

KS3 English: Ready to Progress Criteria



Reading	Comprehension	- Students can identify the genre, audience and purpose of a range of fiction and non-fiction texts
		- Students can understand how a character develops across a text
		- Students can understand how context can affect the way a text is written
		- Students can recognise themes and motifs within a text and how they develop
		- Students can infer meaning from a range of texts
		- Students can summarise what they have read effectively
	Analysis	- Students can identify word classes, sentence types and sentence functions
		- Students can identify and explain the impact of key literary and language techniques in both seen and unseen extracts
		- Students can identify and explain the impact of key structural techniques in both seen and unseen extracts
		- Students can compare the features of two or more texts using appropriate comparative vocabulary
		- Students can explore the connotations of key words
		- Students can use quotations to support ideas about a text
		- Students can use a PETAL structure to explore key ideas about a text
Writing	Spelling, Punctuation and Grammar	- Students can use basic sentence punctuation accurately and consistently
		- Students can recognise and occasionally use a wider range of punctuation
		- Students can use an increasingly ambitious range of vocabulary
		- Students can spell common and some more complex words accurately
	Structure	- Students can use a variety of structural techniques to organise their work
		- Students can use paragraphs accurately and consistently
		- Students can use a range of sentence types and lengths
	Form and style	- Students can adapt their writing to meet a given genre, audience and purpose using appropriate literary techniques
		- Students can communicate their ideas clearly in a range of different forms
		- Students can plan writing in imaginative ways
		- Students can create setting and character in fiction writing
Speaking		- Students can use active listening techniques for constructive communication
		- Students can use standard English when appropriate to present ideas