

11 March 2025

Dear Parent/Carer,

Year 8 Assessment Information 28 April - 9 May 2025

I am writing ahead of the Year 8 assessments, which will take place in the fortnight beginning Monday 28 April. These assessments will take place in class. Your child will be informed by their teachers when this assessment will take place and the date shared on MCAS.

These assessments will check learning from across Key Stage 3 and will allow your child to demonstrate the progress they are making in the curriculum. We will share the results of these assessments (in the form of a %) in their next tracking report.

Below is a summary of the topic/s your child will be assessed on for each subject, suggested revision timings, revision resources and tasks. Your child's teachers will be setting them homework tasks in the weeks leading up to the assessment to support their preparation. I hope you find this helpful in supporting your child.

Please do not hesitate to email me if you have any further questions knicholls@theweald.org.uk

Yours faithfully,



Mrs K Nicholls
Head of Year 8

Year 8 Assessment Information

28 April 2025 to 9 May 2025

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and calculator
- Specialist equipment is not needed for your maths assessment

Suggested revision timings (30 minutes - 1 hour per subject)

Click on this link for some [homework and revision strategies](#)

- ❖ 2 x 15 minute slots with a 5 minute break in between
- ❖ 1 x 30 minute slot with no break
- ❖ 4 x 15 minute slots with 5 minute breaks in between
- ❖ 2 x 30 minute slots with a 10 minute break in between
- ❖ **Please do not revise for longer than 1 hour for each subject**

How to revise effectively:	
Students might find these feel harder, especially at first, but they are proven to help things stick	Students often do these as they can feel easier or reassuring, but don't always work
<u>DO:</u> <ul style="list-style-type: none"> ● RED Revision Strategies ● Parents / friends testing you ● Write, cover, learn, write ● Revision cards and test yourself ● Quizlets/Seneca Learning ● Mind maps ● Keyword tests ● Reviewing topics you are NOT confident with ● Practice questions 	<u>AVOID:</u> <ul style="list-style-type: none"> ● Writing notes out for a long time ● Reading over the textbook / notes for a long time ● Using untrusted websites ● Revising with your phone on/music ● Revising with a laptop or computer where you are tempted to go on Youtube, etc. ● Reviewing topics you already know really well first

Subject information

Subject	Topic/s	Revision Material
English	<ul style="list-style-type: none"> - Reading - short answer questions on an unseen non-fiction text and a character based question on 'The Last of the Spirits' - Writing - a persuasive speech on a given topic 	<ul style="list-style-type: none"> ● 'Last of the Spirits' quotation / revision booklet to be given to students ● BBC Bitesize speech writing ● KS3 General Knowledge Organiser

Maths	Students will sit two 50 minute papers. One with a calculator and one without a calculator. The exam will cover all topics taught in Years 7 and 8 so far.	<ul style="list-style-type: none"> Revision List <p>This revision list has been shared with students on their Google Classroom.</p>
Science	<p>Four topics all from Year 8</p> <p>Respiration and Breathing (Biology) Energy in the Home (Physics) Chemical Reactions and Energetics (Chemistry) Waves (Physics)</p>	<p>Document shared on Google Classroom with links to Knowledge Organisers, practice questions, Seneca topics, Science videos and BBC bitesize links. Where relevant, answers have also been provided.</p>
Geography	<p>Four topics to revise, from across Years 7 and 8.</p> <p>Year 7 - Our Geography; Friend or Foe & Our Human Planet</p> <p>Year 8 - Our Changing Human Planet & Our Sustainable Planet</p> <p>1 X 40 minute paper - student will require all equipment (pens, pencils, calculator, ruler)</p> <p>Students are encouraged to look back over their last Y8 assessment (December 2024) and focus on the feedback given - found on the back of the paper in their books.</p>	<p>Date and time will be on students bromcom</p> <p>A personal learning checklist (PLC) will be added to google classroom and students should use this to guide their revision as well as HW revision tasks.</p> <p>Knowledge organisers below:</p> <p>Year 7 Our Geography; Friend or Foe & Our Human Planet</p> <p>Year 8 Our Changing Human Planet & Our Sustainable Planet</p> <p>There are also sections linked to the knowledge organisers on SENECA and BBC bitesize: Population, Urbanisation, Development & Globalisation, Geography skills, that students can use.</p>
History	<p>Students will be sitting one exam in lessons (40mins) on the topics from Year 7 and Year 8 history.</p> <p><u>YEAR 7</u></p> <ul style="list-style-type: none"> <i>What travelled along the Silk Roads?</i> <i>Impact of the Norman Conquest</i> <i>Medieval - power of the Monarch and challenges to it from the Church and people</i> <i>Tudors - reasons for Henry VIII's break from Rome</i> <p><u>YEAR 8</u></p>	<p>Students will be given in class direct RED REVIEW materials to complete as part of lessons and HW so they are prepared for the assessments.</p> <p>Independent revision from the Knowledge Organisers of these topics should be done as well. Year 7 & 8 KO are on their GC as well as in their books.</p> <p>Advised to look back on assessment 1 for the feedback to the extended</p>

	<ul style="list-style-type: none"> • Industrial & Empire - transatlantic slave trade • Suffrage - causes of women gaining the vote • World War Two - causes 	writing and sources section of the paper. The assessment will be similar in its' lay-out.
French	<p>Students will sit a listening, reading and writing paper, covering the 8 topics they have studied so far in years 7 and 8.</p> <p>Year 7:</p> <ol style="list-style-type: none"> 1. School subjects 2. Free time activities 3. Introducing myself 4. Describing myself - personality 5. Describing myself - physical appearance 6. At the café <p>Year 8:</p> <ol style="list-style-type: none"> 1. Food and drink 2. Weekend plans 3. Recent holidays 4. Where I live 	<p>Students will be given a PLC by their teacher and will be set specific revision homework in the lead up to the assessment on Bromcom.</p> <p>To support their revision, students should use their knowledge organisers, linked here and their quizlet classroom, linked here.</p>
German	<p>Students will sit a listening, reading and writing paper, covering the 8 topics they have studied so far in years 7 and 8.</p> <p>Year 7:</p> <ol style="list-style-type: none"> 1. Introducing myself 2. Physical Appearance 3. Personality 4. School subjects 5. Free time activities 6. Summer holiday plans <p>Year 8:</p> <ol style="list-style-type: none"> 1. Where I live 2. What you can do in your town 3. Past holidays 4. Holiday activities 	<p>Students will be given a PLC by their teacher and will be set specific revision homework in the lead up to the assessment on Bromcom.</p> <p>To support their revision, students should use their knowledge organisers, linked here and their quizlet classroom, linked here.</p>
Spanish	<p>Students will sit a listening, reading and writing paper, covering the topics they have studied so far in years 7 and 8.</p> <p>Year 7:</p> <ol style="list-style-type: none"> 1. Introducing myself 2. Describing myself - personality 3. Describing myself - physical appearance 4. School subjects 5. Free time activities 6. Summer holidays plans 	<p>Students will be given a PLC by their teacher and will be set specific revision homework in the lead up to the assessment on Bromcom.</p> <p>To support their revision, students should use their knowledge organisers, linked here and their quizlet classroom, linked here.</p>

	Year 8: 1. Past holidays 2. Where I live 3. What you can do in your town 4. Food and drink	
Computer Science	1. Understanding Computers, Safely, Effectively and Responsibly 2. Micro bits 3. Kodu 4. Small Basic 5. Computer Crime and Cyber Security 6. Understanding Computers 7. App Development 8. Computational Thinking 9. Python (Beginners)	Knowledge Organisers on Google Classroom.
Religious Studies	Creation (Y7) - How did God create the world according to Judaism, Christianity, Islam and Sikhism? Identity and Community (Y8) - Sunni / Shia Islam - Catholicism / Protestantism - Mass and why it is important World Issues: Persecution and Poverty (Y8) - Charity, Sawm & Zakat, Food Banks & Street Pastors. - The Parable of the Good Samaritan.	1. Knowledge Organisers in books and on Google Classroom 2. Flashcards created for homework to learn key words. 3. Quizzes on Google Classroom 4. Create posters that show the similarities and differences between the religious beliefs/practices within the topics listed 5. Discuss how beliefs change the way a believer may act or view the world.
Music	Students will be assessed on their performance of Hound Dog and a listening assessment covering Program Music, Songwriting and Popular Music In lessons.	Knowledge Organisers on Google Classroom

The following subjects will not be setting an in class assessment during the week commencing 28th April:

- **Technology / Food Technology / Textiles**
- Assessment for tracking 3 has already been completed due to the rotation system
- **Art, Drama and Physical Education**
- Tracking for these subjects will be based on cumulative pieces of classwork