

Name.....Teacher..... Target.....

AQA Personalised Learning Checklist

PiXL

Indicate your level of knowledge with Green (secure), Amber (nearly there), Red (insecure)

Topic specific vocabulary and skills

Identity and Culture		School trips	
Family		Events	
Friends		Future study	
Marriage/partnership		Working abroad	
Interests		Working with children	
Activities		Jobs	
Social Media		Career Choices	
Internet		Ambitions	
Socialising			
Celebrations		Speaking skills	
Customs and Festivals in Spanish-speaking countries		Interact effectively	
Mobile Technology		Ask and answer questions	
Reading		Narrate events	
Music		Speak spontaneously	
Sport		Use a wide range of language	
Film		Accurate pronunciation	
Television		Effective use of repair strategies	
Food and eating out			
Local, national, international and global areas of interest		Listening skills	
House and home		Understand different types of language	
Town		Identify key points	
Region		Recognise past, present and future	
Volunteering		Deduce meaning	
Charity work			
Healthy/unhealthy living		Reading skills	
Poverty/homelessness		Understand different types of language	
Environment		Identify key points	
Holidays		Recognise past, present and future	
Eating out		Deduce meaning	
Transport		Understand authentic material	
Weather		Scan for particular information	
Eating out		Translate from target language into English	
Sports events			
Music events		Writing skills	
Shopping for food		Communicate effectively	
Shopping for clothes		Write short texts	
Current and future study and employment		Write extended texts	
School description		Write spontaneously	
Subjects		Use a wide range of vocabulary	
Differences between English and international schools		Use a wide range of tenses and structures	
Rules		Translate sentences into the target language	
Pressures		Translate short texts into the target language	
Transport			
Exchange visits			

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AQA Personalised Learning Checklist for Grammar

Indicate your level of knowledge with Green (secure), Amber (nearly there), Red (insecure)

Grammar	Start of Year	Tracking 1	Tracking 2	Tracking 3	End of Year
Foundation					
nouns - gender					
nouns - singular and plural forms					
articles - definite and indefinite					
articles - lo plus adjective (R)					
adjectives - agreement					
adjectives - position					
adjectives - comparative and superlative: regular and mayor, menor, mejor, peor					
adjectives - demonstrative (este, ese, aquel)					
adjectives - indefinite (cada, otro, todo, mismo, alguno)					
adjectives - possessive, short form (mi)					
adjectives - possessive, long form (mío) (R)					
adjectives - interrogative (cuánto, qué)					
adverbs - formation					
adverbs - comparative and superlative: regular					
adverbs - interrogative (cómo, cuándo, dónde)					
adverbs - adverbs of time and place (aquí, allí, ahora, ya)					
adverbs - common adverbial phrases					
quantifiers and intensifiers (muy, bastante, mucho, etc)					
pronouns - subject					
pronouns - object (R)					
pronouns - position and order of object pronouns (R)					
pronouns - reflexive					
pronouns - relative: que					
pronouns - relative: quien, lo que (R)					
pronouns - disjunctive (conmigo, para mí)					
pronouns - demonstrative (éste, ése, aquél, esto, eso, aquello)					
pronouns - indefinite (algo, alguien)					
pronouns - interrogative (cuál, qué, quién)					
verbs - regular and irregular verbs, including reflexive verbs					
verbs - all persons of the verb, singular and plural					
verbs - modes of address: tú and usted					
verbs - radical-changing verbs					
verbs - negative forms					
verbs - interrogative forms					
verbs - reflexive constructions (se puede, se necesita, se habla)					
verbs - uses of ser and estar					
tenses - present indicative					
tenses - present continuous					
tenses - preterite					
tenses - imperfect: in weather expressions with estar, hacer					
tenses - imperfect (R)					
tenses - immediate future					
tenses - future (R)					
tenses - perfect: most common verbs only					
tenses - conditional: gustar only in set phrases					
tenses - pluperfect (R)					

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tenses - gerund (R)					
tenses - imperative: common forms including negative					
tenses - subjunctive, present (R) in certain exclamatory phrases (¡Viva! ¡Dígame!)					
tenses - subjunctive, imperfect: quisiera					
tenses - impersonal verbs: most common only					
prepositions - common, including personal a					
prepositions - por and para					
conjunctions - common, including y, pero, o, porque, como, cuando					
numbers, quantity, dates					
time - use of desde hace with present tense (R)					
Higher (as above plus:)					
articles - lo plus adjective					
adjectives - comparative and superlative					
adjectives - possessive, short and long forms (mi, mío)					
adjectives - relative (cuyo)					
adverbs - comparative and superlative					
pronouns - object					
pronouns - position and order of object pronouns					
pronouns - relative: all other uses including quien, lo que, el que, cual					
pronouns - possessive (el mío, la mía)					
tenses - future					
tenses - imperfect					
tenses - imperfect continuous					
tenses - perfect					
tenses - pluperfect					
tenses - conditional					
tenses - passive voice (R)					
tenses - gerund					
tenses - present subjunctive: imperative, affirmation and negation, future after conjunctions of time (cuando), after verbs of wishing, command, request, emotion, to express purpose (para que)					
tenses - imperfect subjunctive (R)					
time - use of desde hace with present tense					
time - use of desde hace with imperfect tense (R)					