

History 'Ready to progress' (to Key Stage 4) Criteria

Answers are structured with balance, to reach a judgement.

Answering historical questions about the stories below.	Understanding historical interpretations about the stories below.	Using source material historically to learn about the stories below.
Can you use relevant, specific and accurate knowledge to explain answers to historical questions on the past? (E.g. on Empire or the Tudors) <ul style="list-style-type: none">• Cause and consequence• Change over time• Significance• Similarity and Difference	Can you identify and compare the view/s in historical interpretations?	Can you explain inferences from sources?
	Can you use knowledge to support or challenge an historical interpretation?	Can you use knowledge to support or challenge the views presented in source material?
	Can you explain the reasons why interpretations might have different views of the past (e.g. evidence they are based on?)	Can you evaluate the usefulness of sources for an enquiry by considering their provenance and knowledge of the context?

Migration

Religion

Power

Conflict

Four Pillars of **Knowledge** that frame our Key Stage 3 Curriculum