

Overview

What will I be studying?



- How language has changed over time.
- This will be through a range of texts from different time periods.
- You will explore the various influences on the English language over time.
- You will also extend this understanding to predict how the English language might continue to change in the future.
- How to create texts in the style of some of the texts studied
- How to develop analytical skills when approaching texts
- How to develop language and communication skills through group discussion.

Skills

What skills will I develop?



- Word classes and vocabulary: nouns; pronouns; adjectives; verbs (to be); verbs (tenses); nouns and verbs; conjunctions.
- Selecting appropriate quotations and developing analytical paragraphs
- Applying understanding of the context and time period to the text
- Consolidating knowledge of word classes
- Using sentences and structure effectively to create whole texts

YEAR 7 Autumn Term Language Through Time

Threshold Concepts

Language - our own use of language and how we comment upon the language used by other writers
Structure - how we organise our writing and comment upon how other writers might organise their ideas
Form - understanding of different forms of writing and how we can create these ourselves
Context - considering the audience as well as social, cultural and historical contexts surrounding texts produced and received

Assessments

How will I be assessed this term?

Cold task: Entry reading & writing assessment

Assessment 1: An analytical response to an extract focusing on word choice and style.

Assessment 2: Writing in the style of one of the texts studied.

Assessment 3: Discussion about the oral tradition of storytelling and presentation of a story.



Homework

What independent work should I be regularly doing?

- Reading regularly outside of class, try for 15 minutes a few times a week, to improve literacy and understanding.
- Re-checking and learning your spellings. You should be making sure you learn those you get wrong so you can be confident of them the next time around.
- Revisiting key terminology and grammatical terms from KS2 and studied this term..



Subject terminology

What subject terminology should I know and use verbally and in written responses?



Grammar

- Nouns
- Pronouns
- Adjectives
- Verbs: to be
- Verbs: tenses
- Nouns and verbs
- Conjunctions

General

- Prefix
- Suffix
- Root
- Sonnet
- Etymology
- Prose
- Sentence
- Paragraph

Useful vocabulary and spellings

What words should I be familiar with?

What should I learn to spell accurately?



- Medieval
- Victorian
- Language
- Romanticism
- Author
- Reader
- Elizabethan
- Shakespeare