

27 March 2025

Dear Parent/Carer,

Year 7 Assessment Information

I am writing ahead of the Year 7 assessments, which will take place in the fortnight beginning 19 May 2025. These assessments will take place in class. Your child will be informed by their teachers when this assessment will take place. This information will be posted by teachers on the student portal and visible on MCAS.

These assessments will check learning from across this academic year to date, and will allow your child to demonstrate the progress they are making in the curriculum. We will share the results of these assessments, in the form of a %, in their final tracking report of this academic year.

Below is a summary of the topic/s your child will be assessed on for each subject, suggested revision timings, revision resources and tasks. Your child's teachers will be setting RED review (revision) homework tasks in the weeks leading up to the assessment to support their preparation. I hope you find this helpful in supporting your child.

Please do not hesitate to email me if you have any further questions bfrancis@theweald.org.uk

Yours faithfully,



Mr B Francis
Head of Year 7

Year 7 Assessment Information

weeks beginning 12 May & 19 May 2025

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and calculator
- Specialist equipment is not needed for your maths assessment

Suggested revision timings (30 minutes - 1 hour per subject)

Click on this link for some [homework and revision strategies](#)

- ❖ 2 x 15 minute slots with a 5 minute break in between
- ❖ 1 x 30 minute slot with no break
- ❖ 4 x 15 minute slots with 5 minute breaks in between
- ❖ 2 x 30 minute slots with a 10 minute break in between
- ❖ Please do not revise for longer than 1 hour for each subject

| How to revise effectively: | |
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| Students might find these feel harder, especially at first, but they are proven to help things stick | Students often do these as they can feel easier or reassuring, but don't always work |
| <u>DO:</u> <ul style="list-style-type: none">● RED Revision Strategies● Parents / friends testing you● Write, cover, learn, write● Revision cards and test yourself● Quizlets/Seneca Learning● Mind maps● Keyword tests● Reviewing topics you are NOT confident with● Practice questions | <u>AVOID:</u> <ul style="list-style-type: none">● Writing notes out for a long time● Reading over the textbook / notes for a long time● Using untrusted websites● Revising with your phone on/music● Revising with a laptop or computer where you are tempted to go on Youtube, etc.● Reviewing topics you already know really well first |

Subject information

| Subject | Topic/s | Revision Material |
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| English | <p>Reading Assessment:</p> <ul style="list-style-type: none"> - Analysis of two extracts about power and conflict: stepped questions on an unseen poem and analysis of an unseen 19th century extract <p>Writing Assessment:</p> <ul style="list-style-type: none"> - Writing a letter in role as a character from a text we have studied in class | <ul style="list-style-type: none"> • Poetry Knowledge Organiser • KS3 English Knowledge Organiser • Students will be set revision homeworks in the weeks leading up to the assessments. • Letter writing and unseen extract analysis will be covered in lesson time. |
| Maths | Students will sit two 45 minute papers. One with a calculator and one without a calculator. The exam will cover all topics taught in Year 7 so far. | <ul style="list-style-type: none"> • Revision list <p>This revision list has been shared With students on their Google Classroom.</p> |
| Science | <ul style="list-style-type: none"> ➤ Anatomy and Movement ➤ Purity of Substances ➤ Food and Health ➤ Space <p>These are the second set of 4 topics which students have covered in their science lessons between Christmas and Easter</p> | <ul style="list-style-type: none"> • Anatomy and Movement Knowledge Organiser • Purity of Substances Knowledge Organiser • Food and Health Knowledge Organiser • Space Knowledge Organiser <p>In addition, students will have access to this document on their Google Classroom: Year 7 Assessment 2 Revision Resources</p> |
| Geography | <p>Unit 1: Our Geography: Friend or Foe? Unit 2: Our Human Planet Unit 3: Our Blue Planet</p> <p>Students will need to use the PLC located on their google classroom to help guide and monitor their revision. Revision homework tasks will be set to support their RED revision.</p> <p>Students will be given a 'pre-release' document to read as part of their revision homework</p> | <ul style="list-style-type: none"> • An assessment revision list / personal learning checklist (PLC) and revision resources- including knowledge organisers- are linked to your Google classroom. • Students have been given directed homework from w/c 31st March 25 to use this and all information can be found on Bromcom (homework portal). • Class book notes and the revision list to guide you |

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| History | <p>Students will be sitting one exam in lessons (40mins) on the following topics from Year 7.</p> <p><u>YEAR 7</u></p> <ul style="list-style-type: none"> • <i>What travelled along the Silk Roads?</i> • <i>Reasons for and Impact of the Norman Conquest</i> • <i>Medieval - power of the Monarch and challenges to it from the Church and people</i> • <i>Tudors - reasons for Henry VIII's break from Rome</i> | <ul style="list-style-type: none"> • Students will be given in class direct RED REVIEW materials to complete as part of lessons and HW so they are prepared for the assessments. • Independent revision from the Knowledge Organisers of these topics should be done as well. • Year 7 KO are on their GC as well as in their books. • Advised to look back on assessment 1 for the feedback to the extended writing and source section of the paper. The assessment will be similar in lay-out. |
| French | <p>Listening, reading and writing papers on the topics you have studied so far.</p> <ol style="list-style-type: none"> 1. Introducing yourself (age, birthday, greetings). 2. Describing yourself (hair and eyes) 3. Free time activities 4. School subjects | <p>All knowledge organisers will be linked on Bromcom as well as specific RED revision homework.</p> <p>Topic 1 - Je me présente Topic 2 - Je me décris Topic 3 - Mes passe temps Topic 4 - Ma matière préférée</p> <p>Quizlet classroom for vocabulary revision</p> |
| German | <p>Listening, reading and writing papers on the topics you have studied so far.</p> <ol style="list-style-type: none"> 1. Name, age and birthday 2. Describing personality 3. School subjects 4. Freetime | <p>All knowledge organisers will be linked on Bromcom as well as specific RED revision homework.</p> <p>All vocabulary is on the linked four knowledge organisers.</p> <p>Quizlet classroom for vocabulary revision</p> |
| Spanish | <p>Listening, reading and writing papers on the topics you have studied so far.</p> <ol style="list-style-type: none"> 1. Introducing and describing yourself (hair and eyes) 2. Age and birthday 3. Free time activities 4. School subjects | <p>All knowledge organisers will be linked on Bromcom as well as specific RED revision homework.</p> <p>Topic 1 - Me describo y me presento Topic 2 - Mi cumpleaños Topic 3 - Mi tiempo libre Topic 4 - Mi asignatura favorita</p> <p>Quizlet classroom for vocabulary revision</p> |

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| Computer Science | <ol style="list-style-type: none"> 1. How to use a computer safely, ethically and responsibly 2. Understanding Computers 3. Microbits 4. Python for Beginners | <ul style="list-style-type: none"> • Knowledge Organisers on Google Classroom |
| Religious Studies | <p><u>Creation:</u></p> <ul style="list-style-type: none"> • Christianity • Islam • Sikhism • Judaism • How these stories may not be literal but rather metaphorical because of the metaphors in them. • The similarities and differences between these beliefs in creation. <p><u>History of the Israelites:</u></p> <ul style="list-style-type: none"> • Noah's Covenant with God • The Story of Abraham • Moses and the Exodus • The Prophets of Israel <p><u>Nature of God</u></p> <ul style="list-style-type: none"> • What is God like according to Christianity, Judaism, Islam and Sikhism? <p><u>The Story of Jesus</u></p> <ul style="list-style-type: none"> • What are the similarities between the Messiah in the Old Testament and Jesus? • What is the meaning of Incarnation? • How did Jesus live his life? • Jesus' Death and Resurrection. | <ul style="list-style-type: none"> • Class book notes • Knowledge organisers are in your book and linked to your google classroom • RED Review homework tasks set each week. |

The following subjects will not be setting an in class assessment during the weeks commencing 12th & 19th May:

- **Technology / Food Technology / Textiles**
 - Assessment for tracking 3 has already been completed due to the rotation system
- **Art, Drama, Music and Physical Education**
 - Tracking for these subjects will be based on cumulative pieces of classwork

