

May 2019

Dear Parent/Carer

### **Behaviour for Learning and Detentions**

As you know, we demand the highest standards of behaviour both in lessons and around our school site at all times at The Weald. This is to ensure students are able to learn and engage in wider activities without disruption. We regularly discuss as a staff the best strategies for maintaining optimum behaviour for learning as part of our core purpose.

There are key principles we adhere to as a community which help to underpin this work:

- Our Wildly Important Goals and Beliefs for all members of our community
  - Every individual is unique and matters
  - We can achieve more than we initially think with the right mindset and attitude
  - Focused hard work and relentless attention to detail make the difference
  - We are all accountable for the responsibilities we hold
  - An innovative, challenging and personalised provision leading to exceptional achievement for all
  - Inspiring, creative and dynamic teaching and learning experiences
  - A tone and ethos of positive engagement, collaboration and compassion
  - A wider experience that builds self-esteem, resilience and personal attributes
- Our 5 Golden Rules for classroom teachers
  - 1 Meet and greet classes
  - 2 Be positively consistent and consistently positive
  - 3 Be calm. Prevent before giving sanctions
  - 4 Don't engage in negotiation/debate. Follow up later
  - 5 Sanction lateness to lessons
- Our key expectations of every student
  - Ready (equipment, punctuality, active engagement)
  - Respectful
  - Working
  - Safe

The vast majority of our students display outstanding behaviour for learning at all times. However, there are, as in every school, occasions when a student's behaviour may fall short of our expectations and it is necessary to put a sanction in place to change undesired behaviour.

There are many sanctions that teachers may use with students and one of those is a detention. These can escalate if not dealt with swiftly and they lose their impact. We are introducing a slightly amended system so that delays are avoided. **The length and timing of detentions are not changing and we will continue to inform parents if their child needs to be kept after school in the usual way.** The key difference is that the whole school detention on a

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Wednesday afternoon is being replaced with senior staff collecting students at the end of the day and taking them to the teacher who set the detention.

Our students are a great source of pride to us at The Weald and we are fortunate to have the overwhelming support from parents and carers in helping us to maintain our highest standards. On the rare occasions that a student slips in their behaviour, we need to have a system to address this and to support them in understanding the impact of their behaviour on themselves as well as others. We aim to ensure this system is fair, non-judgemental and focussed on changing behaviour.

Thank you for your continued support.

Yours faithfully

A handwritten signature in black ink that reads "Sarah Edwards". The signature is written in a cursive style with a large initial 'S' and a long, sweeping underline.

Sarah Edwards  
Deputy Headteacher

