

OCR English Language Paper 2: Section A - Reading	RAG	RED	I do not yet demonstrate this skill
Question 1 (AO1)	4 marks	AMBER	I need to develop this skill further
Relevant to the question		GREEN	I am confident in this skill
Appropriately selected from the lines stated			
Specific and precise selection of quotations			
Question 2 (AO3)	6 marks		
Focuses on the question			
Simple comments on language or structural features (L1)			
Little use of subject terminology (L1)			
Identifies some language and/or structural features without always explaining (L2)			
Some use of subject terminology, sometimes relevant (L2)			
Clear explanation of the general effects of language and structural features (L3)			
Some use of relevant subject terminology (L3)			
Secure and developed understanding of effects on the reader (L4)			
Appropriate comment on language and structure but may be unbalanced (L4)			
Relevant use of subject terminology to support analysis (L4)			
Perceptive comments made about the effects on the reader (L5)			
Analysis of language and structure is detailed and balanced (L5)			
Subject terminology is well-chosen and integrated (L5)			
Skillful and sophisticated analysis of effects on the reader (L6)			
Consistently detailed analysis of language and structure (L6)			
Integration of precisely selection quotations to enhance response (L6)			
Question 3 (AO2)	12 marks		
Focuses on the question			
Simple comments on language or structural features (L1)			
Little use of subject terminology (L1)			
Identifies some language and/or structural features without always explaining (L2)			
Some use of subject terminology, sometimes relevant (L2)			
Clear explanation of the general effects of language and structural features (L3)			
Some use of relevant subject terminology (L3)			
Secure and developed understanding of effects on the reader (L4)			
Appropriate comment on language and structure but may be unbalanced (L4)			
Relevant use of subject terminology to support analysis (L4)			
Perceptive comments made about the effects on the reader (L5)			
Analysis of language and structure is detailed and balanced (L5)			
Subject terminology is well-chosen and integrated (L5)			
Skillful and sophisticated analysis of effects on the reader (L6)			
Consistently detailed analysis of language and structure (L6)			
Integration of precisely selection quotations to enhance response (L6)			
Question 4 (AO3 & AO4)	24 marks		
Focuses on the question and statement			
Simple points of comparison made (L1) AO3			
Identifies main points of comparison (L2) AO3			
Clear comparisons between texts given (L3) AO3			
Comparisons between texts are developed (L4) AO3			
Sustained comparisons made throughout the response (L5) AO3			
Detailed and interwoven comparison (L6) AO3			
Some relevant comments in response to the question/statement (L1) AO4			
Relies on copying or paraphrasing from the texts (L1) AO4			
Straightforward comments and little awareness of impact (L2) AO4			
Some appropriate quotations/textual references (L2) AO4			
Clear evaluative comments and some awareness of impact (L3) AO4			
Appropriate quotations/textual references selected (L3) AO4			
Developed evaluative comments and some comments on impact (L4) AO4			
Quotations/textual references are well-chosen (L4) AO4			
Thoughtful and informed evaluation and clear explanation of impact (L5) AO4			
Quotations/textual references and persuasive and convincing (L5) AO4			
Perceptive and critical evaluation which fully explains the impact (L6) AO4			
Skillful selection and integration of quotations/textual references (L6) AO4			
OCR English Language Paper 2: Section B - Writing Question 5/6			
Writing is related to the question chosen			
AO5	24 marks		
Attempt made to use a form appropriate for the task (L1)			
Basic awareness of tone, style and register (L1)			
Attempts at organisation using simple paragraphing/grammatical features (L1)			
Appropriate form is generally maintained (L2)			
Attempts at an appropriate tone, style and register (L2)			
Some paragraphing/grammatical features used to help structure writing (L2)			
Clear and sustained use of form (L3)			

Tone, style and register is generally appropriate with some inconsistencies (L3)	
Overall structure is clear and paragraphing/grammatical features are mostly secure (L3)	
Form is consistently adapted throughout (L4)	
Tone, style and register matches the task well and is successfully achieved (L4)	
Paragraphing/grammatical features support cohesion and are sometimes used for effect (L4)	
Secure and confident use of form throughout (L5)	
Tone, style and register is sustained and achieves the purpose well (L5)	
Paragraphing/grammatical features are consistently controlled and used for effect (L5)	
Form is deliberately adapted showing sophistication in the manipulation of the reader (L6)	
Tone, style and register is ambitious and well executed (L6)	
Paragraphing/grammatical features are skillfully used to achieve a range of effects (L6)	
A06	16 marks
Reliance on simple sentences with attempts to use more complex (L1)	
Punctuation lacks control and consistency (L1)	
Vocabulary is basic and straightforward (L1)	
Spelling of simple words is mostly accurate (L1)	
Mostly accurate use of a range of sentence structures, sometimes for effect (L2)	
Punctuation is generally accurate with occasional errors made (L2)	
Appropriate choice of vocabulary, sometimes for effect (L2)	
Spelling is generally accurate, occasional errors with common/complex words (L2)	
Range of sentence structures used for effect (L3)	
Punctuation is consistently accurate and clear (L3)	
Sometimes ambitious vocabulary is used effectively (L3)	
Spelling is usually accurate, occasional errors only with irregular/ambitious words (L3)	
Ambitious use of a range of sentence structures to create impact (L4)	
Punctuation is consistently accurate and used to achieve effects (L4)	
Precise and subtle selection of ambitious vocabulary (L4)	
Spelling of irregular/ambitious words is accurate, very occasional lapses if any (L4)	