

Parent Voice Partnership - 15th May 2025

What was discussed	Response and actions
<p><i>Enrichment & wider opportunities</i></p> <ul style="list-style-type: none"> Parents/carers praised the range of enrichment and trip opportunities, especially compared to other local schools. Year 11 students thoroughly enjoyed the Uganda trip. Year 8 and 10 students are excited about the upcoming ski trip. Positive feedback on the balance of ACE week activities. Bronze Duke of Edinburgh practice expedition well received - helped students feel well prepared. Year 9 parents/carers found the careers speed dating event valuable but wanted more student choice in speakers. Some concern about lack of detail in Year 11 prom letter (timings, food, entertainment, photo opportunities). Parents/carers suggested that this could be shared with parents/carers on mock results day. Parents/Carers in favour of holding the prom at the Amex next year. Parents noted lack of clarity around the upcoming Year 11 Open Evening (no date or format given). 	<ul style="list-style-type: none"> → We're pleased to hear the enrichment offer is appreciated. We continue to broaden opportunities for all year groups. → Thank you for this feedback. This will continue to happen. → For future careers events, students will be grouped more intentionally and given question prompts to improve engagement and diversity of conversations. → Prom details will be shared at the Year 11 Spring mock results day in March, including timings, food, entertainment and photography arrangements. → Promotion of the Year 11 Open Evening will be increased through assemblies and Friday communications.
<p><i>Communication, systems & processes</i></p> <ul style="list-style-type: none"> Positive feedback on Friday letters and Mrs Edwards' weekly video. Request for confirmation of Week A or B at the start of each video. Suggestion for increased promotion on social media. Enthusiastic support for the new rewards system — especially daily house points for RRWS behaviour. Some concern around fairness of attendance rewards for students with illness or mental health challenges. 	<ul style="list-style-type: none"> → We'll consider adding Week A/B to the start of Friday videos. → The new rewards system will launch formally at the first standards assembly of the new academic year. Attendance rewards remain fortnightly to reduce disadvantage for students with unavoidable absence. → Homework platform concerns are being reviewed; staff will be

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<ul style="list-style-type: none"> Issues with the homework platform: homework not in date order, lingering tasks due to teachers not ticking “no submission required.” Suggestion to explore Edulink as an alternative. 	<p>reminded to correctly manage submission settings. Bromcom is part of our school package. Alternative platforms have a high cost.</p>
<p>Curriculum & assessments</p> <ul style="list-style-type: none"> Parents value the pre-assessment letters but suggest: Removing the “Do/Don’t” table to streamline, adding RED review strategies, fixing issues with link access for non-Google email users and ensuring all teachers enter assessment dates in Bromcom. Welcome evenings are useful, but parents would prefer these at the end of the academic year, with: Key dates for next year’s tracking points and enrichment/trip information to support planning and budgeting. 	<ul style="list-style-type: none"> → Pre-assessment letters to be reviewed and updated during the upcoming Head of Year planning day. Access issues and assessment date inconsistencies to be addressed with staff. → We’ll review the timing of welcome evenings and explore shifting to end-of-year to better support family planning. A letter will be sent at the end of each academic year detailing the key dates for the following year (assessments dates, enrichment days, trips).
<p>Wider community</p> <ul style="list-style-type: none"> Parents are keen to support Weald Fest (19 July). Positive feedback on use of Tesco voucher scheme. Requests: More frequent promotion on social media, a published parent “job list” for volunteering and information on wet weather contingency. 	<ul style="list-style-type: none"> → Weald Fest will be promoted across all social media platforms. A parent volunteer job list is being developed. Contingency plan for weather is the sports hall.

If you would like to express interest in joining our Parent Partnership Group in the future or raise any discussion points please email parents@theweald.org.uk.

In attendance on Thursday 15th May: Megan McCaughan (*Community Engagement Lead* at The Weald), Alice Lerche (*Governor*), Rosie Silvester (Y7 & 9 parent/carer), Heidi Lang (Y10 parent/carer), Lucy Sexton (Y8 & 11 parent/carer), Nic Lewis (Y9 parent/carer), Beth Gibson (Y9 & 11 parent/carer) and Elizabeth Homer (Y10 parent/carer).

Next Parent Partnership Meeting: Wednesday 16th July @ 5pm