



Issue 175
May 2026

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Message from the Headteacher:

Welcome to this half-term's E-Weald where we hope to showcase just some of the fantastic achievements of our students over recent weeks and to read about the many initiatives taking place across our community.

Although it's been a fairly short half-term, there has been lots to celebrate! The first mention must go to our exceptional group of gymnasts who won 3rd as a school team and then 1st as part of the regional team at a national competition in Stoke on Trent over the Bank Holiday weekend - our best performance for a number of years! We've also had tremendous success at show jumping, as well as in cricket and athletics events. Well done to all who have participated and who continue to turn up to the weekly clubs.

Exams have well and truly got underway for Year 11 and Year 13 students; they are very much in the thick of it all now and we wish them all the very best with their remaining papers.

As the weather has improved, we look forward to more opportunities for enrichment. Thank you to all of you who have joined us for any trip meetings. I can assure you we're as excited about the upcoming visits as your children are!

This half term, numerous visitors—including governors, parents/carers, school improvement partners, and colleagues from other schools—have consistently praised our students for their friendly, polite attitude and enthusiasm for school. Thank you for your ongoing support; this positive environment is a result of our shared values and team effort.

Finally, I'd like to bring your attention to the upcoming Weald Fest - we're celebrating 70 years as a school this year and this summer's festivities on Saturday 18 July promise to be much bigger and better than last year's! Entry is £2 for adults and free to all under 16s. There is free parking and dozens of stalls as well as a bigger funfair and more musical events this year. We'll be finishing much later and literally going out with a bang with fireworks at 9.00pm! Please come and join us, and if possible, please help us if you can!

Mrs Sarah Edwards
Headteacher

Message from the Chair of Governors

Shape the Future: Join Our Governing Body!

From setting the strategic direction to ensuring every student has the best opportunities, our Governing Body plays a vital role behind the scenes.

Why Join Us?

Being a governor isn't about 'policing' the school, it's about providing support and challenge. Governors help us make sure our resources are used effectively and that our school remains a place where students thrive. It's also a fantastic way to meet new people, give back to the community and gain transferable skills.

What Are We Looking For?

We welcome applications from people with a variety of skills and experiences. We are particularly keen to hear from people who have experience in finance or health & safety/premises management. These skills are not essential and you don't need to be an industry expert or have a background in education to make a difference. Plus, training is provided. What we value most is a fresh perspective, common sense and a genuine interest in our students' success.

The Details

You would need to prepare for and attend two governing body meetings per term and carry out occasional monitoring visits.

If you are curious and want to have an informal chat about what the role involves, please contact me at nwaters@theweald.org.uk.

Mrs N Waters
Chair of Governors

How to RED Review

As teachers we leverage educational research to teach in a way that will maximise the learning of all of our students. We present this 'package' of teaching tools in the form of the 6Rs teaching principles.

For the past two years we have been increasingly working with our students to help them to understand how these simple steps and strategies can help them to learn, both inside the classroom and beyond. RED Review are our strategies which underpin how we revise to help learning stick!

What does working well look like at The Weald?

RED REVIEW: (+ KOs) to remember more

- Retrieval from memory (no peeking!)
- Elaboration explain why/how (in your words!)
- Dual coding images with words (keep it simple!)

RATIO: rise to the challenge

- Everybody No opt out!
- Hands down except Q/A/BC
- Think hard keep trying for longer

RESPOND: to feedback

- Watch, listen to and read your feedback
- Action feedback to improve
- Check to not repeat mistakes

READ: speak and write like a subject expert

- Learn and use words from KOs
- Read with finger/ruler + KO
- Write and speak using subject structures

RESPONSIBILITY: take it!

- Have you stopped and checked? Reread the Q or the worked example
- Have you got what you need? Use resources - book, KOs or PLCs
- Have you understood? Ask students and teachers for help

Opportunity and Community (work hard and be kind)

How to RED Review continued..

RED Review stands for:

R = Retrieval Practice	<ul style="list-style-type: none">• This is when you practise remembering things without looking• It takes many forms, but the most common is flashcards
E = Elaboration	<ul style="list-style-type: none">• This is when you put learning into your own words• Explaining why or how something works• Also explaining how things connect and compare
D = Dual Coding	<ul style="list-style-type: none">• This is when you combine words (written or spoken) with images• This can be symbols or diagrams which complement the text

We have selected these as 3 of the 6 learning strategies from the Learning Scientists. These draw on the educational research of the Bjorks and are strategies which include inbuilt 'desirable difficulties'. This means that they feel hard and seem slower, particularly when we start to use them. However, they are the only things which really work in helping learning stick in the long term and secure it well enough to allow us to get this knowledge out and apply it to new contexts when we need it.

Research shows that these strategies are effective for all learners, despite our neurodivergency or differences in prior learning levels. However, we know that these feel harder and that difficulty is not always desirable for our students. Because RED review is so embedded in day to day learning and particularly in our cycles of assessment and tracking reports each year, we really want to help our students build confidence in these strategies so they can do them effectively, independently at home, even when they feel difficult.

On our website [homework and revision strategies page](#) we have shared key resources to support students in knowing how to RED Review - for example [this How2 RED Review booklet](#). However, what parents and students have told us over the past couple of years in their feedback is that they welcome teachers walking and talking students through these strategies together, in the classroom to help them know how to do them. We are working with our teachers this half term to develop a range of resources to use in and out of the classroom with our students - which includes [this new range of videos](#) explaining each of the RED strategies and modelling how students can do them.



Teachers are also creating their own subject specific resources that you will see shared on Bromcom when they set RED Review homework, particularly in the 4 weeks leading up to key assessment windows. We hope that you find them useful as we know that parents want to understand what works so they can support their child at home.

Miss A Cortizo
Deputy Headteacher

Sparx Maths

Well done to the following students for getting to the top of the Monthly Sparx Maths leaderboards! Sparx Champions will receive a certificate, house point and a prize from their Maths teacher.

April 2026			
Year 7	Year 8	Year 9	Year 10
Kumudh A Scarlett C Isla B Ayush N Thomas C	Isaac E Oskar F Hugo W Irmak K Elliot M	Myra M Chloe C Holly A Lillie B Claire A	Beau H Thomas J Leia W Lucas A Freddie C



Help your son/daughter regain their confidence in Maths and Science.

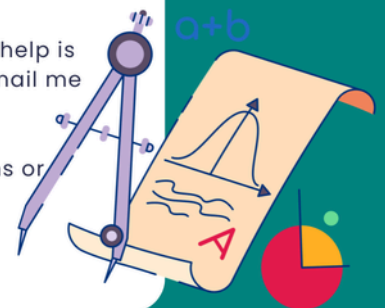
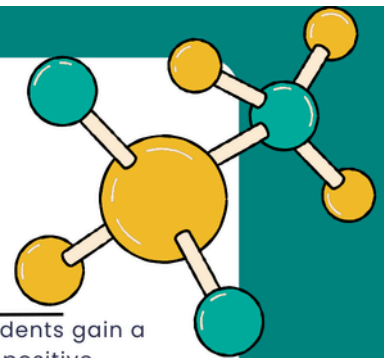
I'M DR TONY BRINKLOW,
AND I AM A DBS-REGISTERED TUTOR AT THE
WEALD SCHOOL.

In the past seven years here, I have helped hundreds of students gain a deeper understanding in these subjects, leading to a more positive attitude to learning, and ultimately improved grades.

I offer Sixth Form students taking Maths or Physics confidential one-to-one and small-group help at school during private study periods. I also run booster sessions before school for any Year 10 or Year 11 considering a STEM subject at A-level.

To keep it affordable for Weald students, the cost for one-to-one help is £30 per lesson, or £15 per student per lesson for small groups. E-mail me at tbrinklow@theweald.org.uk for availability.

Outside school hours, students of all ages can improve their Maths or Science with my online one-to-one lessons. See <https://www.tutor4success.uk> for details.



Recommended Reads

As we approach exam season, sometimes we get wrapped up in revision, flash cards, revision timetables and exam pressure and we forget to look after our mental health. Having revision breaks is just as important as what you do within the revision session. During breaks and before bed you could do some exercise or remove your mind to a book or even audiobook.

We are currently running a book club for Year 8 and above in conjunction with The Sussex Amazing Book Awards, the club runs on a Wednesday in the Library after school.

During the summer holidays why not get involved with the Summer Reading Challenge at your local library. Volunteers must be over 14 years old. Log on to [West Sussex County Council](https://www.westsussex.gov.uk) for more information.

KS3: Tomorrow We Begin by Matt Goodfellow

A powerful new collection of contemporary poems for teenagers from Matt Goodfellow, winner of the CLiPPA 2024 and author of *Let's Chase Stars Together* and *The Final Year*.

Ideal for young people aged 11+

With poems about everything from navigating your first day of secondary school at eleven to finding your first love at sixteen, this collection explores the highs, lows and messy middles of teenage life. Told in Matt Goodfellow's engaging and powerful style, this book takes the reader on an emotional rollercoaster; from anger at your teachers to those blissful, simple days with your mates. With poems that sensitively deal with difficult issues, there is a space in Matt's poetry for all teens to feel seen, whether poetry is their thing or not!



KS4: I Dare You by Tamsin Winter

Willow and Alma are best friends, sharing a love of the spotlight. All they want is fame and fortune, and Willow is determined that the best way to get it is to go viral. So they start filming dares. Okay, so getting stuck in a basketball hoop doesn't get them the sort of attention they were hoping for, but as their challenges get more extreme, their fan base grows. Duct-taping themselves to a wall? No-brainer. Eating super-hot chillis? Of course! Waxing an eyebrow off? Super funny! And if they get in a bit of trouble, it's worth it.

But if they really want to prove themselves, they have to go all-out. So they come up with the perfect idea. An idea that causes more than just *a bit* of trouble. An idea that might destroy not just their ambitions but their entire friendship for good.



Recommended Reads Continued..

KS5 and Adult: Project Hail Mary by Andy Weir

Ryland Grace is the sole survivor on a desperate, last-chance mission - and if he fails, humanity and the Earth itself will perish.

Except that right now, he doesn't know that. He can't even remember his own name, let alone the nature of his assignment or how to complete it.

All he knows is that he's been asleep for a very, very long time. And he's just been awakened to find himself millions of miles from home, with nothing but two corpses for company.

His crewmates dead, his memories fuzzily returning, he realizes that an impossible task now confronts him. Alone on this tiny ship that's been cobbled together by every government and space agency on the planet and hurled into the depths of space, it's up to him to conquer an extinction-level threat to our species.

And thanks to an unexpected ally, he just might have a chance.

Ms A Robertson
LRC Manager



'70 Years of memories'



Did you know that The Weald Community School and Sixth Form is celebrating it's 70 th Birthday this year?

The school first opened its doors in 1956 and has seen over 15,000 students pass through in that time.

We are celebrating this huge milestone anniversary as part of WealdFest on the 18 th July and we need your help! Did you come here as a student or maybe a parent or even a grandparent did?

Do you have any pictures or stories we can share on the day?

We are currently putting together a '70 Years of Memories' exhibition and we would like pictures, newspaper cuttings, trophies and any other memorabilia you may have stashed away.

We would love to include as many memories as we can, so please email details to:
alumni@theweald.org.uk

Sporting Success

Date	Fixture	Results and information
13/03/2026	Year 8 Boys Rugby	We won 6 tries to 2 against Downlands School
18/03/2026	Year 11 Rugby	We won 22-10 against Forest School
18/03/2026	U19 Football	BHASVIC 3-1 loss
24/03/2026	Year 7 Netball League	The girls played three matches and won 2 out of the 3, a great result. Some outstanding defending from Alessia and great shooting from Jasmine. The team finished seventh out of eleven, which is a great start to their netball journey.
25/03/2026	Year 7 and 8 Cross Country	A great team effort with some strong individual results, for the Year 7 girls Alissia came fifth, for the Year 7 boys Ollie came eighth, for the Year 8 girls Jasmine came fifth and for the Year 8 boys Hugo came second.
Mar 2026	Year 8 Cricket	<p>A good first match beating Angmering School by 30 runs</p> <p>A close second match against Windelsham House School scoring 75 runs, unfortunately Windlesham just beat us with 2 overs to spare.</p> <p>Finally another good win for the Year 8 Cricket team, beating Tanbridge School by 100 runs. Sophie taking a wicket with her first ball for the school.</p>



Wealdfest News


Get Ready for WealdFest


DATE FOR YOUR DIARY: SATURDAY 18 JULY 2026


Weald Fest is just around the corner, and we can't wait to celebrate with you!


This year's event is extra special as we celebrate the 70th Anniversary of The Weald School with a fantastic day of family fun, live entertainment, and community spirit.


Join us on Saturday 18 July for:

 Fun fair rides

 Dog Show

 Local craft & gift stalls

 Street food, BBQ & bar

 Live bands including M3, The Offbeat & The Jukebox 6

Then round off the evening with a spectacular fireworks finale at 9.45pm

Bring your friends, family, picnic blankets, and camping chairs and spend the day with us at Weald Fest 2026 – the more, the merrier!



More Info



wealdfest.co.uk

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Alex Harvey
A passion for property





Raffle Tickets



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Support for your child



Childline is free, confidential and available for anyone under the age of 19.

<https://www.childline.org.uk/>

Call: 0800 1111



Youngminds is a charity that can support both children and adults. Further details are available on their website.

<https://www.youngminds.org.uk/>



Whatever you're going through, a Samaritan can help. Contact details are available on their website:

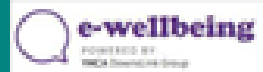
<https://www.samaritans.org/>

Call: 116 123



Local NHS mental health helpline offers help and advice with a mental health professional. Support is available 24/7

Call: 0800 030 9500



E-Wellbeing is a digital wellbeing support service for young people, run by the YMCA Downlink group.

<https://e-wellbeing.co.uk/>



Get advice and report online abuse issues via the CEOP website.

<https://www.ceop.police.uk/Safety-Centre>



The well-being team at The Weald have put together a comprehensive set of resources and links which can be found at this website.

<https://sites.google.com/theweald.org.uk/well-being-the-weald/> home



Provides tasks that can help you resist the temptation to self-harm.

<https://calmharm.co.uk/>



Mindshift aims to help you learn how to relax and develop new ways of thinking in order to help your anxiety.



<https://www.anxietycanada.com/resources/mindshift-cbt/>



Dates for your diary:

Date: DATE	Event: EVENT
1 Jun 2026	Summer Term commences (Week B)
17 Jun 2026	Sixth Form Summer Open Evening
18 Jun 2026	Inset Day
23 Jun 2026	New Year 7 Welcome Day & Art Exhibition for Parent/Carers
24 Jun 2026	New Year 7 Welcome Evening
24 Jun 2026	Year 11 Signing out day
26 Jun 2026	Year 11 Prom & Year 13 Grad dinner - AMEX Stadium
8 Jul 2026	Sponsored Walk
9 Jul 2026	Gold Awards
14 Jul 2026	Sports Day
22 Jul 2026	Last day of Term - Early close

To suggest content for the next issue of e-Weald, please email kferrone@theweald.org.uk

 www.facebook.com/TheWealdSchool/
 <http://twitter.com/TheWeald>
 <https://www.instagram.com/>