

27 March 2024

Dear Parent/Carer,

Year 8 Assessment Information - March 2024

I am writing ahead of the Year 8 assessments, which will take place over a two week period, Monday 6 May to Friday 17 May 2024. These assessments will take place in class, except English, Maths and Science which will take place in venues. Your child's teachers will inform them of when their assessment for each subject will take place. This date will also be on Bromcom.

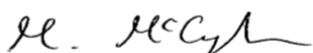
These assessments are the final assessments of KS3 and will cover content from both Year 7 and Year 8. We will share the results of these assessments in the form of a % in their final Year 8 tracking report (tracking 3). The overall % informs the progress colour for each subject: **green** for making progress and **yellow** for making insufficient progress. Students will also be given an attainment grade to show how far students have 'mastered' the Key Stage Three Curriculum. Each subject has outlined a criteria for students to be 'ready to progress' after Key Stage 3. Students will be graded as either beyond the 'ready' to progress' criteria, met the 'ready' to progress' criteria or working towards the 'ready' to progress' criteria. It is possible that a student may have made progress (green) across Key Stage Three from their starting point even though they are still 'working towards' the 'ready to progress' criteria and be continuing study of that subject at GCSE. Tracking 3 will be shared with parents in June alongside further guidance on the above.

Below is a summary of the topic/s your child will be assessed on in each subject, suggested revision timings, revision resources and tasks. I hope you find this helpful in supporting your child's preparation. In addition to this, all homework set from now until the assessment fortnight will be RED review with knowledge organisers.

I will be running two open revision sessions for Year 8 students in the lead up to their assessments. The focus of these sessions will be on how to revise effectively (using RED review techniques). They will take place afterschool on Tuesday 23 April and Tuesday 30 April in T8 (3.15-4.15pm).

Please do not hesitate to email me if you have any further questions mmccaughan@theweald.org.uk

Yours faithfully,



Miss M McCaughan
Head of Year 8

Year 8 Assessment Information

Week 1: Monday 6 May - Friday 10 May 2024

Week 2: Monday 13 May - Friday 17 May 2024

[Step by step guide on how to revise](#)

[List of effective revision techniques](#)

Suggested revision timings (1 hour per subject):

- ❖ 4 x 15 minute slots with 5 minute breaks in between
- ❖ 2 x 30 minute slots with a 10 minute break in between
- ❖ **Please do not revise for longer than 1.5 hours for each subject**

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and scientific calculator
- **Protractor and a ruler with cm and mm graduations are also required for Maths**

How to revise effectively:	
Students might find these feel harder, especially at first, but they are proven to help things stick	Students often do these as they can feel easier or reassuring, but don't always work
<p>DO:</p> <ul style="list-style-type: none"> ● RED Revision Strategies ● Parents / friends testing you ● Write, cover, learn, write ● Revision cards and test yourself ● Quizlets / Seneca Learning ● Mind maps ● Keyword tests ● Reviewing topics you are NOT confident with ● Practice questions 	<p>AVOID:</p> <ul style="list-style-type: none"> ● Writing notes out for a long time ● Reading over the textbook / notes for a long time ● Using untrusted websites ● Revising with your phone on/music ● Revising with a laptop or computer where you are tempted to go on Youtube, etc. ● Reviewing topics you already know really well first

Subject information

Week 1 Exams: Monday 6 May - Friday 10 May 2024

Subject	Topic/s	Revision Material	Date, time & venue

English	<ul style="list-style-type: none"> - Reading - short answer questions on an unseen non-fiction text and a character based question on ‘The Last of the Spirits’ - Writing - a persuasive speech on a given topic 	<ul style="list-style-type: none"> • ‘Last of the Spirits’ quotation / revision booklet will be handed out after Easter • <u>BBC Bitesize</u> <u>speech writing</u> 	<ul style="list-style-type: none"> • Tuesday 7 May • 9.00am • 90 minutes • Sports Hall / School Hall /G4
Maths Paper 1	<p>Two x 50 minute papers. One non-calculator paper and one calculator paper.</p> <p>The topics are all those covered in Year 7 and Year 8 so far and can be found on the links provided.</p>	<ul style="list-style-type: none"> • <u>Revision List</u> with Sparx codes • <u>Curriculum Map</u> with Knowledge Organisers linked 	<ul style="list-style-type: none"> • Tuesday 7 May (non-calculator) • 1.30pm • 50 minutes • Sports Hall / School Hall /G4
Maths Paper 2	<p>Two x 50 minute papers. One non-calculator paper and one calculator paper.</p> <p>The topics are all those covered in Year 7 and Year 8 so far and can be found on the links provided.</p>	<ul style="list-style-type: none"> • <u>Revision List</u> with Sparx codes • <u>Curriculum Map</u> with Knowledge Organisers linked 	<ul style="list-style-type: none"> • Wednesday 8 May (calculator) • 1.30pm • 50 minutes • Sports Hall / School Hall /G4
Science	<p>Four topics all from Year 8 Respiration and Breathing (Biology) Energy in the Home (Physics) Chemical Reactions and Energetics (Chemistry) Waves (Physics)</p>	<p><u>Document</u> shared on Google Classroom with links to Knowledge Organisers, practice questions, Seneca topics, Science videos and BBC bitesize links. Where relevant, answers have also been provided.</p>	<ul style="list-style-type: none"> • Wednesday 8 May • 9.00am • 60 minutes • Sports Hall / School Hall /G4
MFL - Spanish or German	<p>What there is in your town(Y8) - places in the town/ what there is and isn’t</p> <p>What you can do in your town (Y8) - using se puede to describe what you can or can’t do depending on the weather</p> <p>Holidays (Y8) - describing where you went on holiday, with whom and how</p> <p>Holiday activities (Y8) - describing what you did on holiday and what it was like</p> <p>School (Y7)</p>	<ol style="list-style-type: none"> 1. Knowledge Organisers shared on Google Classroom. 2. Quizlets for each knowledge organiser on the Year 8 Quizlet classroom. 	<ul style="list-style-type: none"> • Date and time will be on your bromcom • Classroom

	<ul style="list-style-type: none"> - what you study/ preferences/ and why Hobbies (Y7) <ul style="list-style-type: none"> - sports / free time activities & opinions All about me (Y7) <ul style="list-style-type: none"> - name / age/ birthday / physical description / personality / family 		
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Subject information

Week 2 Exams: Monday 13 May - Friday 17 May 2024

Subject	Topic/s	Revision Material	Date, time & venue
Computing	<ol style="list-style-type: none"> 1. Using Computers Safely Effectively and Responsibly 2. Micro bits 3. Kodu 4. Understanding Computers 5. Computer Crime and Cyber Security 6. First Steps in Small Basic 7. Computational Thinking 8. Graphics 9. AI 	<p>Knowledge Organisers shared on Google Classroom and on Website (see link below)</p> <p>BBC Bite Size - https://www.bbc.co.uk/bite-size/subjects/zvc9q6f</p> <p>https://www.theweald.org.uk/attachments/download.asp?file=225&type=pdf</p>	<ul style="list-style-type: none"> • Date and time will be on your bromcom • Classroom
Geography	<p>Four topics from across Year 7 and 8</p> <p>Year 7 - Our Geography: Friend or Foe & Our Human Planet</p> <p>Year 8 - Our Changing Human Planet & Our Sustainable Planet</p> <p>1 X 40 minute paper - student will require <u>all</u> equipment (pens, pencils, calculator, ruler)</p> <p>Students are encouraged to look back over their last Y8 assessment (January 2024) and focus on the feedback given - <i>found on the back of the paper in their books</i></p>	<p>Year 7 Our Geography: Friend or Foe & Our Human Planet</p> <p>Year 8 Our Changing Human Planet & Our Sustainable Planet</p> <p>There are also sections linked to the knowledge organisers on <u>SENECA</u> and BBC bitesize: <u>Population</u>, <u>Urbanisation</u>, <u>Development</u> & <u>Globalisation</u>, <u>Geography skills</u>, that students can use.</p>	<ul style="list-style-type: none"> • Date and time will be on your bromcom • Classroom

History	<ul style="list-style-type: none"> - Y7 topics : Silk Roads,Anglo Saxons & the Normans, The Middle Ages, The Tudors & Stuarts, Industrial <i>(will feature in multiple choice section)</i> - Y8 topics: Empire, WW1 & Suffrage, Inter War Years <i>(will feature across sections and need to be revised in more depth than Y7 topics)</i> <p>1 X 40 minute paper</p>	<p><u>Knowledge Organisers</u> in books and shared on Google Classroom as well.</p> <p>Revision resources complete in class and for HW.</p> <p>Previous lessons on google classroom.</p> <p>BBC Bitesize history website</p> <p>Assessment 1 along with feedback - layout of Assessment 2 will be the same</p>	<ul style="list-style-type: none"> • Date and time will be on your bromcom • Google Classroom
MFL - French	<p>Food and preferences (Y8)</p> <ul style="list-style-type: none"> - Food / eating habits <p>The world around me (Y8)</p> <ul style="list-style-type: none"> - places & activities in town / holidays <p>Where I live (Y7)</p> <ul style="list-style-type: none"> - describing what type of house you live in and where it is <p>School (Y7)</p> <ul style="list-style-type: none"> - what you study/ preferences <p>Hobbies (Y7)</p> <ul style="list-style-type: none"> - sports / free time activities & opinions <p>All about me (Y7)</p> <ul style="list-style-type: none"> - name / age/ birthday / physical description / personality / family 	<ol style="list-style-type: none"> 1. Knowledge Organisers shared on Google Classroom. 2. Quizlets for each knowledge organiser on the Year 8 Quizlet classroom. 	<ul style="list-style-type: none"> • Date and time will be on your bromcom • Classroom
Religious Studies	<p>Creation (Y7)</p> <ul style="list-style-type: none"> - How did God create the world according to Judaism, Christianity, Islam and Sikhism? <p>Identity and Community (Y8)</p> <ul style="list-style-type: none"> - Sunni / Shia Islam - Catholicism / Protestantism - Mass and why it is important <p>World Issues: Persecution and Poverty (Y8)</p> <ul style="list-style-type: none"> - Charity, Sawm & Zakat, Food Banks & Street Pastors. - The Parable of the Good Samaritan. 	<ol style="list-style-type: none"> 1. Knowledge Organisers in books and on Google Classroom 2. Flashcards created for homework to learn key words. 3. Quizzes on Google Classroom 4. Create posters that show the similarities and differences between the religious beliefs/practices within the topics listed 5. Discuss how beliefs change the way a believer may act or view the world. 	<ul style="list-style-type: none"> • Date and time will be on your bromcom • Classroom

Music	Students will be assessed on their performance of Hound Dog and a listening assessment covering Program Music, Songwriting and Popular Music	Knowledge Organisers on Google Classroom	In lessons. Date and time on Bromcom
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The following subjects will not be setting an in class assessment during the week commencing 22 May:

- **Technology / Food & Nutrition / Textiles**
 - Assessment for tracking 2 has already been completed due to the rotation system
- **Art, Drama and Physical Education**
 - Tracking for these subjects will be based on cumulative pieces of classwork