

3 April 2025

Dear Parent/Carer,

Easter message and revision information

This week sees the end of what has possibly been the most challenging term of secondary school for year 11. Having received mock results, undertaken further mocks, finished coursework, completed practical examinations, and embarked on their revision for their final exams, many have felt the pressure of this important season in their school lives. Many have responded incredibly well to this pressure and their teachers and I are immensely proud of them. Please extend this message to them as they break for Easter.

It is important that Year 11s find a healthy and productive balance between rest and exam preparation over Easter. I recognise that this will look different for every student but please may I remind you of the advice given at the recent Results Reflect Revise evening. Either;

- Follow the normal school timetable and revise the timetabled subjects each day or;
- Complete three hours of revision each morning, leaving afternoons free.

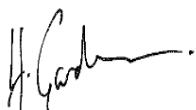
The information slides from this event can be found on our school website [here](#) and other key resources such as a revision timetable template are available [at the bottom of this page](#).

Key to successful revision will be creating/sticking to a routine, waking up early and working in a dedicated work space. Whilst this work space can be in any part of the house, I would recommend a place where distractions can be kept away (e.g. away from television and a place for phones to be away) and where there can be some accountability. Please see pages 9-11 on how parents can support at home from our Y11 Information Booklet [here](#). Students revise best when they commit to doing something specific and when they can be checked on. Their teachers have also provided them with a variety of subject-specific revision resources, both digital and paper-based, and their Google Classrooms and the school website are bursting with RED Review strategies and supporting documents, such as knowledge organisers, topic lists, personal learning checklists (PLCs), and practice papers and questions.

We are fully focused on supporting Year 11 to get the best possible outcomes in their GCSEs. However, our expectations for their uniform standards remain as high as our aspirations for their academic outcomes, especially as they are role models and leaders to our younger students. The Weald School allows students to attend their exams after the May half term holiday in their own clothes, which is a significant privilege, compared to other schools. However, we do expect students to attend in full uniform up to that point. Students who come to school with notes to say

they are not planning to replace uniform items for the remainder of Year 11, will be contacted by the school to put a plan in place and thereafter, standard sanctions will apply. Students are required to continue to bring their Weald Card to school and this will continue to be signed for any uniform infringements.

Yours faithfully,

A handwritten signature in black ink, appearing to read 'H. Gardner'.

Mrs H Gardner
Head of Y11

A handwritten signature in black ink, appearing to read 'A Cortizo'.

Miss A Cortizo
Deputy Headteacher