

13 March 2026

Dear Parent/Carer,

### Year 8 Assessment Information

[What is your child learning at The Weald?](#)

Find each subject's curriculum [here](#) and every subject's Knowledge Organisers [here](#)

I am writing ahead of the Year 8 assessments, which will take place in the week/fortnight beginning Monday 27 April. These assessments will take place in class. Your child will be informed by their teachers when this assessment will take place.

These assessments will check learning from across Key Stage 3 and will allow your child to demonstrate the progress they are making in the curriculum. We will share the results of these assessments (in the form of a %) in their next tracking report.

Below is a summary of the topic/s your child will be assessed on for each subject. Your child's teachers will be setting them revision (RED Review) as their ONLY homework in the 4 weeks leading up to the assessment to support their preparation.

I hope you find this helpful in supporting your child. Please do not hesitate to email me if you have any further questions.

Yours faithfully,



Mr B Francis  
Head of Year 8

## Year 8 Assessment Information

Monday 27 April- Friday 8 May

Suggested revision timings (30 mins a week)

Click here to go to our website for [how to review effectively \(RED Review\)](#) and [RED Revision Strategies](#)

Subject	Topic/s	Revision Material
English	<p><b>Reading Assessment:</b></p> <ul style="list-style-type: none"> <li>- Students will read an extract and answer comprehension questions (such as finding quotes and identifying word classes).</li> </ul> <p><b>Last of the Spirits Assessment:</b></p> <ul style="list-style-type: none"> <li>- Students will read an extract from “The Last of the Spirits” and write a response referring to the extract AND elsewhere in the book (memorising quotes is required).</li> </ul> <p><b>Writing Assessment:</b></p> <ul style="list-style-type: none"> <li>- Students will write a piece of non-fiction (speech / article / letter).</li> </ul>	<ul style="list-style-type: none"> <li>● <a href="#">Key Stage 3 English General Knowledge Organiser</a></li> <li>● <a href="#">Last of the Spirits Knowledge Organiser</a></li> <li>● <a href="#">Compositional Writing Knowledge Organiser</a></li> <li>● Walkthrough mock in class.</li> </ul>
Maths	<ul style="list-style-type: none"> <li>● <a href="#">Year 8 Revision List (Main)</a></li> <li>● <a href="#">Year 8 Revision List (8X/Ma6, 8Y/Ma6 only)</a></li> </ul>	<ul style="list-style-type: none"> <li>● Use independent learning on Sparx, typing in the codes on the revision list.</li> <li>● <a href="#">Maths Learning Journey</a></li> </ul>
Science	<p><b>Four topics all from Year 8</b></p> <ul style="list-style-type: none"> <li>➤ Respiration and Breathing (Biology)</li> <li>➤ Energy in the Home (Physics)</li> <li>➤ Chemical Reactions and Energetics (Chemistry)</li> <li>➤ Waves (Physics)</li> </ul>	<p>A document has been shared on Google Classroom with links to</p> <ul style="list-style-type: none"> <li>- Knowledge Organisers,</li> <li>- practice questions,</li> <li>- Seneca topics,</li> <li>- Science videos and</li> <li>- BBC bitesize links.</li> </ul> <p>Where relevant, answers have also been provided.</p>
Geography	<p><b>Four topics from across Year 7 and 8</b></p> <p>Y7 - <a href="#">Our Human Planet</a> Y8 - <a href="#">Our Changing Human World</a></p> <p>1 X 40 minute paper - student will require all equipment (pens, pencils, calculator, ruler, highlighter)</p>	<ul style="list-style-type: none"> <li>● Personal learning checklist (<a href="#">PLC</a>) on google classroom.</li> <li>● Knowledge organisers: Y7 - <a href="#">Our Human Planet</a> &amp; Y8 - <a href="#">Our Changing Human World</a></li> </ul>

<p><b>History</b></p>	<p>Topics for <b>factual</b> knowledge, <b>chronology</b> and <b>interpretations</b> questions:</p> <ol style="list-style-type: none"> <li>1. <b>Silk Roads</b></li> <li>2. <b>Anglo-Saxon / Norman Conquest</b></li> <li>3. <b>Middle Ages</b></li> <li>4. <b>Tudors and Stuarts</b></li> <li>5. <b>British Empire</b></li> <li>6. <b>Causes of WW1</b></li> <li>7. <b>Inter-War Years (Causes of WW2)</b></li> </ol> <p>Topics for <b>longer writing</b> questions:</p> <ol style="list-style-type: none"> <li>1. <b>Silk Roads</b></li> <li>2. <b>Norman Conquest</b></li> <li>3. <b>Middle Ages and power of the monarch</b></li> <li>4. <b>Henry VIII and the English Reformation</b></li> <li>5. <b>Women's Suffrage</b></li> <li>6. <b>Inter-War Years (Causes of WW2)</b></li> </ol>	<ul style="list-style-type: none"> <li>• <a href="#">Silk Roads KO</a></li> <li>• <a href="#">Anglo-Saxon and Norman Invasion England KO</a></li> <li>• <a href="#">Middle Ages KO</a></li> <li>• <a href="#">Tudors/Stuarts KO</a></li> <li>• <a href="#">Empire KO</a></li> <li>• <a href="#">WW1 KO</a></li> <li>• <a href="#">Inter-war KO</a></li> </ul> <p>* Your exercise books! Use them to quiz yourself; look/ cover / write / check; brain dump</p> <p>* <a href="#">BBC Bitesize KS3</a> - Great for extra detail and interest!</p>
<p><b>MFL</b></p>	<ol style="list-style-type: none"> <li>1. <a href="#">RED Review</a> in Languages</li> <li>2. French assessment</li> <li>3. Spanish or German assessment</li> </ol>	<ul style="list-style-type: none"> <li>• KOs 1-4 for French, German &amp; Spanish.</li> <li>• All Year 7 content as well</li> <li>• All Quizlets in <a href="#">French</a>, <a href="#">German</a> and <a href="#">Spanish</a> quizlet classrooms.</li> <li>• Look, cover, write, check using paper KOs in your book.</li> </ul>
<p><b>Computer Science</b></p>	<ol style="list-style-type: none"> <li>1. <b>How to use a computer safely, ethically and responsibly</b></li> <li>2. <b>Understanding Computers</b></li> <li>3. <b>Microbits</b></li> <li>4. <b>Python for Beginners</b></li> <li>5. <b>Clear messaging in Digital Media</b></li> <li>6. <b>Computer Crime and Cyber Security</b></li> <li>7. <b>Computational Thinking</b></li> </ol>	<ul style="list-style-type: none"> <li>• <a href="#">Using computers safely KO</a></li> <li>• <a href="#">Understanding Computers KO</a></li> <li>• <a href="#">Microbits KO</a></li> <li>• <a href="#">Python for Beg KO</a></li> <li>• <a href="#">Digital Media</a></li> <li>• <a href="#">Cyber Security</a></li> <li>• <a href="#">Computational Thinking</a></li> </ul>
<p><b>Religious Studies</b></p>	<p><b>Moral Guidance</b></p> <ul style="list-style-type: none"> <li>- What are the different sources of moral authority in the religions we study?</li> <li>- How do beliefs about these sources impact believers?</li> </ul> <p><b>Identity and Community</b></p> <ul style="list-style-type: none"> <li>- Sunni and Shia - differences &amp; similarities</li> <li>- Catholics and Protestants - differences &amp; similarities</li> <li>- Church &amp; Mass</li> </ul> <p><b>Poverty and Persecution</b></p> <ul style="list-style-type: none"> <li>- Foodbanks and Street Pastors</li> <li>- Charity in Christianity, Islam, Judaism &amp; sikhism</li> <li>- The Parable of the Good Samaritan</li> </ul>	<ul style="list-style-type: none"> <li>• Knowledge Organisers in books and on Google Classroom</li> <li>• Flashcards created for homework to learn key words.</li> <li>• Quizzes on Google Classroom</li> <li>• Your RED Review homework.</li> </ul>

<b>Music</b>	<b>Students will be assessed on their performance of Hound Dog and a listening assessment covering Program Music, Songwriting and Popular Music</b>	<b>Knowledge Organisers on Google Classroom</b>
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- **Technology / Food Technology / Textiles**
  - Assessment for tracking 3 has already been completed due to the rotation system
- **Art, Drama, Music and Physical Education**
  - Tracking for these subjects will be based on cumulative pieces of classwork