

13 September 2024

Dear Parent/Carer,

Year 10 Assessment Information

I am writing ahead of the Year 10 assessments, which will take place in the fortnight beginning Monday 30 September. These assessments will take place in class. Your child will be informed by their teachers when this assessment will take place.

These assessments will check learning from across Key Stage 4 and will allow your child to demonstrate the progress they are making in the curriculum. We will share the results of these assessments (in the form of a %) in their next tracking report. You will have the opportunity to discuss these assessments with your child's teachers at Parents' and Carers' Evening on 11/12 December.

Given these exams are so near the start of term we have not been able to compile a list of revision topics in this letter. Individual teachers will set RED review homework from now and will publish the date of their assessments on our Bromcom Homework portal. I have included our normal guide to effective revision below this letter. I will also discuss year 10 and effective revision strategies at the information evening on 26 September.

The exception to the above is Religious Studies (RS). As you may already be aware, your child will be taking their GCSE in RS in May 2025. As part of preparing for this they will sit mock exams in RS, in November and February.

The RS department has provided each student with a <u>Personal Learning Checklist</u>, which details every topic in the GCSE course and includes helpful links to a variety of revision resources. These have been shared through google classroom with the students. The students that have performed best in the past are those whose parents have an understanding of <u>good revision strategies</u> in RS and who support this revision at home. We would encourage 3-4 hours per week of revision leading up to the mocks in addition to any homework or classwork. This is roughly 30 minutes per day.

The RS GCSE Mock will include the following topics from the AQA RS Specification A:

- a. Paper 1 Christianity and Islam students should prepare to answer possible exam questions on sections numbered 1-33 on the PLC.
- b. Paper 2 Theme E Religion, Crime and Punishment students should prepare to answer possible exam questions on sections numbered **60-69 on the PLC**.

As well as being a useful and fascinating qualification, the process of two mock exams and a summer exam series in RS is great practice for next year. RS mocks will take place in exam venues not classrooms and under full JCQ conditions. This is great practice for the expectations, feeling

and routine of an exam series. The mock exam is a big part of this so please do support your child in following the advice above.

On Thursday 26 September there will be a welcome to year 10 presentation in the school hall at 6.30pm where I will cover an overview of the assessments in year 10, as well as provide some RED review strategies for you to use at home with your child to support them in the build up to examinations. We look forward to seeing you.

Yours faithfully,

Mr T Brixey
Head of Year 10

Year 10 Assessment Guidance

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and calculator
- Specialist equipment is not needed for your maths assessment

<u>Suggested revision timings (30 minutes - 1 hour per subject)</u> <u>Click on this link for some homework and revision strategies</u>

- ❖ 2 x 15 minute slots with a 5 minute break in between
 - ❖ 1 x 30 minute slot with no break
 - ❖ 4 x 15 minute slots with 5 minute breaks in between
 - ❖ 2 x 30 minute slots with a 10 minute break in between
- Please do not revise for longer than 1 hour for each subject

How to revise effe	ectively:		
Students might find these feel harder, especially at first, but they are proven to help things stick	Students often do these as they can feel easier or reassuring, but don't always work		
 Parents / friends testing you Write, cover, learn, write Revision cards and test yourself Quizlets/Seneca Learning Mind maps Keyword tests 	 Writing notes out for a long time Reading over the textbook / notes for a long time Using untrusted websites Revising with your phone on/music Revising with a laptop or computer where you are tempted to go on Youtube, etc. Reviewing topics you already know really well first 		