

For a Sub-Question 4 (these ask candidates to **explain**) students should write two paragraphs.

One of the paragraphs should be a full BRO paragraph. This means there should be a reference to a religious teaching from a relevant Holy Book. A quote from the Bible or Qur'an is most likely.

The other paragraph can be slightly shorter and does not need a direct reference to a religious teaching but it can be a helpful way to explain a belief fully.

SQ4

**5 marks
available**

Belief - A mark is allocated for a belief if:

- It is accurate
- It is specific
- It is described using keywords.

SQ4

Religious Teaching - A mark is allocated for a religious teaching if (half marks for $\frac{2}{3}$):

- It is a direct quote or specific/detailed reference to a story.
- It is relevant and accurate
- The meaning is explained fully.

Other information/Outcome - A mark is allocated for other information if (half marks for $\frac{2}{3}$):

- It is relevant and accurate
- It is specific and links to an example
- It is more than just a few words.

Many Christians believe...

They believe this because there is a story in the Bible that says...

or

They believe this because the Bible teaches...

or

The Bible supports this saying...

As a result of this, Christians...

or

An example of this in Christian practice is...

or

Christians show this belief by...

Many Muslims believe...

They believe this because there is a story in the Qur'an that says...

or

They believe this because the Qur'an teaches...

or

The Qur'an supports this saying...

As a result of this, Muslims...

or

An example of this in Muslim practice is...

or

Muslims show this belief by...

For a Sub-Question 5 (these ask candidates to **evaluate** a statement) students should write approximately 5 paragraphs.

The first paragraph should be a BRO paragraph in the same style as SQ4.

The second paragraph will be an evaluation point. This should identify a strength, weakness, inconsistency, implication of the first viewpoint and use this to make a judgement on whether or not the viewpoint is true.

The process should be repeated before the final paragraph ought to be a clear conclusion, linking to a personal opinion with a reason.

SQ5

12 marks

BRO x 2

- 1 mark = simple Christian Belief
- 2 marks = Belief and Religious teaching (with its meaning explained).
- 3 marks = Belief, religious teaching (&meaning) with other relevant information. Must use key words!

Evaluation

- A weakness with the religious argument
- A strength of the religious argument
- An example that proves the argument wrong
- A scientific perspective that agrees/contradicts
- A description of an atheist view and a reason why this opinion might be better.

Conclusion - 1 mark

- Refers to the question
- Gives a clear and definite decision
- Is consistent with the first paragraph
- Isn't a summary

Structure - 1 mark

- The evaluation points are integrated
- The conclusion is consistent with the first paragraph and both evaluation points.

Final marks are awarded for a clear and consistent argument where all views flow into the next.

These marks are given to the candidates who have written the very best answers.

Philosophy and Ethics GCSE Questions

- 2 exams - 4 questions in each.
- Paper 1 = 2 papers (a+b).
- 1 question = 5 sub-questions.
- We will be using the style of these sub-questions in our lessons.

Philosophy and Ethics GCSE Questions

- Made up of 5 different styles of question
- Sub-question 1 = multiple choice
- Sub-question 2 = Give examples, reasons (two sentences)
- Sub-question 3 = Describe in 2 short paragraphs
- Sub-question 4 = Explain in detail (link to religious teachings)
- Sub-question 5 = A written discussion showing multiple viewpoints.