

UNIT	Key concept	RED (No notes, I remember very little but may be able to answer a SQ1)	AMBER (Some notes, I remember bits and could answer a SQ1-3 on this)	GREEN (Good notes, I can answer a SQ4 or 5 (using BRO paragraphs) on this)	Read page in revision guide and made notes (tick)	Revised in detail in a way that suits me (tick)	Relevant Religious Teachings (Yellow = useful in lots of topics)	Sample SQ4	Done? Self assessed score?	Sample SQ5	Done? Self assessed score?
<b>Component 1 - Christianity</b>											
<b>Beliefs and Teachings</b>											
	The Nature and Qualities of God						With God all things are possible'	Explain two ways in which belief that God is loving influences Christians today. Refer to religious teaching in your answer.		<b>Omnipotent is the best way for Christians to describe God'</b> . Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The Oneness of God and the Trinity, including Jesus as the incarnation of God						I am the LORD your God, who brought you out of Egypt, out of the land of slavery. You shall have no other gods before me.' 'The Word became flesh and made his dwelling among us'	Explain two Christian beliefs about the qualities of God. Refer to religious teaching in your answer		<b>'The stories of the incarnation prove that Jesus was the Son of God'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Different beliefs about creation including the role of the 'Word' and Holy Spirit (John 1 and Genesis 1:1-3).						In the beginning, God created the heavens and the earth.'	Explain two ways in which beliefs about the creation of the world might influence Christians today. Refer to religious teaching in your answer.		<b>Believers can find out more about the qualities of God by looking at creation than by any other means'</b> . Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Different beliefs about the afterlife and their importance to Christians - resurrection and life after death, the judgement of God, heaven and hell.						I am the way and the truth and the life. No one comes to the Father except through me.'	Explain two Christian teachings about judgement. Refer to scripture or sacred writings in your answer		<b>Belief in life after death is the best way to convince Christians to be good'</b> . Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Ideas about the crucifixion, resurrection and ascension of Jesus						When he had led them out to the vicinity of Bethany, he lifted up his hands and blessed them. While he was blessing them, he left them and was taken up into heaven.'	Explain two ways in which a belief in Jesus' crucifixion influences Christians today. Refer to religious teaching in your answer.		<b>'The crucifixion is more important to Christians than the resurrection'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Ideas about sin, including the original sin of Adam and Eve						"How did you know you were naked?" Asked God. "Did you eat any fruit from that tree in the middle of the garden?" "	Explain two ways in which Christian beliefs about the afterlife influence Christians today. Refer to religious teaching in your answer.		<b>'If God were loving there would be no suffering'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Ways in which Christians achieve salvation, including rules, grace and the Holy Spirit						For the wages of sin is death, but the gift of God is eternal life in Christ Jesus our Lord'	Explain two Christian beliefs about salvation. Refer to religious teaching in your answer.		<b>The grace of God is the only way for Christians to get into heaven'</b> . Evaluate this statement. Give arguments for and against this statement and religious teaching.	
	The role of Jesus in salvation and the idea of atonement.						For since death came through a man, the resurrection of the dead also comes through a man. For as in Adam all die, so in Christ all will be made alive'	Explain two ways that belief in atonement influences Christians today. Refer to religious teaching in your answer.		<b>Without Jesus, salvation would not be possible'</b> . Evaluate this statement. Give arguments for and against this statement and religious teachings.	
<b>Practices</b>											
	Different forms of Christian worship - liturgical, non-liturgical, informal, private - including the use of the Bible in worship							Explain two contrasting ways in which Christians worship. Refer to religious teaching in your answer.		<b>'It is more important to follow Jesus' example than to spend time in worship'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The significance of prayer (set prayer and informal prayer) including the importance of the Lords Prayer						Our Father in heaven, hallowed by your name, your Kingdom come, your will be done, on earth as in heaven	Explain two reasons why Christians pray. Refer to Christian teaching in your answer.		<b>'The best way for Christians to reach an understanding of God is by practising prayer.'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The meaning of sacrament and different Christian practices of Baptism and the Eucharist, including the significance of these practices to Christians						Therefore go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit'	Explain two contrasting ways in which Christians celebrate the Eucharist. Refer to religious teaching in your answer.		<b>'No child should be baptised'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The role and importance of pilgrimages with examples of Lourdes and Iona						"As I raised my head to look at the grotto, I saw a Lady dressed in white, wearing a white dress, a blue girdle and a yellow rose on each foot, the same colour as the chain of her rosary; the beads of the rosary were white"	Explain two contrasting types of Christian pilgrimage. Refer to religious teaching in your answer.		<b>'Pilgrimages are a waste of money'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The festivals of Christmas and Easter - why they are important for Christians in Great Britain today.						" Christ is risen from the dead, trampling down death by death, and upon those in the tombs bestowing life" - Orthodox Christian hymn sung at Easter	Explain two ways in which Christians celebrate Easter. Refer to religious teaching in your answer.		<b>'The most important religious festival for Christians is Christmas'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The role the Church has in the local community - focusing on food banks and street pastors						For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink'	Explain two ways in which Christians help their local community. Refer to religious teaching in your answer.		<b>'The most important duty of the Church is to help people in need'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	

	The role of missionary work, evangelism and the impact these have on Church growth					Therefore go and make disciples of all nations, baptising them in the name of the Father and of the Son and of the Holy Spirit'	Explain two ways that Christian's can help with Church growth. Refer to religious teaching in your answer.		<b>Missionary work is the most important Christian practice'</b> . Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The importance of the worldwide work of the Church including working towards reconciliation, responses to persecution, and Christian charity organisations to end poverty.					If anyone has material possessions and sees a brother or sister in need but has no pity on them, how can the love of God be in that person?'	Explain two ways that Christian charities help the poor in less economically developed countries. Refer to religious teaching in your answer.		<b>It is every Christian's duty to help end poverty'</b> . Evaluate this statement. Give arguments for and against this statement and religious teachings.	
<b>Component 1 - Islam</b>										
<b>Beliefs and Teachings</b>										
	The six articles of faith in Sunni Islam and five roots of Usul ad-Din in Shi'a Islam, including key similarities and differences.					Say, 'He is God the One, Allah is Eternal and Absolute. None is born of Him, He is unborn. There is none like unto Him'	Explain what Muslims believe about the relevance of Usul ad-Din. Refer to scripture in your answer.		<b>Following the Six articles of faith is of more importance that following the example of Muhammad'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The Oneness of God (Tawhid), Qur'an Surah 112.					Say, 'He is God the One, Allah is Eternal and Absolute. None is born of Him, He is unborn. There is none like unto Him'	Explain two Muslim teachings about Tawhid (the Oneness of God). Refer to scripture in your answer.		<b>Belief in the oneness of Allah is all a Muslim needs to have'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The nature of God: omnipotence, beneficence, mercy, fairness and justice (Adalat in Shi'a Islam), immanence and transcendence.					There is no God but Him, the Creator of all things...He is in charge of everything...All Aware.'	Explain two Muslim teachings about Allah. Refer to scripture in your answer.		<b>'The best way of understanding God is to describe God as transcendent'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Angels, their nature and role, including Jibril and Mikail.					They do not disobey Allah's commands that they receive; they do precisely what they are commanded.'	Explain two Muslim teachings about Angels and their importance. Refer to scripture in your answer.		<b>Belief in Angels has no impact on the life of Muslims today'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Predestination and human freedom and its relationship to the Day of Judgement.					Only what God has decreed will happen to us.' 'God does not change the condition of a people unless they change what is in themselves.'	Explain two Muslim teachings about predestination (al-Qadr). Refer to scripture in your answer.		<b>Predestination means that humans have no freedom'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Life after death (Akhirah), human responsibility and accountability, resurrection, heaven and hell.					Nor can a soul die except by Allah's leave. The term being fixed as by writing 'a reward for what they used to do'	Explain two Muslim teachings about life after death. Refer to scripture in your answer.		<b>'The Muslim idea of paradise is just wishful thinking'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
<b>Authority</b>	Prophethood (Risalah) including the role and importance of Adam, Ibrahim and Muhammad.					You who believe, obey God and His Messenger' 'Muhammad is not the father of any one of you men; he is God's Messenger and the seal of the prophets: God knows everything.'	Explain why Prophets are an important aspect of Muslim belief. Refer to scripture in your answer.		<b>'For Muslims, following the example of Muhammad is more important than following the teachings of the Qur'an'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The holy books: Qur'an - revelation and authority					This is the Scripture in which there is no doubt, containing guidance for those who are mindful of God.'	Explain two reasons why Laylat al-Qadr (The night of power) is important for Muslims. Refer to scripture in your answer.		<b>'The Sunnah is more important than the Qur'an as a guide to life for Muslims today'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The holy books: Torah, the Psalms, the Gospel, the Scrolls of Abraham and their authority.					Or has he not been informed of what is in the scriptures of Musa and Ibrahim.'	Explain two different ideas about the Tawrat and its importance to Muslims. Refer to scripture in your answer.		<b>'The scrolls of Ibrahim are of no use today'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The imamate in Shi'a Islam: its role and significance.					"Surely I am going to make you an Imam for men." Ibrahim said: "And of my offspring?" He said: "My covenant will not include the unjust. "	Explain two Muslim teachings about the imamate in Shi'a Islam. Refer to scripture in your answer.		<b>All Muslims should believe in the Mahdi (hidden imam)'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
<b>Practices</b>										
<b>Worship</b>	Five Pillars of Sunni Islam					In the name of Allah, the compassionate...He is God the One, Allah is Eternal and Absolute. None is born of Him, He is unborn. There is none like unto Him"	Explain Muslim beliefs about the 5 pillars of Islam. Refer to scripture in your answer.		<b>The most important thing a Muslim can do is pray five times a day'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Ten Obligatory Acts of Shi'a Islam					...and whatever the Messenger has given you - take; and what he has forbidden you - refrain from'	Explain Muslim beliefs about promoting ma'roof (good towards others) and munkar (commanding good/forbidding evil). Refer to scripture in your answer.		<b>If everyone gave money to charity, the problem of poverty would be solved'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Shahadah: declaration of faith and its place in Muslim practice.					There is no God by Allah and Muhammad is his Messenger'	Explain two Muslim beliefs about Shahadah. Refer to scripture in your answer. (think about what Shi'a Muslims add to it)		<b>'The Shahadah is the most important pillar of Islam'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Salah and its significance: how and why Muslims pray including times, directions, ablution (wudu), movements (rak'ahs) and recitations; salah in the home and mosque and elsewhere					You who believe, when you are about to pray, wash your faces and your hands up to the elbows, wipe your heads, wash your feet up to the ankles and, if required, wash your whole body.' 'Your Lord says, 'Call on Me and I will answer you'	Explain two ways in which Muslims view the Salah (prayer) as important. Refer to scripture in your answer.		<b>'Prayer is more beneficial than going on Hajj'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	

<b>Duties and Festivals</b>	Sawm: the role and significance of fasting during the month of Ramadan including origins, duties, benefits of fasting, the exceptions and their reasons, and the Night of Power, Qur'an 96:1-5					It was in the month of Ramadan that the Qur'an was revealed as guidance for mankind...so any one of you who is present that month should fast...'	Explain two Muslim teachings about the importance of completing Sawm (fasting) during Ramadan. Refer to scripture in your answer.		<b>'The expectations of Ramadan should be the expectations for every day for a Muslims'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Zakah: the role and significance of giving alms including origins, how and why it is given, benefits of receipt, Khums in Shi'a Islam.					God is well aware of whatever good you do.' 'Alms are meant only for the poor, the needy...'	Explain two Muslim teachings about giving alms (Zakah). Refer to scripture in your answer.		<b>For a Muslim the greatest act is to give Zakah'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Hajj: the role and significance of the pilgrimage to Makkah including origins, how hajj is performed					Pilgrimage to the House is a duty owed to God by people who are able to undertake it.'	Explain two reasons why performing hajj is important for Muslims. Refer to scripture in your answer.		<b>As long as a Muslim visits Makkah, they have shown enough devotion to their faith'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Jihad: different understandings of jihad: the meaning and significance of greater and lesser jihad					'The most excellent Jihad is that for the conquest of self' 'Fight in the cause of Allah those who fight you, but do not transgress limits; for Allah loveth not transgressors'	Explain two Muslim responses to the concept of Jihad. Refer to Scripture in your answer,		<b>It is never right to fight in holy war'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Festivals and commemorations and their importance for Muslims in Great Britain today, including Id-ul-Adha, Id-ul-Fitr, Ashura.					Verily it is only a festival for he whose fast Allah has accepted and whose prayers he has acknowledged...'	Explain two Muslim beliefs about the importance of festivals. Refer to scripture in your answer. Explain two ways in which Muslims celebrate Eid ul-Fitr. Refer to scripture in your answer.		<b>'It is important that Muslims celebrate their festivals in Great Britain today'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
<b>Component 2 - Themes</b>										
<b>Theme B - Religion and Life</b>										
<b>The Universe</b>	Origins of the Universe and humanity - Christianity - Genesis 1&2					<b>Genesis 1 and 2 stories with a couple of direct quotes.</b>	<b>Explain two beliefs in about the origin of the universe.</b> Refer to scripture in your answer.			
	Origins of the Universe - Islam						<b>Explain two beliefs in about the origin of the universe.</b> Refer to scripture in your answer.			
	The Big Bang Theory and Evolution					'Surely, your Lord is Allah. Who created the heavens and the earth in six periods' Surah 7				
	Science and Religion compared and contrasted								<b>'Both science and religion are valuable in our world today'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The value of the world and Christian/Muslim concept of stewardship					"God saw all that he had made, and it was very good." Genesis 1: 31			<b>'Pollution is a fact of life; it cannot be stopped'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	The role of humans in creation - Christianity and Islam					"So God created mankind in his own image, in the image of God he created them, male and female he created them." Genesis 1:31	<b>Explain two beliefs about the role of humans in creation.</b> Refer to scripture in your answer.			
	The use and abuse of animals - food and experimentation					"Look at the birds of the air; they do not sow or reap or store away in barns, and yet your heavenly Father feeds them." Matthew 6	<b>Explain two contrasting beliefs in about animal experimentation.</b> Refer to scripture in your answer.		<b>'Religious believers should not eat meat'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
<b>Human Life</b>	The sanctity of life principle					"So God created mankind in his own image, in the image of God he created them; male and female he created them." Genesis 1:31				
	The quality of life argument					"I have come that they may have life, and have it to the full." John 10				
	Reasons for abortion and the UK law									
	Ethical and religious arguments for and against abortion					"For you formed my inward parts; you knitted me together in my mother's womb." Psalm139	<b>Explain two religious beliefs about abortion.</b> Refer to scripture in your answer.		<b>'Abortion should only be allowed if the mother's life is in danger'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
	Reasons for euthanasia and UK law									
	Ethical and religious arguments for and against euthanasia					"Destroy not yourselves. Surely Allah is ever merciful to you." Surah 4	<b>Explain two contrasting beliefs in contemporary British society about euthanasia.</b> Refer to scripture in your answer			
	Beliefs about the afterlife and links to medical ethics					"the dust returns to the ground it came from, and the spirit returns to God who gave it." Ecclesiastes 12	<b>Explain two religious beliefs about what happens when a person dies.</b> Refer to scripture in your answer.		<b>'There must be life after death'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	
<b>Theme D: Religion, peace and conflict</b>										
<b>Religion, violence, terrorism and war</b>	The meanings of peace, justice, forgiveness and reconciliation					<b>"Hold to forgiveness, command what is right, and turn away from the ignorant." (Qur'an, 7)</b>	Explain two reasons why religious believers should help victims of war. Refer to scripture in your answer.			
	Examples of violence, including protests								<b>'It is always wrong for religious believers to protest violently'</b> Evaluate this statement. Give arguments for and against this statement and religious teachings.	



	Equality and freedom of religion, including freedom of religious expression.					"I am the way, the truth, the life. Nobody comes to the Father except through me." Jesus, written in John 14	Explain two religious beliefs about the attitude towards other religions. Refer to scripture in your answer.		
	Human rights and the responsibilities they come with					"Do not take any human being's life which God has declared to be sacred" Qur'an 6			
	Social injustice and responses to it, referring to a case study					"Speak up and judge fairly; defend the rights of the poor and needy." Proverbs 31	Explain two religious beliefs about social justice. Refer to scripture in your answer.		'Racism is the worst form of prejudice' Evaluate this statement. Give arguments for and against this statement and religious teachings.
	Racial prejudice and discrimination with religious responses					"There is neither Jew nor Gentile, neither slave nor free, nor is there male and female, for you are all one in Christ Jesus." Galatians 3			
	Ethical arguments related to racial discrimination (including positive discrimination)								'Racism is the worst form of prejudice' Evaluate this statement. Give arguments for and against this statement and religious teachings.
<b>Wealth and Poverty</b>	The attitudes towards and uses of wealth					"Whatever you give in charity, in your desire for God's approval, will earn multiple rewards." Qur'an 30	Explain two religious beliefs about the right use of wealth. Refer to scripture in your answer.		'It is always right to give charity to the poor.' Evaluate this statement. Give arguments for and against this statement and religious teachings.
	The responsibilities of those who are wealthy, including the duty to help those in need					"Anyone who has two shirts should share with the one who has none, and anyone who has food should do the same." Luke 3	Explain two religious beliefs about the right use of wealth. Refer to scripture in your answer.		
	Examples of exploitation of the poor; fair pay, excessive interest payments, people trafficking								
	Responsibilities of those who are poor to overcome difficulties faced								'Those who live in poverty should help themselves to overcome their difficulties.' Evaluate this statement. Give arguments for and against this statement and religious teachings.
	The role, responsibilities and actions of charity: specifically Christian Aid and Islamic Relief					"Spend on charity, O son of Adam, and I will spend on you." Hadith	Explain two religious beliefs about the right use of wealth. Refer to scripture in your answer.		'It is always right to give charity to the poor.' Evaluate this statement. Give arguments for and against this statement and religious teachings.