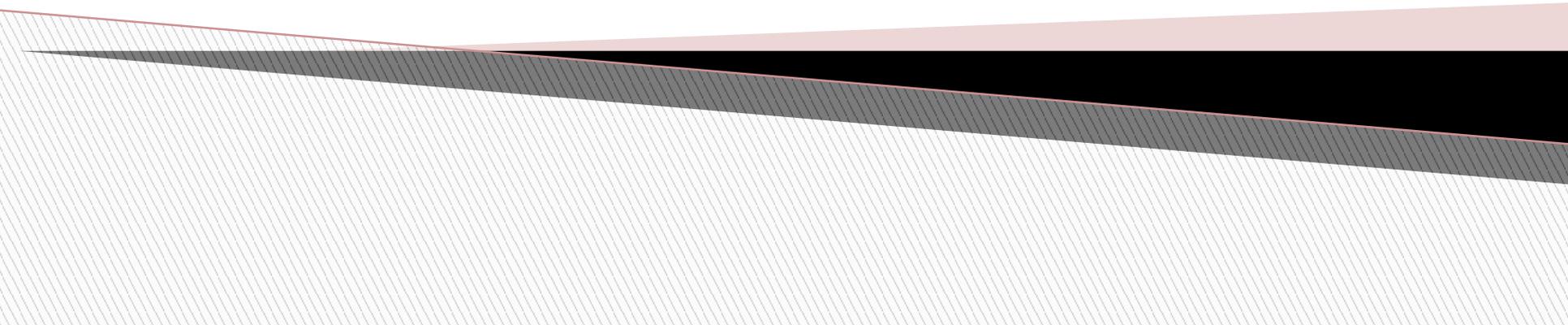


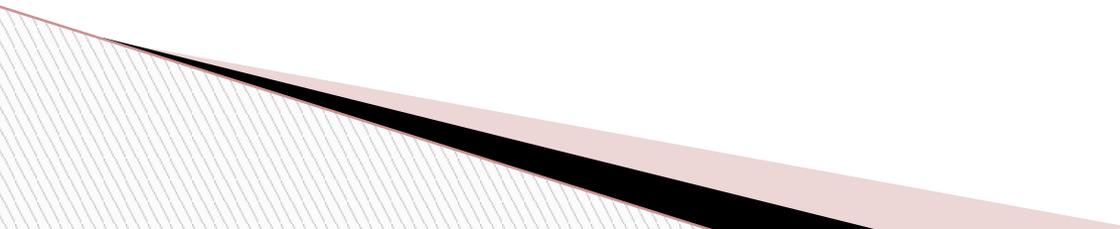
Year 11 Futures Evening

4th Oct 2017

Sarah Edwards (Deputy Headteacher)

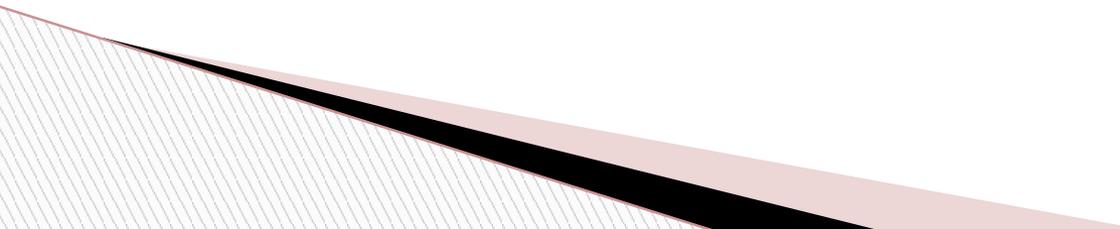


Aims

- ▶ To understand what possibilities there are post 16 and where they might lead
 - ▶ To know where to get information for making an informed choice
 - ▶ To start thinking about Plan A and Plan B
 - ▶ To understand up-coming changes to post 16 exam courses and the implications for Higher Education
- 

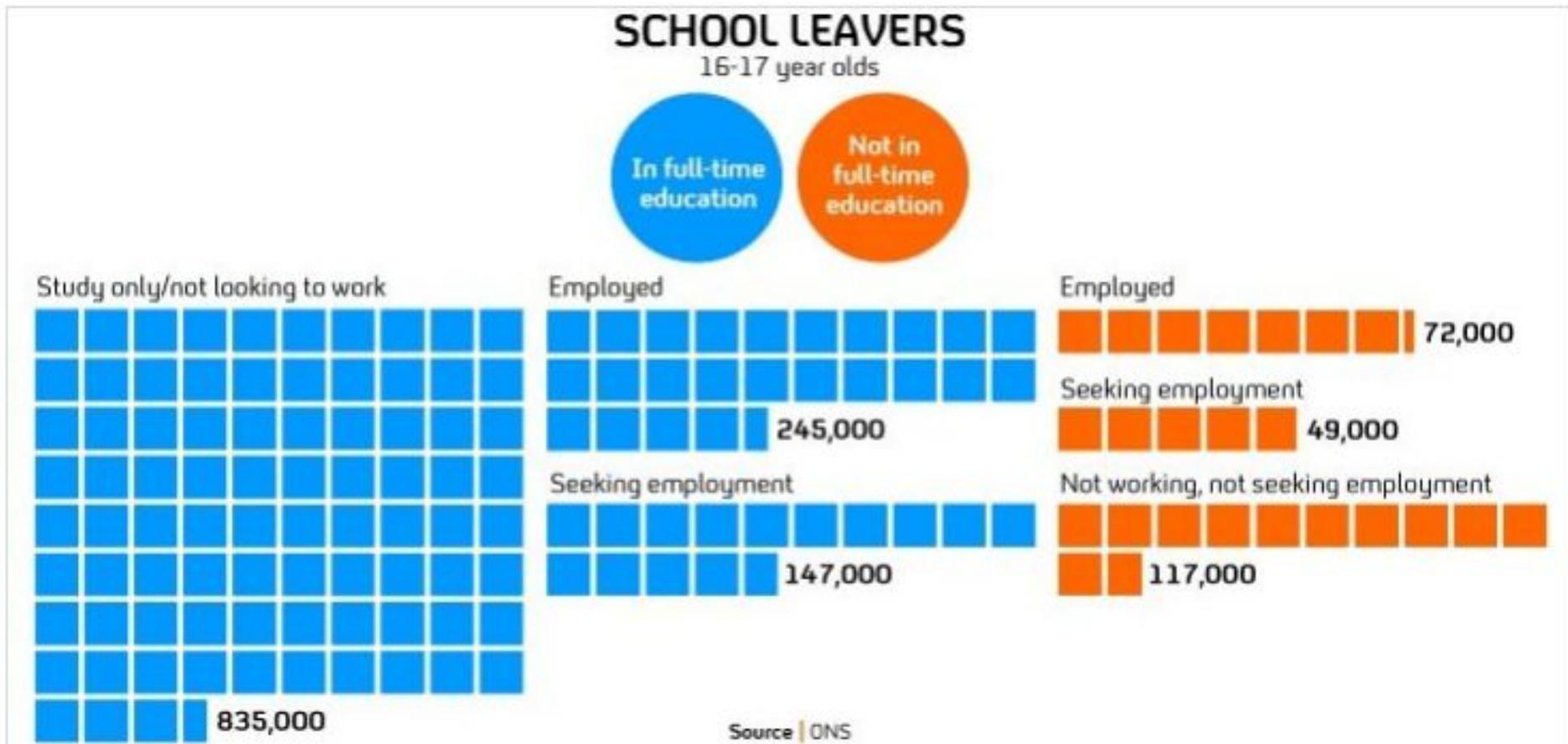
Raising Participation Age (RPA)

The law has changed:

- ▶ Students must continue to do some kind of education or training until they are 18
 - ▶ Options:
 1. Staying on at school
 2. College
 3. Specialist provider
 4. Workplace
- 

Big Picture:

- ▶ Most Year 11s stay on in full-time education after completing GCSEs (1.2m of the 1.46m 16-17 year olds in the UK).

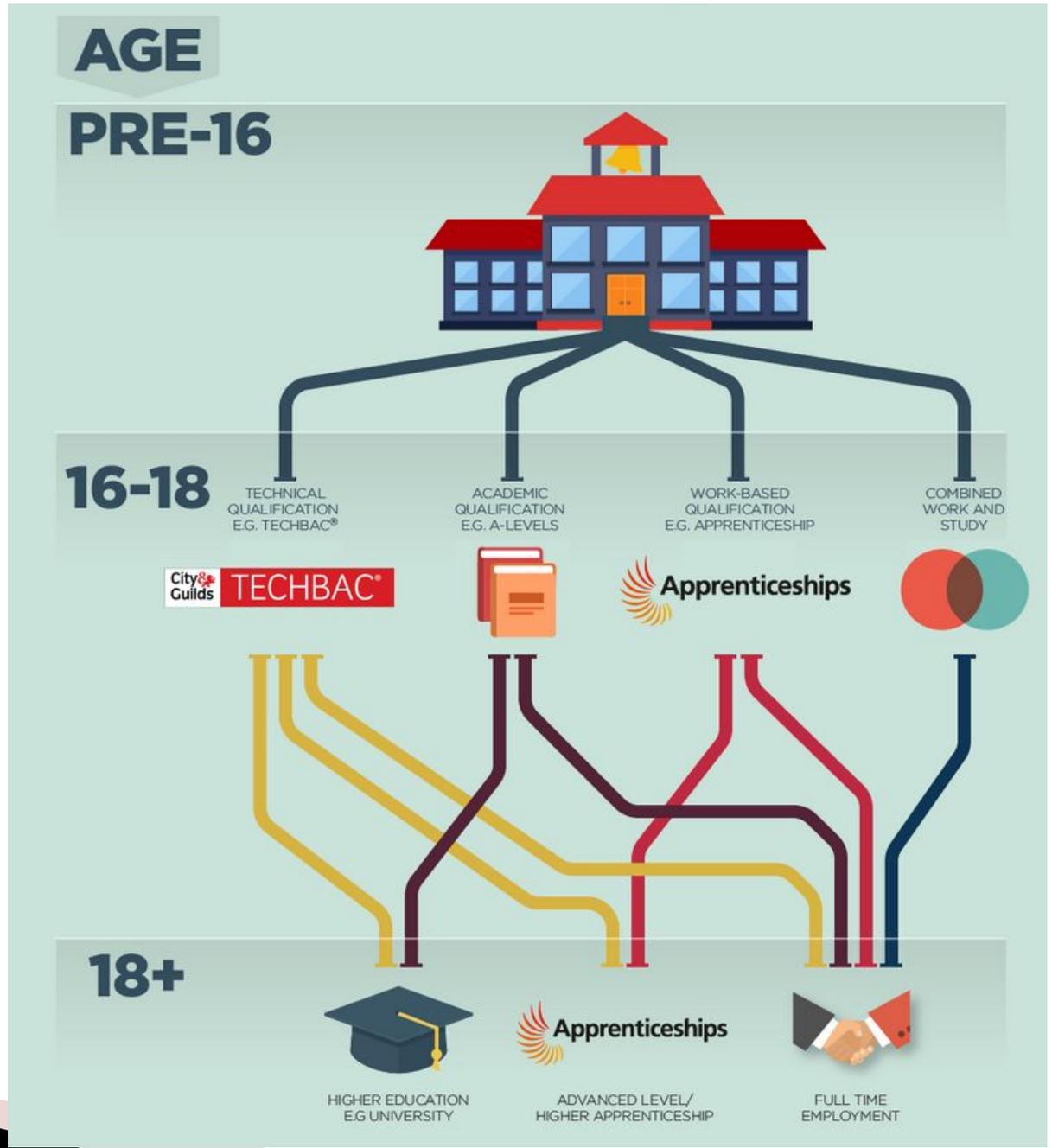


Understanding Qualifications:



Completing Level 2 = at least 5 4 grade GCSEs including English and Maths

Routes:



Pathways to Consider

Which options interest you most?

Thinking about what I am like, my priorities and my career ideas, the options that interest me most now are:

- Staying in full-time education
- Training for a specific career through an Apprenticeship
- Getting a job and studying part time
- Working for myself and studying part time
- Volunteering and studying part time

Apprenticeships: Kerry Mann

National Apprenticeship website

- ▶ <https://www.gov.uk/apprenticeships-guide>

Sussex Apprenticeship database

- ▶ <http://www.apprenticeships-in-sussex.com/>

2 Pathways to Consider

▶ Work with training

- **Apprenticeships** – Apprentices are employed, usually with day release to college or a training provider to get the qualifications they need for the job at Levels 2 and/or 3
- **Traineeships** – six month training programmes including work experience to develop the skills needed to progress onto an apprenticeship or other jobs with training
- **Jobs with training** – training in a job with an employer and working for a recognised qualification (not an apprenticeship)

▶ Further full time education through post 16 providers

Post 16 Providers

- ▶ School sixth forms e.g. The Weald (**63% A*-B, 17% A* over last 3 years**)
- ▶ Sixth form colleges e.g. Godalming, Collyer's
 - A Levels and some vocational courses
- ▶ Further Education colleges e.g. Chichester (incl. Brinsbury), Crawley College (formerly Central Sussex College)
 - Wider range of courses including more Level 2 and a larger range of specialist vocational areas

N.B. All providers run their own independent application processes and programmes including interviews, open evenings, visits, etc.

Applying

Typical timeline (although every institution is unique):

Sept/Oct: in school preparation through PD and assemblies

Nov: Y11 interviews in school

Parents' evening to discuss progress and suitability for post sixteen courses (**Thurs 12th Nov**)

Nov/Dec: Open evenings and application forms – (**Open Evening**

Thurs 19th Oct)

Dec–Feb: Application deadlines/mock results (**5th Jan**)

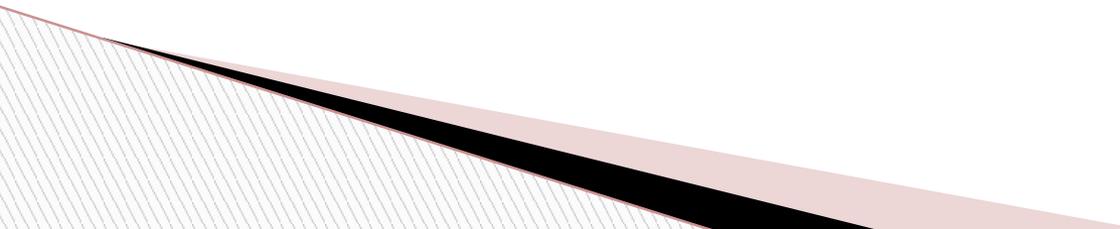
Feb/March: College interviews and offers

March onwards: Taster opportunity outside of exams

Academic Courses/Qualifications

- ▶ A Level qualifications developing knowledge and skills in academic subjects : graded A*–E
- ▶ Vocational qualifications such as BTECs developing knowledge and skills related to a particular area of work: graded Distinction*–Pass (equivalent to A*–E)
 - Students now typically select 3 qualifications for Y12, to be studied over 2 years
 - Some vocational courses tie you in for 2 years
 - Students can follow all of one type of qualification or mix the two types
- ▶ Level 2 qualification courses build on vocational/GCSEs at Level 1

Changes to A-levels from Sept 2017

- ▶ All subjects now on new specification 2 year courses
 - ▶ No external exam at end of Y12
 - ▶ Early formal assessment in Y12 to assess suitability
 - ▶ Entrance into Y13 exams in May
 - ▶ NO AS LEVELS (they don't count for ½ an A-level any more)
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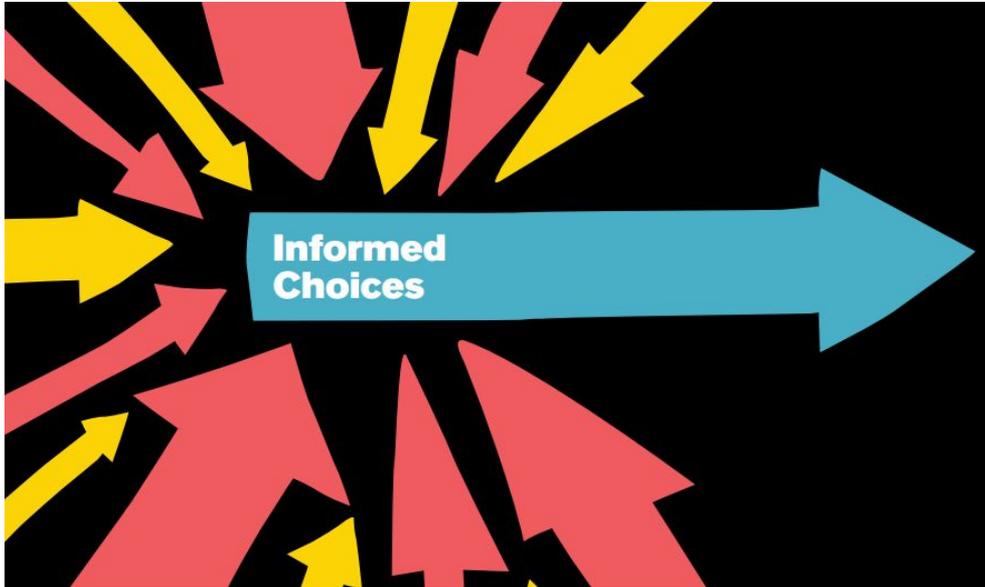
Choosing Your Courses

- ▶ Level 3 course entry requirements are typically 5 GCSEs at 9–4 including English and Maths
- ▶ Some A-levels may have higher requirement in a particular subject e.g. A-level Maths need a 6 at GCSE
- ▶ Future pathways based on GCSE results:
 - Mainly A*–B – potential Russell Group university or specialist courses **(56%% in 2017)**
 - Mainly B–C – other universities or specialist courses

Russell Group Members

- ▶ University of Birmingham
- ▶ University of Bristol
- ▶ University of Cambridge
- ▶ Cardiff University
- ▶ Durham University
- ▶ University of Edinburgh
- ▶ University of Exeter
- ▶ University of Glasgow
- ▶ Imperial College London
- ▶ King's College London
- ▶ University of Leeds
- ▶ University of Liverpool
- ▶ London School of Economics & Political Science
- ▶ University of Manchester
- ▶ Newcastle University
- ▶ University of Nottingham
- ▶ University of Oxford
- ▶ Queen Mary, University of London
- ▶ Queen's University Belfast
- ▶ University of Sheffield
- ▶ University of Southampton
- ▶ University College London
- ▶ University of Warwick
- ▶ University of York

Choosing Your Courses



<http://www.russellgroup.ac.uk/for-students/school-and-college-in-the-uk/subject-choices-at-school-and-college/>

<http://www.russellgroup.ac.uk/home/>

Informed Choices (web available booklet) – A Russell Group guide to making decisions about post-16 education. It links possible degrees/careers to recommended subjects.

Choosing Your Courses

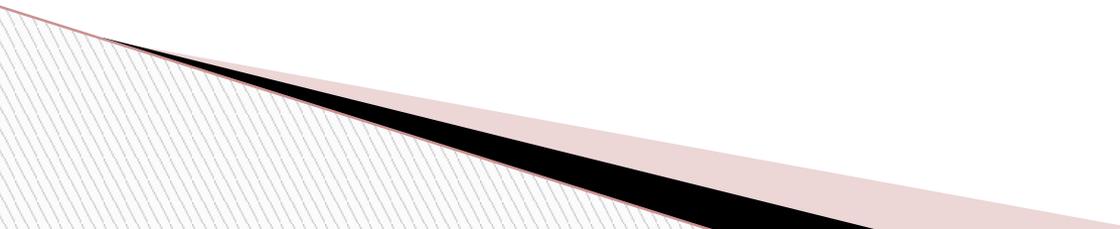
Russell Group Universities & Facilitating Subjects

- ▶ At least two facilitating subjects (subjects most commonly required by universities and hundreds of courses require one or more facilitating subjects)
- ▶ Facilitating Subjects: Maths and Further Maths, Physics, Biology, Chemistry, History, Geography, Modern and Classical Languages, English Literature
- ▶ Some courses e.g. medicine, veterinary science, certain engineering courses etc. may require three specific subjects.

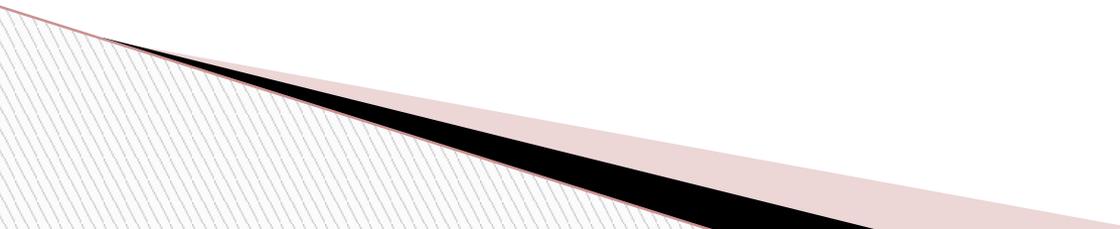
<http://www.russellgroup.ac.uk/home/>

- ▶ Similar advice can be true for other universities and their courses so do check any aspirations on the UCAS website:

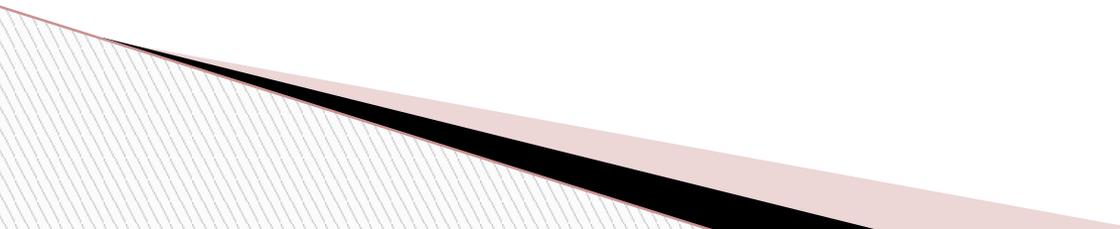
<http://www.ucas.com/>



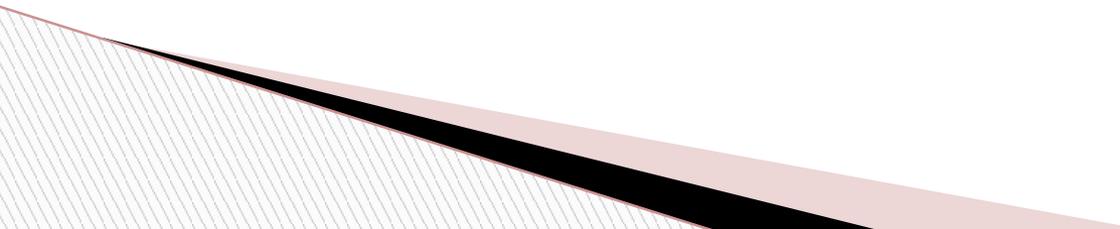
Choosing Your Courses:

- ▶ Make informed choices now so that you have clear goals (motivation) and plans.
 - ▶ Find out exactly what each course is about.
 - ▶ Find out how each course is assessed – e.g. style of writing, coursework, practical elements.
 - ▶ Check the combination of courses is appropriate for your future goals and will maximise later choices.
 - ▶ DO NOT choose something by default because you have not done it before or it sounds glamorous!
- 

Other Information

- ▶ Education is free – transport is not (although a discount is available)!
 - ▶ The 16–19 bursary is aimed at students who need financial help to stay in education and is worth up to £1200 a year
 - ▶ Use the handout to help note your thoughts and what you need to find out
 - ▶ Attend the Future Choices Fair at school – tonight 6pm–8pm
- 

Key things to remember:

1. Start with the end in mind – have a plan A and B
 2. There is an option to suit you whatever you have achieved so far
 3. Choosing your Key Stage 4 options taught you something
 4. Life is always changing
 5. You are not alone
- 

Other Useful Websites:

Parental advice site which answers many FAQs

- ▶ <http://www.careersadviceforparents.org>

Student friendly site of information

- ▶ <http://www.careerpilot.org.uk/info/your-choices-at-16>

Moving On: a careers magazine full of useful information

- ▶ <http://movingonmagazine.co.uk/>

Some video clips of decisions people have made:

- ▶ <http://icould.com/watch-career-videos/>