

<b>Exam Dates</b>	<b>Religious Studies: Paper 1: Beliefs, teachings and practices: 13th May 2019</b>	<b>Religious Studies: Paper 2: Themes B, D, E and F: 20th May 2019</b>		<a href="#">Sample Questions Folder</a>
<b>Week Beginning</b>	<b>Topic (linked to revision resources)</b>	<b>You might want to revise by...</b>	<b>Done? Tick Y/N</b>	<a href="#">Link to 'How to get a 4+ at GCSE' document</a>
<b>29/10/2018</b>	Muslim Beliefs: The nature of Allah, Tawhid, the 6 articles of faith (Sunni), and 5 roots of Usal ad Din (Shi'a)	<p>Create a Venn diagram showing the Six Articles of Faith and the five roots of Usal Ad Din. Write a paragraph explaining the similarities and differences between the beliefs in Sunni and Shi'a Islam.</p> <p>Revise the Nature of Allah and the 99 names of Allah. Explain to somebody at home, your form tutor or a friend how the version of Islam shown in the media is different to the one shown by Allah's nature.</p>		<b>STRUCTURE OF THE EXAM</b>
<b>05/11/2018</b>	Muslim Beliefs: Prophethood (Risalah), Muhammad, Qur'an, Other Holy books	<p>Number the concepts as follows: 1-Prophethood, 2-Muhammad, 3- Qur'an, 4-Holy books other than the Qur'an.</p> <p>Use a random number generator or a dice to select one of the four concepts. If you roll a six, roll again. If you roll a five it's a free choice!</p> <p>Answer the following SQ4 with two BRO paragraphs: Explain why _____ (concept 1,2,3 or 4) is an important aspect of Muslim belief. [5 marks]</p> <p>Use notes or the revision guide to help plan and then write your answer.</p>		There are 2 papers. The first is on Christian and Muslim beliefs, teachings and practices. The second is on the applied Themes (B - Religion and Life, D - Religion, Peace and Conflict, E - Religion, Crime and Punishment, F - Religion, Human rights and social justice). Each paper is 1 hr 45 minutes long. This is 26 mins per section.
<b>12/11/2018</b>	Muslim Beliefs: Afterlife, Angels, Freewill, Day of Judgement, Predestination	<p>Create key word cards with the word on one side and the definition on the other. Ask a friend/member of your family to test you on the key word by asking you either the definition and you saying the word or reading the</p> <p>Answer an exam question using the key words correctly.</p>		Answer 4 full questions (split into 5 sub-questions each) on each paper. Only answer the questions relating to Christianity and Islam on Paper 1 and only the Themes studied on Paper 2.

19/11/2018	Muslim Practices: The Five Pillars of Islam (Sunni), The 10 Obligatory Acts (Shi'a), Salah, Sawm.	<p>Create revision cards/Flash cards for each of the Five Pillars and the 10 obligatory acts. On one side of the card put the action (e.g. Salah) and then on the back a description of what it is, why Muslims do it and some extra information.</p> <p>Now test yourself - can you recall the information on the back of the card? If not, read it over again and try again later.</p>		WHAT TO REVISE
26/11/2018	Muslim Practices: Zakat, Hajj, Worship in a Mosque, Khums (Shi'a), Jihad.	<p>Create a mind-map of the different practices. Explain the information about it and how it links to different ways</p> <p>Turn the mind-map over/cover it and on another sheet of paper try to recreate it without looking. Check how well you have done. Keep doing this until you get all of the key piece of information written.</p>		Key terms, quotes, beliefs, examples (case studies).
03/12/2018	Theme B - Religion and Life: The origins of the universe and humans from the creationist, other Christian, Muslim and Scientific perspectives	<p><a href="#">Watch the video (linked) and make notes. Even though this is for the AQA Catholic GCSE the content is relevant to many other Christians too. Look back at your notes on Creationism, the Big Bang Theory and Evolution. Answer the following SQ5, "Religious ideas about the origins of the universe are wrong." Discuss.</a></p>		HOW TO REVISE IT!
10/12/2018 Mock exams Monday 10th and Tuesday 11th December	Christian Beliefs: The nature of God, The Trinity, Creation stories: Genesis 1&2, The Incarnation with reference to John 1.	<p>Create a set of cards that have the key word/explanation of sections of the Genesis Stories/quotes on and some extra words that can be used to describe/explain it. Ask someone to play taboo with you (maybe pair up with someone in your class or a</p> <p>Instructions: take turns to choose a card. The person with the card must explain the key word on it without using the key word/any other words on the card whilst</p> <p>Once you have finished all the cards. Pick an exam question from the sample ones in the Revision guide/PLC sheet and have a go at writing a full response.</p>		Use the links on the cells to the left and mind-map key ideas using the revision resources, you might use the revision guides and create flash cards, there are also tons of sample questions on your PLC to utilise. Alternatively you could follow the 'you might want to revise by' activities on this sheet.

17/12/2018	<a href="#">Christian Practices: Worship, liturgical worship, non-liturgical worship, prayer, The Sacraments, Baptism, Eucharist</a>	<p>Read through the Lord's prayer (linked left) and try and memorise a quote from it. Read through your notes on Liturgical and non-liturgical worship. Do you think the Lord's prayer is liturgical or not? Why?</p> <p>Read through your revision guide pages on the sacraments, Baptism and the Eucharist. Answer the following question: Why is prayer an important aspect of these forms of worship?</p> <p>What was the quote you memorised at the start? Without looking, write it down word for word.</p>		Key term tests - create these at home and test yourself or a friend.
24/12/2018 (Merry Christmas!)	Theme D - Religion, Peace and Conflict: Justice, forgiveness, reconciliation, protests, terrorism.	Use your revision guide and notes to create a Kahoot on the Religion, Peace and Conflict topic. There should be a minimum of 20 questions. Share with a classmate and see who gets the higher score on each other's quiz. The best of these could be used as a starter in a revision lesson later in the year!		Memorise key quotes from the PLC
31/12/2019 (Happy New Year)	Theme D - Religion, Peace and Conflict: Holy war, Just war, helping victims of war, weapons of mass destruction, peacekeeping	Read your classnotes/revision guide pages on Just War Theory. In your opinion should the UK go to war with North Korea? What would Aquinas say? Explain your answer referring to the criteria in the theory.		Do practice SQ4/5 questions – see RAG checklist (PLC)
07/01/2019	Muslim Beliefs: Key religious teachings review (use PLC)	<p>Look through your PLC and memorise 5 religious teachings from Islam. Read, cover, write. If you can't remember the whole quote, read it again, cover it and have another go. Repeat the process a few times.</p> <p>Write the quote, from memory, on a flash card. On the back write all the topic areas in which you could use this quote.</p>		<a href="#">See the AQA website for specimen papers</a>
14/01/2019	Muslim Practices: Eid ul-Adha, Eid ul-Fitr, The Festival of Ashura	Create a mind map that links the Muslim festivals to other key beliefs, religious teachings and practices of Islam. You should use your revision guides/classnotes/previous revision notes to help.		

<p><b>21/01/2019</b></p>	<p>Theme B - Religion and Life: The status of humans in creation, the sanctity of life, religious teachings on abortion and euthanasia.</p>	<p>Create a set of flash cards that each have a quote from the Muslim/Christian perspectives that argue for and against Abortion and Euthanasia. On the back explain why it supports or disagrees with the action. Link it to</p> <p>Using these quotes write one BRO paragraph that can be used for a religious view to agree with the issue and discuss with it.</p> <p>Try to evaluate the view points - discuss this with a family member or friend so you gain an insight into various views/opinions</p>		
<p><b>28/01/2019</b></p>	<p>Theme B - Religion and Life: The status of humans and animals in creation, the sanctity of human life, the religious teachings on animal rights and uses.</p>	<p>Create a song/rhyme/poem with religions teachings in to help you remember the different views of the status of</p> <p>Research examples of companies who use animals for testing cosmetics/medicine. Apply the religious teachings to these case studies and decide whether they are justified in their use of animals compared to humans.</p>		<p><a href="#">Self/Peer/Parent assessment guidance document</a></p>
<p><b>04/02/2019</b></p>	<p>Christian Beliefs: The Incarnation, the resurrection, beliefs about the afterlife, Heaven and Hell, sin, the need for salvation, redemption, forgiveness, atonement</p>	<p>You'll need post-its for this activity. Write a Christian belief from the column on the left onto the correct side of a post-it. On the reverse side write some information about it, a relevant key word and a religious teaching (if possible). Do this for each of the words on the left.</p> <p>Then stick the post-its around the room. Maybe one on your pillow, one at the end of the bed, one on the back of the door, your lamp, sock drawer etc. Go around the room reading the information and then sticking it back in its place.</p> <p>Go to the kitchen, make yourself a drink. Have a 15 min rest. Then without going back to your room try and recall the information from the post-its. If you can't do it, go back to the room and re-read them before trying again.</p>		<p>If you do practice questions and want/need immediate feedback you can use this document to self assess. Alternatively somebody at home may be able to check over your answers and give you guidance. Remember your teacher is always available to help but will be teaching 4 exam classes and so may not be able to mark all practice questions as quickly as we'd like.</p>
<p><b>11/02/2019</b></p>	<p>Muslim Beliefs and Practices</p>	<p>Look back over the revision you've already done. Can you complete two SQ4 and one SQ5 from the Muslim beliefs and teachings or practices section of the PLC?</p>		

<b>18/02/2019 (Half Term)</b>	Christian Practices: Pilgrimage, Christmas, Easter, Christianity in the UK today, the role of the Church in the community; foodbanks and street pastors.	Create a mind map that links the Christian festivals and practices to other key beliefs and religious teachings. You should use your revision guides/classnotes/previous revision notes to help.		Revision sessions will be held each week in the RS rooms. From February half term onwards these sessions will be held on Tuesdays, Wednesdays and Thursdays. If you would like to attend revision before this, please email Mr Cook to arrange a time and teacher, we will be happy to put a session on.
<b>25/02/2019</b>	Theme D - Religion, Peace and Conflict: Just War theory, Pacifism.	Create a test on the Just War Theory and the Religious approaches to pacifism. Get somebody to test you! Revisit the areas in which you are weakest. Write a paragraph describing the similarities between a pacifist and just war theory approach to conflict?		
<b>04/03/2019</b>	Theme B - Religion and Life: Sanctity of life and religious teachings on abortion, euthanasia and animals	Create flashcards for religious teachings on abortion, euthanasia and animals. Write underneath it is for the issue or against the issue. Answer an exam question using the religious teachings as your basis for the BRO paragraphs. Make sure the religious teaching is relevant to the question/points you are making in the belief/outcome.		Tuesdays - Mr Cook and Mr Everest
<b>11/03/2019</b>	Christian Practices: Evangelism, Aid work, Reconciliation projects (Corrymeela)	Create a mind map that links the Christian practices to other key beliefs and religious teachings. You should use your revision guides/classnotes/previous revision notes to help. Have a go at answering some exam questions without looking at your notes. Use your notes afterwards to self-assess your response.		Wednesdays - Mr Cook and Miss Ellert
<b>18/03/2019</b>	Muslim Practices: Any/All	Update your PLC and revise the sections from the Muslim <b>Practices</b> unit in any way you like, moving from Red to Amber to Green. Don't forget there are sample questions and quotes available. Have a go at completing some or memorising them.		Thursdays - Mr Cook and Mr Everest
<b>25/03/2019</b>	Muslim Beliefs: Any/All	Update your PLC and revise the sections from the Muslim <b>Beliefs</b> unit in any way you like, moving from Red to Amber to Green. Don't forget there are sample questions and quotes available. Have a go at completing some or memorising them.		
<b>01/04/2019</b>	Themes B, D, E, F	Mind-map all of the themes using the revision guide you've been provided with.		
<b>08/04/2019 EASTER HOLIDAYS</b>	Themes B, D, E, F	Complete a sample SQ4 from each theme and a SQ5 from two of the four themes. Self assess with somebody at home using the guidance sheet in cell E17.		

<p><b>15/04/2019</b> <b>EASTER HOLIDAYS</b></p>	<p>Theme D - Religion, Peace and Conflict: Just War theory, Pacifism, protests, justice</p>	<p>Mindmap the concepts within these topics. Include religious teachings that you remember and examples from the world today. Read the mindmap - turn it over and then try to write it out again without looking. Try to</p> <p>Using this knowledge try to answer an exam question without looking at your notes. Use your notes to self-assess the answer afterwards.</p>		
<p><b>22/04/2019</b></p>	<p>Theme E: Causes and types of crime, origins of evil, aims of punishment, capital and corporal punishment, prisons and treatment of criminals, forgiveness and crime,</p>	<p><a href="#">Complete the activity booklet - linked. You may want to print this or just type on a separate document. Use class notes or revision guides to help.</a></p>		
<p><b>29/04/2019</b></p>	<p>Theme F: Social justice, Human rights and the UN declaration of Human Rights, Human Rights Act, Freedom of religious expression, prejudice, racism, wealth, poverty, trafficking, CAFOD, Christian Aid, Salvation Army.</p>	<p>Visit the Christian Aid and Islamic Relief websites and research what they believe and what they do. Then, using your PLC or revision guide, find a religious teaching that you think clearly links to this.</p> <p>Then write two BRO paragraphs explaining how Christians/Muslims show the teachings of their religion in their work.</p>		
<p><b>06/05/2019</b></p>	<p>Free Choice - practice questions. Please be aware that you will have not revised Themes E and F in as much detail as themes B and D so you may want to focus yourself here.</p>	<p>Go through sample papers/your revision guide and answer as many questions as you can so you are confident.</p>		
<p><b>13/05/2019</b> <b>EXAM ONE:</b> <b>13/05/2019</b> <b>EXAM TWO:</b> <b>20/05/2019</b></p>				