

Section A - Part a (AO1 & AO2)	20 marks	AMBER	I need to develop this skill further
AO1 A few relevant comments made with basic textual references (L1)		GREEN	I am confident in this skill
AO1 Some understanding shown and some relevant textual references given (L2)			
AO1 A reasonably detailed personal response with some relevant textual references/quotations (L3)			
AO1 Clear understanding and detailed, relevant textual references/quotations used to support (L4)			
AO1 A well-developed and insightful response, fully integrated textual references/quotations (L5)			
AO1 Consistently perceptive and informed, interwoven and precise of textual references/quotations (L6)			
AO2 Little awareness of language/structure/form, occasional use of subject terminology (L1)			
AO2 Simple comments on language/structure/form, basic range of subject terminology (L2)			
AO2 Reasonable explanation of language/structure/form, some relevant use of subject terminology (L3)			
AO2 Some analytical comment on language/structure/form, competent use of subject terminology (L4)			
AO2 Thoughtful and developed analysis of language/structure/form, good use of subject terminology (L5)			
AO2 Detailed and well-developed analysis of language/structure/form, effective use of subject terminology (L6)			
Attempts made to find obvious links between the two texts (L1)			
Some key links between the texts are identified (L2)			
Some relevant comparisons are made between the texts (L3)			
Developed discussion of some key comparative points (L4)			
Sustained comparison made between the texts (L5)			
Comparison is sustained and interwoven thoroughout (L6)			
Section A - Part b (AO1 & AO2)			
AO1 A few relevant comments made with basic textual references (L1)			
AO1 Some understanding shown and some relevant textual references given (L2)			
AO1 A reasonably detailed personal response with some relevant textual references/quotations (L3)			
AO1 Clear understanding and detailed, relevant textual references/quotations used to support (L4)			
AO1 A well-developed and insightful response, fully integrated textual references/quotations (L5)			
AO1 Consistently perceptive and informed, interwoven and precise of textual references/quotations (L6)			
AO2 Little awareness of language/structure/form, occasional use of subject terminology (L1)			
AO2 Simple comments on language/structure/form, basic range of subject terminology (L2)			
AO2 Reasonable explanation of language/structure/form, some relevant use of subject terminology (L3)			
AO2 Some analytical comment on language/structure/form, competent use of subject terminology (L4)			
AO2 Thoughtful and developed analysis of language/structure/form, good use of subject terminology (L5)			
AO2 Detailed and well-developed analysis of language/structure/form, effective use of subject terminology (L6)			
OCR GCSE English Literature: Paper 1 - Section B Shakespeare (AO1, AO2, AO3 & AO4)			
AO1 A few relevant comments made with basic textual references (L1)			
AO1 Some understanding shown and some relevant textual references given (L2)			
AO1 A reasonably detailed personal response with some relevant textual references/quotations (L3)			
AO1 Clear understanding and detailed, relevant textual references/quotations used to support (L4)			
AO1 A well-developed and insightful response, fully integrated textual references/quotations (L5)			
AO1 Consistently perceptive and informed, interwoven and precise of textual references/quotations (L6)			
AO2 Little awareness of language/structure/form, occasional use of subject terminology (L1)			

AO2 Simple comments on language/structure/form, basic range of subject terminology (L2)	
AO2 Reasonable explanation of language/structure/form, some relevant use of subject terminology (L3)	
AO2 Some analytical comment on language/structure/form, competent use of subject terminology (L4)	
AO2 Thoughtful and developed analysis of language/structure/form, good use of subject terminology (L5)	
AO2 Detailed and well-developed analysis of language/structure/form, effective use of subject terminology (L6)	
AO3 Limited comment on the context of the texts (L1)	
AO3 Some awareness of the context shown (L2)	
AO3 Some relevant comments about context which help to inform the response (L3)	
AO3 Clear understanding of context which is used to inform the response (L4)	
AO3 Convincing understanding of context which informs the response (L5)	
AO3 Perceptive and sensitive understanding of the context (L6)	
AO4 Spelling and punctuation is reasonably accurate (L1)	
AO4 Reasonable range of sentence structures and vocabulary used (L1)	
AO4 Any errors do not hinder the overall meaning (L1)	
AO4 Spelling and punctuation is usually accurate (L2)	
AO4 A range of sentence structures and vocabulary are usually used (L2)	
AO4 Meaning is generally controlled throughout the response (L2)	
AO4 Spelling and punctuation is consistently accurate (L3)	
AO4 A range of sentence structures and vocabulary are consistently used (L3)	
AO4 Meaning is effectively controlled throughout (L3)	