

12 May 2026

Dear Parent/Carer,

Separate Science course - information regarding selection for Year 10.

We wrote to you in October regarding the assessments taking place in science this year. We will be using these assessments, teachers' recommendations and professional judgement to decide who should be offered the Separate Science GCSE course (Biology, Chemistry and Physics) that starts in Year 10. We will be running a class of up to 32 pupils on each side of the timetable next year.

There are three main Science assessments that are taking place in year 9. The first assessment was in December 2025 and another in March 2026.

Our final assessment is in the week beginning **18 May 2026**. Please note that this assessment is **different** to the other subjects who only have one assessment point in the year. This will cover the following topics: B2 (Organisation), C8 (Chemical analysis), C9 (Chemistry of the atmosphere), P3 (Particle model of matter). This will comprise of a number of multiple-choice questions completed on a computer in exam conditions.

Students do have access to a range of revision resources that may be useful to help them prepare for the Science assessments. These can be found on google drive in the folder 'Science students'.

We will send out invitations to students and parents we feel will be most suitable for following the Separate Sciences as soon as possible after the assessment has taken place. **Parental responses to this offer will need to be prompt** as we have a short turnaround time to confirm classes starting in September 2026. There will be a linked google form to any offers sent that need to be completed by parents in agreement with their child.

As a reminder our selection process for Separate Science will be based on several aspects:

- KS4 data
- pupils' motivation and commitment
- our own professional judgement

There are, however, several things that need to be considered about the Separate Science Course. Firstly, there will be more content to cover in the time so the lesson pace would be increased and the quantity of work required outside of the lessons would be greater. This means that your child needs to be committed to and prepared to undertake the extra work involved. Secondly, the pathway taken through Year 10/11 will be different to the rest of the year group. This means that it would not be possible to move to combined Science if your child changes their mind about taking the Separate Sciences after initially opting in.

The benefits to the Separate Science course are that the students obtain an extra GCSE (compared to combined science) and there is more exposure to some of the more conceptually challenging topics.

Although we are unable to accommodate all the students on the Separate Science pathway (triple) both triple and combined Science qualifications enable students to study A level Chemistry, Physics and Biology.

Thank you for your understanding and support. Please don't hesitate to contact us if you have any further questions or queries.

Yours faithfully,



Mr L Hearnden
Director of Science



Mr S Carter
Key Stage 4 Coordinator Science