
6 February 2026

Dear Parent/Carer,

Year 9 Assessment Information - March 2026

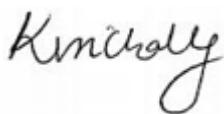
I am writing ahead of the Year 9 formal assessments, which will take place over a two week period, Monday 16th March to Thursday 26th March 2026. These assessments will take place in class. Your child will be informed by their class teachers when each assessment will take place during these weeks. Each date will also be on Bromcom.

These assessments will check learning from across Key Stage 4 and will allow your child to demonstrate the progress they are making in the curriculum. We will share the results of these assessments, in the form of a %, in their tracking 2 report. The overall % informs the progress colour for each subject: **green** for making progress and **yellow** for making insufficient progress.

Below is a summary of the topic/s your child will be assessed on in each subject, suggested revision timings, revision resources and tasks. All homework set from now until the assessment fortnight will be **RED** revision homework. Students should be aiming to revise for 1 ½ hours per day (including their homework).

Please do not hesitate to email me if you have any further questions knicholls@theweald.org.uk

Yours faithfully,



Mrs K Nicholls
Head of Year 9

Year 9 Assessment Information
Week 1: Monday 16th March - Friday 20th March 2026
Week 2: Monday 23rd March - Thursday 26th March 2026

Helpful Links:

- [Step by step guide on how to revise](#)
- [List of effective revision techniques](#)

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and scientific calculator
- Protractor and a ruler with cm and mm graduations are also required for Maths

Suggested revision timings (1 ½ hours per day):

- ❖ 5 x 15 minute slots with 5 minute breaks in between
- ❖ 3 x 30 minute slots with a 10 minute break in between
- ❖ Revision homework set by your teachers should be included in your 1 ½ hours of revision per day
- ❖ Please do not revise for longer than 2 hours per day

How to revise effectively:	
Students might find these feel harder, especially at first, but they are proven to help things stick.	Students often do these as they can feel easier or reassuring, but don't always work
DO: <ul style="list-style-type: none">• RED Revision Strategies• Parents / friends testing you• Write, cover, learn, write• Revision cards and test yourself• Quizlets/Seneca Learning• Mind Maps• Keyword tests• Reviewing topics you are NOT confident with• Practice questions	AVOID: <ul style="list-style-type: none">• Writing notes out for a long time• Reading over the textbook / notes for a long time• Using untrusted websites• Revising with your phone on/music• Revising with a laptop or computer where you are tempted to go on Youtube etc.• Reviewing topics you already know really well first

Subject Information

Week 1 Exams: Monday 16th March - Friday 20th March 2026

Subject	Topic/s	Revision Material
English	<p>Students will sit two papers. One is Language-focused and the other is Literature-focused, assessing all units they have studied so far this year. Both will include GCSE style questions.</p> <p>The Language paper will feature 2 reading questions based on an unseen fiction text and will examine students' ability to pick out quotations and analyse the use of language and structure. There will also be a writing question where students can choose one of two questions to demonstrate their creative writing skills.</p> <p>The Literature paper will examine students' ability to analyse given extracts using their knowledge of the whole of texts. They will be asked to write about how a theme from '29 Locks' is presented in a given extract and in the rest of the novel. This will require students to learn quotations from the text.</p>	<p>Reading fiction:</p> <ul style="list-style-type: none"> • Language and Structure (Bitesize) • Responding to a text (Bitesize) • Glossary of subject terminology • KS4 General Knowledge Organiser <p>Writing fiction</p> <ul style="list-style-type: none"> • Fiction writing skills (Bitesize) • Planning writing (Bitesize) • Using literary techniques (Bitesize) <p>29 Locks</p> <ul style="list-style-type: none"> • Knowledge Organiser • Quotation booklet
Science	<p><u>Science (topics covered in assessment)</u></p> <p>Biology - Topic B2 (Organisation)</p> <p>Chemistry - Topics C8 & C9 (Chemical analysis & Chemistry of the atmosphere)</p> <p>Physics - Topic P1 (Energy)</p> <p><i>*Assessment 2 of 3, to help decide who will be offered the Separate Science GCSE course (Biology, Chemistry and Physics) that starts in Year 10.</i></p>	<p>Combined Science Summary lists</p> <p>(Various links to revision material on hyperlinks)</p> <p>Please note link only works with an '@theweald.org.uk email address'</p>
Art	Students will be assessed on their ongoing coursework projects, and should therefore ensure that all coursework since September is completed and up to date. There will not be a separate assessment for this subject.	GCSE Art Handbook

Ceramics	Students will be assessed on their ongoing coursework projects, and should therefore ensure that all coursework since September is completed and up to date. There will not be a separate assessment for this subject.	Ceramics Gcse handbook 2025
Creative imedia	<p>Topic Area 1 - The Media Industry</p> <p>1.1 Traditional media (Film, Television, Radio, Print, Publishing)</p> <p>1. New media (Computer Games, Interactive Media, Internet, Digital Publishing)</p> <p>1.1 Products in the media industry</p> <p>1.2 Job Roles in the Media Industry</p> <p>Topic Area 2 - Factors influencing product design</p> <p>2.1 Factors influencing product design</p> <p>2.2 Client Requirements</p> <p>2.3 Audience demographics and segmentation</p> <p>Topic Area 3 - Pre-production planning</p> <p>3.2 Documents for generating ideas</p> <p>3.3 Planning documents</p>	<p>All students have access to the PLCS and KOs on Google Classroom.</p> <p>R093 YouTube Videos</p> <p>Topic Area 1 - The Media Industry</p> <p>Topic Area 2 - Factors Influencing Product Design</p> <ol style="list-style-type: none"> 1. Design Briefs & Client Requirements 2. Target Audiences <p>Topic Area 3 - Pre-Production Planning</p> <ol style="list-style-type: none"> 3. Scripts 4. Visualisation Diagrams 5. Mood Boards 6. Storyboards 7. Mindmap
Design & Technology	<p>CORE TECHNICAL PRINCIPLES:</p> <p>New and Emerging Technologies -</p> <ul style="list-style-type: none"> • Sustainability, People, Culture & Environment <p>Developments in New Materials -</p> <ul style="list-style-type: none"> • Smart, Modern & Composite <p>Materials and their Working Properties -</p> <ul style="list-style-type: none"> • Natural Timbers • Manufactured Boards • Polymers • Physical & Working Properties <p>DESIGNING & MAKING PRINCIPLES:</p> <p>The work of others -</p> <ul style="list-style-type: none"> • Alessi / Braun <p>Specialist Tools & Equipment -</p> <ul style="list-style-type: none"> • Health & Safety • Hand tools & Machinery • School Workshop Processes • Commercial/Industrial Processes • Surface Treatment & Finishes <p>Communication of Design Ideas -</p> <ul style="list-style-type: none"> • Isometric & Perspective Drawing • Orthographic Projection 	<p>Students have access to revision guidance, Topic PLC, Knowledge Organisers and Practice Questions via Google Drive.</p> <p>Please encourage students to use these resources for their RED Revision.</p> <p>Also visit the KS4 Design & Technology curriculum page on the Weald School website which has links to revision guides and useful resources for D&T students.</p>

	<ul style="list-style-type: none"> • Computer based tools (CAD/CAM) 	
Food Preparation and Nutrition	<p>Students will sit one 1hr 30 exam paper made up of questions on the following topics that they have studied to date:</p> <ul style="list-style-type: none"> • Function of Nutrients in the body. <ul style="list-style-type: none"> ○ Water ○ Fat ○ Sugar ○ Salt ○ Macronutrients • Eatwell Guide - Healthy Eating • Food Science - focus on eggs <ul style="list-style-type: none"> ○ Coagulation ○ Denaturation ○ Aeration ○ Coating ○ Binding ○ Emulsion • Faults in making • Food Hygiene and Safety <ul style="list-style-type: none"> ○ Food poisoning ○ Personal hygiene rules ○ Cross-contamination ○ Dates/storage of foods 	Revision List , links to resources Support on how to answer exam questions Revision cards
German	<p>Students will be tested on listening, reading, writing and translation skills.</p> <p>Topics for revision:</p> <ol style="list-style-type: none"> 1. Life at school 2. Free time activities <p>Tenses: present, past and future tense</p>	<p>Students will be set specific revision homework but should also use their knowledge organisers and quizlet vocab sets to revise key vocabulary.</p> <p>Knowledge organisers:</p> <p>Topic 1 Topic 2 part 1 Topic 2 part 2</p> <p>If you have not yet joined the Quizlet classroom, you must. Follow the link and enter your school email and set a password.</p>

		Quizlet link for all vocabulary sets
History	<p>Historians will sit one 1 hour assessment made up of past paper questions on the following topics that they have studied to date:</p> <p>Medicine (4 mark, 12 mark & 16 mark)</p> <ul style="list-style-type: none"> • Change in hospitals 1250-1900 • Science and Technology in medicine 1900 - present progressing medicine • factors of progress in understanding cause of disease <u>1250-present</u> 	<ul style="list-style-type: none"> • All students have access to <u>PLCs</u>, <u>Quizlet</u>, <u>KOs</u> and their exercise books, which are great resources for revision. Find below additional resources: • Knowledge Organisers: <ul style="list-style-type: none"> • - Medicine KOs • Assessment information: <ul style="list-style-type: none"> • - Assessment Guidance slides • Revision Guides: <ul style="list-style-type: none"> • - Medicine Revision Guide • BBC Bitesize: <ul style="list-style-type: none"> • - Medicine <p><i>Homeworks will be set that require students to create revision resources on specific topics that will be assessed on in the exam.</i></p>
Media Studies	<p>Students will be assessed on content learned throughout Y9 with a focus on analysing unseen texts, using media theories and their media vocabulary.</p> <p>Topics for revision:</p> <ul style="list-style-type: none"> • Media Language and key terminology for film posters, magazines (GQ and Vogue), music videos and advertising (Quality Street and NHS advert) • DCE structure for writing • Representation - gender, ethnicity, issues • Media theories - including Uses and Gratifications, Reception theory, Enigma code, Propp and Todorov 	<p>Information in exercise books including their annotated texts.</p> <p>Knowledge organisers</p> <p>Media Language KO</p> <p>Media theories KO</p> <p>Y9 text KOs</p> <p>Y9 Media Vocabulary KO</p>
Spanish	<p>Students will be tested on listening, reading, writing and translation skills.</p> <p>Topics for revision:</p> <ol style="list-style-type: none"> 1. Family and friendships 2. Free time activities 3. Holidays <p>Tenses: present, past and future tense</p>	<p>Students will be set specific revision homework but should also use their knowledge organisers and quizlet vocab sets to revise key vocabulary.</p> <p>Knowledge organisers:</p> <p>Topic 1& 2</p>

		<p>If you have not yet joined the Quizlet classroom, you must. Follow the link and enter your school email and set a password.</p> <p>Quizlet link for all vocabulary sets</p>
Textiles	<p>Students will be assessed on their ongoing coursework projects, and should therefore ensure that all coursework since September is completed and up to date.</p> <p>There will not be a separate assessment for this subject.</p>	<p>Textiles Gcse handbook a4 portrait for print 2 per page, a3 flip on short edge.</p>
Physical Education	<p>The assessment will be a series of GCSE examination questions on the first two units covered in the course.</p> <p>UNIT 1 - Applied anatomy Covering; Bones, Muscles, Joints, Cardiovascular System, Respiratory System, Aerobic and Anaerobic</p> <p>UNIT 2 - Movement Analysis Covering; Types of Movement, Planes and axes, Levers</p>	<p>Students can use the PE Personal Learning Checklist to identify their areas they may need to address, this is found in their knowledge organiser.</p> <p>All students have access to ERevision where they again can do tasks and activities at a level which challenges them eRevision</p>
<u>Q Side</u> - Maths Higher (classes 1a, 1b, 2a)	<ul style="list-style-type: none"> Students will sit one 60 minute calculator paper. The exam will cover all topics taught in Year 9 so far. 	<ul style="list-style-type: none"> Please see the linked Higher revision list. These revision lists have been shared with students on their Google Classroom.
<u>Q Side</u> - Maths Foundation (classes 2b, 2c, 2d.)	<ul style="list-style-type: none"> Students will sit one 60 minute calculator paper. The exam will cover all topics taught in Year 9 so far. 	<ul style="list-style-type: none"> Please see the linked Foundation revision list. These revision lists have been shared with students on their Google Classroom.

Week 2 Exams: Monday 23rd March - Thursday 26th March 2026

P Side - Maths Higher (classes 1a, 1b, 2a)	<ul style="list-style-type: none"> Students will sit one 60 minute calculator paper. The exam will cover all topics taught in Year 9 so far. 	<ul style="list-style-type: none"> Please see the linked Higher revision list. These revision lists have been shared with students on their Google Classroom.
P Side - Maths Foundation (classes 2b, 2c, 2d.)	<ul style="list-style-type: none"> Students will sit one 60 minute calculator paper. The exam will cover all topics taught in Year 9 so far. 	<ul style="list-style-type: none"> Please see the linked Foundation revision list. These revision lists have been shared with students on their Google Classroom.
Business	<p>Students will complete a modified Paper 1, answering 1, 2, 4, 5, 6 & 9 mark questions. The questions will be based on the following units:</p> <p>Unit 1 - Business in the Real World</p>	<p>All students have access to PLCs and KOs on Google Classroom which are a great resource for Revision. These are also on the resource page linked here.</p> <p>BBC Bitesize Unit 1 contains videos and multiple choices quizzes.</p> <p>Students will be issued with a list of key terms & topics which will be in the paper.</p>
Computer Science	<p>Mixture of questions on Programming in Python to include:</p> <ul style="list-style-type: none"> Inputs and Outputs Arithmetic and Relational Operators Variables Selection Iteration - For and While loops String Manipulation <p>Algorithms</p> <ul style="list-style-type: none"> Computational Thinking Bubble and Merge Sort Binary and Linear Search 	<p>All students have access to PLCs and KOs on Google Classroom which are a great resource for Revision.</p> <p>Links to KO's AQA-8525-Unit-1-Fundamentals-of-Algorithms.pdf AQA-8525-Unit-2-Programming.pdf AQA-8525-Python.pdf</p> <p>Red revision technique available on Google Classroom.</p> <p>Paper-Based Assessment.</p>
French	<p>Students will be tested on listening, reading, writing and translation skills.</p> <p>Topics for revision:</p> <ol style="list-style-type: none"> Free time activities 	Students will be set specific revision homework but should also use their knowledge organisers and quizlet vocab sets to revise key vocabulary.

	<p>2. Family and friendships 3. Healthy living</p> <p>Tenses: present, past and future tense</p>	<p>Knowledge organisers: Topic 1& 2</p> <p>If you have not yet joined the Quizlet classroom, you must. Follow the link and enter your school email and set a password.</p> <p>Quizlet link for all vocabulary sets</p>
Geography	<p><u>Physical Landscapes in the UK</u></p> <ul style="list-style-type: none"> Major upland/lowland areas and river systems of the UK. Coasts Rivers <p><u>Urban Issues & Challenges</u></p> <ul style="list-style-type: none"> Urbanisation LIC/ NEE case study city- Lagos <p>Students will sit past paper exam questions on the topics above, with questions ranging between 1-6 marks. They will have a specific PLC (revision list) on their Google Classroom.</p>	<ul style="list-style-type: none"> Students will have a PLC that is specific to their assessment and should use this to guide all revision. Knowledge organiser - UK landscapes Knowledge organiser - Urban Key terms- UK Landscapes Key terms- Urban GCSE geography command words & assessment objectives (what needs to be in your answers!) BBC Bitesize: UK landscapes Coasts Rivers Urban
Health and Social	<p>HSC Pupils will complete one 50 minute written paper on the following topics:</p> <p>Topic area 1: The Rights of service users</p> <ul style="list-style-type: none"> 1.1 Types of care settings 1.2 The Rights of individuals CCCPE 1.3 The benefits of maintaining the Rights <p>Topic area 2: Person centred values</p> <ul style="list-style-type: none"> 2.1: Person centred values 2.1 The 6 C's 2.2 Benefits of applying the person-centred values 2.3 PIES Effects on service users' health and wellbeing if person-centred values are not applied 	<p>A more extensive revision guide will be on google classroom and is also linked below:</p> <p>Y9 HSC Assessment revision</p>

	<ul style="list-style-type: none"> Key terms in Health and social care e.g. empower, advocacy, vulnerable, Need to know basis. 	
Music	<p>Students will be assessed on solo performance and appraising. Performances will be prepared independently and with one to one teachers where applicable and rehearsed in class and in sessions arranged by students. These will be assessed the weeks beginning 17/03 and 24/03.</p> <p>The listening and appraising test will cover theory learnt so far. This includes:</p> <ul style="list-style-type: none"> Chords: triads, cadences Scales and key signatures Time signatures Melody Texture <p>There will also be listening questions covering these topics and Film Music.</p>	<p>Revision resources can be found by using the links from their PLCs.</p> <p>The GCSE Music Website contains knowledge organisers and other useful information.</p> <p>BBC Bitesize and Focus on Sound.</p> <p>BBC Bitesize GCSE Music - Eduqas - BBC Bitesize</p> <p>Film music - GCSE Music Revision - Eduqas - BBC Bitesize</p>
Music Technology	<p>Students will complete a written and listening exam based on content areas 1 and 2 and a mock coursework Logic project during lesson time. Tracking will be weighted 60% coursework and 40% exam.</p>	<p>Students should use the Level 2 Music Technology website where they will find all the resources they need.</p> <p>Knowledge organisers are also available on Google Classroom.</p>
Religious Studies	<ul style="list-style-type: none"> Christian Beliefs Christian Practices Fundamental Muslim beliefs (only the following): <ul style="list-style-type: none"> Adam & Ibrahim (Prophethood) Muhammad The Nature of Allah The Authority of the Qur'an Angels 	<ul style="list-style-type: none"> YR9 24/25 RS GCSE PLC Christian Beliefs KO Christian Practices KO Muslim Beliefs KO Student's books and the notes they take in lessons will be the best resource for revision.
Travel and Tourism	<p><u>Topics covered in assignment</u></p> <ul style="list-style-type: none"> Ownership Financial aims Strategic aims Products and services <p>The assignment is not an exam, so students will have access to their notes and to the internet throughout</p>	<p>Component 1 Knowledge Organiser</p> <p>Please note link only works with an '@theweald.org.uk email address'</p>

	<p>the assessment period, just as they will for Pearson's final assignment brief for Component 1 in Year 10. For that reason, it is not necessary (nor possible) for students to revise and remember specific content ahead of the assessment window as this varies anyway each year according to the topic for research stipulated by Pearson for that year. However students would benefit from learning the key terms on the Component 1 Knowledge Organiser.</p>	
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The following subjects will not be setting an in class assessment:

Art / Ceramics / Textiles - Students will be assessed on their ongoing coursework projects. There will not be a separate assessment for these subjects.

Drama - Devised performance (completed in February) and accompanying written devising log (ongoing). No extra written assessment needed.