

Welcome to Year 8

Please take a QR code sheet - this links to lots of useful online resources!



This presentation will be shared on line after today to refer to.

25/9/25 - Mr B Francis - Head of Year 8

Housekeeping

1. Slides from this presentation will all be emailed and available on the website after this event
2. Please stick to the areas around the Plaza, Canteen and upstairs in the E Block - this way we can ensure supervision around the site
3. Assembly point is the plaza/field - you will be shown there by teachers in the event of an emergency

We work best when we work together!

- Set up a strong start for a successful year 8
- Equip you with the information, resources and channels of communication you need
- Work with you so your child to achieves their best - by being Ready, Respectful, Working and Safe



The Weald School

A 'how to' guide
to supporting your
child at school.

Year 7



We work best when we work together!

OPPORTUNITY

Challenge & support
High expectations & empathy
Rigour & optimism

COMMUNITY

Mutual respect
Working together
All stakeholders engaged

We work best when we work together!

OPPORTUNITY

Work hard!

COMMUNITY

Be kind!

**BUT STUDENTS CAN ONLY
THRIVE FROM THESE
OPPORTUNITIES IF
THEY'RE HERE - AS PART
OF OUR COMMUNITY!**

We must all work together to make attendance our priority

Students with 95-100% attendance are **1.9 times more likely to achieve a grade 5 in English and Maths** than those with 90-95% attendance. This equates to up to 20 extra days in school over the year - the equivalent of up to 1 day off a fortnight. (DfE, March 2025)

Attendance leads to Achievement

Lessons missed



You attend all or almost all the time. You have the best chance of achieving your potential!

96-100%

120

10-20 school days missed across the year. Your form tutor will talk to you & contact home.

91-95%

174

Up to 29 school days missed. We are very concerned. A plan will be put in place with you & your family.

86-90%



Persistent absence

234

30+ days missed. Urgent action needed to improve and help you to catch up.

81-85%

240+

40+ days missed across a year. External support may be necessary.

below 80%

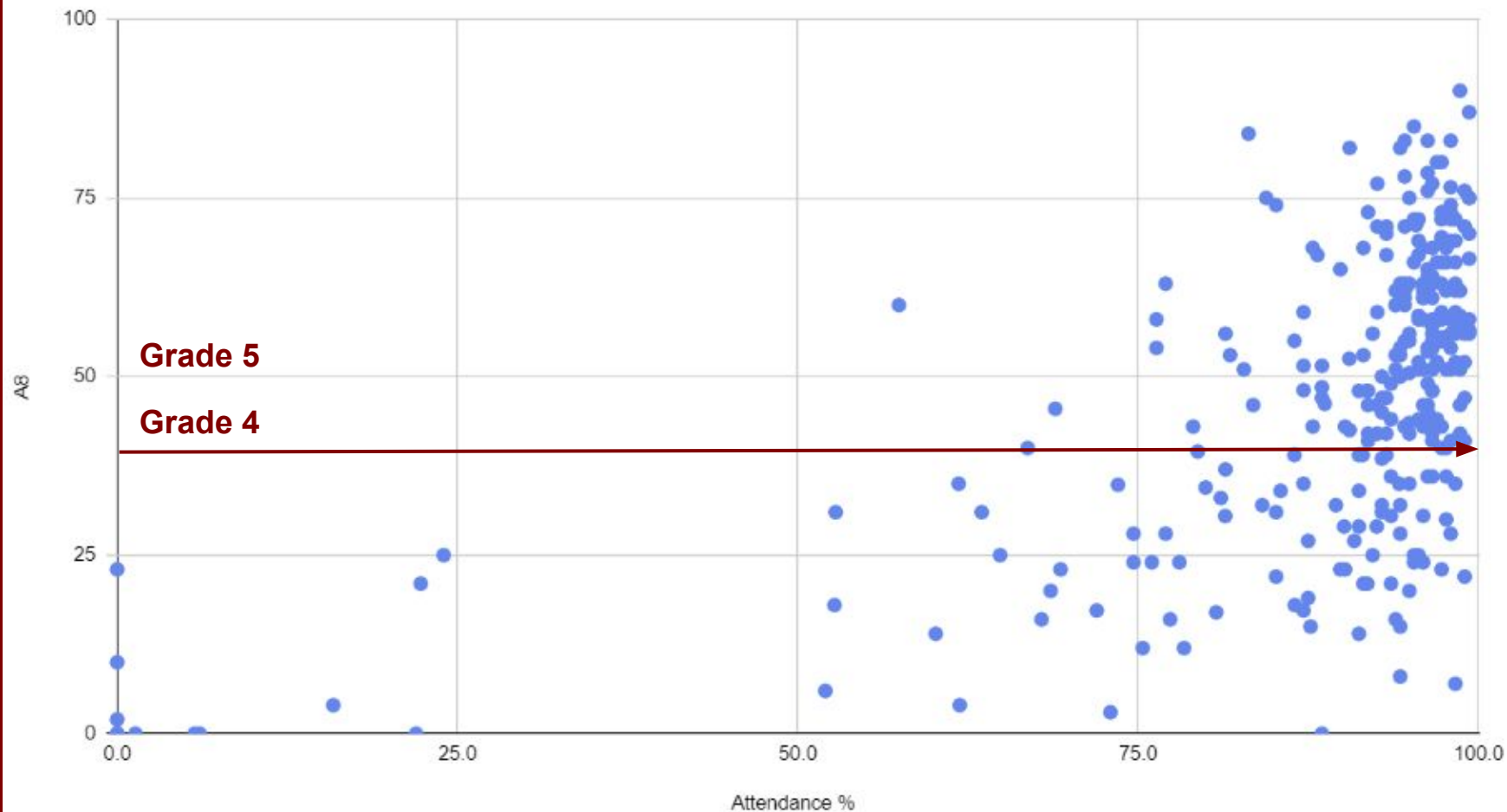


We must all work together to make attendance our priority

This means missing just 10 days of year reduces the likelihood of achieving grade 5 in English and Maths by around 50%!



A8 vs Attendance %



Year 8 is all about...

- Knowing what you are good at and enjoy.
- Becoming the best learners.
- Planning your future with GCSE Options.

When are the significant assessment dates in Year 8?

Assessment Cycle:

1. Letter from HoY - to support subject preparation homework
2. 4 weeks of 'RED Review' homework (using knowledge organisers) set by subject teachers
3. Assessment week/s in school
4. Tracking Reports
5. Analysis and actions ahead of next assessment/tracking report

(Repeat - x2 a year)

Key Milestones and Dates for Year 8 2025-26

Yr 8 Tracking 1 (RRWS only) **Week 7th Oct**

Yr 8 Assessments **Weeks 8th-18th Dec**

Yr 8 Tracking 2 (% & RRWS) **Week 20th Jan**

Yr 8 Options Evening Thu 26th Feb

Yr 8 Parents Evening **Wed 4th March**

Yr 8 Assessments Weeks **5th-15th May**

Yr 8 Tracking 3 **6th June**

What works in assessment preparation?



April 2023

Dear Parent/Carer,

Year 8 Assessment Information

I am writing ahead of the Year 8 assessments Monday 15 May. This is a longer assessment than in the previous assessment weeks.

w/c 15th May - Maths, English, History, Science
w/c 22nd May - Maths, RS, Geography, French

Assessments will all take place in classroom. Child will be informed by their teachers the this will be posted on Talary.

These assessments will check learning from child to demonstrate the progress they are these assessments (in the form of a % in the

Below is a summary of the topic/s your child revision timings, revision resources and task some advice for parents in supporting their <https://youtu.be/61tqchb8G2c>

I hope you find this helpful in supporting you me if you have any further questions.

Yours faithfully,

Mr T Brisey

Head of Year 8

Station Road, Billis
T: 01403 787200 e: office@the-weald.co.uk
Headless

thetweald.org.uk

Year 8 Assessment Information

15th May - 27th May

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and calculator
- Specialist equipment is not needed for your maths assessment

Suggested revision timings (30 minutes - 1 hour per subject)

Click on this link for some [homework and revision strategies](#)

- 2 x 15 minute slots with a 5 minute break in between
- 1 x 30 minute slot with no break
- 4 x 15 minute slots with 5 minute breaks in between
- 2 x 30 minute slots with a 10 minute break in between
- Please do not revise for longer than 1 hour for each subject per week

How to revise effectively:

Students might find these feel harder, especially at first, but they are proven to help things stick	Students often do these as they can feel easier or reassuring, but don't always work
DO: • Get Revision Strategies • Parents / Friends testing you • Write, cover, learn, write • Revision cards and test yourself • Quizlet/Semeca Learning • Mind maps • Keyword tests • Reviewing topics you are NOT confident with • Practice questions	AVOID: • Writing notes out for a long time • Reading over the textbook / notes for a long time • Using untrusted websites • Revising with your phone on music • Revising with a laptop or computer where you are tempted to go on Youtube, etc. • Reviewing topics you already know really well first

Subject information

Subject	Topic/s	Revision Material
English	Reading - a character question about a main character from 'Coraline' Writing - a persuasive speech on a given topic	• Coraline Revision organiser • BBC Bitesize speech writing
Maths	Two x 50 minute papers. One non-calculator paper and one calculator paper The topics are all those covered in year 7 and	• Revision List with Sparx codes • Curriculum Map with Knowledge Organisers

RED REVIEW: (+ KOs) to remember more

Retrieval
from memory
(no peeking!)



Elaboration
explain why/how
(in your words!)



Dual coding
images with words
(keep it simple!)



RED Review Booklet

Don't waste time revising ineffectively.

Use proven RED Review strategies.

Practice and prepare using effective strategies to increase the chances of your revision paying off!



Look, cover, write check is a simple technique which requires no other resources! They can look at the KO (or get it out) and then you told it while you check what they remember

Give them the right answers or meaning then ask them why that is true or how it works in that way - get them to do it without looking and in their own words helps!

Key Questions to ask

- Why is this true? It works like this?
- Why...? How...? It...?
- How is this the same/different to other points or topics?
- Can you think of an example of this in real life or another topic?

For keywords they can create flashcards with word on one side and the definition on the other

Practise with them checking which they remember

Check those they don't know yet more, leaving a gap before checking those they know again

Mind maps work really well to show categories and connections between facts



Mix it up! - sometimes give the answer and ask them to give you the date, word, person or process that it is describing



Without looking, they can write down as much of the KO that they can remember in one colour. Then, in a different colour they can check the KO for what they forgot, adding that in. Repeating this should show they remember more in time!

For diagrams, timelines or processes ask your child to explain and teach it to you in their own words

For diagrams ask students to talk and trace - explaining each part as they move their finger over it

Blank out or cover up parts of the KO to see if students can remember these without looking

Before you can begin, be.... prepared



- **Topic list**
- **Highlighters**
- **Paper**
- **Pen**
- **RED revision task list**
- **Knowledge organisers / class notes**

Step 1: Read the topic list for each subject!

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and scientific calculator
- Protractor and a ruler with cm and mm graduations are also required for Maths

Suggested revision timings (1 hour per subject)

Click on this link for some [homework and revision strategies](#)

- ❖ 2 x 15 minute slots with a 5 minute break in between
- ❖ 1 x 30 minute slot with no break
- ❖ 4 x 15 minute slots with 5 minute breaks in between
- ❖ 2 x 30 minute slots with a 10 minute break in between
- ❖ Please do not revise for longer than 1.5 hours for each subject

How to revise effectively:	
Students might find these feel harder, especially at first, but they are proven to help things stick	Students often do these as they can feel easier or reassuring, but don't always work
DO: • RED Revision Strategies • Parents / friends testing you • Write, cover, learn, write • Revision cards and test yourself • Quizlets / Seneca Learning • Mind maps • Keyword tests • Reviewing topics you are NOT confident with • Practice questions	AVOID: • Writing notes out for a long time • Reading over the textbook / notes for a long time • Using untrusted websites • Revising with your phone on/music • Revising with a laptop or computer where you are tempted to go on Youtube, etc. • Reviewing topics you already know really well first

Subject information

Week 1 Exams: Tuesday 2nd January - Friday 5th January 2024

Subject	Topic/s	Revision Material
English	Reading Assessment: - Analysis of two unseen gothic extracts - Stepped questions based on first extract - Comparison between two extracts Writing Assessment: - Short questions on figurative writing techniques - Writing the ending of a gothic short story	• How to use evidence from a text • Comparing Fiction Texts • Gothic writing Knowledge Organiser • Descriptive Writing • How to build tension
Science	Topic 1 - Atomic Structure and the Periodic Table Topic 2 - Plants Topic 3 - Electricity and Magnetism Topic 4 - Acids and Alkalis	Document in the KS3 Science students drive with links to - knowledge organisers, - practice questions, - Seneca topics, - science videos and - BBC bitesize links. Where relevant, answers have also been provided.
Geography	YEAR 7 Unit 1: Our Geography: Friend or Foe YEAR 7 Unit 2: Our Human Planet YEAR 8 Unit 1: Our Perilous Planet	• An assessment revision list and revision resources are linked to BROMCOM & google classroom. This includes all areas you need to revise and also a list of key terms that you need to know. • You should use your exercise book to help you revise, that also has the knowledge organisers. • BBC Bitesize: Map skills, Development & Natural hazards

How to use this information...

Red - not confident (>50%)

Amber - could answer a question (50-75%)

Green - very confident (75-100%)

Use your Knowledge Organisers alongside your exercise book with Classwork & Homework, as your main source of information for your revision.								
		Key Idea	What you need to know:	Useful links	Confident	Requires more revision	Not at all confident - needs addressing	
Unit 1 - Our Perilous Planet	Natural Hazards	Key Idea: What is a natural hazard?	What is a Volcano? What is an Earthquake? What is a Tsunami?		☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	
	Plate tectonic theory	Key Idea: What is the Earths structure?	Can you name the 4 layers of the earth? Can you explain what happens in the mantle?		☐ ☐	☐ ☐	☐ ☐	
		Key Idea: What processes / landforms happen at plate boundaries?	What happens at a Constructive plate boundary? What happens at a Destructive plate boundary?	https://www.bbc.co.uk/bitesize/topics/zn476w/articles/z9x4946/	☐ ☐	☐ ☐	☐ ☐	
			What happens at a Collision plate boundary? What landforms occur at different plate boundaries?	https://www.bbc.co.uk/bitesize/topics/zn476w/articles/z9x4946/	☐ ☐	☐ ☐	☐ ☐	
			What natural hazards occur at different plate boundaries?	https://www.bbc.co.uk/bitesize/topics/zn476w/articles/z9x4946/	☐	☐	☐	
		Key Idea: What are the impacts/ effects/ responses of natural hazards?	What are primary effects? What are secondary effects? What are the short term/immediate responses? What are the long term responses?		☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	☐ ☐ ☐ ☐	
		Key Idea: How can we reduce the impacts/ effects of natural hazards?	What is protection? What is prediction? What is preparation?		☐ ☐ ☐	☐ ☐ ☐	☐ ☐ ☐	
	Unit 2 - Our Changing Human	Development	How can we measure the level development of a country?	What is development?	https://www.bbc.co.uk/bitesize/topics/zn476w/articles/z9x4946/	☐	☐	☐
						☐	☐	☐

edge organiser

edge organiser

edge organiser

Subject information		Very confident	Okay	Not confident
Week 1 Exam: Tuesday 2nd January - Friday 5th January 2024				
Subject	Topics	Revision Material		
English	- Reading Assessment: - Analysis of two literary texts: extract 1 - Closest questions based on first extract - Comparison between two extracts - Writing Assessment: - Short questions on figurative writing / technique - Writing the ending of a gothic short story	- How to use evidence from a text - Comparing Literary Texts - Gothic writing: Knowledge Organiser - Disjunctive Writing - How to build sentences		
Science	- Topic 1: Atomic Structure and the Periodic Table - Topic 2: Plants - Topic 3: Electricity and Magnetism - Topic 4: Acids and Alkalis	Document in the KS3 Science students drive will link to: - Knowledge organisers - practice questions - Science topics - science videos and BBC Inverse links Where relevant, answers have also been provided.		
Geography	- YEAR 7 Unit 1: Our Geographical World - YEAR 7 Unit 2: Our Human Planet - YEAR 8 Unit 1: Our Perilous Planet	- An assessment revision list and revision resources are linked to BROMCOM & google classroom. This includes all areas you need to revise and also a list of key terms that you need to know. - You should use your exercise book to help you revise, that also has the Knowledge organisers - BBC Bitesize: Map skills, Development & Natural Hazards		
Music	- Performance of in the Hall of the Mountain King (already completed) - Listening task covering program music, their elements of music and how they are used	Knowledge organisers available on Google Classroom.		
German	- Introducing yourself - Physical descriptions (you and family) - Personality - School: subjects, options, timetable, rules, uniform - Sports, hobbies and games - Buying food at a market using quantities and money - Ordering food at a restaurant - Food preferences & the past tense	- Knowledge organisers in book and on google classroom - Class notes - Quietest links in your quietest class		
Spanish	- Introducing yourself - Physical descriptions (you and family) - Personality	- Knowledge organisers in book and on google classroom - Class notes - Quietest links in your quietest class		

Step 3: Make a revision timetable

Revision Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00							
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							
22:00							
23:00							



- Key dates need to be blank -
-
- No distractions - phone / headphones
- Subjects on rotation to cover all **RED** topics
- Short revision slots
(quality not quantity)

Example Revision Timetable

Revision timetable

Timetable your choice of:
 2 x Gold days (4 x 30 mins)
 2 x Silver days (3 x 30 mins)
 3 x Bronze days (2 x 30 mins)

Revision.
Just do it.

Day	Add times	30 mins	30 mins	30 mins	30 mins
Mon	Subject Geography Religious Studies	Geography - Rivers (45 min)	Religious Studies - Creation (45 min)	← SQUASH →	
Tue	Subject French History	French - Introducing myself and Personality (30 min)	15min Break	History - Anglo-Saxons and Normans (45 min)	Cricket →
Wed	Subject Science Music	Science - Acids and Alkalis (30 mins)	Music - Knowledge Organisers (15 min)	← Cricket →	
Thur	Subject Maths	← Karate →	Maths - Look Over the Revision List	← Homework →	
Fri	Subject Computer Science German	Computer Science - 3 Links (15 min)	German - School (30 min)	Computer Science - 3 Links (15 min)	CRICKET →
Sat	Subject English	Gothic Short Story - Write a short story	← Triathlon →	English - Figurative Writing techniques	
Sun	Subject	← Family ARRIVE →			

TIME FOR REVIEW

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
Week 1							
Week 2							

Each day for two weeks ✓ or x - do you stick to it? What needs to change? The timetable or you?

- Key dates need to be
- No distractions - phone / headphones
- Subjects on rotation to cover all **RED** topics
- Short revision slots (quality not quantity)

Build a strong core!

How to make a strong start in English, Maths and Science this year!

Subject	Y8
Maths	Complete your Sparx Maths homework when it is set, so you have time to fix any issues before the deadline. If you get stuck, use the worked example in the linked video clip to help you answer your question. If you complete it quickly, try the optional XP Boost and Target homeworks to challenge yourself and make even more progress.
English	1) Read your AR reading book from the library regularly and discuss what you are reading with someone at home.
Science	Continue to make links between what you are being taught and the real world. The content that you are being taught this year builds on the Science that you have learnt last year. Discuss these frequently at home and bring questions to the classroom. Stick with the more difficult/abstract ideas and use models to help aid this understanding.

Remember.. Do the right things

1. Do your HW
2. Listen and work in lessons
3. Have a plan
 - Do the things that work
 - Spread out the work
4. Do RED review that works

Always +2	Often +1	Sometimes 0	Rarely -1
--------------	-------------	----------------	--------------

The bluer the better!

Mostly Green the better !

Student's academic performance		
Progress	Assessment (%)	Assessment Grade
	60	M

Update on AtL Score on Tracking

Parent & staff feedback = change

- AtL scores recalibrated to reflect *clearer, fairer standards*
- "Always" (+2) was becoming the norm – it's meant for **exceptional** performance
- We want to highlight **where students are doing well**, while still encouraging growth

Score	Meaning
+2	Always – Exceptional behaviour, above and beyond
+1	Often – Meets expectations regularly (this is now the norm)
0	Sometimes – Inconsistent effort or behaviour
-1	Rarely – Concerns, not meeting expectations

Always +2	Often +1	Sometimes 0	Rarely -1
--------------	-------------	----------------	--------------

Understanding the scores:

- **+1 is a positive score** – not “just okay”
- Scores of **0 or -1** signal that support or change is needed



Positive AtL = better progress, better outcomes

How to read your child's KS3 tracking report

Always +2	Often +1	Sometimes 0	Rarely -1
--------------	-------------	----------------	--------------

At key points the grade attained (from the % is reported) - e.g. this M from end of Year 8

Subject (link to Learning Journey)	Teacher	Student's approach				Ave ATL	Student's academic performance		
		Ready	Respectful	Working	Safe		Progress	Assessment (%)	Assessment Grade
Maths	Mr Catt	Always	Often	Sometimes	Always	1.25		60	M
Design Technology									
English Language									

Progress in each subject:
green for no concerns and
yellow for concern.

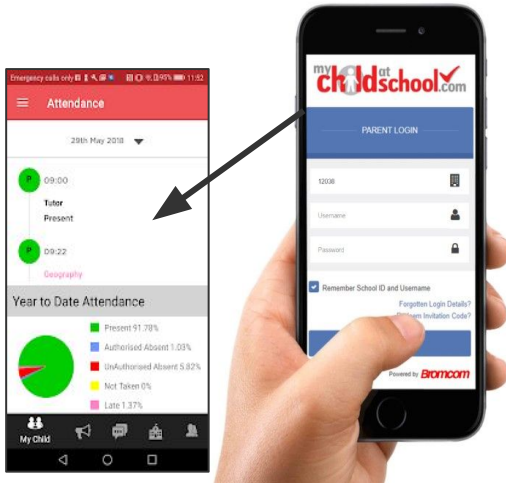
% score which your child attained
in their most recent significant
assessment in each subject.

How can we communicate about your child?

Daily

Termly

When needed



Tracking overview	
Attitude to Learning (ATL)	1.60
Attendance to date (%)	97.39
Reading	121
House points to date	117
Behaviour points to date	37
CAT score on entry	121

Subject (link to Learning Journey)	Teacher	Student's approach				Ave ATL	Student's academic performance		
		Ready	Respectful	Working	Safe		Progress	Assessment (%)	Assessment Grade
Maths	Mr Catt	Always	Often	Sometimes	Always	1.25		60	M
Design Technology									
English Language									

General

office@theweald.org.uk

Subject

Subject [Teacher](#), then the Subject [Leader](#)

Academic

Head of Year

bfrancis@theweald.org.uk

Pastoral

Head of House

Worries

help@theweald.org.uk

How to use MCAS for daily updates

08:13

English

mychildschool.com

PARENT LOGIN

☐ Remember Email Address

Reset Password
Sign Up

Login

v5.2024.9365.25360 Powered by **Bromcom**

Log on to MCAS

You can see your child's timetable - use this to support your child to get ready the night before

mychildschool.com

English

Term 1 - Week 02 - 07/09/2025

Sunday 7th Sep	Monday 8th Sep	Tuesday 9th Sep	Wednesday 10th Sep	Thursday 11th Sep	Friday 12th Sep	Saturday 13th Sep
Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time
P1	P1 The Weald School Mathematic 7X/Ma3 Mrs K Whiteley	P1 The Weald School Art 7E/Ac Mrs C Tester	P1 The Weald School Religious 7E/Rs Mr N Everest	P1 The Weald School English 7X/EnS Miss O Francis	P1 The Weald School English 7X/EnS Miss O Francis	P1
P2	P2 The Weald School Science 7E/Sc Dr M Ipponmwen	P2 The Weald School Art 7E/Ac Mrs C Tester	P2 The Weald School Music 7E/Mu Miss S Drake	P2 The Weald School Science 7E/Sc Mr M Yates	P2 The Weald School English 7X/EnS Miss O Francis	P2
P3	P3 The Weald School Science 7E/Sc Dr M Ipponmwen	P3 The Weald School Mathematic 7X/Ma3 Mrs K Whiteley	P3 The Weald School Technology 7X/TeS Mr R Simmonite	P3 The Weald School History 7E/Hs Mr T Brixey	P3 The Weald School Physical E 7X/Pe2 Mr J Matthews	P3

How to use MCAS for daily updates

 Homework YOU ARE HERE: Home > Homework

Subject: ☐ Show Past Homework ☒ Show Hidden Homework (1)

Due Date	Type	Title	Group	Subject	Teacher	Score	Status	Marked By	Submission Type	View / Submit	Hide
18/09/2025	Homework	Vocabulary_Nature of matter key words.	7E/Sc	Science	Dr M Ikponmwen	0.0	Not Due	N/A	No file required		☒
19/09/2025	Homework	1. ALL ABOUT ME	7E/Co	Computer Science	Ms S Adeniyi	0.0	Not Due	N/A	No Submission Required		☐
19/09/2025	Homework	Repeat Sheet Vocab Retrieval	7E/Sp	Spanish	Mrs V Duffield	0.0	Not Due	N/A	No Submission Required		☐
24/09/2025	Homework	Spellings - Energy	7E/Sc	Science	Mr M Yates	0.0	Not Due	N/A	Submit a file online		☐
24/10/2025	Homework	OPTIONAL: Poetry competition	7X/EnS	English	Mrs J Readman	0.0	Not Due	N/A	No Submission Required		☐

You can see your child's HW. If you are having trouble seeing all HW tasks- check they have **UNCHECKED** the hide HW. They **DO** want to show past HW (and hidden HW). This is **ONLY** available on the child's app - they change their settings

How to use MCAS for daily updates



Positive



Neutral



Negative

2025 - 2026

			September							October							November						
T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2		1	2	3	4	5	6			1	2	3	4								1
7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
4	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
11	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
18	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
																	30						
			January							February							March						
T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
4	5	6					1	2	3														
1	12	13	4	5	6	7	8	9	10	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	19	20	11	12	13	14	15	16	17	8	9	10	11	12	13	14	8	9	10	11	12	13	14

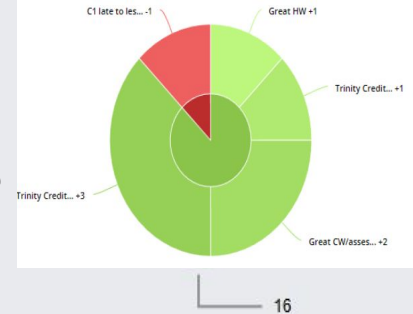
The wheel shows the balance of positive House Points and negative Behaviour Points

This shows which dates these points were given on

Behaviour Event Summary

Green is good!

Behaviour score breakdown



— Negative — Positive — Neutral

Year to Date (YTD):

Overall Total Points	16
Total Positive Points	16
Total Negative Points	N/A

How will we reward your child?

New for 2025-26

Rewards at The Weald



Annually

Annual House Cup

End of year celebration for the winning house in their final double lesson.



Gold Awards

Nominated by teachers for effort, and by subject leaders & SLT for achievement.

Food with Friends

1000* HPs = go for food with a friend during a lesson, or make smores in Forest School.

Termly

Shackleton Awards

Nominations from all staff.



Tracking Awards

Bronze, Silver and Gold awards after tracking.

House Cup

Prizes for attendance, ATL, Golden Weald Card (positive signatures prize draw), reading classics.

Biscuits with Bonnie

Top 10 highest HPs from each year group (no repeats).

Half Termly

House Point Certificates

Postcard and sweets for 100/250/500/750/1000 HPs.



HoY Reward Events

E.g. movie, sports, picnic in the reflection garden, party games.

Fortnightly

100% Attendance

Prize draw in house assembly: sweets, 5 minutes of freedom, resin gift.



Commendation

Handwritten postcard + sweets + 5HPs
Week A - HoH x3 Week B - HoY x3

5 minutes of freedom

Students can leave 5 mins early with a friend.
Staff write 1 fortnightly when streaming assembly (or up to 3 postcards per HT if spaced differently).

Daily

House Points

For being RRWS. Students receive an extra house point for each day without behaviour hits.



Positive Signatures

Full card → 6HPs & entry to the 'Golden Weald Card' prize draw at the end of term.



Enrichment opportunities this year

	<u>Enrichment Day 1 - 27/11/25</u> Letter home - October 2025	<u>Enrichment Day 2 - 19/03/26</u> Letter home - February 2026	<u>ACE WEEK 27th June - 4th July 2026</u> Letter home - 12/09/25
Y8	History Enrichment Day Trip Enriching students current learning - The British Empire - Portsmouth Dockyard Trip Payment due October 2025	Migration enrichment - In school (Maths / Geography / MFL)	Various enrichment activities onsite - some may incur a small cost.

Stalls, staff and refreshments in the A Canteen

Please join us now in the E Block Canteen for refreshments and Q&A/Info at the following stands:

- Heads of House pastoral issues
- Network/Technical support - E.g. with Bromcom/MCAS set up
- English/Reading
- Maths
- Relationships, Health, Personal Development (RHPD)
- Assessment, Tracking and Homework
- Extra-Curricular/Clubs

Thank you for coming!

Please take a QR code sheet - this has the
links to all of the online documents