

Year 8 Assessment Fortnight (to inform tracking 3)

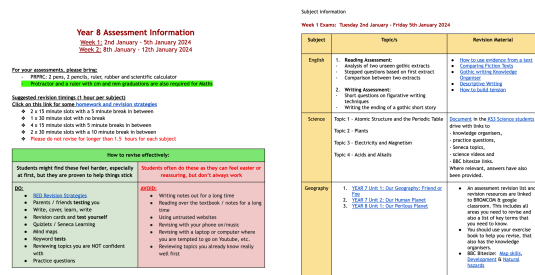
Week 1: Monday 6th May - Friday 10th May 2024

Week 2: Monday 13th May - Friday 17th May 2024

How to revise for your assessments:

1. Read over the **Pre Assessment Letter** to see what topic/s are on your exam for each subject

*Miss McCaughan emailed it to you and your parents



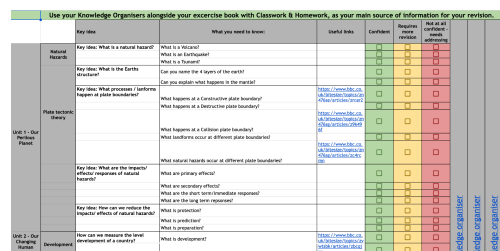
Year 8 Assessment Information
2024: 24th January - 30th January 2024
2023: 24th January - 30th January 2024

Subject Information
Week 1 Dates: Tuesday 2nd January - Friday 6th January 2024

Subject	Topics	Relevant Material
English	Reading Assessment: Analyse of two prose genres extracts. Prose questions based on two extracts. Comparison between two extracts. Writing Assessment: Short questions on figurative writing. Write the ending of a generic short story. Speeches: Topic 1 - Home Structure and the People's Vote. Topic 2 - Plans. Topic 3 - Electricity and Migration. Topic 4 - Ads and Labels.	<ul style="list-style-type: none">Texts that contain them a textComparison, TCC, Text, GenreGCSE writing to persuadeComparisonHomework WritingHome-Structure
Science	Topic 1 - Home Structure and the People's Vote. Topic 2 - Plans. Topic 3 - Electricity and Migration. Topic 4 - Ads and Labels.	Students in the GCSE Science Subjects give very little to knowledge organisers, practice questions, Science topics, Science videos and BBC iPlayer films. Where relevant, answers have also been provided.
Geography	1. TOPIC 1 - Our Changing Climate 2. TOPIC 2 - Our Changing Planet 3. TOPIC 3 - Our Changing Places	<ul style="list-style-type: none">An assessment covers the past week's material and is shared to the GCSE B group.Students are given very little to knowledge organisers, practice questions, Science topics, Science videos and BBC iPlayer films.Where relevant, answers have also been provided.

2. **RAG Rate** your topics

- Red** - not confident (>50%)
- Amber** - could answer a question (50-75%)
- Green** - very confident (75-100%)

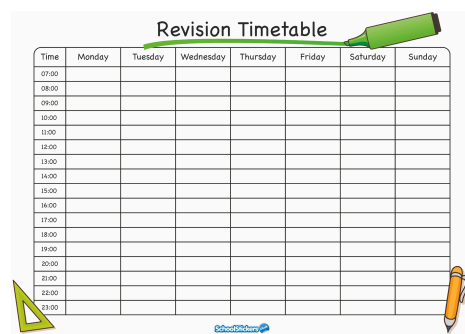


Use your Knowledge Organisers alongside your exercise book with Classwork & Homework, as your main source of information for your revision.

Key Idea	What you need to know	Useful Info	Confident	Not Confident	Amber	Green
Natural Hazards	Key idea: What is a natural hazard? What are earthquakes? What is a tsunami?	https://www.bbc.com/news/health-55555555 https://www.bbc.com/news/health-55555555	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Plate tectonic theory	Key idea: What is the Earth's structure? How do the processes / tectonics happen at plate boundaries? What happens at a constructive plate boundary? What happens at a destructive plate boundary? What happens at a collision plate boundary? What features occur at different plate boundaries?	https://www.bbc.com/news/health-55555555 https://www.bbc.com/news/health-55555555 https://www.bbc.com/news/health-55555555 https://www.bbc.com/news/health-55555555	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Weather	Key idea: What are the impacts? effects on response of natural hazards? What are primary effects? What are the short term / immediate responses? What are the long term / long-term responses? Key idea: How can we reduce the impact of natural hazards?	https://www.bbc.com/news/health-55555555 https://www.bbc.com/news/health-55555555 https://www.bbc.com/news/health-55555555	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Development	Key idea: How can we reduce the impact of natural hazards? What is development?	https://www.bbc.com/news/health-55555555 https://www.bbc.com/news/health-55555555	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. Make a revision timetable for your **Red** and **Amber** topics

*Key dates / times for you need to be blocked out e.g. football training



Revision Timetable

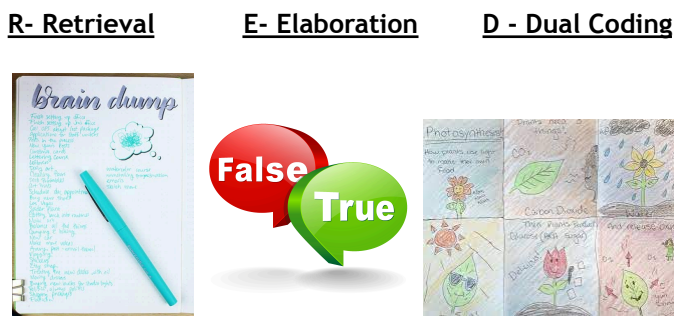
Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00							
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
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20:00							
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22:00							
23:00							
24:00							

4. Complete **RED Review** tasks for topics that you RAG rated **red** and **amber**.

Suggested revision timings (1 hour per subject):

- ❖ 4 x 15 minute slots with 5 minute breaks in between
- ❖ 2 x 30 minute slots with a 10 minute break in between
- ❖ **Please do not revise for longer than 1.5 hours for each subject**

R - Retrieval **E - Elaboration** **D - Dual Coding**



Brain dump

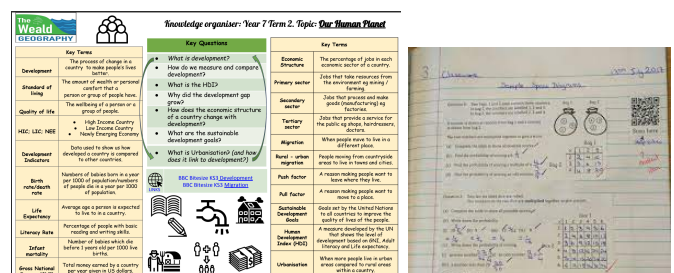
False True

Photosynthesis

Carbon Dioxide

Disease

5. Check your work using your **knowledge organiser** and **class notes**. Then **ADD** anything you missed in a **different colour pen**.



The World WE LIVE IN

Key Terms

- Development: The process of change in a country. Trade and a list.
- Standard of living: The amount of wealth or personal goods that a person or group of people has.
- Quality of life: The well-being of a person or a group of people.
- High Income Country: High Income Country.
- Health Spending: Health Spending.
- Development Indicators: Data used to show us how development is measured in other countries.
- Birth rate: Number of babies born in a year per 1000 of population.
- Population: A group of people who live in a country.
- Life Expectancy: Average age a person is expected to live for in a country.
- Life Expectancy: Percentage of people with basic living and working skills.
- Life expectancy: Number of babies which die before 5 years old per 1000 live.
- Urban: Urban.
- Urban: Total times covered by a country per year (in 1000s).

Key Questions

- What is development?
- How do we measure and compare development?
- What is the HDI?
- Why did the development gap grow?
- How does the economic structure of a country change with development?
- What are the sustainable development goals?
- What is unemployment (and how does it link to development)?

Key Terms

- Primary sector: Jobs that take resources from the environment to produce goods.
- Secondary sector: Jobs that produce and make goods (manufacturing).
- Tertiary sector: Jobs that provide services for the public (e.g. shops, hairdressers).
- Migration: When people move to live in a different area.
- People money from countryside areas have to be moved cities.
- Push factor: A reason making people want to leave their area.
- Pull factor: A reason making people want to move to a different area.
- Sustainable Development: Goals set by the United Nations to improve the quality of life for people.
- Human Development Index (HDI): A measure developed by the UN to show the level of development based on HDI, Life expectancy and life expectancy.
- Urbanisation: Where more people live in urban areas compared to rural areas within a country.

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and scientific calculator
- Protractor and a ruler with cm and mm graduations are also required for Maths