

A student will be ready to progress to KS4 if they can:

<b>Know:</b> <b>Recall key facts in Christianity and Islam about the following:</b>	<b>Remember:</b> <b>Use and define the following keywords:</b>	<b>Do:</b> <b>Describe how the following beliefs in Christianity and Islam influence other beliefs and actions:</b>
<ul style="list-style-type: none"> <li>● Creation stories</li> <li>● The nature of God</li> <li>● History of the Israelites</li> <li>● The Story of Jesus</li> <li>● The Five Pillars in Islam</li> <li>● Worship</li> <li>● Local and global charity in Christianity</li> <li>● Religious identities</li> <li>● The nature of crime</li> <li>● Beliefs about equality in humanity</li> </ul>	<ul style="list-style-type: none"> <li>● Bible</li> <li>● Qur'an</li> <li>● Creationism</li> <li>● Liberal</li> <li>● Genesis</li> <li>● Incarnation</li> <li>● Omnipotent</li> <li>● Benevolent</li> <li>● Resurrection</li> <li>● Tawhid</li> <li>● Parables</li> <li>● Hadith</li> <li>● Salah</li> <li>● Hajj</li> <li>● Sawm</li> <li>● Pilgrimage</li> <li>● Worship</li> <li>● Charity</li> <li>● Foodbanks</li> <li>● Street Pastors</li> <li>● Sunni</li> <li>● Shi'a</li> <li>● Church</li> <li>● Mosque</li> <li>● Sin</li> <li>● Salvation</li> <li>● Equality</li> </ul>	<ul style="list-style-type: none"> <li>● Creation of the world and humanity</li> <li>● The nature of God</li> <li>● Jesus' incarnation</li> <li>● Muhammad's authority</li> <li>● Equality</li> </ul>

