term on 05/01 and final 2 day exams take place in the week beginning 24 March 2026.
Steps to success in this subject	• Use the project planner on Google classroom to keep up to date with coursework. • Ensure you stay up to date with the weekly classwork and homework set. • Explore a subject matter towards your final piece that interests you and will enable you to also take your own primary photographs to develop your ideas. • Ensure you develop your ideas fully and experiment with the materials and compositions you will use for your final piece, so that you are confident in what you will create in your 2 day exam.



Travel and Tourism

SUBJECT	TRAVEL & TOURISM
OVERVIEW	• Exam board: Pearson • The first 2 components were completed in Year 10. However a retake of one or other component in May 2026 is possible if needed and will need to be started in January and completed by the end of April 2026 • The exam for Component 3 will take place in mid-January 2026. However, if either Component 1 or 2 is being retaken, then it is a requirement of Pearson, the examining authority, that the exam be taken in May.
Travel & Tourism Launchpad: Follow this link for a one stop shop for revision resources	
Mock 1	
Date	Wednesday 12/11
Format	A mock exam for Component 3 One 60 minute paper
Preparation: Topics to review	Component 3: 1) Factors affecting global travel and tourism 2) Responses to factors affecting travel and tourism 3) Impact of travel and tourism and sustainability 4) Sustainable tourism 5) Managing impacts 6) Destination management
Mock 2	
Date	Not applicable. Students will sit the actual exam in mid January.
Steps to success in this subject	• Use RED review when preparing for this exam. • The highest mark questions are based on the analysis of text. Read the text carefully and highlight all information relevant to the question asked. • Use the practice papers and submit them for grading by your teaching to see how you're performing on different styles of questions.



5. Who to contact for more support

We would like to wish you and your child the very best of luck and success this year.

If you need to contact us about any aspect of how to support your child, please get in touch.

General enquiries	office@theweald.org.uk
Subject issues	Subject Teacher , then the Subject Leader
Academic issues (across subjects)	Head of Year
Pastoral issues	Head of House
Any worries	help@theweald.org.uk

All of our contact details can be found on our website [here](#).

Please note we have a 48 hour (on working days) response window. If you don't hear back by then, please contact acortizo@theweald.org.uk or tbrixey1@theweald.org.uk.



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