

11 January 2024

Dear Parent/Carer,

Year 11 Assessment Information

I am writing ahead of the Year 11 mock exams, which will take place in the weeks before and after February half term beginning Monday 5 February 2024 and ending Friday 23 February 2024. These assessments will take place in exam venues for the core subjects and in classrooms for options subjects. Your child will receive an exam timetable via their student portal on Bromcom for the core exams only.

Core Mock Exams - dates and timetables

All of Y11 have a timetable that has been shared with them through their student portal. This is also available for you to see on the My Child At School portal. These include details including seat numbers, venues and the dates/times of exams (note that students should arrive at venues 10-15 minutes ahead of the published start time). It is helpful for students to know this information in advance and please be aware that the venues and seat numbers may differ from one exam to the next. If students think there is an error with their timetable or the exams that they are entered for, please contact their form tutor in the first instance.

Please ensure that they are checking the most recent version of their timetable for accurate information regarding the exams. When students are not in exams, they should be in their usual timetabled lessons as normal.

These mock exams will assess learning from across Key Stage 4 and will allow your child to demonstrate the progress they are making in the curriculum and the level they are currently working at in their GCSE subjects. Their results will be shared with you in their third round of tracking.

Mock preparation

Students will have been provided with resources and information to help them prepare for these mock exams. On Tuesday 9 January, we have arranged for Michele Miller, a trained teacher and psychologist who specialises in fostering an attitude of high performance in education settings, to

run workshops for all of Y11. These sessions will provide high quality advice for preparing for the May and June GCSE exams but will also be helpful in preparation for the February mocks.

Missed exams

If a student has missed an exam for any reason, they will be requested to attend a catch up session afterschool. Their subject teacher will arrange a time and venue for this to be completed. Absences should be kept to an absolute minimum, as in the summer exams, non-attendance can lead to marks being lost for that exam.

When letting us know of any absence that affects the mock exams, please could you include an expected return date if you are able to. Please report these absences in the usual manner, via absence@theweald.org.uk

Late arrivals

If a student arrives for an exam late as a result of unavoidable reasons (e.g. transport) they are to go straight to their venue upon arrival at school and enter the venue silently, making themselves known to the invigilating team.

Exams ending during break

If a student sits an exam that ends during or after break time and they miss their usual break, they will be given a break before returning to their lessons. This is to be taken in the E block canteen only (not across the school site). Toilet facilities are available here.

Afternoon exams

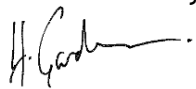
Please note that some exams finish later than 3.05pm. On Tuesdays, Wednesdays and Thursdays, if your child's exam finishes after the school buses depart, they may get the late bus home at 4.20pm. For a small number of students, they will have exams that finish later than 3.05pm on a Monday or Friday and there are no late buses provided. Please check your child's exam timetable with them and make your own arrangements for transport home on these days, if needed. If there are any issues with this, please contact me by email.

Exams pressure

We understand that the mock exams can be very daunting and difficult for many students. Prior planning and preparation, organisation and openness to support are three ways for students to feel in control of these exams. If you find that you need help with any of these things, please get in touch with form tutors (for general advice), teaching staff (for subject specific support) or me.

Below is a summary of the topics your child will be assessed on for each subject, suggested revision timings, revision resources and tasks. I hope you find this helpful in supporting your child's preparation. Please do not hesitate to email me if you have any further questions.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'H. Gardner', with a long horizontal flourish extending to the right.

Mrs H Gardner
Head of Year 11

Year 11 Assessment Information

05/02/24 - 23/02/24

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber, and calculator
- You will require a **protractor** and a **compass** for Maths

Please note that in the December mock exams some students who had the correct equipment for their maths exam did not have the same equipment for science the next day. Please ensure that they bring all of their equipment each day and know what they will need for each exam.

In addition, students are expected to wear their normal school uniform during exams. Coats, hoodies and other items of clothing that are not part of the usual school uniform are not permitted.

Suggested revision timings

- ❖ Revise all subjects
- ❖ Revise subjects in 30 minute chunks with a break
- ❖ Aim for 2 hours a day. This should include any homework or after school revision sessions

How to revise effectively:	
Students might find these feel harder, especially at first, but they are proven to help things stick	Students often do these as they can feel easier or reassuring, but don't always work
<p><u>DO:</u></p> <ul style="list-style-type: none"> ● RED Review Revision Strategies ● Parents / friends testing you ● Write, cover, learn, write ● Revision cards and test yourself ● Quizlets/Seneca Learning ● Mind maps ● Keyword tests ● Reviewing topics you are NOT confident with ● Practice questions 	<p><u>AVOID:</u></p> <ul style="list-style-type: none"> ● Writing notes out for a long time ● Reading over the textbook / notes for a long time ● Using untrusted websites ● Revising with your phone on/music ● Revising with a laptop or computer where you are tempted to go on Youtube, etc. ● Reviewing topics you already know really well first

Subject information

Subject	Topic/s	Revision Material
English	<p><u>English Language</u> You will sit Paper 1 - this is the non-fiction paper where you will read two unseen texts</p>	<p>English Navigator Pages</p>

	<p>and answer four questions on them. You will then write a response to a non-fiction writing task.</p> <p>English Literature You will sit Paper 1. This will require you to answer the following questions:</p> <p>Section A, part (a) - comparison of an extract from <i>An Inspector Calls</i> with an extract from another unseen text.</p> <p>Section A, part (b) - an essay response to a question about another moment from <i>An Inspector Calls</i>.</p> <p>Section B - choose to respond to either a question about an extract from <i>Jekyll & Hyde</i>, making reference to another moment in the novel, or a question about how a specified aspect of the novel is presented.</p> <p>See the navigator pages linked opposite for the information you will need to revise for this.</p>	
<p>Maths</p>	<p>Any topic can come up in the 2 papers. The topics lists can be found in the Sparx revision lists</p> <p>Paper 1 is non calculator paper Paper 2 is a calculator paper</p>	<p>Please use the relevant Sparx revision lists for your class. The lists cover the most relevant topics for the level you are working at</p> <p>On the right hand side are the Sparx codes that can be used to find the tasks on the Independent learning section of Sparx</p> <p>1a & 1b 2a 2b & 2c 2d</p> <p>Here the recommended revision guides for students</p> <p>Higher Foundation</p>
<p>Science</p>	<p><u><i>Combined & Triple Science</i></u> Biology Paper 2 - B5 Homeostasis and response, B6 Inheritance, variation and evolution, B7 Ecology Chemistry Paper 2 - C6 The rate and extent of chemical change, C7 Organic chemistry, C8 Chemical analysis, C9 Chemistry of the</p>	<p>Combined Science Summary lists (Various links to revision material on hyperlinks)</p> <p>Triple Science Summary lists</p>

	<p><i>atmosphere, C10 Using resources</i> Physics Paper 2 - P5 Forces, P6 Waves, P7 Magnetism and Electromagnetism (P8 <u>Triple only</u> Space physics)</p>	<p>(Various links to revision material on hyperlinks)</p>
<p>Geography</p>	<p>One paper- 1 hr 30 mins from 3 topics- one from each of your summer papers:</p> <ul style="list-style-type: none"> ● Natural Hazards (31 marks) ● Economic World (30 marks) ● Fieldwork (27 marks) 	<p>Please use your exam PLC to guide your revision- it includes a list of what you need to know for your exams. An individual copy will be available on your Google Classroom which you can edit and update.</p> <p>Use your exercise books for specific content (especially case studies), knowledge organisers and exam question practice. Your exercise book should be your primary source of information.</p> <p>Support your revision with revision guides/ BBC bitesize- links are provided in the PLC.</p> <p>Past papers are also available on the AQA website.</p>
<p>History</p>	<p>The assessment will be a version of Paper 2 (this time 52 marks in total; 1 hr 25 mins)</p> <p>Superpower relations and the Cold War</p> <ul style="list-style-type: none"> - Two consequences (8 marks) - Narrative account (8 marks) - Explain importance of (16 marks) <p>Elizabethan England 1558-1588</p> <ul style="list-style-type: none"> - Describe 2 features (4 marks) - How far do you agree? (16 marks) <p>Questions could be on anything from the following topics:</p> <p>Cold War</p> <ul style="list-style-type: none"> - The origins of the Cold War, 1941-58 - Cold War Crises, 1958-70 <p>Elizabeth</p> <ul style="list-style-type: none"> - Challenges to Elizabeth abroad 1569-88 - Elizabethan society 1558-1588 	<p>Please use your countdown plan to guide you - it includes PLCs, KOs and links to exam questions (your PLCs are also a simple but effective way to really structure and plan your revision sessions)</p> <p>Your teacher will share a personal copy of the PLC for you on Google Classroom to use.</p> <p>Your exercise books are also a great resource for information and exam technique.</p> <p>BBC Bitesize is also a good resource for information presented in a different way.</p>

French	The assessment will be a listening and reading paper covering all topics.	<p>Revise using your CGP guides and workbooks, your knowledge organisers and your class book.</p> <p>Remember to join your classes' Quizlet and learn vocabulary there.</p> <p>Seneca also has great resources to practise exam questions and go over content.</p> <p>BBC Bitesize for any other revision for French.</p>
German	The assessment will be a listening and reading paper covering all topics.	<p>Revise using your CGP guides and workbooks, your knowledge organisers and your class book.</p> <p>Remember to join your classes' Quizlet and learn vocabulary there.</p> <p>Seneca also has great resources to practise exam questions and go over content.</p> <p>BBC Bitesize for any other revision for German.</p>
Spanish	The assessment will be a listening and reading paper covering all topics.	<p>Revise using your CGP guides and workbooks, your knowledge organisers and your class book.</p> <p>Remember to join your classes' Quizlet and learn vocabulary there.</p> <p>Seneca also has great resources to practise exam questions and go over content.</p> <p>BBC Bitesize for any other revision for Spanish.</p>
Computer Science	Students will be assessed on Paper 1 - Algorithms and Programming. Length of Exam - 2 Hours.	PLC and Knowledge Organisers in exercise books and on google classroom along with Videos to 'How do I answer Algorithm Questions' and 'Python Tutorials'
Business	Paper 2 - (1 hr 45 mins) Influences of marketing and finance on business activity - Units 1 Business in the Real World, Unit 2 Influences on Business, Unit 5 Marketing, Unit 6 Finance. Students will need a calculator for this paper.	Use your self-assessment glossary to guide your revision. Use the pack of knowledge organisers linked on Google Classrooms, your books and the GCSE Business Students Drive which you have access to. The drive

		<p>contains past papers and a variety of revision resources such as a bank of knowledge questions for each unit, revision note templates, knowledge organisers and PLC's.</p> <p>Other external resources include: BBC Bitesize - AQA GCSE Tutor2u Seneca</p>
Creative iMedia	Students will be assessed on R093/01 Creative iMedia in the Media Industry Exam Paper. Length of Exam - 1 hour 30 minutes	<p>YOUTUBE Playlist - 34 videos - R093: Creative iMedia in the Media Industry OCR Creative iMedia Revision book Google Classroom Resources Class Exercise Book/s</p>
DT Product Design / Systems	Students will be assessed on their NEA coursework element only (which will form 50% of their final GCSE grade)	N/A - working on NEA project.
Art	No mock exam as coursework is being completed..	
Drama	Students will be assessed on the NEA Devising Unit (which will form 40% of their final grade). They will also be rehearsing towards their practical performance exam that week.	N/A - rehearsing towards their performance exam.
Textiles	Students will continue working on their Exam Project (worth 40% of their GCSE) and will be preparing for their practical exam on their return after Easter.	N/A - preparation for their practical exam after Easter
Ceramics	No mock exam as coursework is being completed..	
Food Preparation and Nutrition	Students will be assessed on their NEA coursework element only - This grade forms 50% of their final GCSE grade	N/A - working on NEA project. (Coursework completion is March 27th)

Media Studies	Component 2 Understanding Media Forms and Products: - Students will be assessed on the TV products Luther & The Sweeney (Representation and Media Language)	Revision resources in books, on Google Drive Knowledge Organisers here and using Mrs Fisher videos.
Physical Education	2 x 1 hour 15 minute papers Paper 1: The human body and movement in physical activity and sport Chapter 1: applied physiology Chapter 2: movement analysis Chapter 3: physical training Paper 2: Socio - cultural influences and wellbeing in physical activity and sport Chapter 4: sports psychology Chapter 5: socio - cultural influences Chapter 6: health, fitness and well-being	<u>Kerboodle</u> Username: school username (no numbers) Password: Whatever you chose Institution Code: wi4 <u>ERevision</u> Sign in with login details and select the topics you feel you need to work on <u>Bitesize</u> GCSE AQA PE <u>Exercise Books</u> Best notes you have will be in your exercise books, take them with you to revise from <u>Year 11 Revision - Google Classroom</u> You are in the Year 11 revision classroom that has EVERYTHING. Old exam papers, chapter tests, videos on tricky topics and concepts.
Music	No mock exam as coursework is being completed..	
Music Technology	No mock exam as they will be completing a coursework assignment.	
Health and Social Care	RO32: Principles in Health and Social care <ul style="list-style-type: none"> ● Topic 1: The rights of service users ● Topic 2: Person centred values ● Topic 3: Effective communication ● Topic 4: Protecting service users and providers 	Revision guide RO32 PLC RO32 Knowledge organiser

Travel and Tourism	No mock exam - the students will have already sat their actual exam for this subject on the 15th January.	
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