

8 October 2026

Dear Parent/Guardian,

Year 7 Homework

Thank you for all of your support so far with your child's transition into secondary school. We have been so impressed with the attitude to learning of our new Year 7 students.

As they move into their second month here, you will find that they are being expected to do regular homework. We would like to offer the following guidance so that you know how best to support your child at home, and are fully informed regarding the support available at school.

All homework tasks will be posted on Bromcom. This is where students should check all of their homework. When a homework assignment is completed, we recommend that the student hides the task so that only current homework tasks are visible. This reduces the visual stress of seeing all homework tasks they have received, but allows them to revisit old homework tasks if needed.

Parents can view all homework assignments on My Child at School (MCAS). If the homework task needs to be completed or submitted on a different platform, the details on how to go about this will be explicitly stated in the MCAS post. As parents and guardians, you are not expected to be able to access any homework websites besides this. If the means of accessing or submitting the homework is unclear, please email the class teacher. The students should be able to access any other websites that Bromcom directs them to by signing in through their school gmail account, which they have been shown how to access in their lessons. If there are any issues with logging into any homework websites, please contact Network Support.

Setting up your MCAS account

If you are new to MCAS, you should have received an email at the email address we hold for you. This email will contain a link to set up your password (if you haven't received an email please contact mcassupport@theweald.org.uk

1. Follow the link in the email.
2. Create your password.
3. Once your account is set up, log in using your email address and new password.
- 4.

MCAS can be accessed in two ways: