

30 April 2024

Dear Parent/Carer,

# Year 8 Assessment Information - May 2024

I am writing ahead of the Year 8 assessments, which will take place over a two-week period, Monday 6 May to Friday 17 May 2024. These assessments will take place in exam venues for the core subjects (English, Maths and Science) and in classrooms for options subjects. Your child will receive an exam timetable via their student portal on Bromcom for the core exams only.

# Core Exams - dates and timetables

All of Y8 have a timetable that has been shared with them through their student portal. This is also available for you to see on the My Child At School portal. These contain details including seat numbers, venues and the dates/times of exams (note that students should arrive at venues 10-15 minutes ahead of the published start time). It is helpful for students to know this information in advance and please be aware that the venues and seat numbers may differ from one exam to the next. If students think there is an error with their timetable or the exams that they are entered for, please contact their form tutor in the first instance.

Please ensure that they are checking the most recent version of their timetable for accurate information regarding the exams. When students are not in exams, they should be in their usual timetabled lessons as normal.

These exams will assess learning from across Key Stage 3 (Year 7 & 8) and will allow your child to demonstrate the progress they are making in the curriculum and the level they are currently working at in their KS3 subjects. Their results will be shared with you in their third round of tracking.

Tuesday 7 May	9.00am	English	90 minutes
	1.30pm	Maths Paper 1 (non-calculator)	50 minutes

Wednesday 8 May	9.00am	Science	60 minutes
	1.30pm	Maths Paper 2 (calculator)	50 minutes

\*Non core exam dates will be added to Bromcom by the students' class teachers.

### Missed exams

If a student has missed an exam for any reason, they will be requested to attend a catch up session afterschool. Their subject teacher will arrange a time and venue for this to be completed. Absences should be kept to an absolute minimum.

When letting us know of any absence that affects the exams, please could you include an expected return date if you are able to. Please report these absences in the usual manner, via absence@theweald.org.uk

#### Late arrivals

If a student arrives for an exam late as a result of unavoidable reasons (e.g. transport) they are to go straight to their venue upon arrival at school and enter the venue silently, making themselves known to the invigilating team.

#### Exams ending during break

If a student sits an exam that ends during or after break time and they miss their usual break, they will be given a break before returning to their lessons. This is to be taken in the E block canteen only (not across the school site). Toilet facilities are available here.

Exams pressure

We understand that the exams can be very daunting and difficult for many students. Prior planning and preparation, organisation and openness to support are three ways for students to feel in control of these exams. If you find that you need help with any of these things, please get in touch with form tutors (for general advice), teaching staff (for subject specific support) or me.

Below is a reminder of the summary of the topics your child will be assessed on for each subject, suggested revision timings, revision resources and tasks. I hope you find this helpful in supporting your child's preparation. Please do not hesitate to email me if you have any further questions.

Yours faithfully,

H. HCyl

Miss M McCaughan Head of Year 8

Year 8 Assessment Information Week 1: Monday 6 May - Friday 10 May 2024 Week 2: Monday 13 May - Friday 17 May 2024

Step by step guide on how to revise

List of effective revision techniques

Suggested revision timings (1 hour per subject):

- ◆ 4 x 15 minute slots with 5 minute breaks in between
- 2 x 30 minute slots with a 10 minute break in between
- Please do not revise for longer than 1.5 hours for each subject

#### For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and scientific calculator
- Protractor and a ruler with cm and mm graduations are also required for Maths

How to revise effectively:

Students might find these feel harder, especially at first, but they are proven to help things stick	Students often do these as they can feel easier or reassuring, but don't always work	
<ul> <li><u>DO:</u></li> <li><u>RED Revision Strategies</u></li> <li>Parents / friends testing you</li> <li>Write, cover, learn, write</li> <li>Revision cards and test yourself</li> <li>Quizlets / Seneca Learning</li> <li>Mind maps</li> <li>Keyword tests</li> <li>Reviewing topics you are NOT confident with</li> <li>Practice questions</li> </ul>	<ul> <li>AVOID:</li> <li>Writing notes out for a long time</li> <li>Reading over the textbook / notes for a long time</li> <li>Using untrusted websites</li> <li>Revising with your phone on/music</li> <li>Revising with a laptop or computer where you are tempted to go on Youtube, etc.</li> <li>Reviewing topics you already know really well first</li> </ul>	

Subject information

## Week 1 Exams: Monday 6 May - Friday 10 May 2024

Subject	Topic/s	Revision Material	Date, time & venue
English	<ul> <li>Reading - short answer questions on an unseen non- fiction text and a character based question on 'The Last of the Spirits'</li> <li>Writing - a persuasive speech on a given topic</li> </ul>	<ul> <li>'Last of the Spirits' quotation / revision booklet will be handed out after Easter</li> <li><u>BBC Bitesize</u> <u>speech writing</u></li> </ul>	<ul> <li>Tuesday 7 May</li> <li>9.00am</li> <li>90 minutes</li> <li>Sports Hall / School Hall /G4</li> </ul>
Maths Paper 1	Two x 50 minute papers. One non- calculator paper and one calculator paper. The topics are all those covered in Year 7 and Year 8 so far and can be found on the links provided.	<ul> <li><u>Revision List</u> with Sparx codes</li> <li><u>Curriculum Map</u> with Knowledge Organisers linked</li> </ul>	<ul> <li>Tuesday 7 May (non-calculator)</li> <li>1.30pm</li> <li>50 minutes</li> <li>Sports Hall / School Hall /G4</li> </ul>
Maths Paper 2	Two x 50 minute papers. One non- calculator paper and one calculator paper. The topics are all those covered in Year 7 and Year 8 so far and can be	<ul> <li><u>Revision List</u> with Sparx codes</li> <li><u>Curriculum Map</u> with Knowledge Organisers linked</li> </ul>	<ul> <li>Wednesday 8 May (calculator)</li> <li>1.30pm</li> <li>50 minutes</li> <li>Sports Hall / School Hall /G4</li> </ul>

	found on the links provided.		
Science	Four topics all from Year 8 Respiration and Breathing (Biology) Energy in the Home (Physics) Chemical Reactions and Energetics (Chemistry) Waves (Physics)	<u>Document</u> shared on Google Classroom with links to Knowledge Organisers, practice questions, Seneca topics, Science videos and BBC bitesize links. Where relevant, answers have also been provided.	<ul> <li>Wednesday 8 May</li> <li>9.00am</li> <li>60 minutes</li> <li>Sports Hall / School Hall /G4</li> </ul>
MFL - Spanish or German	<ul> <li>What there is in your town(Y8) <ul> <li>places in the town/ what there is and isn't</li> </ul> </li> <li>What you can do in your town (Y8) <ul> <li>using se puede to describe what you can or can't do depending on the weather</li> </ul> </li> <li>Holidays (Y8) <ul> <li>describing where you went on holiday, with whom and how</li> </ul> </li> <li>Holiday activities (Y8) <ul> <li>describing what you did on holiday and what it was like</li> </ul> </li> <li>School (Y7) <ul> <li>what you study/ preferences/ and why</li> </ul> </li> <li>Hobbies (Y7) <ul> <li>sports / free time activities &amp; opinions</li> </ul> </li> <li>All about me (Y7) <ul> <li>name / age/ birthday / physical description / personality / family</li> </ul> </li> </ul>	<ol> <li>Knowledge Organisers shared on Google Classroom.</li> <li>Quizlets for each knowledge organiser on the Year 8 Quizlet classroom.</li> </ol>	<ul> <li>Date and time will be on your Bromcom</li> <li>Classroom</li> </ul>

## Subject information

### Week 2 Exams: Monday 13 May - Friday 17 May 2024

Subject	Topic/s	Revision Material	Date, time & venue
Computing	<ol> <li>Using Computers Safely Effectively and Responsibly</li> <li>Micro bits</li> <li>Kodu</li> <li>Understanding Computers</li> <li>Computer Crime and Cyber Security</li> <li>First Steps in Small Basic</li> <li>Computational Thinking</li> <li>Graphics</li> <li>Al</li> </ol>	Knowledge Organisers shared on Google Classroom and on Website (see link below) BBC Bite Size - <u>https://www.bbc.co.uk/bite</u> <u>size/subjects/zvc9q6f</u> <u>https://www.theweald.org.u</u> <u>k/attachments/download.as</u> <u>p?file=225&amp;type=pdf</u>	<ul> <li>Date and time will be on your Bromcom</li> <li>Classroom</li> </ul>
Geography	Four topics from across Year 7 and 8 Year 7 - <u>Our Geography; Friend or Foe</u> & <u>Our Human Planet</u> Year 8 - <u>Our Changing Human Planet</u> & <u>Our Sustainable Planet</u> 1 X 40 minute paper - student will require <u>all</u> equipment (pens, pencils, calculator, ruler) Students are encouraged to look back over their last Y8 assessment (January 2024) and focus on the feedback given - <i>found on the back of the paper in their</i> <i>books</i>	Year 7 <u>Our Geography; Friend or</u> <u>Foe</u> & <u>Our Human Planet</u> Year 8 <u>Our Changing Human Planet</u> & <u>Our Sustainable Planet</u> There are also sections linked to the knowledge organisers on <u>SENECA</u> and BBC bitesize: <u>Population</u> , <u>Urbanisation</u> , <u>Development &amp;</u> <u>Globalisation</u> , <u>Geography</u> <u>skills</u> , that students can use.	<ul> <li>Date and time will be on your Bromcom</li> <li>Classroom</li> </ul>
History	<ul> <li>Y7 topics: Silk Roads, Anglo Saxons &amp; the Normans, The Middle Ages, The Tudors &amp; Stuarts, Industrial (will feature in multiple choice section)</li> <li>Y8 topics: Empire, WW1 &amp; Suffrage, Inter War Years (will feature across sections and need to be revised in more depth than Y7 topics)</li> <li>X 40 minute paper</li> </ul>	Knowledge Organisers in books and shared on Google Classroom as well. Revision resources complete in class and for HW. Previous lessons on google classroom. BBC Bitesize history website Assessment 1 along with feedback - layout of Assessment 2 will be the same	<ul> <li>Date and time will be on your Bromcom</li> <li>Google Classroom</li> </ul>

MFL - French	<ul> <li>Food and preferences (Y8) <ul> <li>Food / eating habits</li> </ul> </li> <li>Food / eating habits</li> </ul> <li>Food / eating habits</li> <li>The world around me (Y8) <ul> <li>places &amp; activities in town / holidays</li> </ul> </li> <li>Where I live (Y7) <ul> <li>describing what type of house, you live in and where it is</li> </ul> </li> <li>School (Y7) <ul> <li>what you study/ preferences</li> </ul> </li> <li>Hobbies (Y7) <ul> <li>sports / free time activities &amp; opinions</li> </ul> </li> <li>All about me (Y7) <ul> <li>name / age/ birthday / physical description / personality / family</li> </ul> </li>	<ol> <li>Knowledge Organisers shared on Google Classroom.</li> <li>Quizlets for each knowledge organiser on the Year 8 Quizlet classroom.</li> </ol>	<ul> <li>Date and time will be on your Bromcom</li> <li>Classroom</li> </ul>
Religious Studies	<ul> <li>Creation (Y7) <ul> <li>How did God create the world according to Judaism, Christianity, Islam and Sikhism?</li> </ul> </li> <li>Identity and Community (Y8) <ul> <li>Sunni / Shia Islam</li> <li>Catholicism / Protestantism</li> <li>Mass and why it is important</li> </ul> </li> <li>World Issues: Persecution and Poverty (Y8) <ul> <li>Charity, Sawm &amp; Zakat, Food Banks &amp; Street Pastors.</li> <li>The Parable of the Good Samaritan.</li> </ul> </li> </ul>	<ol> <li>Knowledge Organisers in books and on Google Classroom</li> <li>Flashcards created for homework to learn key words.</li> <li>Quizzes on Google Classroom</li> <li>Create posters that show the similarities and differences between the religious beliefs/practices within the topics listed</li> <li>Discuss how beliefs change the way a believer may act or view the world.</li> </ol>	<ul> <li>Date and time will be on your Bromcom</li> <li>Classroom</li> </ul>
Music	Students will be assessed on their performance of Hound Dog and a listening assessment covering Program Music, Songwriting and Popular Music	Knowledge Organisers on Google Classroom	In lessons. Date and time on Bromcom

The following subjects will not be setting an in class assessment during the week commencing 22 May:

- Technology / Food & Nutrition / Textiles
  - Assessment for tracking 3 has already been completed due to the rotation system
- Art, Drama and Physical Education
   Tracking for these subjects will be based on cumulative pieces of class