

Welcome to Year 11

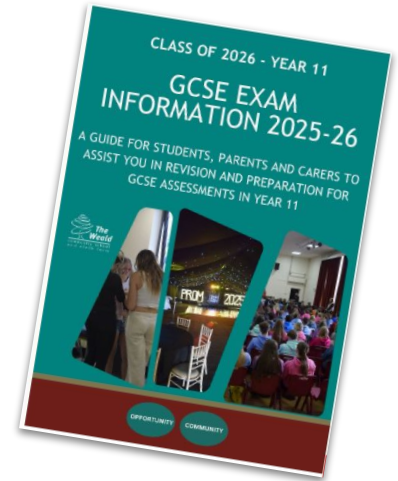
Please take a QR code sheet - this links to lots of useful online resources!



A video recording of this presentation will be shared on line after today to refer back to

22nd Sept 2025 - Tom Brixey - Head of Year 11

Welcome to Year 11



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Welcome to Year 11



HOME → OUR CURRICULUM → HOMEWORK AND REVISION STRATEGIES → YEAR 11 REVISION

Year 11 Revision

This page is designed to help you with everything you need to prepare you for Year 11 revision. For general information on revision and homework and 'what works' at The Weald please use [this page](#).

[YEAR 11 LAUNCHPAD](#)

[YEAR 11 INFORMATION BOOKLET 2025/26](#)

22nd Sept 2025 - Tom Brixey - Head of Year 11

Housekeeping

1. Slides and a recording of this presentation will all be emailed and available on the website after this event
2. Please stick to the areas around the Plaza, Canteen and upstairs in the E Block - this way we can ensure supervision around the site
3. Assembly point is the plaza/field - you will be shown there by teachers in the event of an emergency

We work best when we work together!

- Set up a strong start for a successful year 11
- Equip you with the information, resources and channels of communication you need
- Work with you so your child to achieves their best - by being Ready, Respectful, Working and Safe



The Weald School

A 'how to' guide
to supporting your
child at school.

Year 7



We work best when we work together!

OPPORTUNITY

Challenge & support
High expectations & empathy
Rigour & optimism

COMMUNITY

Mutual respect
Working together
All stakeholders engaged

We work best when we work together!

OPPORTUNITY

Work hard!

COMMUNITY

Be kind!

**BUT STUDENTS CAN ONLY
THRIVE FROM THESE
OPPORTUNITIES IF
THEY'RE HERE - AS PART
OF OUR COMMUNITY!**

We must all work together to make attendance our priority

Students who attend school nearly every day in Year 11 are **1.9 times more likely to achieve a Grade 5 in English and Maths GCSE** compared to students who only attend **90-95%** of the time

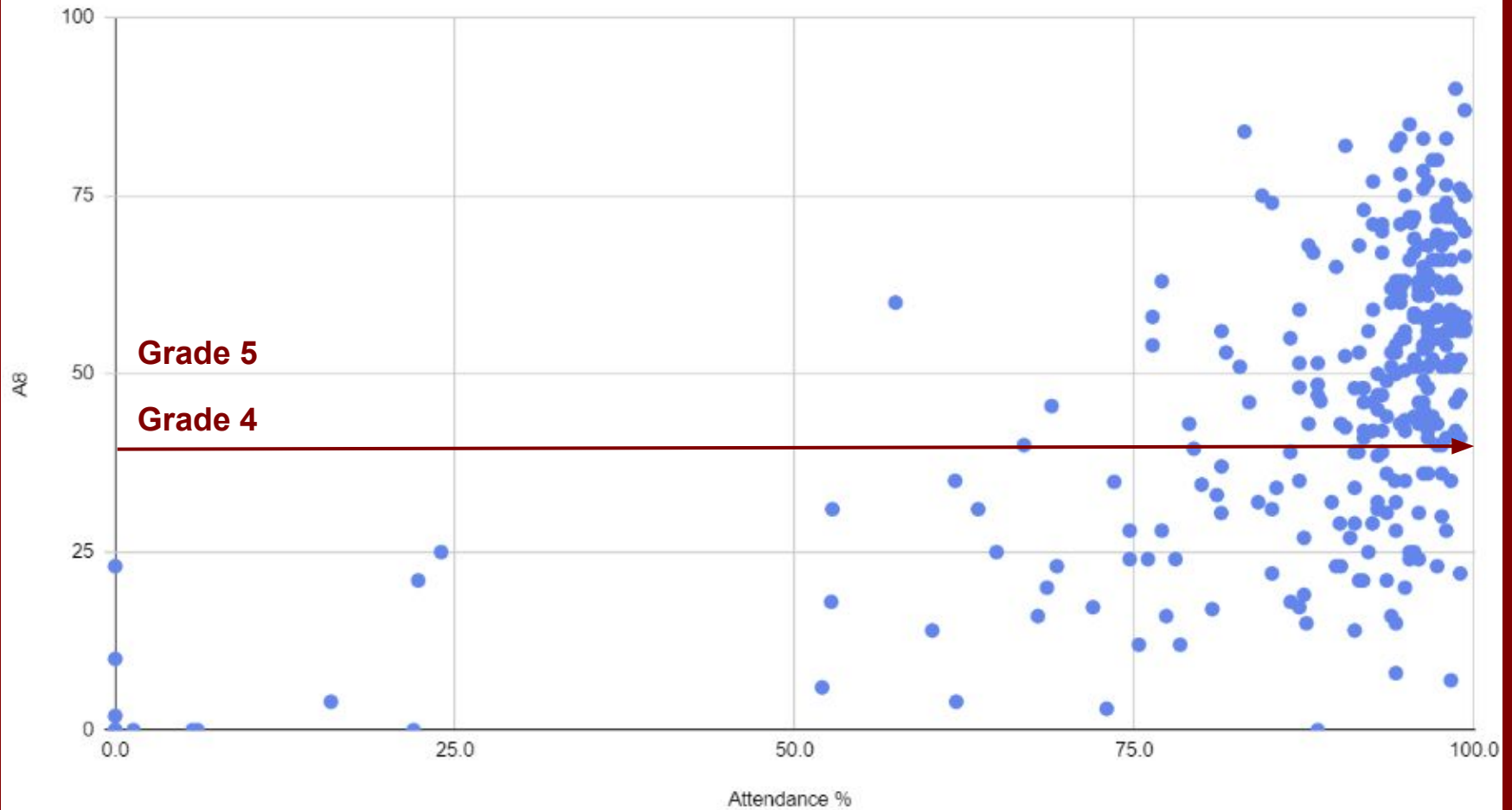
They are **3 times more likely than students** who only attend 85-90% of the time (who lost a total of 4 - 6 weeks of school)

We must all work together to make attendance our priority

This means missing just 10 days of the year reduces the likelihood of achieving grade 5 in English and Maths by around 50%!



A8 vs Attendance %



Attendance leads to Achievement

Lessons missed



120

You attend all or almost all the time. You have the best chance of achieving your potential!

96-100%

174

10-20 school days missed across the year. Your form tutor will talk to you & contact home.

91-95%

234

Up to 29 school days missed. We are very concerned. A plan will be put in place with you & your family.

86-90%



Persistent absence

240+

30+ days missed. Urgent action needed to improve and help you to catch up.

81-85%

40+ days missed across a year. External support may be necessary.

below 80%

Students with 95-100% attendance are 1.9 times more likely to achieve a grade 5 in English and Maths than those with 90-95% attendance. This equates to up to 20 days extra in school over the year - the equivalent of up to 1 day off per fortnight. (DfE, March 2025)

Our priorities for year 11:

- The best GCSE results
- Exciting future plans
- Memories for the rest of our lives

Some key terms that may help

A grade - any grade 1 or up, not a U

A pass - any grade 4 and up, allows a student to move to some level 3 qualifications

A good pass - any grade 5 and up, allows a student to move to level 3 qualifications

Grade 6+ - good grade to be doing A-levels with

Grade 8 and 9 - exceptional grades

Level 2 qualifications - GCSE level qualifications

Level 3 qualifications - the level above GCSEs, includes A-Levels and many vocational qualifications

Key dates

1st September - Start y11, start mock preparation

23rd September - teachers complete tracking 1

23rd October - Weald Sixth Form Open evening

3rd November - Mocks in Halls - all subjects

15th December - Practical mocks

22nd December - Christmas holiday

9th February - Second mocks

11th March - Food tech practical GCSE

16th March - Drama performance GCSE

23rd March - Art, Textiles and Ceramics GCSE exams

30th March - Easter holidays

11th May - GCSE written exams start

26th June - Prom



2 weeks



7 weeks



22 weeks



28 weeks

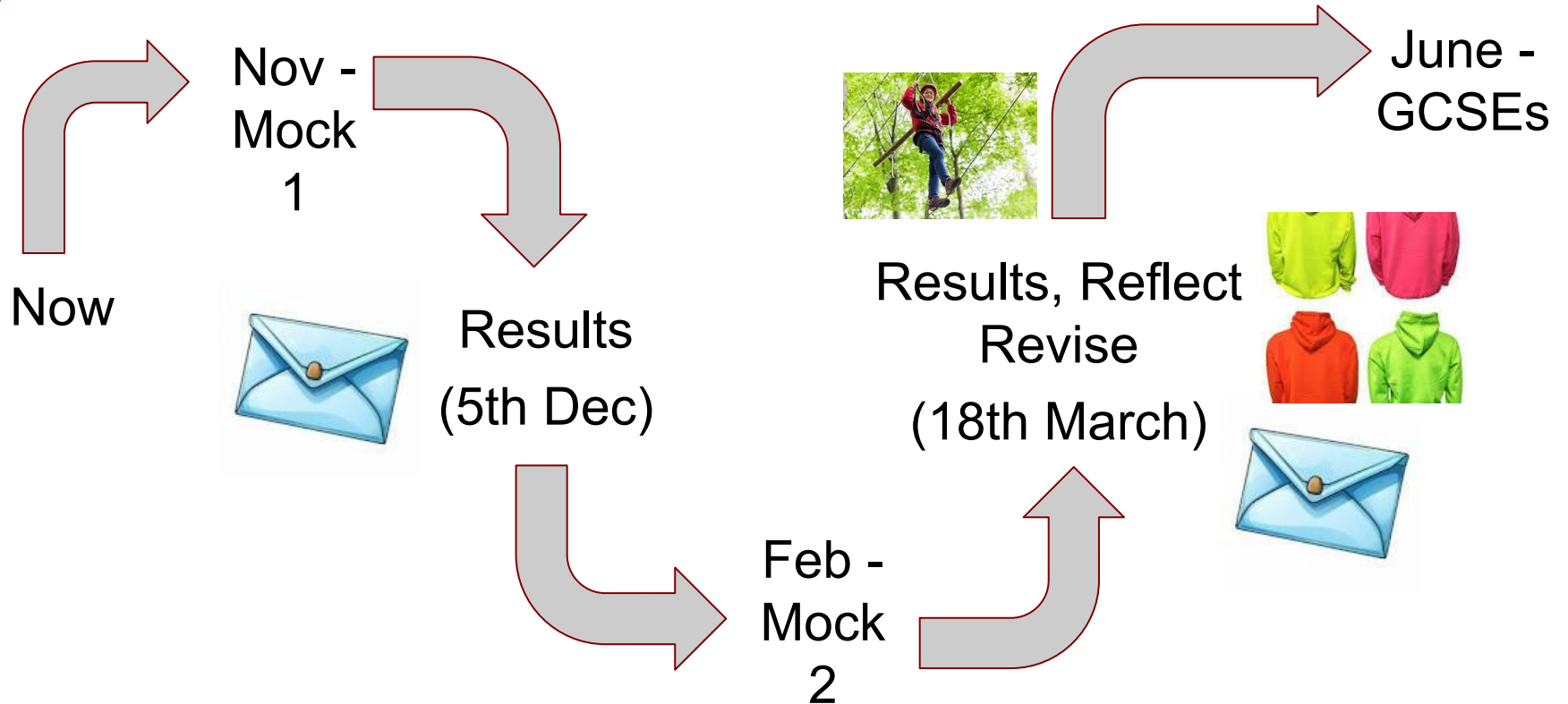


35 weeks



40 weeks

Cycle of year 11



How to start well:

Get the basics right:

- On time
- Correct equipment
- Do the work
- Do you HW
- Be kind

Opportunity and Community

1 Arrive on time with the correct equipment **READY**

Be on time! Correct uniform

Penicill Pencils PPRR + C Calculator

2 Keep hands, feet and comments to yourself **RESPECTFUL**

Don't shout out Are you... engaged? resilient? motivated? Be kind to yourself & to others

3 Listen in silence and put your hand up to speak **WORKING**

Work hard Actively listen Work in silence when asked

4 Do as you are asked when asked **SAFE**

Follow instructions Are you supporting your own learning & that of others? No mobile phones

Teachers aim to:

1. Meet and greet you and sanction lateness
2. Be positive and consistent with you
3. Warn you calmly to prevent sanctions
4. They will not negotiate and will follow things up

Build a strong core!

How to make a strong start in English, Maths and Science this year!

Maths	Complete your Dr Frost Maths exam question homework when it is set, so you have time to find your errors and fix them before the deadline. The key to success in Maths is practice, practice, practice.
English	<ol style="list-style-type: none">1) Regularly review and memorise your 25 key quotations for each Literature set text. You could use flashcards to learn 5 new ones a week making sure that you review the previously learnt ones as well.2) Read news articles and discuss with somebody at home what the writer wants you to think and how you know.
Science	Combined Science teaching will be completed around Christmas and triple around March. Once again make sure you know what topics appear on each of the 6 exams. You will need to refer to content taught to you back in Year 9 so focus on retrieval of these topics earlier in the year. Do lots of past questions and past papers as exam revision.

How to prepare for mock 1:

- Start now
- Work with your tutors
- Make a plan
- Make sure you do the right things:

Testing, past papers, braindumps

- See information booklet for content

What does working well look like at The Weald?

RED REVIEW: (+ KOs) to remember more

- Retrieval** from memory (no peeking!)
- Elaboration** explain why/how (in your words)
- Dual coding** images with words (keep it simple!)

RATIO: rise to the challenge

- Everybody** No opt out!
- Hands down** except Qs/ABC
- Think hard** keep trying for longer

RESPOND: to feedback

- Watch, listen to and read your feedback**
- Action feedback** to improve
- Check to not repeat mistakes**

READ: speak and write like a subject expert

- Learn and use words from KOs**
- Read with finger/ruler + KO**
- Write and speak using subject structures**

RESPONSIBILITY: take it!

- Have you stopped and checked?** Re-read the Q or the worked example
- Have you got what you need?** Use resources - book, KOs or PLCs
- Have you understood?** Ask students and teachers for help

Opportunity and Community (work hard and be kind)

Chat GPT hacks











create a revision schedule for mock GCSE exams starting on 3rd November. the week of 27th october I have no school so can do 4 hours of revision per day. Set sundays as days off. School ends at 4.00. I eat between 5.00-6.00. I play football on Wednesday at 7.00-9.00. Saturday I can't study 3.00-6.00. I sleep from 10.00-7.30. I study. Maths, English, English Literature, Product Design, History, Geography, French and combined Science.

New Daily Revision Load

- **Half-term (27 Oct – 2 Nov):** 3 hrs/day (instead of 4).
- **School days:** 2.5 hrs/day (instead of 3.5).
- **Wednesday (football):** 1 hr.
- **Saturday:** 4.5 hrs (instead of 5.5).
- **Sunday:** Day off.

Weekly Subject Checklist

Each week before mocks, aim to cover:

- Maths –  
- English Language –  
- English Literature – 
- Science (Combined) –  
- History – 
- Geography – 
- French – 
- Product Design – 

This gives *core subjects twice weekly*, others once weekly.

Visual Timetable (Term Time Weeks)

Monday, Tuesday, Thursday, Friday

- 4.00–5.00 – Break
- 5.00–6.00 – Dinner
- 6.00–7.00 – Revision (main subject)
- 7.00–8.00 – Revision (second subject)



	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
10:00-11:30						Revision 1	Day Off
12:00-13:00							Day Off
13:00-14:30						Revision 2	Day Off
14:30-15:00							Day Off
15:00-16:00							Day Off
16:00-17:00	Break	Break	Break	Break	Break		Day Off
17:00-18:00	Dinner	Dinner	Dinner	Dinner	Dinner		Day Off
18:00-19:00	Revision 1	Revision 1	Revision	Revision 1	Revision 1	Revision 3	Day Off
19:00-20:00	Revision 2	Revision 2	Football	Revision 2	Revision 2		Day Off
20:00-21:00	Review / Past Paper	Review / Past Paper	Football	Review / Past Paper	Review / Past Paper		Day Off
21:00-22:00							Day Off
15:00-18:00	nan	nan	nan	nan	nan	No Study (Busy)	nan

Here's your **colour-coded revision timetable** you can print or stick up.

It shows your weekday, Saturday, and Sunday routines, with lighter Wednesdays for football and Sundays completely off.

Do you want me to also make a **half-term version** (27 Oct – 2 Nov) in the same style? [↔](#)

Also....

make a 20 question multiple choice quiz on industrial medicine in the UK for the edexcel GCSE unit medicine through time



Got it — here's a 20-question multiple choice quiz on **Industrial Medicine in the UK (1750–1900)**, tailored to the Edexcel GCSE *Medicine Through Time* unit. Each question has four options (A–D) with the correct answer marked.

Industrial Medicine Quiz (1750–1900)

1. Which disease killed thousands in repeated epidemics in Britain during the 19th century?

- A) Smallpox
- B) Cholera
- C) Tuberculosis
- D) Influenza

2. Who discovered that microorganisms caused disease (the Germ Theory)?

- A) Edward Jenner
- B) Robert Koch
- C) Louis Pasteur
- D) Joseph Lister

3. What year did Louis Pasteur publish his Germ Theory?

- A) 1796
- B) 1848
- C) 1861



+ Ask anything



How will we reward your child? New for 2025-26 and New in Year 11

Rewards at The Weald



Annual House Cup

End of year celebration for the winning house in their final double lesson.



Gold Awards

Nominated by teachers for effort, and by subject leaders & SLT for achievement.

Food with Friends

1000+ HPs = go for food with a friend during a lesson, or make smores in Forest School.

Annually

Shackleton Awards

Nominations from all staff.



Tracking Awards

Bronze, Silver and Gold awards after tracking.

House Cup

Prizes for attendance, ATL, Golden Weald Card (positive signatures prize draw), reading classics.

Biscuits with Bonnie

Top 10 highest HPs from each year group (no repeats).

Termly

House Point Certificates

Postcard and sweets for 100/250/500/750/1000 HPs.

HoY Reward Events

E.g. movie, sports, picnic in the reflection garden, party games.

Half Termly

100% Attendance

Prize draw in house assembly: sweets, 5 minutes of freedom, resin gift.

Commendation

Handwritten postcard + sweets + SHPs
Week A - HoH x3 Week B - HoY x3

5 minutes of freedom

Students can leave 5 mins early with a
Staff write 1 fortnightly when streaming
up to 3 postcards per HT if spaced diff.

Fortnightly

House Points

For being RRWS. Students receive an
house point for each day without behaviour
hits.

Positive Signatures

Full card → 6HPs & entry to the 'Golden Weald
Card' prize draw at the end of term.

Daily

Year 11 Red Review cards

- Pick a song for the prom playlist** (radio edits only) - What's your Jam?
- You and 2 friends can jump the E Canteen queue for a week! - Jump the Queue
- Cut the queue and get your prom food first! - Jump the Queue
- Have a hot chocolate on us! - You and a friend can get a hot chocolate with all the toppings at break or lunch - ask HGA/ACZ
- Share a pizza with friends on us (or eat it all yourself!) - You will need 4 completed cards to claim this reward!
- Wear 1 non uniform item for a week! - YOU
- You and one friend get to...
- Have lunch for 2
- Switch seats in any subject for a week! - Hand this in to your...
- Play Pool - You and up to 3 friends play pool in an recreation centre - 60 rules apply - NOT FRIDAY (Assembly)

Rewards shown: Galaxy Smooth Milk (360g), Skittles (30g), Commendation card, Lunch Break sign, and a bin.

As a parent...

- They are still children and need routine, support, guidance, care and stability but...
- They are starting to grow up and need this to be their plan, journey, goals, and maybe mistakes
- Comparison is the thief of happiness
- <https://www.bbc.co.uk/bitesize/articles/z737rj6>
- Attend the Action Your Potential webinar sessions on 2nd October and 12th January

Lasting memories and future plans

<p><u>Enrichment Day 1 -</u> <u>27/11/25</u> Letter home - October 2025</p>	<p><u>Enrichment Day 2 -</u> <u>19/03/26</u> Letter home - February 2026</p>	<p><u>Prom - 26th June</u></p>	<p><u>Results days - end</u> <u>of August</u></p>
<p>Sixth form taster day or college visit</p>	<p>Out Of Bounds Activity Centre - Trip</p>	<p>Details TBC - letter this week, assembly will launch this</p>	<p>Check dates, holiday clashes can be stressful</p>

Stalls, staff and refreshments in the A Canteen

Please join us now in the E Block Canteen for refreshments and Q&A/Info at the following stands:

- Heads of House pastoral issues
- Network/Technical support - E.g. with Bromcom/MCAS set up
- English/Reading
- Maths
- Relationships, Health, Personal Development (RHPD)
- Assessment, Tracking and Homework
- Extra-Curricular/Clubs

**Thank you for
coming!**

**Please take a QR code sheet - this has the
links to all of the online documents**

END