Media Studies GCSE overview (

Exam Board: Edugas

Recommended Revsion Guide: Eduqas GCSE Media Studies Revision Guide by Illuminate Publishing ISBN: 9781911208891

Component 1 - Exploring the Media

Written Exam - 1 hour 30 mins: 40% of qualification

Section A - Exploring Media Language and Representation - 45 marks

This section assesses media language and representation in relation to two of the following print media forms: magazines, marketing (film posters), newspapers, or print advertisements. There are two questions in this section:

- One question assessing media language in relation to one set product (reference to relevant contexts may be required)
- One two-part question assessing representation in relation to one set product and oneunseen resource in the same media form.

Part (a) is based on media contexts.

Part (b) requires comparison through an extended response. This will compare a set text with an unseen text of the same form.

Set texts	Media Lang	Representation	Audience	Industry	Context	Theories
Magazine front covers:	Media Language:					
- Pride (Nov 2015)	✓	✓			√	Genre (inc. hybridity), Semiotics - e.g. connotations
- GQ (July 2016)	✓	✓			lacksquare	Intertextuality
Film marketing posters:	Narrative (inc. Propp, Todorov, Enigma coding)					
The Man with the Golden Gun (1974)	✓	✓			Historical	Representation:
Spectre (2015)	✓	✓			■	Stereotyping
Newspaper front covers:	Processes of selection, construction & mediation					
The Guardian (4th Sept 2015)	✓	✓			√	Gender (inc. feminism, male gaze)
The Sun (18th Dec 2013)	✓	✓			lacksquare	
Print advertisements:	Audience:					
Quality Street (1956)	✓	✓			Historical	Uses & Gratifications (Blumler & Katz)
This Girl Can (2015)	V	✓			√	Reception (Hall)
Section B - Exploring Media Industries and Audience - 35 marks						Active and Passive audiences

This section assesses two of the following media forms: film, newspapers, radio, video games. It includes:

- One stepped question on media industries
- One stepped question on media industries

Set texts	Media Lang	Representation	Audience	Industry	Context
The Sun - one whole edition & www.thesun.co.	uk/		\checkmark	✓	
Spectre (2015) & http://www.007.com/spectre/	1			✓	
The Archers - one episode & BBC website section	n		✓	✓	
Fortnite https://www.epicgames.com/fortnite/en-	US/home		V	V	

Component 2 - Understanding Media Forms and Products

Written Exam - 1 hour 30 mins: 30% of qualification

Section A - Section A: Television - Crime Drama - 30 marks

Question 1 will assess the ability to analyse either media language or representation in relation to the extract set and will be in two parts.

Part (a) will assess the ability to analyse media products.

Part (b) will assess the ability to analyse and make judgements and draw conclusions. Reference to relevant contexts may be rec

Question 2 will assess knowledge and understanding of media industries, audiences or media contexts.

Set texts	Media Lang	Representation	Audience	Industry	Context	
Television series:						
Luther - Series 1 episode 1 (2010)	✓	✓	✓	✓	✓	
The Sweeney (10 min extract) - Series 1 episode 1 (1975)	✓	✓	✓	✓	Historical	

Section B - Music - Music Video and Online Media - 30 marks

Section B requires a detailed study of music through focusing on two contemporary music videos and the online, social and participatory media surrounding the artists. In addition, learners study one music video from the past to enable learners to develon their understanding of media language.

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Set texts	Media Lang	Representation	Audience	Industry	Context	Theories
Contemporary music videos:						Media Language:
Katy Perry, Roar (2013)	✓	✓	✓	✓	✓	Genre (inc. hybridity)
Pharrell Williams, Freedom (2015)	✓	✓	✓	✓	✓	Intertextuality
Music videos from the 1980s and early 1990s	Narrative (inc. Propp, Todorov, Enigma coding)					
Duran Duran, Rio (1982)	✓	✓	✓	✓	✓	
Online media:	Representation:					
http://www.katyperry.com	✓	✓	✓	✓	✓	Stereotyping
http://pharrellwilliams.com/	V	V	✓	✓	V	Processes of selection, construction & mediation
Social and participatory media:	Gender (inc. feminism, male gaze)					
The role of social and participatory media in	✓	✓	✓	✓	✓	
relation to an artist's website will be studied.					Audience:	
Reference should be made at least to Facebook and Twitter although other social and participatory media (such as Instagram, Pinterest						Uses & Gratifications (Blumler & Katz)
						Reception (Hall)
andYouTube) may be considered. These can be accessed through each of the artist's websites.						Active and Passive audiences

Use this overview to help you revise and prepare for your Media Studies GCSE exams - It tells you every set text, concept or theory that you need to know for the exams. (N.B. Component 3 = NEA coursework worth 30%)