



ISSUE 168 APRIL 2025

Message from the Headteacher:

It seems scarcely possible that it's the end of another term already!
hope your child has found it a challenging yet rewarding one, with
opportunities to enrich their learning whatever level they are at. I'm
sure they're ready for a break, in any case!

Opportunities for wider learning have been many and varied, as always. Some of the highlights have been: the Future Choices Fair during National Careers Week, when the whole school had input on life after The Weald; Enrichment Day #2, which saw, yet again, a record number of students out on trips but also some extremely valuable extra-curricular projects taking place in school (such as migration and equality); and Weald Book Week, when we enjoyed our own book awards ceremony and marvelled at the creativity of our English staff (amongst others) who dressed up as literary characters for the day! In addition, our sports teams have all been very busy whether that is in team ball sports, dance/gymnastics or individual pursuits. As ever, we are enormously proud of all of our students for their engagement and achievement.

Trips always feature heavily in our wider curriculum. We place great emphasis on ensuring that every student has a residential excursion by the time they reach the end of Year 9, and we provide financial support to families who need it. We know these are the opportunities when young people push themselves out of their comfort zone, trial leadership skills and make friends as well as memories for life. I'm thrilled that our very special Ugandan exchange is back up and running this year and I know Year 7 and 9 students are excited about their ACE week trips which will be upon us very soon!

In the meantime I wish you and your loved ones an enjoyable Easter.

Mrs Sarah Edwards **Headteacher**

Gym and Dance Display



The Weald Gym and Dance Display is very much a reflection of our school ethos 'opportunity and community'.

The evening's welcomed the wider community, to share and celebrate our achievements. The PE Department creates opportunities for pupils across the school to rise to the challenge of performing gymnastics and dance, working together with our technical crew of pupils and staff and many others behind the scenes.

Contents:

Message from Chair of Governors	<u>2</u>
Gym & Dance display continued	<u>2</u>
Parent Voice Partnership	<u>2</u>
Success in the Ron Cooke Award—A Level	<u>3</u>
Maths — Equipment	<u>3</u>
Sparx Maths	<u>4</u>
Word Millionaire	<u>4</u>
Toytiles Depart	A

Textiles Depart- <u>4</u> ment

Recommended <u>5</u>

Reads

Reads
Sporting Success 6

Equestrian Success 6

Careers <u>7, 8</u>

Support for your <u>9</u> child, Dates for



Message from Chair of Governors

I am delighted to inform you that Dan White has joined the governing body as a new parent governor. Dan, who has a daughter in Year 7, responded to the recent parent governor recruitment process and as the only nomination, was duly appointed. We do still have a further parent governor vacancy; if you would be interested in joining the Board or would like to know more about what is involved, please contact me (nwaters@theweald.org.uk).

After the Easter break, the governing body will be conducting our annual stakeholder surveys. This provides us with the opportunity to hear from students, staff and parents/carers so that we can better understand what you feel is working well at The Weald and areas for further development. I do hope you will take this opportunity to communicate with us and share your views.

Mrs N Waters Chair of Governors

Gym and Dance Display Continued...

Whilst nationally competitive sports participation among children is declining, we are proud to see so many Weald pupils actively engaging in a culture of sports participation. Research has consistently shown the numerous benefits of sport including cheerleading, dance and gymnastics on children's overall development and academic success. Engaging in sports not only promotes physical fitness and coordination but also enhances cognitive abilities, discipline, and self-confidence. Studies have indicated that students who participate tend to demonstrate improved focus, time management skills, and academic performance. By offering dance and gymnastics within our school curriculum and through extra curricular clubs, we are providing students with a valuable opportunity to thrive both in and out of the classroom.

This year's display had a range of performances from across the school, once again with over 200 pupils involved!

Mrs J Amerio & Miss B Hayes P E Teacher's







Parent Voice Partnership

The next meeting is **5pm Thursday 15 May** in the LRC and all are welcome. Items can be raised for discussion via <u>parents@theweald.org.uk</u>. All previous meeting minutes can be found <u>here on our website</u>.

Success in the Ron Cooke Award — A Level Geography NEA

We are delighted to share some fantastic news about last year's Year 13 students' achievements in this year's Royal Geographical Society's Ron Cooke Award for the best Geography A Level NEA (Non-Examined Assessment). This prestigious national competition recognises outstanding independent research projects, and we are incredibly proud that two of our students reached the top 10 in the final selection group.

Bethan Evans impressed the judges with her insightful project titled "To what extent is the new housing development in Kirdford village sustainable?" Bethan demonstrated exceptional independence and dedication, engaging directly with developers and site workers to gain first-hand insights. Her expertise in using ArcGIS significantly enhanced her data presentation, making her research not only well-structured but also highly informative. Her conclusions provided a thorough analysis of the sustainability of the project and offered valuable insights for future rural housing developments.

Sophie Morris also achieved a fantastic result with her project, "How and to what extent does inequality change as distance increases from Godalming town centre?" Sophie's work was driven by a strong personal interest in social inequalities. She conducted meticulous primary data collection and presented her findings with clarity and precision, showcasing a deep understanding of geographical methods.

While the overall winner of the Ron Cooke Award was from another school, we are immensely proud of Bethan and Sophie for their dedication and hard work. Their achievements highlight the excellent standard of research and analytical skills that our students can achieve as a result of their learning across the curriculum at The Weald.

A huge congratulations to both students, and we encourage all future NEA candidates to consider entering next year's competition. Well done to all involved!

Miss C Power **Subject Leader—Geography**

Maths - Equipment

Over the Easter holidays, please check your children have all the equipment they need and are able to use it (especially the calculator if you have had to replace an old model).

Specifically for Maths lessons and exams, they need...

- Scientific calculator
- Black pens for exams, may be blue for lessons
- Pencil (using for diagrams only)
- Pencil sharpener
- Rubber
- Ruler in cm / mm graduations
- Protractor for exams, use in lessons when asked
- Compass for exams, use in lessons when asked

Mrs L Heather

Director of Maths



Sparx Maths



Well done to the following students for getting to the top of the Monthly Sparx Maths leaderboards! Sparx Champions will receive a certificate from their Maths teacher.

February 2025				
Year 7	Year 8	Year 9	Year 10	Year 11
Freddie F Oskar F Maisie P Irmak K Alice W	Lola C Freya W Scarlett T Tom C Lucas S	Megan W Dylan P Beau H Leia W Robyn D	Amber N Edie A Jamie H Ben L Oliver F	Ruby M James G Jasmin J Saskia N Saffron C





WORD MILLIONAIRE

Accelerated Reader Word Millionaires

Our KS3 students continue to make excellent progress with the Accelerated Reader Programme this year. Since September, Year 7 & 8 students have read a fantastic 32,442,101 words.

Our five Key Stage 3 'Word Millionaires' have now been joined by two more: Jessica G. (1,105,352 words) and Isobel W. (1,025,417 words). We also have our first 'Word Multi-Millionaire': Sienna B. with 2,483,373 words. This is a great achievement.

All students will receive a certificate and the prestigious 'Word Millionaire' badge to wear on their blazers with pride. All 'Word Millionaires' will also be invited to an exclusive celebratory event in the summer term. Very well done to all!

Textiles Department

The Textiles department would greatly appreciate any of the following items:

- Plain coloured bedding/sheets
- Wool/Yarn
- Buttons
- Beads
- Embroidery threads
- Lace







Thank you for supporting the creative learning of our students!

Recommended Reads

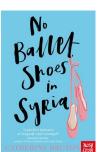
It's been a busy half term for reading and celebrating books. Every Year 7 and 8 received a free World Book Day book in their Library lesson, this is on top of the whole school receiving a £1 World Book day voucher that was redeemable in shops. We also hosted the annual Weald Book Award with local feeder Primary schools. The winning book was *Skylar and the K Pop Headteacher* by Luan Goldie, with the winning video trailer being awarded to *Loxwood Primary School*. We also hosted Poet/Rapper Karl Nova who captivated Year 7 and 8s with tales of his childhood and how nursery rhymes are poems but if read with a beat can come to life in a different way. We have also been holding Readathon throughout March for Year 7 and 8 raising over £600 which is excellent! By reading, you have helped us get books to schools and children in hospitals - thank you!

KS3 I No Ballet Shoes in Syria by Catherine Bruton AR Level 5.5

Aya is eleven years old and has just arrived in Britain with her mum and baby brother seeking asylum from war in Syria.

When Aya stumbles across a local ballet class, the formidable dance teacher spots her exceptional talent and believes that Aya has the potential to earn a prestigious ballet scholarship.

But at the same time, Aya and her family must fight to be allowed to remain in the country, make a home for themselves and find Aya's father separated from the rest of the family during the journey from Syria.



KS4 Crossing the Line by Tia Fisher AR level 4.5

Written in verse, Erik's life has been falling apart ever since his dad died. Homework and being good at school stop feeling important when you're the new man of the house. When Erik's bad behaviour attracts the wrong crowd, he's sucked into a terrifying new world of drug dealing, trap houses and violence.

Making money feels good but Erik soon learns that a small favour can become a huge debt.

And when his sisters' lives are threatened, Erik will have to cross one more line to save them. The greatest love story ever told doesn't feature kissing in the snow or racing to airports. It features pain and confusion and hope and wonder and a ban on cheesy cliches. Oh, and zombies...



KS5 and Adult The List of Suspicious Things

Yorkshire, 1979

Maggie Thatcher is prime minister, drainpipe jeans are in, and Miv is convinced that her dad wants to move their family *Down South*.

Because of the murders.

Leaving Yorkshire and her best friend Sharon simply isn't an option, no matter the dangers lurking round their way; or the strangeness at home that started the day Miv's mum stopped talking.

Perhaps if she could solve the case of the disappearing women, they could stay after all? So, Miv and Sharon decide to make a list: a list of all the suspicious people and things down their street. People they know. People they don't.



But their search for the truth reveals more secrets in their neighbourhood, within their families - and between each other - than they ever thought possible. What if the *real mystery Miv needs to solve is the one that lies much closer to home?*

Ms A Robertson LRC Manager

Sporting Success



Date	Fixture	Result and info
13/2/25	Y11 Boys Rugby	42 - 0 Win against St. Paul's
25/02/25	Y10 Girls Netball	6-3 Win against Imberhorne 5-2 Win against Tanbridge House
04/03/25	U12 (Y7) Girls Netball	Won 4 out of the 9 matches Came 5th overall at the U12 tour- nament
6/3/25	U14 (Y9) Girls Football	An exciting District 6-a-side tournament. Drew 2 matches against Oathall & Millais, then lost narrowly to the eventual winners of the tournament, Tanbridge, finishing 3rd in the group
12/3/25	Y11 Football	4-2 Win against Angmering on penalties to progress to County shield quarter finals

Equestrian Success

Congratulations to our 70-75cm team of four girls (Scarlett, Neve, Tilly and Bella) who came second last weekend at the National Qualifier, qualifying for the Nationals at Addington in October.

It was a very competitive class and only the top two teams qualify, so it is an amazing achievement. Well done all.

On top of the team success, Scarlett came second overall in this class and has also qualified as an individual (top four individuals qualify). Scarlett went on to do the 80 class and came fourth in the overall, outstanding performance.

Shannon Stell Weald Equestrian Manager











National Careers Week Monday 3 - Friday 7 March

The week commencing Monday 3 March saw The Weald support <u>National Careers Week</u> by offering students a range of exciting, interactive, thought provoking careers activities for all students to get involved in. Each house had a guest speaker to host a 'What's My Job?' assembly. We had representatives from New Square Chambers, Ministry of Defence, The Talent Lighthouse Ltd, Border Force UK and Department of Education.

Tuesday 4 March saw Year 12 students attend the UCAS Fair at the University of Surrey to explore their Post 18 options and pathways. The trip was successful and all students took away a backpack full of prospectuses and leaflets as well as a few freebies!

National Careers Week

Thursday 6 March saw students in Years 10 - 13 attend the Future Choices Fair. The event was then open to all year groups and parents after school and was well attended.



The Careers noticeboard in the LRC played an important role in allowing students to explore over 30+ careers ranging finding out about the salaries and progression as well as the qualifications and subjects students will require.

Students also had a whole school assembly on Friday 7 March to finish the week with the clear message that the bigger picture includes more than just grades to be successful.

Future Choices Fair

On Thursday 6 March The Weald hosted its annual careers fair which saw over 40 exhibitors ranging from HE providers, training providers, FE Colleges and employers all coming together to help students explore their future choices.

Students spent time engaging with exhibitors to gain deeper insights of qualification requirements, career pathways, entry routes and much more.

Students had the opportunity to speak to Thakeham Homes, Creative Technology, University of Chichester, Kingston University, The Weald Sixth Form, Coco's Styles, WJ South Ltd, Ceres, BN1 Arts, Chelsea Foundation, Transport for London and many more.





Thank you to all our exhibitors for giving up their







free time to support our students.









Year 12 Careers interviews

Year 12 students will be offered a Career Interview with one of our qualified, and CDIregistered, careers guidance practitioners. Students will be supported in their careers interview to explore their aspirations, plan their future study pathways and research their employment options.

After their interview, each student will receive a careers action plan with personalised targets to complete and aim towards; this is uploaded to their Unifrog profile.

Unifrog

All students have a Unifrog account which they are supported and encouraged to access during RHPD, subjects and in their own time.

<u>Unifrog</u> is an online destinations platform The Weald uses with students across our careers programme to support them with researching their study and employment interests.

Students can progressively add to their accounts and this can provide students with regular opportunities to reflect on their achievements inside and outside of school, and collect a body of evidence to demonstrate the employability skills they have developed over time. This can, in turn, be used by students to support their next steps after Year 11 and Year 13, including applying for apprenticeships, employment, and further and higher education studies.

P16 and P18 Intentions

unifrog

As a school we have the responsibility of reporting our students' destinations at Post 16 (after Year 11) and Post 18 (after Year 13) to West Sussex County Council for tracking purposes.

Therefore it is compulsory that ALL students in Year 11 and Year 13 have logged their intentions in Unifrog to be extracted and reported.

Year 12 Personal Statements

Whether you are considering university, apprenticeships, gap year or employment at Post 18, it is still super beneficial and highly recommended that you complete your draft personal statement on Unifrog. You will look at this in greater depth during tutor time and RHPD sessions but ideally you will need to have started this by early May, continuing through the summer ready for the start of Year 13.

The Sixth Form team and Miss O'Brien are on hand to support and encourage students with this.

Year 10 Work Experience

Students will be undertaking work experience during ACE Week, 30 June - 4 July 2025 and are responsible for sourcing and securing their own placements.

We have around 300 Year 10 students hoping to secure a placement with employers in the local community and slightly further afield, with other local secondary schools competing for placements during the same week. It is important students are reaching out to employers to ask for placements and avoid leaving it until the last minute.

For this reason, we are always looking for employers who are happy to offer our young people the opportunity to join them on placement. If you are willing and able to support our work experience programme then please do feel free to email me kobrien@thewelad.org.uk to discuss further.



Year 12 Work Experience

A gentle reminder that Year 12 work experience is fast approaching and the deadline to complete placements on Unifrog was Friday 14 February 2025. Placements are hard to secure and it is a big ask of any employer but remember it isn't always about securing a placement to support your future career. Think about the skills that might be useful for your future and what other opportunities might help you secure some of these.

I would urge students to upload their placements onto Unifrog as soon as possible. Please do speak to Miss O'Brien if you have any questions, queries or require any support kobrien@theweald.org.uk

There will be virtual work experience available through Springpod for those students who are unable to successfully secure a placement.

Springpod 🎺

Year 10 College Open Days & Events

Year 10 students should be starting to consider their Post 16 Options and part of this process is attending College and Sixth Form Open Days and events.

These will be listed on the respective college websites so do make a note and add them to your calendar.

- The Weald Sixth Form
- Collyer's
- The Chichester College Group Chichester, Brinsbury, Crawley, Worthing, Shoreham
- Godalming College
- Chelsea Foundation at Thomas Bennett
- Dorking Wanderers
- Cardinal Newman College

Miss K O'Brien Careers Manager





Support for your child

childline

Childline is free, confidential and available for anyone under the age of 19.

https://www.childline.org.uk/

Call: 0800 1111

Youngminds is a charity that can support both children and adults. Further details are **DUNGMINDS** available on their website.

https://www.youngminds.org.uk/

SAMARITANS

Whatever you're going through, a Samaritan can help. Contact details are available on their website:

https://www.samaritans.org/

Call: 116 123

Local NHS mental health helpline offers help and advice with a mental health profess sional. Support is available 24/7

Call: 0800 030 9500

E-Wellbeing is a digital wellbeing support service for young people run by the YMCA Downe-wellbeing slink group.

https://e-wellbeing.co.uk/



Get advice and report online abuse issues via the CEOP website. https://www.ceop.police.uk/Safety-Centre

The well-being team at The Weald have put together a comprehensive set of resources and links which can be found at this website.

https://sites.google.com/theweald.org.uk/well-being-the-weald/home



Provides tasks that can help you resist the temptation to self-harm. https://calmharm.co.uk/



Mindshift aims to help you learn how to relax and develop new ways of thinking in order to help your anxiety.

https://www.anxietycanada.com/resources/mindshift-cbt/

Dates for your Diary

DATE	EVENT
22 April	First day of summer term (Week B)
5 May	Bank Holiday
15 May	Parent Voice Meeting
23 May	Last day of half term
2 June	First day of half term (Week A)

If you are interested in the Parent Voice Partnership, please email parents@theweald.org.uk

To suggest content for the next issue of e-Weald, please email

kferrone@theweald.org.uk



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