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ISSUE 164 JULY 2024

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## Message from the Headteacher:

Once again, all too soon it seems, the academic year draws to a close. And once again I am immensely proud of all of our young people's exceptional achievements. Success means different things to us all but at The Weald, grasping opportunities and hard work are what matters.

It's my annual privilege to look back upon the past 11 months to prepare for our final whole school assembly and our awards ceremony; it never ceases to amaze me how varied and wide-ranging our students' skills are. Staff at The Weald work tirelessly to support their students in their efforts and I must express my sincere gratitude to them all for always putting our community first. We know we can't do this alone, and we are tremendously thankful for your support too. We value your commitment and your feedback - we need this to continue to develop and improve.

We pride ourselves on providing learning opportunities for our young people outside the classroom, as well as delivering excellent teaching, and this year has seen even more of our students go on trips, participate in performances and displays (be they sporting, artistic, musical or theatrical), support their chosen charities as well as our whole school charity Classrooms for Kenya and simply throw themselves into school life. We very much hope that they have created memories for life while they have trodden new pathways over the course of this year.

It is time to say farewell to some highly valued colleagues: to Mr Hobbs (Design & Technology), Dr Gooda (English), Mr Aschettino (Inclusion), Miss Doidge (Art), Mr Brimacombe (Assistant Head and Music), Mrs Henderson-Smith (Maths), Miss Cornish (Inclusion), Mrs Shelbourne (Learning Mentor), Mrs Lyon (Sixth Form Pastoral Manager) and Mr Schofield (Inclusion). We thank all of these staff for their hard work and dedication throughout their time at The Weald and wish them all the best in their next steps.

Sarah Edwards  
Headteacher

# Message from Chair of Governors

## The Weald School Parent/Carer Survey: Summer 2024

Many thanks to the parents and carers who responded to our survey earlier this term; getting feedback from our stakeholders is really important to us. At The Weald, we are committed to improving how we do things and a key part of this is gaining a clear understanding of what our stakeholders think about the school.

This year, we had responses from 126 families, relating to 172 pupils. We are incredibly mindful that this represents only about 10% of all students at The Weald (and almost half of the responses related to students in Year 7 and 8) so the information collected does not necessarily represent our entire community of parents and carers. The school does also collect views through a range of other methods, including the parent partnership and learning walks, but we will give further thought to how we can hear more from the 'silent majority'.

### Key Strengths

The majority of parents and carers (over 75%) responded strongly agree or agree to the following statements:

- My child feels safe at this school
- My child is happy at this school
- The school deals with concerns well, including any relating to bullying
- The school has high expectations for my child
- My child does well at this school
- The school lets me know how my child is doing
- There is a good range of subjects available to my child at this school
- My child can take part in clubs and activities at this school
- I would recommend this school to another parent

In response to the question 'which two things does The Weald School get really right', the key themes were:

- Communication, including the headteacher's weekly update
- Pastoral support
- Variety of extra-curricular opportunities
- Good teachers
- Emphasis on behaviour and high expectations

### Areas for Development

- Some parents/carers would like more detail about what their child is learning
- Some parents/carers would like further support if their child has additional needs

Regarding more detail about what students are learning, the heading 'Our Curriculum' on the school's website can be accessed any time and provides a wealth of information. Each subject has a curriculum map (which serves as an overview for years 7-13) as well as a detailed outline of the curriculum for each subject and year group.

In response to the question 'which two could The Weald School improve further on', the key themes were:

- Some specific school policies (for example uniform)
- Difficulties in accessing support

# Message from Chair of Governors continued..

Please look out for the letter from Mr Catt, which was sent out last Friday (19 July) regarding a recent survey we carried out with parents/carers, staff and students about uniform. The survey has resulted in some small tweaks to the uniform policy (incurring no additional costs) which has been carefully considered with a working party made up of students, governors, parents/carers and staff.

The school has a number of mechanisms for reaching out to staff to ask for information or support; please see the 'Contact Us' section on our website for more details. We are always keen to work with families because we know that strong communication between home and school is the key to securing strong outcomes for our students.

## **Knowledge Organisers**

The final part of the survey covered questions relating to Knowledge Organisers and their use at home to review learning. This feedback has been reviewed by Miss Cortizo who noted that some parents/carers would like to understand them better. She has asked me to highlight an article in a [previous edition of eWeald](#) which she hopes will be helpful.

Thank you for participating in our annual survey and for the feedback you have provided. This has been shared with the senior team who will consider it in more detail.

**Mrs N Waters**  
**Chair of Governors**

## Parent Voice

Our Parent Voice Partnership group met for the last time this academic year on Thursday 22nd June, notes from the meeting can be found [here](#). We would like to say a huge thank you to all the parents and carers who have joined us for these discussions this year - your feedback and suggestions are very much appreciated. We will continue to offer this informal platform to discuss any issues and initiatives next academic year. The dates for next year's meetings, which take place from 5pm-6pm in the library, are:

- Thursday 17 October
- Thursday 19 December
- Thursday 13 March
- Thursday 15 May
- Thursday 17 July

All parents/carers are very welcome to join us; we are keen to hear from a range of voices across our community.

If you would like to express an interest in joining us, find out more or raise any points for discussion you can email [parents@theweald.org.uk](mailto:parents@theweald.org.uk)

**Ms J. Rigby**  
**Director English and Community Engagement**

# ACE Week

We are delighted to share the wonderful success of ACE Week 2024, which took place at the beginning of July. This year's week was a remarkable event filled with creativity, learning, and exploration. We extend a huge thank you to all parents and carers for your unwavering support before and during ACE Week. Your involvement and enthusiasm played a crucial role in making this week a memorable experience for all our students.

## A Week of Exciting Activities and Adventures:

ACE Week 2024 was packed with over 30 engaging activities within the school, ensuring that every student had the opportunity to explore their interests and develop new skills. Here are some highlights:

- **STEM Workshops:** Interactive sessions in science, technology, engineering, and mathematics captivated our young innovators, encouraging them to think critically and creatively.
- **Sports Challenges:** From team sports to individual athletic events, our sports fields were bustling with energy and enthusiasm. It was fantastic to see students embracing physical fitness and teamwork.
- **Creative Arts and Crafts:** Students had the chance to express their artistic abilities through various crafts and projects.



## Adventures Beyond the Classroom:

This year, we were thrilled to offer our students exciting experiences beyond the school grounds. Over 400 children participated in UK and European residential trips, providing them with new and alternative experiences to normal school life. These trips included:

- **Historical Tours:** Visits to significant historical sites enriched our students' understanding of history and culture.
- **Outdoor Adventures:** Activities such as hiking, camping, and adventure sports fostered teamwork and resilience.
- **Cultural Exchanges:** Trips to European cities exposed our students to different cultures and languages, broadening their global perspectives.



## Building Opportunity and Community:

ACE Week 2024 was not just about activities and trips; it was about building a stronger sense of community and providing every student with the opportunity to shine. The success of this week highlights the importance of collaboration between students and staff creating a supportive and enriching educational environment.



# ACE Week continued..

## Quotes:

"The students involved in the reflection garden and forest school had a fantastic few days creating new planters around the school to house beautiful new plants that have freshen up our school grounds and also enjoyed the outdoor classroom of forest school, learning to make fires, cooking together over fire, making wooden keyrings and playing on the outdoor swing." **Mrs Beard Head of History**



"We had a wonderful couple of days with lovely, creative and adventurous students learning about hair styles and theatrical makeup over time. We culminated the workshop with a showcase photo presentation of 60 of their final designs - a fantastic achievement!" **Ms Elmer Drama Subject Leader**

"A fabulous ACE week! I thoroughly enjoyed being in school with Year 8, who tried out many new activities such as American cooking, woodwork, Scalextric, Harry Potter experience, health retreat and gardening. Their engagement levels and behaviour were impeccable." **Miss McCaughan Head of Year 8**

"I thoroughly enjoyed running the 'Customise your Clothes' project as the students were so engaged and creative. I hope they had as much fun as I did - their creations certainly looked amazing!" **Mrs Welch Teacher of Textiles**

"A lovely group of students challenged themselves with the card and board games. Picking up games they hadn't seen before and really having a go. A wonderful buzz in the room all week." **Ms Holt Teacher of Science**

"70,000 steps in four days! We covered some ground in Barcelona and all the students were amazing. The Sagrada Familia, Parc Guell, the aquarium and the Picasso museum were just a few of the places we visited and we navigated the metro without a hitch. Tapas and paella were on the menu as well as a meal at the Hard Rock Cafe and everyone enjoyed the opportunity to socialise after busy days full of fascinating things to see and do. Thanks, everyone for being brilliant!"  
**Mr Gardner, Trip Leader, Barcelona**

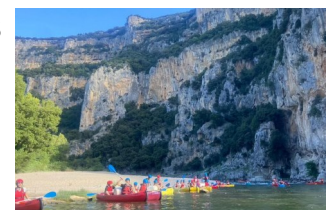


"The Y9 Edinburgh trip was a blast! Everyone had an amazing time sight seeing and learning the history behind Edinburgh city. I am so proud of them all for making it through the dungeons and the way they conducted themselves in and around Edinburgh. What a great bunch of students to represent Team Weald!"  
**Mr Beresford Trip Leader, Edinburgh**

"An excellent trip to Tile Barn, one of the most enjoyable residential I've been on - in no small part due to the behaviour of our students! The Y7 and Y9 students were absolutely fantastic - looking out for each other, working as a team to complete the activities, pushing themselves to overcome fears and challenges. I am so proud of them all!"  
**Dr Cosham, Trip Leader, Tile Barn**



"We are thrilled to report that our recent trip to the Ardèche was a resounding success. The students were exceptionally well-behaved throughout the trip, and their conduct was frequently praised by numerous members of the centre staff. It was truly a pleasure to accompany such a respectful and enthusiastic group. We hope that this experience has instilled a sense of independence and resilience in the students, qualities that will undoubtedly benefit them in their academic pursuits and beyond. Additionally, the opportunity for the students to be taught kayaking by an ex-Olympic athlete was a rare and invaluable experience that they will cherish for years to come. Thank you for allowing your children to participate in this adventure. We believe the memories and lessons learned during this trip will last a lifetime."  
**Mr Setchell, Trip Leader, Ardèche**





# Sparx Maths

Well done to the following students for getting to the top of the Monthly Sparx Maths leaderboards! Sparx Champions will receive a certificate from their Maths teacher.

May 2024				
Year 7	Year 8	Year 9	Year 10	Year 11
Freya W Jemima W Julia M Scarlett T Jessica G	Isabella B Thomas M Tilly R Indrajeet S Holly J	Oliver F Arron L Alexander V Shaniya E Mae E	William S Jacob B James G Aeiwarin S Ruby L	Josh D Charlie D Niamh S Amber A Evie D

June 2024			
Year 7	Year 8	Year 9	Year 10
Ellie S Mikela M Chloe C Ashling Q Julia M	Tilly R Billy C Indrajeet S Maddumage J Daniel W	Freya C Imogen T Mae E Oliver F Shaniya E	Mia L Ashlin S Charlotte M James G William S



## Sparx Reader Stars

Students in Year 7, 8 & 9 have been improving their literacy and comprehension skills outside of the classroom with the platform **Sparx Reader**. In total, students across these year groups have now completed **8,819 hours** of careful reading and read **1,453 books** on Sparx Reader.

Below are our top Sparx Readers for this half term. Well done to all! ★

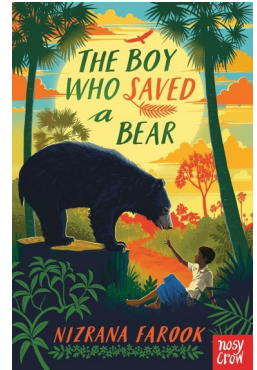
Year 7	Year 8	Year 9
Sienna B. 25,189 SRP Harriet J. 19,851 SRP Chloe C. 12,790 SRP Darcy B. 12,647 SRP Jessie W. 12,020 SRP	Albert W. 48,424 SRP Rachel A-D 25,792 SRP Ollie C. 19,086 SRP Mimi O. 17,422 SRP Austin R. 11,443 SRP	Jack S. 24,938 SRP Danny B. 21,738 SRP Shaniya E-S. 18,212 SRP Ollie B. 17,566 SRP Evelyn N. 11,886 SRP

# Recommended Reads

It may have been raining on and off for months but hopefully the sun appears at some stage for summer time reading to take place. The summer is a great time to escape outside for some chilled reading on a beach, in a park, up a tree...the choices are endless. So while away the summer evenings with your head in a good book. You can borrow a book from the Weald LRC and bring it back in September. Please remember to bring all books back for others to enjoy.

## KS3 The Boy Who Saved a Bear AR level 4.5

Nuwan works at the library, delivering books. One day, he accidentally takes away a very valuable key that's been hidden inside one of the books, and in the process thwarts the plans of some very dangerous thieves. On the run, he hides in a cave, only to discover in the middle of the night that he is sharing it with a big, hairy, terrifying bear! After some hair-raising moments, he and the bear reach an understanding and they travel on together, evading the bad guys and hoping the key will unlock the answers to the mystery so that they can stop running and return home...



## KS4 Happy Head by Josh Silver

*We are in an epidemic. An epidemic of unhappiness. Friends, here is the good news: HappyHead has the answer.*

When Seb is offered a place on a radical retreat designed to solve the national crisis of teenage unhappiness, he is determined to change how people see him and make his parents proud. But as he finds himself drawn to the enigmatic Finn, Seb starts to question the true nature of the challenges they must undergo. The deeper into the programme the boys get, the more disturbing the assessments become, until it's clear there may be no escape...

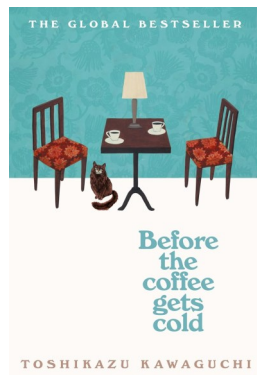


## KS5 and adult - Before the Coffee Gets Cold Toshikazu Kawaguchi

In a small back alley in Tokyo, there is a cafe which has been serving carefully brewed coffee for more than one hundred years. But this coffee shop offers its customers a unique experience: the chance to travel back in time.

*In Before the Coffee Gets Cold, we meet four visitors, each of whom is hoping to make use of the cafe's time-travelling offer in order to: confront the man who left them, receive a letter from their husband whose memory has been taken by Alzheimer's, see their sister one last time, and meet the daughter they never got the chance to know.*

*But the journey into the past does not come without risks: customers must sit in a particular seat, they cannot leave the cafe, and finally, they must return to the present before the coffee gets cold . . .*



# School Sports Day shines with Enthusiasm and Talent

On Wednesday, 17 July, our school held its highly anticipated Sports Day, a spectacular event that saw the participation of over 1,100 students. Throughout the afternoon, the school grounds were alive with the vibrant sounds of music, cheers, and the spirit of friendly competition.

## A DAY OF DIVERSE ATHLETICISM

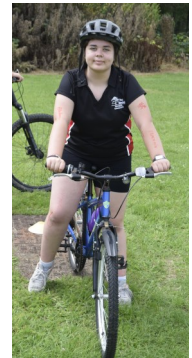
The day featured a wide array of sports, catering to all interests and showcasing the diverse talents of our students. From traditional track and field events to the thrilling biking, there was something for everyone. The enthusiasm was palpable as students from various grades competed in sprints, long-distance runs, and hurdles, demonstrating not just their physical prowess but also their determination and sportsmanship.

## TRACK AND FIELD HIGHLIGHTS

The track events were a major highlight, with students eagerly participating in the 100m, 200m, and 400m races. The final extremely close relay races, were a crowd favorite and a great way to end the day, as teams coordinated their efforts to pass the baton with precision and speed. The long jump and high jump competitions saw impressive displays of agility and strength, while the shot put and discus throw events highlighted the power and technique of our young athletes.

## BIKING EXTRAVAGANZA

In addition to the traditional events, the biking competitions added an exciting twist to the day. Students raced through challenging courses, showcasing their cycling skills and endurance.



# School Sports Day shines with Enthusiam and Talent continued..

## MUSIC AND MERRIMENT

The soundtrack to the day was provided by a lively mix of music, creating an upbeat and festival atmosphere, our unsung heroes from Radio Weald and Student Tech, adding to the excitement and energy of the event. Music played a crucial role in keeping the spirits high, as students danced and sang along to various songs between events, fostering a sense of camaraderie and celebration.

## A COMMUNITY EFFORT

The success of Sports Day was due in large part to the hard work and dedication of our P.E department, teachers, staff and volunteers. Their meticulous planning and organisation ensured that each event ran smoothly, and their support and encouragement helped every student perform to their best.

## CELEBRATING PARTICIPATION AND ACHIEVEMENT

Medals were awarded throughout the day, but every student who participated deserves recognition for their effort and enthusiasm. Sports Day was a celebration of not just athletic ability, but also the values of teamwork, perseverance and school spirit.

In conclusion, Sports Day 2024 was a resounding success, leaving everyone looking forward to next year's event. It was a day filled with joy, energy, and memorable moments, reflecting the vibrant and dynamic community that our school proudly embodies.



## Izzy's Triumph at the Turin Arco Cup

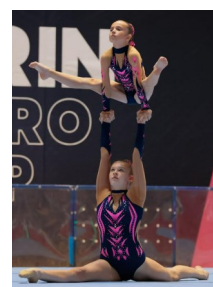
We are thrilled to share the fantastic news from the world of gymnastics! Our very own Izzy competed in the prestigious Turin Arco Cup last week, facing off against a formidable field of 30 talented gymnasts from various clubs and countries.

In a stunning display of skill and determination, Izzy clinched second place in the initial rounds, securing her spot in the finals. This was an incredible achievement, especially considering it was her first time competing at such a high level. The competition was fierce, but Izzy rose to the challenge with grace and poise.

The excitement reached its peak on the final day when Izzy delivered an outstanding performance that earned her the silver medal! This unexpected victory is a testament to her hard work, dedication, and passion for the sport. We are incredibly proud of Izzy and her partner for this remarkable accomplishment.

This success would not have been possible without the unwavering support from our school community. We extend a heartfelt thank you to everyone who has encouraged and supported Izzy on her journey towards her dreams.

Congratulations, Izzy! We look forward to seeing more of your amazing achievements in the future.



## The Brilliant Club Scholars programme

The Weald is celebrating the success of 14 Year 9 students who have graduated from The Brilliant Club Scholars Programme. Their Graduation Event took place at Southampton University on 12th July.

Through this programme, our students have had the opportunity to work with a PhD tutor and engage in university-style learning experiences in 'Understanding conflict and peace.'

Our students have shown enthusiasm for the programme and have demonstrated high levels of engagement and academic achievement. They have gained valuable skills, such as critical thinking, research, and academic writing, that will serve them well in their future studies.

# The Brilliant Club Scholars programme

"I am very proud of the hard work and dedication the students gave to the research and written assignment. For most, this is the longest piece of work they have ever written, completed alongside all their other normal school work." *Mrs Bellas*

Quotes from students; "It was fun but hard at certain points but it boosted my confidence."  
"I found the topic quite interesting as Peacekeeping is not something I would study normally at school, but now that I have more knowledge. I understand the topic more now."

Congratulations to our scholars!

## St John's Oxford Inspire Scholars Programme.

We are also celebrating the success of 28 Year 9 and 10 students who have engaged all year with the St John's Oxford inspire programme.

This has consisted of subject based workshops delivered over the year, using content and resources provided by Oxford University.

The materials have been designed to help pupils explore their interests, develop their academic skills, and consider their futures. Year 10 have been following this for 2 years. We have 4 Year 9 students, and 3 year 10 students attending 3 day summer school residentials at Oxford University, to join in with a range of activities run by the University and gain an insight into aspects of University life.

Our students have consistently demonstrated high levels of engagement and academic achievement. The students have embraced all the different subject areas and topics presented to them, attending regularly all year, and engaging positively and enthusiastically.

Well done, and to those of you attending summer school - enjoy!"

## ***Quotes from students;***

When asked if one would consider applying for Oxford; "Yes and it has been heavily influenced by this programme as I don't think I would have considered it or other similar universities before this and now I would definitely apply."

"The Oxford Inspire sessions have been interesting and fun to attend and I'm glad I got the opportunity to join."

"It challenged me to learn about things that I wouldn't normally learn about, but enjoyed."

Congratulations to our Oxford Inspire Scholars!



# Greenpower – Getting more girls in- to Greenpower car racing

The Greenpower car racing initiative offers an extraordinary opportunity for students from Years 7-11 to dive into the thrilling world of engineering and motorsport. Despite the programme's inclusive nature, there's a noticeable gap in female participation. To bridge this gap and encourage more girls to get involved, it's essential to highlight the multifaceted benefits and exciting prospects that Greenpower racing provides, especially through the lenses of STEM, marketing, social media, and logistics.

## THE POWER OF STEM: EMPOWERING FUTURE INNOVATORS

Greenpower racing is not just about driving; it's a gateway to the dynamic world of STEM (Science, Technology, Engineering, and Mathematics). By participating, girls can explore:

- **Engineering Mastery:** Building a Greenpower car from scratch cultivates a deep understanding of mechanical engineering, electronics, and aerodynamics. Girls can take on various roles, from designing car components using CAD software to hands-on assembly, giving them practical experience that textbooks can't match.
- **Scientific Inquiry:** The process involves hypothesis testing, data collection, and analysis to improve car performance. This fosters critical thinking and problem-solving skills, which are crucial for scientific research and innovation.
- **Technological Prowess:** Modern Greenpower cars integrate cutting-edge technology, including telemetry systems and advanced battery management. Girls can delve into these technologies, equipping them with knowledge relevant to burgeoning fields like renewable energy and autonomous vehicles.

## MARKETING SAVVY: CRAFTING A WINNING IMAGE

Participation in Greenpower racing isn't just about technical skills; it also involves creating and managing a team's brand. This is where marketing comes into play:

- **Brand Development:** Girls can lead efforts to create a team identity, designing logos, uniforms, and promotional materials. This exercise in creativity and strategic thinking is invaluable for any future career.
- **Fundraising and Sponsorship:** Learning to pitch ideas to potential sponsors and managing fundraising campaigns teaches important lessons in business and entrepreneurship. This not only supports the team's financial needs but also builds confidence and communication skills.
- **Event Planning:** Organizing team events and community outreach initiatives helps in understanding market dynamics and public relations. These skills are transferable to any industry, making participants well-rounded professionals.



# Greenpower – Getting more girls into Greenpower car racing

## HARNESSING SOCIAL MEDIA: BUILDING A DIGITAL PRESENCE

In today's digital age, a robust social media presence can amplify a team's reach and impact. Girls can be involved in:

- **Content Creation:** Documenting the journey from the workshop to the race track through blogs, vlogs, and social media posts can inspire other young girls. Sharing stories of challenges and triumphs personalizes the experience and makes it more relatable.
- **Engagement Strategies:** Interacting with followers, responding to comments, and creating engaging content helps build a supportive community. This not only increases the team's visibility but also fosters a sense of belonging among participants.
- **Analytics and Insights:** Understanding social media metrics and adjusting strategies accordingly teaches data-driven decision-making. This is a crucial skill in any modern marketing role.

## LOGISTICS AND TEAM MANAGEMENT: THE BACKBONE OF SUCCESS

Efficient logistics and management are crucial for any successful racing team. Involvement in this aspect provides girls with:

- **Project Management Skills:** Coordinating the build schedule, ensuring all parts are available, and managing deadlines cultivates strong organizational abilities. These skills are essential in both engineering and business contexts.
- **Event Coordination:** Planning for race day involves meticulous logistics, from transport to pit stops. Managing these details teaches strategic planning and operational efficiency, skills that are invaluable in any career.

## CONCLUSION: DRIVING TOWARDS A BRIGHTER FUTURE

Encouraging more girls to participate in Greenpower car racing can pave the way for a new generation of female engineers, scientists, marketers, and leaders. By emphasizing the diverse opportunities in STEM, marketing, social media, and logistics, we can inspire girls to take the wheel and drive towards an exciting, empowering future. Let's accelerate this movement and watch as our young innovators break barriers and lead us into a new era of motorsport excellence.



## Sponsored walk

Every year The Weald School raises money for our Classrooms for Kenya charity by walking 10 miles around our beautiful rural locality. Over 1,000 students and 100 members of staff take part in this fantastic challenge. This year was no exception, and we're hugely proud to announce that we've raised over £18,657!

All of this money goes to our school charity - each July, a group of sixth formers and staff travel to Kitale, Kenya and get stuck in with the local communities building classrooms in remote villages where otherwise children would have to learn outside. The Year 12 students going on the trip have run bake sales, sold cold drinks, completed bike rides, quizzes and performed other good deeds in the community to raise this money. All money raised goes towards the building materials and costs.

Just another successful event organised by The Weald School, where we look to develop our students as a whole, by providing them with a community to be part of and opportunity to grow.

We'd like to express our heartfelt thanks to all families and friends who have supported our fantastic students.



# Support for your child

## childline

ONLINE, ON THE PHONE, ANYTIME  
childline.org.uk | 0800 1111

Childline is free, confidential and available for anyone under the age of 19.

<https://www.childline.org.uk/> Call: 0800 1111

## YOUNG MINDS

Youngminds is a charity that can support both children and adults. Further details are available on their website.

<https://www.youngminds.org.uk/>

## SAMARITANS

Whatever you're going through, a Samaritan can help. Contact details are available on their website: <https://www.samaritans.org/> Call: 116 123

## NHS

Local NHS mental health helpline offers help and advice with a mental health professional. Support is available 24/7

Call: 0800 030 9500



Get advice and report online abuse issues via the CEOP website.

<https://www.ceop.police.uk/Safety-Centre>

## Well-Being at The Weald

The well-being team at The Weald have put together a comprehensive set of resources and links which can be found at this website.

<https://sites.google.com/theweald.org.uk/well-being-the-weald/home>



Provides tasks that can help you resist the temptation to self-harm.

<https://calmharm.co.uk/>



Mindshift aims to help you learn how to relax and develop new ways of thinking in order to help your anxiety.

<https://www.anxietycanada.com/resources/mindshift-cbt/>

# Dates for your Diary

DATE	EVENT
3 September	First day of term for Y7 & Year 12
4 September	First day of term for all years
19 September	Y6 Open Evening
20 September	Inset Day
25 October	Last day of half-term
4 November	First day of new half-term

*If you are interested in the Parent Voice Partnership or would like to raise an item to discuss, please email [parents@theweald.org.uk](mailto:parents@theweald.org.uk)*

*To suggest content for the next issue of e-Weald, please email*

[kferrone@theweald.org.uk](mailto:kferrone@theweald.org.uk)



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