

Name.....Teacher..... Target.....

# AQA Personalised Learning Checklist

## PiXL

Indicate your level of knowledge with Green (secure), Amber (nearly there), Red (insecure)

### Topic specific vocabulary and skills

|  |  |  |
|--|--|--|
| <b>Identity and Culture</b>  | Events   |  |
| Family   | Future study                                   |  |
| Friends  | Working abroad                                 |  |
| Marriage/partnership   | Working with children                          |  |
| Interests  | Jobs   |  |
| Activities   | Career Choices                                 |  |
| Social Media   | Ambitions                                      |  |
| Internet   |  |  |
| Socialising  | <b>Speaking skills</b>                         |  |
| Celebrations   | Interact effectively                           |  |
| Customs and Festivals in German-speaking countries                 | Ask and answer questions                       |  |
| Mobile Technology  | Narrate events                                 |  |
| Reading  | Speak spontaneously                            |  |
| Music  | Use a wide range of language                   |  |
| Sport  | Accurate pronunciation                         |  |
| Film   | Effective use of repair strategies             |  |
| Television   |  |  |
| Food and eating out  | <b>Listening skills</b>                        |  |
| <b>Local, national, international and global areas of interest</b> | Understand different types of language         |  |
| House and home   | Identify key points                            |  |
| Town   | Recognise past, present and future             |  |
| Region   | Deduce meaning                                 |  |
| Volunteering   |  |  |
| Charity work   | <b>Reading skills</b>                          |  |
| Healthy/unhealthy living   | Understand different types of language         |  |
| Poverty/homelessness   | Identify key points                            |  |
| Environment  | Recognise past, present and future             |  |
| Holidays   | Deduce meaning                                 |  |
| Eating out   | Understand authentic material                  |  |
| Transport  | Scan for particular information                |  |
| Weather  | Translate from target language into English    |  |
| Sports events  |  |  |
| Music events   | <b>Writing skills</b>                          |  |
| Shopping for food  | Communicate effectively                        |  |
| Shopping for clothes   | Write short texts                              |  |
| <b>Current and future study and employment</b>                     | Write extended texts                           |  |
| School description   | Write spontaneously                            |  |
| Subjects   | Use a wide range of vocabulary                 |  |
| Differences between English and international schools              | Use a wide range of tenses and structures      |  |
| Rules  | Translate sentences into the target language   |  |
| Pressures  | Translate short texts into the target language |  |
| Transport  |  |  |
| Exchange visits  |  |  |
| School trips   |  |  |

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## AQA Personalised Learning Checklist for Grammar

Indicate your level of knowledge with Green (secure), Amber (nearly there), Red (insecure)

| <b>Grammar</b>                                  | <b>Start of Year</b> | <b>Tracking 1</b> | <b>Tracking 2</b> | <b>Tracking 3</b> | <b>End of Year</b> |
|---|----------------------|-------------------|-------------------|-------------------|--------------------|
| <b>Foundation</b>                               |                      |                   |                   |                   |                    |
| Genders and articles (definite/indefinite)      |                      |                   |                   |                   |                    |
| Singular and plural forms                       |                      |                   |                   |                   |                    |
| Pronouns (singular and plural incl man)         |                      |                   |                   |                   |                    |
| Present tense                                   |                      |                   |                   |                   |                    |
| Perfect tense                                   |                      |                   |                   |                   |                    |
| Imperfect tense (haben/sein/modals)             |                      |                   |                   |                   |                    |
| Future tense                                    |                      |                   |                   |                   |                    |
| Imperative forms                                |                      |                   |                   |                   |                    |
| Pluperfect (receptive knowledge)                |                      |                   |                   |                   |                    |
| Reflexive verbs                                 |                      |                   |                   |                   |                    |
| Separable verbs                                 |                      |                   |                   |                   |                    |
| Using negatives                                 |                      |                   |                   |                   |                    |
| infinitive constructions (um...zu)              |                      |                   |                   |                   |                    |
| Adjective endings                               |                      |                   |                   |                   |                    |
| Possessive adjectives (mein/meine)              |                      |                   |                   |                   |                    |
| Adverbs – including superlative and comparative |                      |                   |                   |                   |                    |
| Adverbs – time and places                       |                      |                   |                   |                   |                    |
| Time - using seit with the present tense        |                      |                   |                   |                   |                    |
| Using prepositions (in, on , near etc)          |                      |                   |                   |                   |                    |
| Using co-ordinating connectives                 |                      |                   |                   |                   |                    |
| Using subordinating connectives                 |                      |                   |                   |                   |                    |
| Word order Time - Manner - Place                |                      |                   |                   |                   |                    |
| Using quantifiers and intensifiers              |                      |                   |                   |                   |                    |
| Giving a variety of opinions                    |                      |                   |                   |                   |                    |
| Question words                                  |                      |                   |                   |                   |                    |
| Number, quantity, dates, time                   |                      |                   |                   |                   |                    |
| <b>Higher (as above plus:)</b>                  |                      |                   |                   |                   |                    |
| Conditional (ich würde/haben and sein)          |                      |                   |                   |                   |                    |
| Imperfect (including modals)                    |                      |                   |                   |                   |                    |
| Pluperfect                                      |                      |                   |                   |                   |                    |
| Perfect infinitive                              |                      |                   |                   |                   |                    |
| Relative clauses                                |                      |                   |                   |                   |                    |
| Prepositions with genitive                      |                      |                   |                   |                   |                    |