

Welcome to Year 8



This presentation
will be shared
online after today
to refer to

24/09/26 - Mrs H Gardner - Head of Year 8

Housekeeping

1. Slides from this presentation will all be emailed and available on the website after this event.
2. Please remain in the areas around the plaza and E block - this way we can ensure supervision around the site.
3. Assembly point is the plaza/field - you will be shown there by staff in the event of an emergency (talks in the school hall must leave via front of school to get there).

We work best when we work together!

- Set up a strong start for a successful year 8
- Equip you with the information, resources and channels of communication you need
- Work with you so your child to achieves their best - by being Ready, Respectful, Working and Safe



The Weald School

A 'how to' guide
to supporting your
child at school.

Year 7



We work best when we work together!

OPPORTUNITY

Challenge & support
High expectations & empathy
Rigour & optimism

COMMUNITY

Mutual respect
Working together
All stakeholders engaged

**Because students are more
likely to succeed if
they and you
feel a sense of belonging to
the school community!**

What does The Weald do to develop a sense of belonging in our community?

School trips



Knowing there is someone who will listen when your child needs them



OPPORTUNITY



School clubs & activities



Involve students in their learning

What does The Weald do to develop a sense of belonging in our community?

Encouraging students to learning with their peers



Students forming strong relationships with staff in school



COMMUNITY



Supporting & encouraging friendships



Families taking part in school - working with staff to support our young people

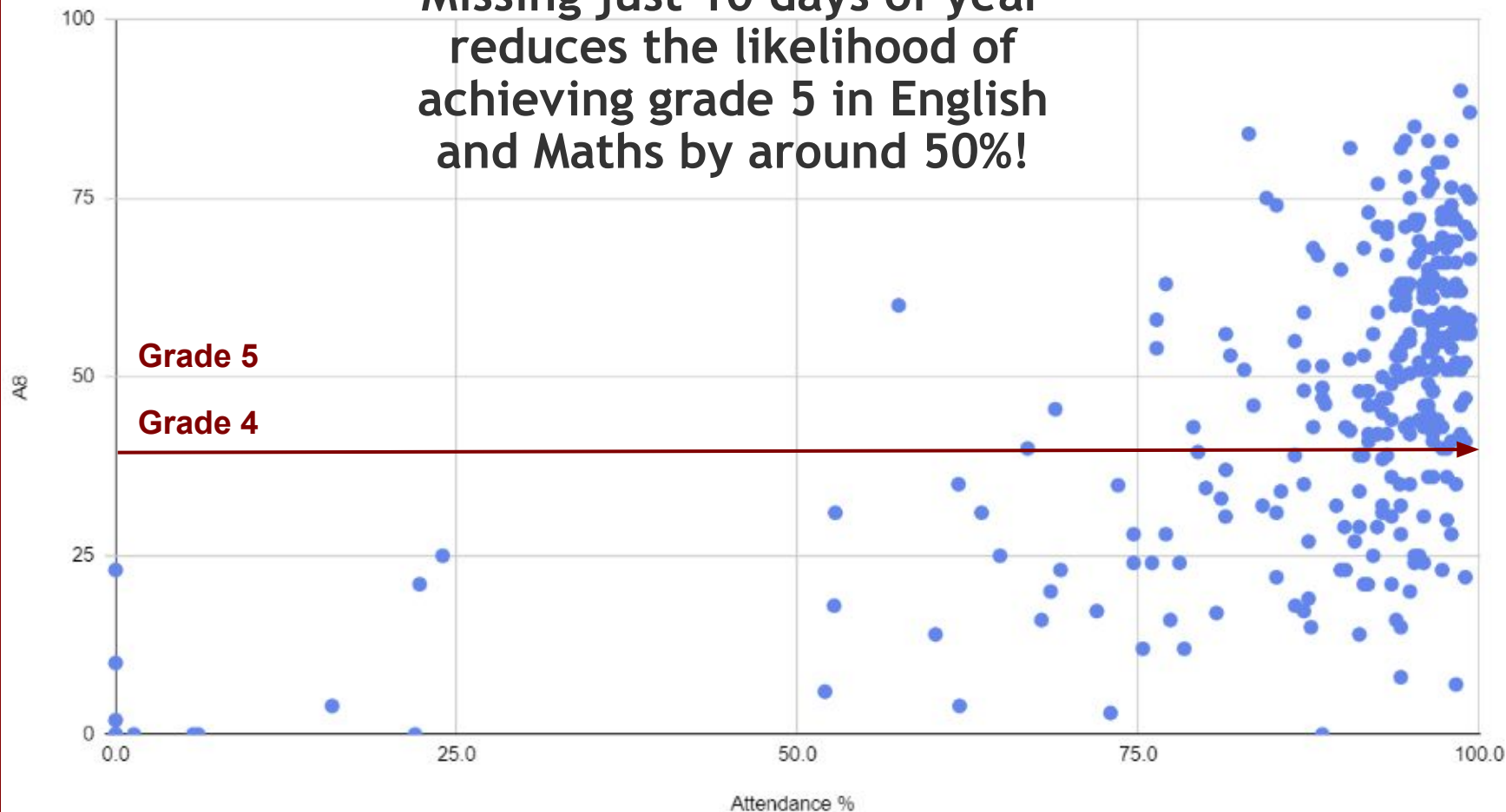
We all work together to make attendance our priority

- Students who attend school nearly every day in Year 11 are **1.9 times more likely to achieve a Grade 5 in English and Maths GCSE** compared to students who only attend **90-95%** of the time.
- They are **3 times more likely than students** who only attend 85-90% of the time (who lost a total of 4 - 6 weeks of school).

Your child's form tutor, or another member of the pastoral team, will want to speak to you if your child is regularly missing school to find out what we can do to support them.

A8 vs Attendance %

Missing just 10 days of year
reduces the likelihood of
achieving grade 5 in English
and Maths by around 50%!





Attending school daily gives you:

- A strong feeling of accomplishment
- Keeps you socially connected
- Builds the very best version of yourself!

Excellent

100%

Keep it up!
This is the
absolute
best start to
securing
your future
success

Well Done

95%

Remember
there are 175
non-school
days a year
for holidays
and
appointments

Worrying

92%

Missing **17**
days in a
year can
lower GCSE
results by
one whole
grade

Concern

90%

This means
missing **4**
weeks of
lessons and
learning!
120 lessons

Critical

Below
90%

This equates
to missing
half a school
year over
five years

Getting the basics right, everyday

Our ethos is embodied everyday by our Behaviour for Learning policy:

- ❑ Ready
- ❑ Respectful
- ❑ Working
- ❑ Safe

1 Arrive on time with the correct equipment READY	
Be on time!	Correct uniform
2 Keep hands, feet and comments to yourself RESPECTFUL	
Don't shout out	Be kind to yourself & to others
3 Listen in silence and put your hand up to speak WORKING	
Work hard	Actively listen
4 Do as you are asked when asked SAFE	
Follow instructions	No mobile phones
The Weald community school and sixth form Teachers aim to: 1. Meet and greet you and sanction lateness 2. Be positive and consistent with you 3. Warn you calmly to prevent sanctions 4. They will not negotiate and will follow things up	

What does working well look like at The Weald?

RED REVIEW: (+ KOs) to remember more

Retrieval from memory (no peeking!)	Elaboration explain why/how (in your words!)	Dual coding images with words (keep it simple!)
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RATIO: rise to the challenge

Everybody No opt out!	Hands down except Qs/ABC	Think hard keep trying for longer
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RESPOND: to feedback

Watch, listen to and read your feedback	Action feedback to improve	Check to not repeat mistakes
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READ: speak and write like a subject expert

Learn and use words from KOs	Read with finger/ruler + KO	Write and speak using subject structures
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RESPONSIBILITY: take it!

Have you stopped and checked? Re-read the Q or the worked example	Have you got what you need? Use resources - book, KOs or PLCs	Have you understood? Ask students and teachers for help
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Opportunity and Community (work hard and be kind)

Do students work in 'set' or 'streamed' groups based on their prior attainment?

Please see our website/curriculum area for [Key Stage 3](#)

Year Group	English	Maths	Science
8	12 mixed smaller groups	2 x highest prior attainment and 1 x support group - the rest in middle	12 mixed smaller groups

PE and Technology are also in mixed groups.
All other subjects are in Learning Groups.

Year 8 is all about...

- Building on the knowledge and skills learned in year 7.
- Working out what they enjoy and what they are good at.
- Choosing their GCSE pathway.

Key Milestones and Dates for Year 8 2026-27

- Tracking 1: W/C 5th October 2026
- Assessment Window 1: W/C 7th and 14th December 2026
- Tracking 2: W/C 18th January 2027
- **Y8 Options Evening:** 25th February
- Y8 Parents' Evenings: 3rd and 4th March 2027
- Assessment Window 2: W/C 26th April and 4th May 2027
- Tracking 3: W/C 24th May 2027
- ACE Week: 28th June - 2nd July 2027

When are the significant assessment dates in Year 8?

Key assessment dates:

1. Assessment fortnight 1: **7th - 18th December 2026**
2. Assessment fortnight 2: **26th April - 7th May 2027**

Assessment Cycle:

1. Letter from HoY - to support subject preparation homework
2. 4 weeks of 'RED Review' homework (using knowledge organisers) set by subject teachers
3. Assessment week/s in school
4. Tracking Reports
5. Analysis and actions ahead of next assessment/tracking report

(Repeat - x2 a year)

What works in assessment preparation?



April 2023

Dear Parent/Carer,

Year 8 Assessment Information

I am writing ahead of the Year 8 assessments Monday 15 May. This is a longer assessment than in the previous assessment weeks.

w/c 15th May - Maths, English, History, Science
w/c 22nd May - Maths, RS, Geography, French

Assessments will all take place in classroom. Child will be informed by their teachers the this will be posted on Talary.

These assessments will check learning from child to demonstrate the progress they are these assessments (in the form of a % in the

Below is a summary of the topic/s your child revision timings, revision resources and task some advice for parents in supporting their <https://youtu.be/61tqchb8G2c>

I hope you find this helpful in supporting you me if you have any further questions.

Yours faithfully,

Mr T Brisey

Head of Year 8

Station Road, Billis
T: 01403 787200 e: office@the-weald.co.uk
Headless

thetweald.org.uk

Year 8 Assessment Information

15th May - 27th May

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and calculator
- Specialist equipment is not needed for your maths assessment

Suggested revision timings (30 minutes - 1 hour per subject)

Click on this link for some [homework and revision strategies](#)

- 2 x 15 minute slots with a 5 minute break in between
- 1 x 30 minute slot with no break
- 4 x 15 minute slots with 5 minute breaks in between
- 2 x 30 minute slots with a 10 minute break in between
- Please do not revise for longer than 1 hour for each subject per week

How to revise effectively:

Students might find these feel harder, especially at first, but they are proven to help things stick

DO:

- [Get Revision Strategies](#)
- Parents / Friends testing you
- Write, cover, learn, write
- Revision cards and test yourself
- Quizlet/Seemca Learning
- Mind maps
- Keyword tests
- Reviewing topics you are NOT confident with
- Practice questions

AVOID:

- Writing notes out for a long time
- Reading over the textbook / notes for a long time
- Using untrusted websites
- Revising with your phone on music
- Revising with a laptop or computer where you are tempted to go on Youtube, etc.
- Reviewing topics you already know really well first

Subject information

Subject	Topic/s	Revision Material
English	Reading - a character question about a main character from 'Coraline' Writing - a persuasive speech on a given topic	• Coraline Revision organiser • BBC Bitesize speech writing
Maths	Two x 50 minute papers. One non-calculator paper and one calculator paper The topics are all those covered in year 7 and	• Revision List with Spax codes • Curriculum Map with Knowledge Organisers

RED REVIEW: (+ KOs) to remember more

Retrieval
from memory
(no peeking!)



Elaboration
explain why/how
(in your words!)



Dual coding
images with words
(keep it simple!)



RED Review Booklet

Don't waste time revising ineffectively.

Use proven RED Review strategies.

Practice and prepare using effective strategies to increase the chances of your revision paying off!



Look, cover, write check is a simple technique which requires no other resources! They can look at the KO (or get it out) and then you told it while you check what they remember

Give them the right answers or meaning then ask them why that is true or how it works in that way - get them to do it without looking and in their own words helps!

Key Questions to ask

- Why is this true? It works like this?
- Why...? How...? It...?
- How is this the same/different to other points or topics?
- Can you think of an example of this in real life or another topic?

For keywords they can create flashcards with word on one side and the definition on the other

Practise with them checking which they remember

Check those they don't know yet more, leaving a gap before checking those they know again

Mind maps work really well to show categories and connections between facts



For diagrams, timelines or processes ask your child to talk and trace - explaining each part as they move their finger over it

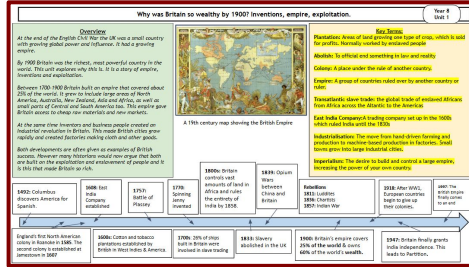
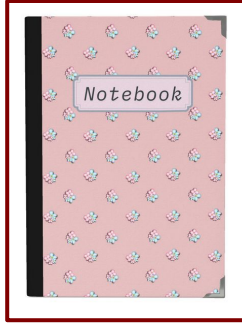
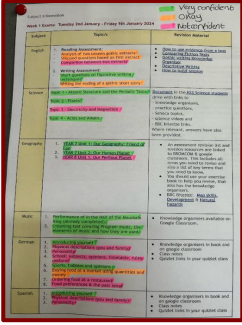
For diagrams ask students to talk and trace - explaining each part as they move their finger over it

Blank out or cover up parts of the KO to see if students can remember these without looking

Mix it up! - sometimes give the answer and ask them to give you the date, word, person or process that it is describing

Without looking, they can write down as much of the KO that they can remember in one colour. Then, in a different colour they can check the KO for what they forgot, adding that in. Repeating this should show they remember more in time!

Before you can begin, be prepared:



- Topic list
- Highlighters
- Paper
- Pen
- RED revision task list
- Knowledge organisers / class notes

Step 1: Read the topic list for each subject!

For your assessments, please bring:

- PRPRC: 2 pens, 2 pencils, ruler, rubber and scientific calculator
- Protractor and a ruler with cm and mm graduations are also required for Maths

Suggested revision timings (1 hour per subject)

Click on this link for some [homework and revision strategies](#)

- ❖ 2 x 15 minute slots with a 5 minute break in between
- ❖ 1 x 30 minute slot with no break
- ❖ 4 x 15 minute slots with 5 minute breaks in between
- ❖ 2 x 30 minute slots with a 10 minute break in between
- ❖ Please do not revise for longer than 1.5 hours for each subject

How to revise effectively:	
Students might find these feel harder, especially at first, but they are proven to help things stick	Students often do these as they can feel easier or reassuring, but don't always work
DO: • RED Revision Strategies • Parents / friends testing you • Write, cover, learn, write • Revision cards and test yourself • Quizlets / Seneca Learning • Mind maps • Keyword tests • Reviewing topics you are NOT confident with • Practice questions	AVOID: • Writing notes out for a long time • Reading over the textbook / notes for a long time • Using untrusted websites • Revising with your phone on/music • Revising with a laptop or computer where you are tempted to go on Youtube, etc. • Reviewing topics you already know really well first

Subject information

Week 1 Exams: Tuesday 2nd January - Friday 5th January 2024

Subject	Topic/s	Revision Material
English	Reading Assessment: - Analysis of two unseen gothic extracts - Stepped questions based on first extract - Comparison between two extracts Writing Assessment: - Short questions on figurative writing techniques - Writing the ending of a gothic short story	• How to use evidence from a text • Comparing Fiction Texts • Gothic writing Knowledge Organiser • Descriptive Writing • How to build tension
Science	Topic 1 - Atomic Structure and the Periodic Table Topic 2 - Plants Topic 3 - Electricity and Magnetism Topic 4 - Acids and Alkalis	Document in the KS3 Science students drive with links to - knowledge organisers, - practice questions, - Seneca topics, - science videos and - BBC bitesize links. Where relevant, answers have also been provided.
Geography	YEAR 7 Unit 1: Our Geography: Friend or Foe YEAR 7 Unit 2: Our Human Planet YEAR 8 Unit 1: Our Perilous Planet	• An assessment revision list and revision resources are linked to BROMCOM & google classroom. This includes all areas you need to revise and also a list of key terms that you need to know. • You should use your exercise book to help you revise, that also has the knowledge organisers. • BBC Bitesize: Map skills, Development & Natural hazards

How to use this information...

Red - not confident (>50%)

Amber - could answer a question (50-75%)

Green - very confident (75-100%)

Use your Knowledge Organisers alongside your exercise book with Classwork & Homework, as your main source of information for your revision.							
		Key Idea	What you need to know:	Useful links	Confident	Requires more revision	Not at all confident - needs addressing
Unit 1 - Our Perilous Planet	Natural Hazards	Key Idea: What is a natural hazard?	What is a Volcano?		☐	☐	☐
			What is an Earthquake?		☐	☐	☐
			What is a Tsunami?		☐	☐	☐
	Plate tectonic theory	Key Idea: What is the Earths structure?	Can you name the 4 layers of the earth?		☐	☐	☐
			Can you explain what happens in the mantle?		☐	☐	☐
		Key Idea: What processes / landforms happen at plate boundaries?		https://www.bbc.co.uk/ bitesize/ topics/zn4766/ articles/ r2rcar2	☐	☐	☐
			What happens at a Constructive plate boundary?		☐	☐	☐
			What happens at a Destructive plate boundary?	https://www.bbc.co.uk/ bitesize/ topics/zn4766/ articles/ r9x496/	☐	☐	☐
			What happens at a Collision plate boundary?		☐	☐	☐
			What landforms occur at different plate boundaries?	https://www.bbc.co.uk/ bitesize/ topics/zn4766/ articles/ rcdrcm	☐	☐	☐
			What natural hazards occur at different plate boundaries?		☐	☐	☐
		Key Idea: What are the impacts/ effects/ responses of natural hazards?	What are primary effects?		☐	☐	☐
			What are secondary effects?		☐	☐	☐
	What are the short term/immediate responses?		☐	☐	☐		
	What are the long term responses?		☐	☐	☐		
Unit 2 - Our Changing Human	Development	Key Idea: How can we reduce the impacts/ effects of natural hazards?	What is protection?		☐	☐	☐
			What is prediction?		☐	☐	☐
			What is preparation?		☐	☐	☐
		How can we measure the level development of a country?	What is development?	https://www.bbc.co.uk/ bitesize/ topics/zn4766/ articles/ r2poc1	☐	☐	☐
					☐	☐	☐
				edge organiser		edge organiser	edge organiser

edge organiser

edge organiser

edge organiser

Subject information		Very confident	Okay	Not confident
Week 1 Exam: Tuesday 2nd January - Friday 5th January 2024				
Subject	Topics	Revision Material		
English	- Reading Assessment: - Analysis of two unseen texts: extract 1 - Closest questions based on first extract - Comparison between two extracts - Writing Assessment: - Short questions on figurative writing / technique - Writing the ending of a gothic short story	- How to use evidence from a text - Comparing Extracts Tasks - Gothic writing knowledge - Disjunctive Writing - How to build sentences		
Science	- Topic 1 - Atomic Structure and the Periodic Table - Topic 2 - Plants - Topic 3 - Electricity and Magnetism - Topic 4 - Acids and Alkalis	Document in the KS3 Science students drive with links to: - Knowledge organisers - practice questions - Science topics - science videos and BBC Inverse links Where relevant, answers have also been provided.		
Geography	- YEAR 7 Unit 1: Our Geographical World - YEAR 7 Unit 2: Our Human Planet - YEAR 8 Unit 1: Our Perilous Planet	- An assessment revision list and revision resources are linked to BROMCDE in google classroom. This includes all areas you need to revise and also a list of key terms that you need to know. - You should use your exercise book to help you revise, that also has the Knowledge organisers - BBC Bitesize: Map skills, Development of Natural Hazards		
Music	- Performance of in the Hall of the Mountain King (already completed) - Listening task covering program music, their elements of music and how they are used	Knowledge organisers available on Google Classroom.		
German	- Introducing yourself - Physical descriptions (you and family) - Personality - School: subjects, options, timetable, rules, uniform - Sports, hobbies and games - Buying food at a market using quantities and money - Ordering food at a restaurant - Food preferences & the past tense	- Knowledge organisers in book and on google classroom - Class notes - Quietest links in your quietest class		
Spanish	- Introducing yourself - Physical descriptions (you and family) - Personality	- Knowledge organisers in book and on google classroom - Class notes - Quietest links in your quietest class		

Step 3: Make a revision timetable

Revision Timetable



Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
07:00							
08:00							
09:00							
10:00							
11:00							
12:00							
13:00							
14:00							
15:00							
16:00							
17:00							
18:00							
19:00							
20:00							
21:00							
22:00							
23:00							



- Key dates need to be blank -
- No distractions - phone / headphones
- Subjects on rotation to cover all **RED** topics
- Short revision slots
(quality not quantity)

Example Revision Timetable

Revision timetable

Timetable your choice of:
 2 x Gold days (4 x 30 mins)
 2 x Silver days (3 x 30 mins)
 3 x Bronze days (2 x 30 mins)

Revision.
Just do it.

Day	Add times	30 mins	30 mins	30 mins	30 mins
Mon	Subject Geography Religious Studies	Geography - Rivers (45 min)	Religious Studies - Creation (45 min)	← SQUASH →	
Tue	Subject French History	French - Introducing myself and Personality (30 min)	15min Break	History - Anglo-Saxons and Normans (45 min)	Cricket →
Wed	Subject Science Music	Science - Acids and Alkalis (30 mins)	Music - Knowledge Organisers (15 min)	← Cricket →	
Thur	Subject Maths	← Karate →	Maths - Look Over the Revision List	← Homework →	
Fri	Subject Computer Science German	Computer Science - 3 Links (15 min)	German - School (30 min)	Computer Science - 3 Links (15 min)	CRICKET →
Sat	Subject English	Gothic Short Story - Write a short story	← Triathlon →	English - Figurative Writing techniques	
Sun	Subject	← Family ARRIVE →			

	Mon	Tue	Wed	Thur	Fri	Sat	Sun
Week 1							
Week 2							

TIME FOR REVIEW

Each day for two weeks ✓ or ✗ - do you stick to it? What needs to change? The timetable or you?

- Key dates need to be
- No distractions - phone / headphones
- Subjects on rotation to cover all **RED** topics
- Short revision slots
(quality not quantity)

Remember.. Do the right things

1. Do your HW
2. Listen and work in lessons
3. Have a plan:
 - Do the things that work
 - Spread out the work
4. Do RED Review that works

Always +2	Often +1	Sometimes 0	Rarely -1
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The bluer the better!

Mostly green the better!

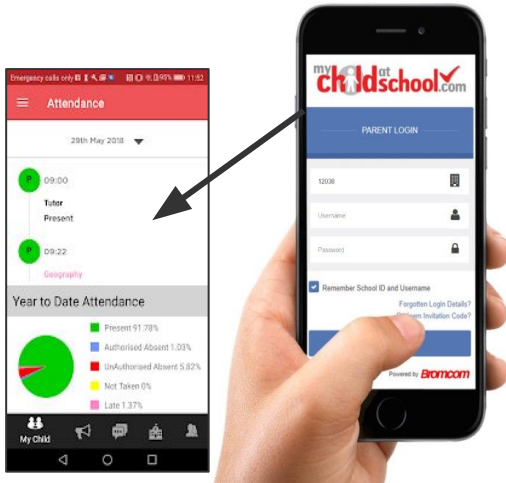
Student's academic performance		
Progress	Assessment (%)	Assessment Grade
	60	M

How can we communicate about your child?

Daily

Termly

When needed



Tracking overview	
Attitude to Learning (ATL)	1.60
Attendance to date (%)	97.39
Reading	121
House points to date	117
Behaviour points to date	37
CAT score on entry	121

Subject (link to Learning Journey)	Teacher	Student's approach				Ave ATL	Student's academic performance		
		Ready	Respectful	Working	Safe		Progress	Assessment (%)	Assessment Grade
Maths	Mr Catt	Always	Often	Sometimes	Always	1.25		60	M
Design Technology									
English Language									

General

office@theweald.org.uk

Subject

Subject [Teacher](#), then the Subject [Leader](#)

Academic

Head of Year

Pastoral

Tutor / Head of House

Worries

help@theweald.org.uk

How to use MCAS for daily updates

08:13

English

mychildschool.com

PARENT LOGIN

☐ Remember Email Address

Reset Password
Sign Up

Login

v5.2024.9365.25360 Powered by **Bromcom**

Log on to MCAS

You can see your child's timetable - use this to support your child to get ready the night before

mychildschool.com

English

Term 1 - Week 02 - 07/09/2025

Sunday 7th Sep	Monday 8th Sep	Tuesday 9th Sep	Wednesday 10th Sep	Thursday 11th Sep	Friday 12th Sep	Saturday 13th Sep
Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time The Weald School Tutor Group MWBE Miss W Bearder	Tutor Time
P1 The Weald School Mathematic 7X/Ma3 Mrs K Whiteley	P1 The Weald School Art 7E/Ac Mrs C Tester	P1 The Weald School Religious 7E/Rs Mr N Everest	P1 The Weald School English 7X/EnS Miss O Francis	P1 The Weald School English 7X/EnS Miss O Francis	P1	P1
P2 The Weald School Science 7E/Sc Dr M Riponmwen	P2 The Weald School Art 7E/Ac Mrs C Tester	P2 The Weald School Music 7E/Mu Miss S Drake	P2 The Weald School Science 7E/Sc Mr M Yates	P2 The Weald School English 7X/EnS Miss O Francis	P2	P2
P3 The Weald School Science 7E/Sc Dr M Riponmwen	P3 The Weald School Mathematic 7X/Ma3 Mrs K Whiteley	P3 The Weald School Technology 7X/TeS Mr R Simmonite	P3 The Weald School History 7E/Hs Mr T Brixey	P3 The Weald School Physical E 7X/Pe2 Mr J Matthews	P3	P3

How to use MCAS for daily updates

 Homework YOU ARE HERE: Home > Homework

Subject: ☐ Show Past Homework ☒ Show Hidden Homework (1)

Due Date	Type	Title	Group	Subject	Teacher	Score	Status	Marked By	Submission Type	View / Submit	Hide
18/09/2025	Homework	Vocabulary_Nature of matter key words.	7E/Sc	Science	Dr M Ikponmwen	0.0	Not Due	N/A	No file required		☒
19/09/2025	Homework	1. ALL ABOUT ME	7E/Co	Computer Science	Ms S Adeniyi	0.0	Not Due	N/A	No Submission Required		☐
19/09/2025	Homework	Repeat Sheet Vocab Retrieval	7E/Sp	Spanish	Mrs V Duffield	0.0	Not Due	N/A	No Submission Required		☐
24/09/2025	Homework	Spellings - Energy	7E/Sc	Science	Mr M Yates	0.0	Not Due	N/A	Submit a file online		☐
24/10/2025	Homework	OPTIONAL: Poetry competition	7X/EnS	English	Mrs J Readman	0.0	Not Due	N/A	No Submission Required		☐

You can see your child's HW. If they are having trouble seeing all HW tasks check they have **UNCHECKED** the hide HW. They **DO** want to show past HW (and hidden HW). This is **ONLY** available on the child's app - they change their settings.

How to use MCAS for daily updates



Positive



Neutral



Negative

2025 - 2026

			September							October							November						
T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
	1	2		1	2	3	4	5	6				1	2	3	4							1
7	8	9	7	8	9	10	11	12	13	5	6	7	8	9	10	11	2	3	4	5	6	7	8
4	15	16	14	15	16	17	18	19	20	12	13	14	15	16	17	18	9	10	11	12	13	14	15
11	22	23	21	22	23	24	25	26	27	19	20	21	22	23	24	25	16	17	18	19	20	21	22
18	29	30	28	29	30					26	27	28	29	30	31		23	24	25	26	27	28	29
																	30						
			January							February							March						
T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
4	5	6					1	2	3														
1	12	13	4	5	6	7	8	9	10	1	2	3	4	5	6	7	1	2	3	4	5	6	7
8	19	20	11	12	13	14	15	16	17	8	9	10	11	12	13	14	8	9	10	11	12	13	14

The wheel shows the balance of positive house points and negative behaviour points.

Behaviour Event Summary



16

— Negative — Positive — Neutral

This shows which dates these points were given on.

Year to Date (YTD):

Overall Total Points	16
Total Positive Points	16
Total Negative Points	N/A

All letters home are archived on our website

Letters Home

For Sixth Form letters please click [here](#).



Year 7



Year 8



Year 9



Year 10



Year 11



e-Weald

How will we reward your child?

Rewards at The Weald



Annually

Annual House Cup

End of year celebration for the winning house in their final double lesson.



Gold Awards

Nominated by teachers for effort, and by subject leaders & SLT for achievement.

Food with Friends

1000+ HPs = go for food with a friend during a lesson, or make smores in Forest School.

Termly

Shackleton Awards

Nominations from all staff.



Tracking Awards

Bronze, Silver and Gold awards after tracking.

House Cup

Prizes for attendance, ATL, Golden Weald Card (positive signatures prize draw), reading classics.

Biscuits with Bonnie

Top 10 highest HPs from each year group (no repeats).

Half Termly

House Point Certificates

Postcard and sweets for 100/250/500/750/1000 HPs.



HoY Reward Events

E.g. movie, sports, picnic in the reflection garden, party games.

Fortnightly

100% Attendance

Prize draw in house assembly: sweets, 5 minutes of freedom, resin gift.



Commendation

Handwritten postcard + sweets + 5HPs
Week A - HoH x3 Week B - HoY x3

5 minutes of freedom

Students can leave 5 mins early with a friend.
Staff write 1 fortnightly when streaming assembly (or up to 3 postcards per HT if spaced differently).

Daily

House Points

For being RRWS. Students receive an extra house point for each day without behaviour hits.



Positive Signatures

Full card => 6HPs & entry to the 'Golden Weald Card' prize draw at the end of term.



Build a strong core!

How to make a strong start in English, Maths and Science this year!

Subject	Y8
Maths	Complete your Sparx Maths homework when it is set, so you have time to fix any issues before the deadline. If you get stuck, use the worked example in the linked video clip to help you answer your question. If you complete it quickly, try the optional XP Boost and Target homeworks to challenge yourself and make even more progress.
English	1) Regularly read - this could be your reading book from the LRC, a book you have at home, news articles, or non-fiction texts. 2) Discuss what you are reading with other people - what do you like about it? Why? What don't you like about it and why?
Science	Continue to make links between that you are being taught and the real world. The content that you are being taught this year builds on the Science that you have learn last year. Discuss these frequently at home and bring questions to the classroom. Stick with the more difficult/abstract ideas and use models to help aid this understanding.



Build a strong core!

Literacy is a vital skill that you can support at home



Reading

Encourage regular reading of a wide range of texts (e.g. novels, magazines, articles).

Writing

Include your child in any writing tasks at home. Let them see you writing. Discuss how to use punctuation and organise sentences and paragraphs.

More useful links to interactive sites & books can be found on The Weald website

Proofreading

Remind students to carefully proofread their homework.

Vocabulary

Use advanced words in daily conversation naturally. Encourage them to discover the meanings of unfamiliar words.

Practise

Short daily quizzes or spelling games can be more effective than long revision sessions.



Enrichment opportunities this year

	<u>Opportunity & Community in school activities:</u>	<u>Curriculum trips:</u>	<u>ACE WEEK 28th June - 2nd July 2027</u>
Y8	Migration enrichment (Maths / Geography / MFL)	History Enrichment Day Trip Enriching students current learning - The British Empire - Portsmouth Dockyard Trip	Various enrichment activities onsite - some may incur a small cost.

There are also a wide range of extracurricular activities available each term!

Stalls, staff and refreshments in the LRC

Refreshments and Q&A/info/handouts at the following stands:

- Heads of House - pastoral issues (upstairs)
- Network/technical support - e.g. with Bromcom/MCAS set up
- English/Literacy/Reading
- Maths
- Relationships, Health, Personal Development (RHPD)
- Assessment, tracking and homework
- Extra-curricular/clubs
- Thought-Full

Thank you for coming!

OPPORTUNITY

Challenge & support
High expectations & empathy
Rigour & optimism

COMMUNITY

Mutual respect
Working together
All stakeholders engaged

END