

1 May 2026

Dear Parent/Carer,

Year 10 Assessment Information

[What is your child learning at The Weald?](#)
Find each subject's curriculum [here](#) and every subject's Knowledge Organisers [here](#)

I am writing to share information about the upcoming Year 10 assessments, which will take place over two weeks beginning Monday 1 June 2026. These follow your child's public GCSE Religious Studies examinations (Tuesday 12 May and Wednesday 20 May) and take place the first week back after the May half term. Subject teachers will let students know the specific dates for their individual assessments and they will also add these dates to bromcom.

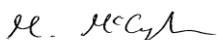
These assessments are an important opportunity for students to revisit and demonstrate their learning from across Key Stage 4, and to reflect the progress they are making in each subject. The results will be shared in the next tracking report, shown as both a percentage and a GCSE grade (1-9).

With four weeks to prepare, students are in a strong position to plan their revision carefully. While teachers will set RED review homework during this time, developing an independent revision routine will make a real difference. The [booklet](#) linked below includes a simple planning grid to help students organise their time.

You can play a really valuable role in supporting your child by helping them to plan a balanced approach—thinking about what to revise, when to revise, and making sure there is also time to rest and recharge. Managing their time well will be especially important during this period, particularly alongside the public RS GCSE exams. This experience will also help them build confidence and prepare for the full GCSE exam season next year.

Below, you will find a summary of the topics to be assessed in each subject, along with suggested revision timings, resources, and tasks. I hope you find this information helpful. If you have any questions or would like further guidance, please do not hesitate to get in touch.

Yours faithfully,



Mrs M McCaughan
Head of Year 10

Year 10 Assessment Information

Suggested revision timings: 60 minutes a week per subject

Click here to go to our website for [how to review effectively \(RED Review\)](#) and [RED Revision Strategies](#)

Specific dates for core subjects:

	Date	Double Periods Available	10P	10Q	Suggested Y10 Exam	Timing
Week B	Monday 1 June	1&2	Science	English & RS	English Language	08.50-10.50 (11.20 for extra time) AM Reg, P1 & P2
	Wednesday 3 June	3&4	Maths	Science	Science 1	11.10 - 12.10 (12.25 for extra time) P3 & P4
	Friday 5 June	1&2	English	Maths	Maths 1	08.50 - 10.20 (10.45 for extra time) AM Reg, P1 & P2
	Friday 5 June	3&4	Science / RHPD	English	Science 2	11.10 - 12.10 (12.25 for extra time) P3 & 4

*Rooms to be confirmed

Subject	Topic/s	Revision Material
English	<p>English Language Paper 2 Fiction (2 hours)</p> <ul style="list-style-type: none"> ● <u>Section A (1 hour 15 minutes)</u> <ul style="list-style-type: none"> ○ Identifying and interpreting quotations (Question 1) ○ Language & structure terminology; analysing effects and writers' intentions (Question 2 & Question 3) ○ Evaluating and comparing (Question 4) ● <u>Section B (45 minutes)</u> <ul style="list-style-type: none"> ○ Creative Writing: overall structure; vocabulary, punctuation and sentence structures for effect (Question 5/6) <p>English Literature (2 hours)</p> <ul style="list-style-type: none"> ● <u>Paper 1, Section A, part (a) (45 minutes):</u> 	<ul style="list-style-type: none"> ● General Subject Terminology ● Language Paper 2 specific terminology and structures ● Analytical Writing and Compositional Writing Knowledge Organisers: Useful structures for analysing language and for creative writing ● ‘An Inspector Calls’ Knowledge Organiser - specific terminology for analysing the play ● ‘An Inspector Calls’ Key Moments ● Poetry: Copies of the annotated poems ● Poetry Knowledge Organiser - key quotations, summaries of

	<p>Poetry comparison - comparing a studied poem to an unseen poem</p> <ul style="list-style-type: none"> • <u>Paper 2, Section A, part (b) (30 minutes):</u> 'An Inspector Calls' discursive - answering an essay question about a key moment from the play (closed book) • <u>Paper 1, Section B (45 minutes):</u> 'Jekyll & Hyde' - answering EITHER a question about an extract from Jekyll & Hyde, and linking it to another moment in the novella OR answering a discursive essay style question (closed book) 	<p>the key five poems, subject terminology for analysing poetry</p> <ul style="list-style-type: none"> • 'Jekyll & Hyde' Knowledge Organiser - key quotations, plot summary, character overviews, subject terminology for analysing the novella • Jekyll & Hyde analysis paragraph builder
Maths	<p>Students will sit two 90 minute assessments. One assessment is a non-calculator and the other is a calculator assessment. It is extremely important that students have a calculator for the calculator assessment. They will also need a pair of compasses for the assessment.</p> <p>The list of topics can be found on the revision lists. Topics can come up in either the calculator or non-calculator assessments.</p> <p>Students in classes 1a,1b and 2a will sit the Higher tier.</p> <p>Students in classes 2b, 2c and 2d will sit the Foundation tier.</p>	<p>Students have been shared the following revision lists by their class teachers on Google Classroom.</p> <p>They include Sparx Independent Learning codes which they can use to revise specific topics</p> <p>Higher revision list</p> <p>Foundation revision list</p>
Science	<p>All students (combined and triple) will complete Paper 1 for Biology, Paper 2 for Chemistry and Paper 1 for Physics.</p> <p>Students will complete a hybrid F/H paper for each Science.</p> <ul style="list-style-type: none"> • Biology: Topics B1 Cell biology, B2 Organisation, B3 Infection & Response & B4 Bioenergetics. • Chemistry: Topics C6 The rate and extent of chemical change, C7 Organic Chemistry, C8 Chemical analysis, C9 Chemistry of the atmosphere & C10 Using resources. • Physics: Topics P1 Energy, P2 Electricity, P3 Particle model of the atom & P4 Atomic structure & Radiation. <p>All students must ensure that they have a scientific calculator, ruler, pens, pencils etc for all the papers as they will be needed and cannot be provided on the day of the exams.</p>	<p>Students have access to 'science students' via the shared area on google drive.</p> <p>In here there is a folder named 'KS4' with various resources in. Pupils also have access to exam structure sheets with hyperlinks to bitesize, specimen papers and checklists.</p> <p>Y10 Triple Science Exam Structure</p> <p>Y10 Test Structure (Combined)</p>

Week beginning Monday 1 June (week B):

Subject	Topic/s	Revision Material
Business	<p>Students will be sitting a full Paper 1, which is focused on the following units:</p> <p>Unit 1 - Business in the Real World Unit 2 - Influences on Business Unit 3 - Operations Unit 4 - Human Resources</p> <p>The exam will consist of a mixture of multiple choice questions as well as 2, 4, 5, 6, 9 & 12 mark questions.</p>	<p>Student drive here which all students have access to and contains a variety of revision resources as well as knowledge organisers and key terms for each unit.</p> <p>Resources are also linked here:</p> <p>Business Resource Page</p> <p>CGP Revision Guides</p> <p>BBC BiteSize</p> <p>YouTube channels:</p> <ul style="list-style-type: none"> ● Bizconsesh ● Mr Evans Business ● Tutor2u
History	<p>Historians will sit one 80 minute assessment made up of past paper questions on the following topics that they have studied to date:</p> <p>Medicine - 12 marker</p> <ul style="list-style-type: none"> ● Industrial and Modern medicine (1700-1900 and then 1900 - present) <p>Elizabeth - 4 marker</p> <ul style="list-style-type: none"> ● Threats to Elizabeth and war with Spain (Topic 2) <p>Germany - full section B</p> <ul style="list-style-type: none"> ● Weimar and Nazi Germany 1918-1933 (up to Hitler becoming Chancellor) <p><i>Note: this is not how the real full papers for history GCSE will be, as there is separate paper per topic. In Y11 each paper will be tested in full in their mock 1 and 2 series of assessments.</i></p>	<p>All students have access to their exercise books, which are GREAT resources for revision. Find below additional resources:</p> <p>Knowledge Organisers:</p> <ul style="list-style-type: none"> ● - Medicine ● - Elizabeth ● - Development of Nazis KO <p>Assessment information:</p> <ul style="list-style-type: none"> ● Assessment Guidance slides <p>Revision Guides:</p> <ul style="list-style-type: none"> ● - Medicine Revision Guide ● - Elizabeth Topic 1 Rev Guide ● - Elizabeth Topic 3 Rev Guide ● - Germany Revision Guide ● - Germany Revision Guide 2 <p>BBC Bitesize:</p> <ul style="list-style-type: none"> ● Germany ● Elizabeth ● Medicine

French	<p>Students will sit an assessment including a listening, reading and writing paper made up of past paper questions.</p> <p>Students will have the opportunity to complete either the higher tier or the foundation tier paper. The choice of tier that they sit will help us determine the tier that they will do in Year 11.</p>	<ul style="list-style-type: none"> • Foundation • Higher • Quizlet classroom • Knowledge organisers
German	<p>Topics will vary depending on the language and the tier, please find the details in the corresponding box on the right.</p> <p>All KOs from Year 9 and 10 are linked and these are on quizlets in your quizlet classroom.</p>	<ul style="list-style-type: none"> • Foundation • Higher • Quizlet classroom • Knowledge organisers
Creative iMedia	<p>R093 - Media Industry Sectors and products (Traditional Media; New Media; 3 Stages in film production)</p> <p>R093 - How style, content and layout are linked to the purpose. (Advertise/promote, educate, entertain, inform, influence)</p> <p>R093 - Client requirements and Target Audience. (Client Brief; Target Audience)</p> <p>R093 - Research (Media Use of Sources; Primary Sources, Secondary Sources; Qualitative; Quantitative)</p> <p>R093 - Cameras and lighting (Camera shots, Camera angles, Camera Movement)</p> <p>R093 - Documents used to design / plan media products (Pre-Production - MindMap, Moodboard, Visualisation, Concept Sketches)</p> <p>R094 - Purpose, features, elements and design of visual identity (Component features Name, Logo, Slogan/strapline, Graphics, shapes and symbols, Typography, Colour palette and meaning, Layout/complexity)</p>	<ul style="list-style-type: none"> • BBC Bitesize • Purpose and Techniques • Client Brief; Target Audience • Research Methods • Camera • Moodboard; MindMap; Visualisation Diagram • Colours • Elements
Food Preparation and Nutrition	<p>1. Food, Nutrition and Health Nutrients and nutritional needs of adults Eatwell guide</p> <p>2. Food science Gluten in bread Faults of making bread Emulsions</p> <p>3. Food Safety Key temperatures and high risk foods Food preparation How to avoid cross contamination</p>	<p>Year 10 Food Mock Exam Revision List 2022 Y10 Mock exam PLC - Food and Nutrition Practise Questions - How to write a perfect answer</p>

	<p>Microorganisms used in food production (cheese and yeast)</p> <p>4. Food Choice Dietary needs e.g vegan/vegetarian, obesity International cuisines (italian, mexican etc)</p> <p>5. Food Provenance Sensory Profile - How to conduct a sensory tasting panel Steps of cheese making Seasonal foods Food Packaging GM Foods</p>	
Media Studies	<p>Component 1- Exploring the Media Section A: Media Language and Representation</p> <ul style="list-style-type: none"> Print media forms: magazines, marketing (film posters), newspapers, or print advertisements. <p>Questions will include paragraphs of analysis and one extended response comparison essay</p> <p>Section B: Exploring Media Industries and Audiences</p> <ul style="list-style-type: none"> Media forms: film, newspapers, radio, video games. It includes: • one stepped question on media industries • one stepped question on audiences. <p>TEXTS TO REVISE: Quality Street, GQ, Vogue, The Sun, The Guardian, Fortnite, Desert Island Discs, NHS 111, No Time to Die (including industry + website) ,The Man with the Golden Gun.</p>	<p>Students should use their Knowledge organisers, set texts and orange books and can visit the Shared Google Drive to see knowledge organisers, past papers and PLCs: GCSE Revision 2026-</p> <p>LAUNCHPAD for revision: KS4 Media Red Review Launchpad - one stop shop!</p> <p>How to RedReview in Media: How to REDReview in Media Studies (2027 onwards).docx (1).pdf</p> <p>We suggest watching Mrs Fisher revision videos: Mrs Fisher set text revision videos</p> <p>Mrs Fisher theory videos</p> <p>Past papers: Copy of All past exam questions - Media GCSE</p>
Health and Social Care	<p>Topic Area 1: The rights of service users in health and social care settings</p> <ul style="list-style-type: none"> 1.1 The types of care settings 1.2 The rights of service users 1.3 The benefits to service users' health and wellbeing when their rights are maintained <p>Topic Area 2: Person-centred values</p>	<p>White revision textbooks</p> <p>Pupil checklist and knowledge organiser on google classroom.</p>

	<ul style="list-style-type: none"> • 2.1 Person-centred values and how they are applied by service providers • 2.2 Benefits of applying the person-centred values • 2.3 Effects on service users' health and wellbeing if person-centred values are not applied <p>Topic Area 3: Effective communication in health and social care settings</p> <ul style="list-style-type: none"> • 3.1 The importance of verbal communication skills in health and social care settings • 3.2 The importance of non-verbal communication skills in health and social care settings • 3.3 The importance of active listening in health and social care settings • 3.4 The importance of special methods of communication in health and social care settings • 3.5 The importance of effective communication in health and social care settings <p>Topic Area 4: Protecting service users and service providers in health and social care settings</p> <ul style="list-style-type: none"> • 4.1 Safeguarding • 4.2 Infection prevention • 4.3 Safety procedures and measures • 4.4 How security measures protect service users and staff 	
--	--	--

Week beginning Monday 8 June (week A):

Subject	Topic/s	Revision Material
Computer Science	Unit 1 - Algorithms Unit 2 - Programming in Python Unit 3 - Data Representation Unit 4 - Computer Systems Unit 5 - Fundamentals of Networks Unit 6 - Cyber Security	Revision section on Google Classroom. Where students all have access to their own Personalised Learning Checklist, Knowledge Organisers and Revision Guidance BBC Bitesize CS Tutor Videos - Algorithms and Programming CS Tutor Videos

<p>Design & Technology</p>	<p>CORE TECHNICAL PRINCIPLES: New and Emerging Technologies -</p> <ul style="list-style-type: none"> ● Sustainability, People, Culture & Environment <p>Developments in New Materials -</p> <ul style="list-style-type: none"> ● Smart, Modern & Composite <p>Systems approaches to designing -</p> <ul style="list-style-type: none"> ● Input / process / output ● Microcontrollers <p>Mechanical devices -</p> <ul style="list-style-type: none"> ● Movement, linkages and levers <p>Materials and their Working Properties -</p> <ul style="list-style-type: none"> ● Papers & boards ● Natural Timbers ● Manufactured Boards ● Metals & Alloys ● Physical & Working Properties <p>SPECIALIST TECHNICAL PRINCIPLES:</p> <ul style="list-style-type: none"> ● Selection of materials or components ● forces and stresses ● ecological and social footprint ● using and working with materials ● Scales of production ● Surface Treatment & Finishes <p>DESIGNING & MAKING PRINCIPLES: Selection of materials and components -</p> <ul style="list-style-type: none"> ● Selecting materials ● Tolerances ● Measuring and marking out materials ● Cutting and shaping materials <p>Specialist Tools & Equipment -</p> <ul style="list-style-type: none"> ● Health & Safety ● Hand tools & Machinery ● School Workshop Processes ● Commercial/Industrial Processes 	<p>Students have access to revision guidance, Topic PLC, Knowledge Organisers and Practice Questions via Google Drive.</p> <p>Also visit the KS4 Design & Technology curriculum page on the Weald School website which has links to revision guides and useful resources for D&T students.</p>
<p>Geography</p>	<p>Students will sit one 90 minute assessment made up of past paper questions on the following topics that they have studied to date:</p> <ul style="list-style-type: none"> ● Living World (ecosystems) 25 marks ● Resource management & food 25 marks ● Fieldwork 39 marks 	<ul style="list-style-type: none"> ● Your child will have access to a revision PLC for the assessment which will provide more detailed guidance (Google classroom). They are advised to use this, and the resources attached, alongside their exercise books to revise. ● Knowledge organisers for each topic can be found in your child's book and their Google Classroom. ● GCSE geography command words & assessment objectives

<p>Music</p>	<p>60%: Students will sit a 1 hour listening paper during lesson time. This listening paper will assess their knowledge of the four areas of study required for component 3:</p> <ul style="list-style-type: none"> ● Musical Forms and Devices ● Music for Ensemble ● Film Music ● Popular Music and Fusion <p>Students will need these skills to access the questions:</p> <ul style="list-style-type: none"> ● Knowledge and understanding of the elements of music and key terms ● Reading treble clef ● Reading bass clef ● Understanding time signatures ● Identifying instruments, cadences and melodies (dictation) through listening. <p>40%: The mark for their recent solo performance.</p>	<p>PLC with Quizlet and Focus on Sound links (Google Classroom)</p> <p>Knowledge organisers on Google Classroom.</p> <p>GCSE Music Google Site Use the 'Component 3' section and click 'more' on the top-right to see the four areas of study.</p> <p>Focus on Sound for revising reading notation, key and time signatures and identifying elements through listening.</p>
<p>Music Technology</p>	<p>60% NEA (currently being completed in class)</p> <p>40% mock exam covering all five content areas.</p>	<p>PLC Knowledge Organisers on Google Classroom</p> <p>Revision resources shared in class</p>
<p>Physical Education</p>	<p>Students will sit an in-class assessment and complete a full paper 2, worth 78 marks that will last 1 hour 15 mins. (Units 4, 5, and 6) - Socio-cultural influences and wellbeing.</p>	<p>GCSE Physical Education Revision Resources Includes links to the online textbook, purchase links for textbooks and revision guides, and the eRevision site.</p>
<p>Spanish</p>	<p>Students will sit an assessment including a listening, reading and writing paper made up of past paper questions.</p> <p>Students will have the opportunity to complete either the higher tier or the foundation tier paper. The choice of tier that they sit will help us determine the tier that they will do in Year 11.</p> <p>Topics will vary depending on the language and the tier, please find the details in the corresponding box on the right.</p> <p>All KOs from Year 9 and 10 are linked and these are on quizlets in your quizlet classroom.</p>	<ul style="list-style-type: none"> - Foundation - Higher - Quizlet classroom - Knowledge organisers

Other:

Art, Textiles and Ceramics	In this assessment window students will be assessed on the submission of their current ongoing coursework unit of work. There will be a practical exam later in the summer term where students will be off timetable for a day to create a final outcome for their Y10 units of work. Students will receive a progress colour and GCSE grade on their tracking 3 report.
Travel and Tourism	There will be no assessment taking place in this assessment window. Y10s will have an assessment on their current coursework unit, later in the summer term. Students will receive a progress colour and GCSE grade on their tracking 3 report.
Drama	There will be no written assessment taking place in this assessment window. Y10s will have an assessment on their current coursework unit, later in the summer term. Students will receive a progress colour and % on their tracking 3 report.