

BEHAVIOUR POLICY – 6TH FORM

Aims:

The Weald is an inclusive and supportive community. The Sixth Form is an integral part of the school and our policies reflect the ethos and expectations of the whole school. All Weald students are encouraged to reflect on their role within our community and understand how their actions can promote our positive values and impact on those around them. This enables us to:

- a) Maintain an atmosphere which is calm and purposeful in which staff and students can achieve their potential.
- b) To uphold a secure environment in which all members of the community are free of bullying and intimidation.
- c) To promote an environment in which all individuals are valued, regardless of race, gender, class or ability.

Overall Philosophy:

☑ The Weald School expects high standards of personal conduct and behaviour from all members of the community. We promote respectful and polite relationships that enhance everyone's ability to work, learn and flourish.

☑ There is a recognition that everyone is allowed to make mistakes but that these should represent a learning curve from which one grows and develops. The school supports all students in learning from their mistakes. Students who repeatedly fail to meet our expectations and who do not show a willingness to learn from their mistakes will ultimately put their place in the 6th form in jeopardy.

☑ There is an understanding that students who repeatedly commit breaches of the behaviour policy will face increasing levels of sanction commensurate with the repetition of the behaviour.

Sixth Form students have chosen to continue their studies at the Weald Sixth Form. Therefore, we consider their attitude to learning, willingness to meet deadlines and their ability to produce work of high quality as a central aspect of their behaviour and conduct as a Sixth Form student.

Our basic expectations are outlined clearly in the Sixth Form Handbook.

Rewards:

Sixth formers need rewards, praise and positive recognition if they are to flourish and succeed and praise should be an integral part of Sixth Form learning.

This takes many forms including:-

- Immediate, positive verbal feedback in lessons.
- Written comments on work.
- Achievement points and Commendations logged on SIMS and reported on tracking sheets.
- Tutors regularly feedback on students who are making a particularly positive contribution and this is recognised by the Sixth Form Team.
- Letters and postcards home from teachers.
- Phone calls and postcards home from the Sixth Form Office.
- 1:1 meetings between Sixth Form Office and students to review and reflect on success.
- Lunch for students on or above target in all their subjects.
- Gold Awards.