

Parent Voice Partnership - 16th July 2025

What was discussed	Response and actions
<p>Enrichment & wider opportunities</p> <ul style="list-style-type: none"> ● Sponsored Walk – Parents and carers were very positive about the event and praised its organisation and community spirit. Some suggested ensuring more water stations are available, particularly during warm weather, to keep all participants comfortable and hydrated. ● Advance Notice of Trips & Enrichment Days – Parents and carers value the exciting opportunities provided through trips and enrichment activities. They requested that dates for July events be shared at least a year in advance to help with family planning. ● Year 11 Prom – Parents and carers appreciated the effort put into the Year 11 prom and are excited about the next event at the Amex Stadium. Some asked for clarification on ticket pricing, whether any surplus funds were donated to charity. They would also like to know the travel arrangements for when the prom is held at the Amex. ● Year 10 Action Your Potential (AYP) Session – Parents and carers found the session informative but suggested a slightly more sensitive approach for students who have experienced bereavement. They also expressed interest in accessing the presentation slides for reference. ● Sixth Form Open Evenings – Parents and carers value having two opportunities to explore sixth form options. They suggested providing clearer, more consistent information about each subject in advance, perhaps in a less pressurised setting such as a year group assembly. They also highlighted a common misconception that only GCSE subjects can be continued into Year 12, indicating a need to clarify pathways. 	<ul style="list-style-type: none"> ● Review hydration arrangements for future outdoor events to ensure everyone stays comfortable and well-supported. Make sure supplies are sufficient, and that staff and volunteers know how to restock quickly if needed. ● When Mrs Edwards completes the final Friday review in July, she will include the provisional dates for ACE week so parents / carers can plan ahead. ● There is no surplus fund. ● Parents / carers will be expected to drop off their child to the prom at the Amex ● Review AYP content with care and sensitivity, keeping in mind students' varied lived experiences. ● Heads of house and school counsellors will recognise and support students who may find certain sessions challenging. ● Advise parents / carers when the AYP webinars are being held. ● Offer a myth-busting session in the head of year assembly to address common questions and misconceptions about subject entry.

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<p>Communication, systems & processes</p> <ul style="list-style-type: none"> • Pre-Assessment Letter - Parents found the updated letter much clearer, shorter, and easier to follow. • Phone-Free School (until 3:05pm) - Parents are supportive, provided students may bring phones on site for emergency use when travelling to and from school. They also welcomed the option for students to contact home via Student Reception during the school day. • Welcome Evenings - Parents appreciated that dates were shared in the Friday letter. Additional reminders were requested to ensure attendance. Parents suggested using social media as a tool to improve communication about these events 	<ul style="list-style-type: none"> → Continue using the new format for future pre-assessment communications, ensuring it stays clear and welcoming. Review it each year to keep it accessible and easy for everyone to use. → Remind students and parents—through notices and updates—that student reception is always available for urgent calls and support. → Post friendly social media reminders before each welcome evening.
<p>Curriculum & assessments</p> <ul style="list-style-type: none"> • Assessment Timing - Some parents highlighted that the Year 10 tracking assessments came straight after the Religious Studies exam, giving students very little time to complete their RED review. They felt a bit more time between assessments could help students reflect and consolidate their learning. • Communication of Assessment Dates - Parents were very appreciative of the Year 11 booklet, which provides a clear overview of 1st and 2nd round mock dates. They suggested it would be helpful if a similar approach was used for all year groups, as some assessment dates are currently shared only verbally or inconsistently on Bromcom. 	<ul style="list-style-type: none"> → The Year 10 assessment schedule has been reviewed but it is not possible to change the dates. → Ensure all assessment dates for every year group are published on Bromcom.
<p>Wider community</p> <ul style="list-style-type: none"> • n/a 	<ul style="list-style-type: none"> → n/a

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If you would like to express interest in joining our Parent Partnership Group in the future or raise any discussion points please email parents@theweald.org.uk.

In attendance on Thursday 15th May: Megan McCaughan (*Community Engagement Lead* at The Weald), Alice Lerche (*Governor*), Rosie Silvester (Y7 & 9 parent/carer), Heidi Lang (Y10 parent/carer), Lucy Sexton (Y8 & 11 parent/carer), Nic Lewis (Y9 parent/carer), Beth Gibson (Y9 & 11 parent/carer) and Elizabeth Homer (Y10 parent/carer).

Next Parent Partnership Meeting: Thursday 6th November @ 5pm